

EDUCATION SUPPORT PROFESSIONALS



UNITING OUR MEMBERS AND THE NATION
FOR STRONG COMMUNITIES, EMPOWERED
EDUCATORS, AND SUCCESSFUL STUDENTS



2018 NEA ESP NATIONAL CONFERENCE

"Uniting Our Members & The Nation for Strong Communities,
Empowered Educators, and Successful Students"

MARCH 23-25, 2018

HILTON ORLANDO LAKE BUENA VISTA, FLORIDA

Conference Workshops

Saturday, March 24th

SESSION I	8:00 am – 10:00 am
SESSION II	10:15 am – 12:15 pm
SESSION III	2:30 pm – 4:30 pm

Do you want to make the most of the professional learning opportunities offered at the NEA ESP National Conference? Do you have professional growth and leadership goals? Work toward your goals by using the ESP Professional Growth Continuum and the NEA Leadership Competency Framework.

ESP Professional Growth Continuum

The ESP Professional Growth Continuum (PGC) serves as a "map" for ESP to grow professionally in eight universal standards of professionalism – Communication, Cultural Competence, Organization, Reporting, Ethics, Health and Safety, Technology, and Professionalism. The NEA ESP National Conference will offer pre-conference and conference workshops that provide participants an opportunity to progress on the PGC. If you have already embarked on a professional growth plan using the ESP PGC or plan to in the future, you can easily identify the workshops that align to one or more of the universal standards. These workshops are labeled with the **universal standard(s)** it aligns with. For workshops that do not align with a universal standard, no standard will be listed.

Learn more at www.nea.org/esppgc

NEA Leadership Competency Framework

NEA has defined what it means to be an "NEA leader" through the development of six **leadership competency** domains – Advocacy, Business, Communication, Governance and Leadership, Leading Our Professions, and Organizing. These competencies are designed to prepare NEA members to lead relevant and thriving education Associations and become world-class education leaders. The NEA ESP National Conference supports your leadership development journey by offering pre-conference and conference workshops that deliver professional learning aligned to the leadership competency framework. Check each workshop for their corresponding leadership competency domain.

Learn more at the [NEA Leadership Development Resources Page](#).

1. A Higher Purpose: A Great School Day Begins with Us!

Session I

Most of us have not gone hungry or been homeless and cold. We may not have experienced being neglected or physically and emotionally abused. Many of the students we serve are not so lucky. This workshop will explore how to begin restoring ourselves and our students to a feeling of wholeness. In order to do this, we must have empathy for the challenges our students face and understand the stages of child development so that we can nurture and promote their growth. We need to be able to “read” and understand their behavior and the challenges they face even before they step onto the school bus or walk through the school door. In this workshop, we will explore the many unique ways that ESP from all career families support the holistic development of children so they can continue on their dream path to success. Participants will walk away feeling valued and inspired to continue being an ESP hero for students!

Presenters: Marti Alvarez, Cynthia Savo

Leadership Competency: Leading Our Professions
Universal Standard: Health and Safety

Orange Blossom

2. Adult Workplace Bullying

Session I & III

Have you ever witnessed or been a victim of adult-on-adult bullying? While student bullying is widely acknowledged as a national epidemic, adult bullying in our schools is a problem that is not fully recognized, acknowledged, or discussed. In this workshop, participants will learn about the characteristics of adult bullying, its negative impact on the workplace, and how to identify when bullying occurs. Participants will leave with strategies to identify and address bullying behaviors so that our workplaces can be bully-free.

