# 2019 NEA National Leadership Summit Institutes Colorado Convention Center Denver, Colorado March 15-17, 2019

## **2019 Governance and Leadership Institute:**

There are numerous challenges and opportunities facing students, from pre-K to Higher Ed, and educators at all levels, as well as the communities where they live and work. In our constantly changing environment, the need to position our members to be leaders within their profession and the union, is a leadership development strategy that is needed now more than ever, at all levels within the association. In the Governance Institute emerging and experienced leaders will benefit from developing tailored and competency-based strategies, plans to create opportunities for themselves and others that will equip leaders to meet the challenges and opportunities within the profession and the union environment.

# **Leadership Level:**

This institute is geared toward Level 1: Foundational and Level 2: Mobilizing and Power Building leaders.

# **Competency Focus**

Governance and Leadership: Sets the mission and establishes and monitors strategies necessary for a relevant and thriving Association while empowering, motivating, and fostering a pipeline of diverse leaders.

- Theme: Effectively executes governance and leadership responsibilities
  - Level 1: Understands the roles and responsibilities of core team leadership positions as well as the specific duties and legal obligations conferred on governance
  - Level 2: Builds teamwork and consensus among leaders on governance activities and strategic objectives
- <u>Theme:</u> Ongoing commitment to personal and organizational culturally relevant leadership development
  - Level 1: Identifies own leadership strengths and growth opportunities and works diligently to improve them
  - <u>Level 2:</u> Identifies and builds a diverse group of leaders to take on greater roles and responsibilities in the association

# Learning outcomes/objectives

At the end of your participation in this Summit Institute you will be able to:

- Understand the roles and responsibilities of core team leadership positions as well as the specific duties and legal obligations conferred on governance
- Apply the skills needed to build teamwork and consensus among leaders on governance activities and strategic objectives
- Identify your own leadership strengths and growth opportunities and works diligently to improve them
- Identify and builds a diverse group of leaders to take on greater roles and responsibilities in the association

### **Timeframe/Commitment**

March 2019 – July 2019 (5 months)

# **Certificate of Completion**

At the end of the institute participants will receive a Certificate of Completion from The Governance and Leadership Institute.

### **Pre-Summit work**

- Pre-work: completed prior to Summit in March 2019 (www.nea.org/leadershipdevelopment)
  - o Review of NEA Leadership Competencies Guidebook
  - Review of NEA Leadership Competencies Video Modules (Introduction, Governance, Summary – participants may reviews more than one module)
  - Completion of the Governance Self-Assessment (participants may complete more than one self-assessment)
- Audit of own leadership work at national, state and/or local levels; bring a summary with you to Summit
- Complete a 15-30 minute information session on the Governance and Leadership Institute (Friday, March 15, 2019 at 4:15pm 4:45pm).

# **Institute Breakout Sessions**

# **Session 1: (Breakout Session One – March 16th)**

This session will review the NEA Leadership Development competency framework, its relevance and value for members' growth, as well as review the syllabus for the entire Institute experience (Summit and post-Summit), and expectations.

• Review of Competencies, Syllabus, and introduce outline and expectations for Summit

- Competencies and Context (Adapt or Adopt):
  - Build familiarity with NEA Leadership Competencies
  - What do they mean for individual leader?
  - Look at how they have been adapted or adopted within various different models of development and integration (e.g., WEAC, MSEA, BOD, NEA, LDT)

# **Session 2: (Breakout Session Two – March 16<sup>th</sup>)**

This session will assist participants in developing their personal leadership development plan using a number of NEA-developed tools to assist with successful implementation, post-Summit.

- Leadership as a journey
- Introduce and build personal leadership plan
  - Step 1: Define What Generally Makes a Great Leader (understanding The NEA Leadership Competency Framework)?
  - Step 2: Complete a self-assessment (NEA Leadership Self-Assessments)
  - Step 3: Identify Your Leadership Goals and Core Values
  - Step 4: Write a Personal Vision Statement and Leadership Development Plan
  - Step 5: Reflect, Recognize and Redirect

# **Session 3: (Breakout Session Three – March 17th)**

The third and final session of the Summit experience will help participants identify challenges and barriers to implementing their personal leadership development plans by reviewing opportunities that exist at the local and state to develop themselves (Level 1: Foundational) and others (Level 2: Mobilzing & Power Building).

• Utilize plan to begin to conceptualize the integration of leadership development and capacity building into personal and professional work (this could be macro or micro in nature)

### **Post-Summit Work**

• Post-Summit Check-in 1 (April 2019): This will be a follow up webinar designed to reinforce the personal plan including updates, lessons learned, and Q & A. Questions and discussion could help participants with the final planning of their projects. Following this participants would be asked to share their project with a peer or small team. Each participant/team would be asked to provide colleagues with feedback. Complete projects would be posted in targeted edCommunities group.

- Post-Summit Check-in 2 (June 2019): This would be a closing session to share updates on implementation, learnings, discuss ways to bring this opportunity to scale including presenting findings to others.
- Re-take of leadership self-assessments in June 2019
- Postings and discussion on edCommunities (ongoing)