Presenter: Seleste Harris

Leadership Competency: Leading Our Professions
Universal Standards: Cultural Competence; Health & Safety; Reporting

International Ballroom North

3. America Divided: The Class Divide

Session III

Although it's been over 63 years since *Brown v. Board of Education*, black and Latinx students overwhelmingly attend racially segregated schools with limited resources, less experienced educators, and an overreliance on harsh disciplinary policies. Research shows that these harsh measures set young people on a pathway to prison, since students who are suspended are twice as likely to drop out, and students who drop out are six times more likely to be incarcerated. Participants will watch and discuss the documentary *The Class Divide*, where Jesse Williams journeys to St. Petersburg, Florida, best known for its beaches and pleasant weather, and now also known for being the unlikely epicenter of the student achievement gap and school-to-prison pipeline. Williams investigates how resegregation has led to a massive educational and criminal justice divide for students and a community's crusade to confront the

school system and bring everyone together. Participants will also learn from a panel of NEA member leaders as they reflect on the documentary and share their experiences with racial and social justice. By the end of the workshop, participants will understand the impact of the school-to-prison pipeline, how the lack of state and local education funding leads to inequitable outcomes for students of color, and the vital role that community partnerships play in advancing equitable school communities.

Presenters: Dwanna Nicole, Zellie Thomas

Panelists: Marty Alvarez, James Frazier, Kevin Gilbert, Brenda Johnson

Leadership Competency: Advocacy

Universal Standard: Cultural Competence

Grand Ballroom Grand Ballroom Salon III

4. Bed Bugs No More! – Smart and Easy Pest Management Strategies for Custodial and Maintenance ESP

Session II

Custodial and maintenance ESP are on the front lines when creating safe, clean, and healthy environments for students and staff. They play a critical role in preventing pest problems that threaten student and staff health and performance. In this workshop, participants will observe live insects to gain the practical knowledge and skills to identify pests such as bed bugs and cockroaches. Participants will also gain an understanding of strategies that prevent pests including sanitation practices, eliminating entry points into school buildings, and the effective communication, education and cooperation of all building occupants. So, come and “think pests” and learn about pest management strategies that are smart, easy, and environmentally friendly.

Presenters: Thomas Green, Rebecca Baldwin

Leadership Competency: Leading Our Professions

Universal Standard: Health and Safety

Edelweiss

5. Budgeting 101 for Successful Associations

Session III

Does the thought of preparing a budget intimidate you? Come to this session and learn how to create, implement, and balance budgets to ensure the success of your local and state Association. You’ll learn everything you need to have complete control over where the money goes! We will also cover strategies on recruiting and retaining members at little to no cost to the Association.

Presenters: Debbie Moore, Mark Mayer

Leadership Competency: Business

Camellia

6. Building Strong Paraeducator-Teacher Partnerships: Communication Strategies

Session I & III

Paraeducators are an integral part of the nation's education system. This session will look at strategies that support strong communication and teaming between paraeducators and teachers to promote student learning. Participants will begin by exploring the roles and responsibilities of paraeducators, both inside and outside of the classroom. Questions that will be explored during this workshop include: What are the expectations and roles of today's paraeducators? What are examples of successful communication strategies utilized by paraeducator-teacher partners? What are some ways paraeducators can advocate for themselves and their students? How can paraeducators ensure that they are respected professionals in the classroom and in the wider school community? The presenters will share strategies that participants can use to build stronger communication within classroom and schools-wide teams.

Presenters: Hannah van Loon, Tara Gauding

Leadership Competency: Communication

Universal Standards: Communication; Professionalism

International Ballroom South

7. Classroom Management for Elementary Paraeducators

Session I & III

Classroom management is a central component to ensuring a successful learning environment. This session will provide paraeducators with the skills and tools to create productive learning environments, including how to manage instructional groups and classroom transitions. The trainers will share high yield behavior strategies developed from the collaborative effort and expertise of the Classroom Management Training Cadre of the Kentucky Education Association. Recognizing that all behavior has meaning, the ABCs of a simple functional behavior assessment will be reviewed so participants can identify the root causes of engagement in disruptive behavior. Participants will complete a personal inventory to assess their classroom management style and identify strategies that can be implemented immediately to create respect, rapport, and manage student behavior.

Presenters: Janet Allen, Tammy Jones

Leadership Competency: Leading our Professions

Universal Standard: Professionalism

Grand Ballroom Grand Ballroom Salon I

8. Clerical Power: Are You at the Table or On the Menu? Be a Voice for ESSA!

Session I & II

We know that the Every Student Succeeds Act (ESSA) is the law of the land but is it working for educators, students, and communities in your school and district? This workshop will enhance your knowledge of ESSA as it relates to ESP careers and empower you to be a voice for how the new education law is implemented in your state and district. Come to this session and gain a better understanding of ESSA and how it impacts you as an ESP. We will encourage and enhance your ability to strengthen and unite all educators and students around ESSA. Through video and round

table discussions, we will empower participants to use ESSA to advocate for strong communities, while empowering fellow coworkers and students to be successful.

Presenters: Audrey Nichols, Felecia Hampshire

Leadership Competency: Advocacy
Universal Standard: Professionalism

Grand Ballroom Grand Ballroom Salon VIII

9. Cracking the Case Mystery Workshop-STEM

Session II & III

In this fun, interactive, and hands-on workshop, paraeducators will learn innovative activities that they can use for STEM (Science, Technology, Engineering and Math) education. Participants will learn how to use inexpensive items to create mystery kits and other valuable teaching tools that build critical thinking skills and meet the individual needs of students. The trainers will encourage “outside the box” thinking as participants learn how “play” is essential to child development and academic success. The workshop will also encourage team building, through an activity where groups work collaboratively to crack a riddle or solve a case. The activities and strategies covered in this workshop are adaptable for any grade level.

Presenters: Janie Sweat, Valli Sales

Leadership Competency: Leading our Professions
Universal Standard: Organization

International Ballroom Center

10. Drug and Alcohol Awareness in our Schools

Session II

The changing landscape of drugs and alcohol in schools requires that all educators be informed of current and emerging trends in student drug use. Come to this workshop and learn about the drug and alcohol trends that our students face today. At the end of the workshop, you will know the top three common substances being used by students, as well as their street names. You will be able to recognize the signs and symptoms of a student under the influence, how substances are consumed and hidden, and the drug paraphernalia used to take the drug. This workshop is relevant to all ESP career families.

Presenters: Carol Peek, Elizabeth Morgan

Leadership Competency: Leading our Professions
Universal Standards: Health and Safety; Reporting

Dogwood

11. Engaging ESP as Partners in their School and Community: An Organizing Tool

Session II

Addressing members' ever-changing needs and their connections to the school and community are key to growing membership and building effective local Associations. In today's challenging environment, local Association membership campaigns must appeal to all potential members and be grounded in a whole school philosophy that acknowledges the critical impact ESP have on student health, safety, nutrition, and learning environments. This workshop will examine various factors related to retaining and increasing membership while effectively addressing the needs of all ESP career families and it will highlight the important connections that ESP have with their school and community. The components of an intentional membership campaign plan including site mapping, identifying and developing effective membership recruiters, effective data collection, celebration and recognition activities, establishing timelines, and reflection will also be examined. Join us to find out why engaging ESP as partners in their school and community is a more effective organizing approach than the traditional methods of protection, advocacy, and member benefits.

Presenters: Vanessa Jimenez, Mike Weaver

Leadership Competency: Organizing

Kahili/Lily

12. English Language Learners: Cultural Competency, Advocacy, and Strategies that Benefit ALL!

Session II & III

What do educators need to expand their range of knowledge and skills to meet the needs of today's English Language Learner (ELL) students? ELLs are the fastest growing student population and our classrooms are more diverse than ever. In this interactive workshop, participants will engage in activities and small group discussions to explore cultural influences, community building, and how to best support ELL students and their families. Participants will also examine their own cultural identities and learn ways to connect with their student's culture. By the end of this session, participants will be able to create a welcoming environment for ELLs and promote advocacy for ELLs and their families by exploring the differences between equality and equity.

Presenters: Ingrid Miera, Joanne (Joni) Anderson

Leadership Competency: Leading Our Professions

Universal Standard: Cultural Competence

Fuchsia/Gardenia

13. ESP: Building Community Relations through Organizing

Session I & III

Are you interested in learning how to create a strong community engagement program? Community engagement and organizing are key to addressing racial and social justice issues that impact students and ESP in the workplace. And because ESP live in the communities, where they work, they have community power and can be the catalyst for strong community engagement. In this workshop, participants will identify the steps to build a community engagement plan, discuss activities that will bring the community together, and talk about how to sustain engagement plans, once developed.

Presenter: David Hernandez

Leadership Competency: Organizing

Hibiscus/Iris

14. Fighting Privatization Through Meeting the Needs of the Whole Student

Session I & II

Do your Association members, teaching partners, administrators and community members understand the essential role that all educators play in student success? Do they know how this can help in the fight against privatization? Participants will learn how to recognize the many faces of privatization, how to prepare against outsourcing threats, and how to defend members' careers from privateers. The presenters will share ways local ESP and EA Associations can work collaboratively to combat local and statewide threats by using the whole student approach. The whole student approach messages how ESP are critical members of the education workforce, making the clear connection between ESP careers and positive student outcomes. The presenters will also share how all educators can work together to build community support and gain respect for their roles in education.

Presenters: Connie Boylan, Frank Burger

Leadership Competency: Advocacy

Grand Ballroom Salon II

15. Finding the Funds: How to Write a Successful Grant Proposal

Session II & III

This interactive session will provide an overview of the eligibility requirements of the NEA Foundation and NEA Center for Great Public Schools grants. Participants will learn the basic building blocks of successful grant writing for NEA and the NEA Foundation. Attendees will also learn about outstanding ESP projects that have been funded by the NEA and the NEA Foundation and the qualities that made them “successful” grant proposals and projects. Resources to help identify and apply for the myriad of grants available outside of the NEA family will be shared and participants will discuss the emerging ideas and trends in philanthropy to assist with other fundraising efforts.

Presenters: Jesse Graytock, Christopher Johnson

Leadership Competency: Business

Grand Ballroom Salon VII

16. Health Matters: What You Need to Know and Do When the School Nurse is Out

Session I & III

Students cannot learn unless they are healthy first. Come to this workshop and learn about current issues related to student health and wellness. Participants will learn how to recognize the signs and symptoms of depression and suicidal thoughts, asthma attacks, and seizure activity as well as what to do when there is a medical emergency. At the conclusion of the workshop, participants will be able to demonstrate the proper technique for administering CPR and how to properly administer an epinephrine auto-injector such as an EpiPen®.

Presenters: Carmen K. Hill, Jane Sykes

Leadership Competency: Leading Our Professions

Universal Standards: Health and Safety; Reporting

Kahili/Lily

17. Integrating Emotional Intelligence into Everyday School Practices

Session III

This workshop will provide ESP with tools and strategies to build self-esteem and develop emotional intelligence in students, critical life skills that allow students to reach their full potential. Teaching emotional intelligence contributes to positive behavioral and learning outcomes in the classroom and ESP play a critical role in this process. In this workshop, participants will learn how to help students develop relationship skills, strategies that reduce stress in students, and the three components of wellness - physical, social and mental/emotional.

Presenters: Carl Gray, Audrey Nichols

Leadership Competency: Leading Our Professions

Universal Standard: Health and Safety

Rose

18. Introduction to Restorative Justice

Session II

Restorative justice is a philosophy that emphasizes repairing the harm caused by conflict and wrongdoing. It provides an opportunity for everyone impacted by an incident to come together in a safe space to address their feelings and needs. While school districts continue to update their discipline policies to limit the use of exclusionary discipline and move towards practices that keep students in school where they can learn, professional development in restorative justice has been slow to follow. To meet this need, practitioners from Chicago's Community Justice for Youth Institute (CJYI) have partnered with NEA to offer 4-day restorative justice peace circle trainings to educators across the country. Come join this experiential workshop, and hear directly from Chicago's CJYI trainers, who have over four decades of experience implementing restorative justice in schools, communities, and in legal settings so you can contribute to the cause of racial justice in education.

Presenters: Kevin Gilbert, Theresa Howard-Smith, Pamela Purdie

Leadership Competency: Leading Our Professions
Universal Standard: Cultural Competence

International Ballroom North

19. Know What You're Worth!

Session I & II

Is your pay in-line with local and national averages? Does your pay reflect the complexity of your job? Do you think you are underpaid? Information is power, and knowing what you are worth is powerful information. This workshop will provide participants with hands-on research techniques and tools that will help them gather and effectively utilize data to advocate for themselves. By the end of the workshop, participants will be able to understand the importance of an accurate job description and determine and present the value of their work using powerful online research tools. Participants will learn how to conduct solid research, assemble persuasive data, and package the data so it is easily understood. The techniques and tools learned in the session can be adapted for use in bargaining and non-bargaining states and will benefit all ESP career families.

Presenters: Henry Cornu, Marta Moran

Leadership Competency: Advocacy

Rose

20. Micro-credentials and ESP: Professional Learning Across the Professional Growth Continuum

Session II

Micro-credentials offer educators opportunities for individual and differentiated professional learning. This hands-on technology session will explore NEA's micro-credential system and share how it supports the ESP Professional Growth Continuum. At the end of the workshop, participants will be able to access and apply for micro-credentials in the NEA system, access NEA's Learning Management system, and brainstorm potential courses and topics of interest.

Presenters: Ann Nutter Coffman, Brandy Bixler

Leadership Competency: Leading Our Professions
Universal Standard: Professionalism

Azalea/Begonia

21. No Bugs in My Kitchen! Smart and Easy Pest Management Strategies for Food Service ESP

Session III

Clean and well-maintained food service areas are essential for health and well-being. That is why food service ESP have a critical role in preventing pest infestations that threaten student health and performance. In this workshop, participants will learn how to correctly identify pests by observing live insects, as well as discuss sanitation and pest exclusion methods and techniques. So, come and “think pests” and learn about pest management strategies for food service ESP that are smart, easy, and environmentally friendly. The learning objectives of this workshop align with ServSafe® Food Handler standards.

Presenters: Thomas Green, Rebecca Baldwin

Leadership Competency: Leading Our Professions
Universal Standard: Health and Safety

Edelweiss

22. Organizing ESP around Educator Ethics

Session II

In this workshop, participants will review the Model Code of Ethics for Educators (MCEE) and learn how North Dakota is using the MCEE to organize ESP. The purpose of the MCEE is to serve as a shared ethical guide for future and current educators faced with the complexities of P-12 education. Attendees will learn the basics of the MCEE, the importance of ethics for ESP, and how to organize ESP around the MCEE.

Presenters: Patty Barrette, Audrey Haskell

Leadership Competency: Organizing
Universal Standard: Ethics

Magnolia

23. Positive Behavioral Interventions and Supports (PBIS) in School Transportation

Session I & II

Participants will be provided a foundational knowledge of PBIS and how it translates to school transportation and the school bus environment. This session will explore the role of clear expectations, the function of the PBIS team, action planning, and data-based decision making in PBIS. These concepts will be explored through activities, games, and real life examples from the Boone County KY Schools Transportation Department. Participants will return home with new ideas and skills to encourage positive behavior on the school bus, making it a respectful, responsible, and safe environment for all.

Presenters: Heather Schultz, Mary Crooker

Leadership Competency: Leading Our Professions

Universal Standards: Health and Safety; Professionalism

Session I: International Ballroom Center / Session II: International Ballroom South

24. Racial & Social Justice: Organizing for Member Engagement & Power

Session I & II

This interactive and engaging session will assist participants in developing a deeper understanding of the awareness, knowledge and skills necessary for creating authentic spaces of change to support racial and social justice. Through an intentional analysis of the social justice framework, participants will enhance their knowledge, skills, and practice of the impacts of societal values and cultural lenses. Having a deeper understanding of cultural lenses – knowledge, beliefs and behaviors – and the skills to navigate differences, gives leaders the tools to invite members into and foster authentic and meaningful relationships. This engagement of “belonging” is the foundation of organizing and power building.

Presenters: Sherri Jones, Maria Palmeri

Leadership Competency: Organizing

Universal Standard: Cultural Competence

Poinsettia/Quince

25. Social Emotional Learning: Using SEL To Inspire Success In Your Students and Colleagues

Session II & III

As educators, our goal is to assist students in developing competencies that carry them beyond the school doors into a productive, inspired life. The skills needed for success go beyond traditional learning. We must be able to collaborate, reflect upon our learning process, and effectively communicate our ideas. We will explore how social and emotional learning (SEL) practices can be integrated in classrooms and school-wide initiatives to encourage students to develop skills such as building community, empathy, and emotional regulation. This highly interactive session will have participants experimenting with SEL techniques that will promote the development of executive function skills and impact academic success in students. Participants will return to their schools as practitioners of basic SEL

practices. They will receive a resource guide and materials designed to inspire them and their colleagues to incorporate SEL in their schools.

Presenters: Joyce Hanousek, Sean O'Neill

Leadership Competency: Leading Our Professions

Universal Standard: Health and Safety

Session II: Grand Ballroom Salon IV & V / Session III: Grand Ballroom Salon VI

26. Social Media and Smart Phone 101 for the Technically Fearful & Challenged!

Session I & III

Do terms like Facebook, Twitter, LinkedIn, Google and YouTube intimidate you? Are you afraid to have a Facebook account? Do you often wonder, "How smart is my smart phone?" If you answered yes to any of these questions, then this training is for you! This hands-on workshop is designed to familiarize participants with some of the most common social media services, sites, platforms, and terms as well as the key features and capabilities of today's smart phones. All in a non-threatening environment! Participants are required to have a smart phone, an email account, a lot of patience, and a good sense of humor!

Presenters: James Henderson, III

Leadership Competency: Communication

Universal Standard: Technology

Azalea/Begonia

27. Stay Ahead of the Bad Guys: Taking Charge of Your Personal Data

Session I

Identity theft can wreak havoc on your finances, credit, reputation, and life! Come to this workshop and learn how to minimize your risk of becoming a victim by protecting your personal data and increasing your awareness of current data breaches and scams. Participants will walk away with specific strategies and defense tools to minimize the risk of identity theft, including the use of ID monitoring services. They will also understand what steps to take if they become a victim of identity theft.

Presenters: Kimberly Lindsey, Aaron Warner

Leadership Competency: Business

Magnolia

28. Stop School Pests! An Introduction to Smart and Easy Pest Management Strategies for all ESP

Session I

Pests such as bed bugs are a growing problem in schools. Learning how to identify and manage common pests with smart, easy pest management strategies is important for everyone who works in schools, but most especially for ESP who have specific roles in ensuring student health and safety. In this workshop, participants will have an opportunity to observe live insects, gain an understanding of the strategies to recognize and identify pests that threaten student health and performance, and learn about the health, environmental, and economic risks of pests in schools.

Presenters: Thomas Green, Rebecca Baldwin

Leadership Competency: Leading Our Professions
Universal Standard: Health and Safety

Edelweiss

29. Strategies for Working with Students with Language-Based Learning Disabilities

Session I

In this workshop, participants will develop an understanding of the different types of language disorders and learn strategies to assist students with language disabilities in the classroom. They will also learn best-practices for collaborating with teachers and speech and language pathologists. Participants will have the opportunity to practice a variety of strategies so they will be ready to implement these new ideas when they return home.

Presenters: Stephanie Hand, Helen Fitzgerald

Leadership Competency: Leading Our Professions
Universal Standard: Professionalism

Fuchsia/Gardenia

30. Student-Centered Advocacy: How the Keene Paraprofessionals Association Advocated for Students and Families

Session I & III

Before it negotiated its first contract, the newly organized Keene Paraprofessionals Association (KPA) decided that students and families with mental health and/or addiction issues would no longer have to suffer alone in silence. In this workshop, participants will be provided a first-hand account of how the KPA used member training, community education and collective bargaining to tackle this social justice issue, grow its membership, and raise its standing in the community. Participants will learn best practices in student-centered advocacy, connect social justice advocacy to strong unions, and begin thinking about how they can advocate for the schools all students deserve.

Presenters: Shannon Fuller, Andy Jewell

Leadership Competency: Advocacy

Session I: Grand Ballroom Salon VII / Session III: Grand Ballroom Salon VIII

31. Student Success Starts With Healthy School Meals: How to Maximize Participation and Address Child Hunger

Session II & III

A healthy, well-nourished student is more likely to do better in school, graduate, and live a productive life. However, an increasing number of public school students are coming to school hungry. Typically, these students receive free or reduced-price school meals, which are often their primary source of nutrition. When school districts take advantage of federal meal programs and maximize participation levels, both students and educators reap the benefits. In this interactive session, participants will learn how to involve educators, parents, and community members to improve school meal participation, create financial sustainability, and advocate for poverty alleviation programs so that no student goes hungry.

Presenters: Annelise Cohon, Bridget Jensen

Leadership Competency: Advocacy

Universal Standards: Health and Safety; Cultural Competence

Orange Blossom

32. The "S" Word: The Role of Schools in Preventing Suicide

Session I & III

School staff are uniquely positioned to recognize the signs of suicide and self-injury and make the appropriate referrals for help. In order to be able to recognize the warning signs, all school staff need training to acquire the necessary skills, vocabulary, and techniques to support young people at risk. In this workshop, participants will gain an understanding of the importance of suicide prevention training as well as learn how to recognize and identify the risks and warning signs for youth suicide. Through interactive role-plays, participants will gain practical knowledge and skills to be able to respond to a young person at risk. The Massachusetts Department of Public Health's Suicide Prevention Program's online training, "The "S" Word: The Role of Schools in Preventing Suicide," will also be discussed.

Presenters: Brandy Brooks, Lurena Lee

Leadership Competency: Leading Our Professions

Universal Standard: Health and Safety

Grand Ballroom Salon IV & V

33. The Paraeducator Guide to IEPs and 504s

Session II & III

Do you work with students with an IEP or 504 plan? IEPs are plans that outline education goals for special education students, while 504 plans outline education goals for regular education students. Come to this workshop to fully understand these programs, including the federal laws that govern them. Understanding these plans will help to ensure that your student excels and that you understand your role in implementing them. Participants will discuss

how paraeducators can use this information to successfully meet the needs of the "whole student" and the importance of communication between teachers, paraeducators, and other members of the instructional team. By the end of this workshop, participants will be able to identify how to use this information to provide the best interventions and support to ensure student success.

Presenters: Lynn Goss, Amy Wamboldt

Leadership Competency: Leading Our Professions
Universal Standard: Professionalism

Session II: Grand Ballroom Salon I / Session III: Grand Ballroom Salon II

34. Theory of Change: Creating a Culture of Member Engagement, Political Advocacy & Activism

Session II & III

In this session, participants will examine theory of change strategic models and learn how to elevate advocacy to the activism level to advance the cause of public education for our students, and members' professional needs and rights. Participants will apply these learnings by mapping out pro-active, ready to use models of advocacy and activism.

Presenters: Linda Cabral, Lauren Mayeaux

Leadership Competency: Organizing

Session II: Narcissus / Session III: Poinsettia/Quince

35. Tips, Tricks, and Modifications

Session I & II

This hands-on workshop will show participants how to use free or dollar store supplies to make items that will assist students with learning, engagement and focus. Participants will tap into their creative side and walk away with an assortment of tools that can be used immediately upon returning to their classroom, bus, lunchroom, or other work area. The workshop will re-energize ESP to "think outside the box" with simple and fun ways to engage students and modify academic work to better meet student goals. By the end of this workshop, participants will be able to create materials to engage even the least motivated students, adapt materials for multi-level student needs, and implement their new skills and tools back home to assist others in their learning.

Presenters: Holly Fitzgerald, Tina Pizzitola

Leadership Competency: Leading Our Professions
Universal Standard: Organization

Grand Ballroom Salon VI

36. Understanding Students with Autism Spectrum Disorder (ASD): Share Your Calm, Not the Chaos

Session I & II

Have you ever asked, “Why do autistic students do that?” In this highly interactive workshop, participants will gain real insight into the daily challenges faced by students with ASD and learn to develop and implement proactive strategies to ensure student success in all aspects of the educational environment. Participants will also learn how to share the calm and not the chaos through the creation and use of sensory and calming tools for students.

Presenters: Mickey Brady, Donna Nielsen

Leadership Competency: Leading Our Professions

Universal Standards: Healthy and Safety, Professionalism

Grand Ballroom Salon III

37. Utah School Employees Association: The Transformation Journey - Past, Present, and Future!

Session III

In 2013, the Utah School Employees Association (USEA) received a lighthouse grant through NEA's Center for Great Public Schools. The grant supported USEA's transformation work to reestablish members as the leaders of the organization, and emphasize the role of ESP in the ongoing success of students. In this session, you will learn how USEA lifted the voices of their ESP members to build a stronger organization. The transformation work continues and has included the identification of professional development as an important issue and organizing opportunity which lead to the establishment of the USEA Professional Development Academy. Join this workshop to learn about the USEA journey – past, present, and future!

Presenters: Tim Bell, Michael Evans, Jason Lewis, Liz Picone

Leadership Competency: Organizing

Magnolia

38. What Would You Do?

Session I

This workshop is a hands-on, scenario based exercise in advocacy. Learn about internal and external organizing, communication strategies, and interpersonal relations and then apply your new skills in real-life experiences including representing a member. By the end of this workshop, participants will be able to identify and recognize workplace issues and situations that may result in disciplinary action as well as develop skills and acquire tools to deal with them.

Presenters: Christy Kanaby, Michael Saffran, John Staab

Leadership Competency: Advocacy

Dogwood

39. Wheelchairs and Car Seats on the School Bus: What You Need to Know!

Session II

Come to this workshop to learn how to safely transport special needs students and pre-school aged children on the bus. Participants will learn about proper securement of wheelchairs and car seats and how to ensure that the bus is always the safest way to get to school. This workshop will include hands-on demonstrations, activities, and opportunities for participants to practice their learnings.

Presenter: Karen Barnes

Leadership Competency: Leading Our Professions
Universal Standards: Health and Safety; Professionalism

Hibiscus/Iris

40. Working to Make Schools and Worksites Safe for LGBTQ+ Staff and Students

Session I & III

In this interactive workshop, participants will explore foundational concepts through a discussion of various sexual orientations and gender identities, as well as the implications of privilege, oppression, and intersectionality. Participants will examine various strategies and resources to make their schools and worksites safer and more inclusive of LGBTQ+ staff and students. This workshop will incorporate various modes of facilitation, including serial testimony, paired discussion, video review, individual reflection, and whole-group action planning, and will include resources from GLSEN, the National Center for Transgender Equality, the National SEED Project, Teaching Tolerance, Trans Student Educational Resources, and the White Privilege Conference.

Presenter: Philip McCormick

Leadership Competency: Advocacy
Universal Standards: Cultural Competency, Health and Safety

Narcissus

41. Working With Our Most Challenging Students: What ESP Should Know About Homeless and Highly Mobile Youth, Student Mental Health, and Special Education

Session I & II

Understanding our students is key to forming relationships and supporting learning. This session, taught by two special education teachers, will provide an overview of some of the biggest challenges facing students today. Participants will walk away with an understanding of the issues facing homeless/highly mobile youth, mental health and special education. Participants will learn how these issues impact student learning and what resources ESP can use to support students such as trauma-informed and restorative practice concepts, and behavior de-escalation

techniques. The session will end with how to prepare an effective organizing plan to address student, building and community issues related to the union.

Presenters: Steven Winge, Jeremy Swensen

Leadership Competency: Advocacy

Universal Standards: Cultural Competency, Health and Safety

Camellia

42. Your Professionalism is Showing

Session III

Ever wonder why you did not get a position when you thought you were one of the best applicants? Have you ever asked yourself “would you hire you?” How prepared were you for the interview? Did your resume cover what the employer was looking for? These are key factors that can make you a more desirable candidate even in a tight job market and sometimes applicants do not always present themselves in their best light. By the end of this workshop, participants will understand the key components of a concise and realistic resume and portfolio, they will learn effective interview techniques, and they will know how to research positions they are interested in. Through group interaction, participants will put into practice the skills and techniques learned in the session. Join us to ensure that your professionalism is always showing at its best!

Presenter: Veronica Henderson

Leadership Competency: Communication

Universal Standard: Professionalism

Dogwood