Unite, Inspire, Lead
Our Students, Our Union, Our Future

NCLR High School Democracy Project

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Indicate the NEA Strategic Goal and NEA Organizational Priority your session addresses:

- **NEA Strategic Goal**
  Empowered Educators for Successful Students

- **NEA Organizational Priority**
  – Institutional Racism/Racial Justice
COMPETENCY: Leading our Professions

• Level 1: Foundational and Level 2: Mobilizing & Power Building

• Competency theme:
  – Advocates for policies and strategies that positively impact our professions and student learning
Agenda

• The continuum of civic engagement
• The youth vote in our Democracy
• The High School Democracy Curriculum
• Integrating the Curriculum in your School
• Students tell their Stories
• Q & A
Our work must focus on connecting eligible immigrants to citizenship, citizens to registration and voting, and the community at large to ongoing issue education and advocacy.
The State of the Youth Vote

Figure 1

Percentage of Young Adults (Ages 18-24) Who Reported Registering to Vote and Voting in Presidential Elections, 1972-2012

Figure 3

Percentage of Young Adults (Ages 18-24) Who Reported Registering to Vote and Voting in the 2012 Presidential Election, By Race and Hispanic Origin

- **Non-Hispanic White**
  - Registered: 54.8%
  - Voted: 41.4%

- **Black**
  - Registered: 55.2%
  - Voted: 45.9%

- **Hispanic**
  - Registered: 35.4%
  - Voted: 26.7%

- **Hispanic Citizens**
  - Registered: 45.3%
  - Voted: 34.2%

- **Asian**
  - Registered: 26.7%
  - Voted: 20.1%

- **Asian Citizens**
  - Registered: 41.2%
  - Voted: 30.9%

The Latino Youth Vote

• 1 million Latino Citizen youth turn 18 every year.

• Texas and California have largest Latino youth populations in the country.

• Millennials are the largest generation in this country with 83.1 million.

• Millennials had the lowest turnout in last midterm election since 1972.
High School Democracy Project

Purpose: To increase youth participation in the electoral process by creating partnerships with High Schools and community partners to integrate voter registration into the school’s classes and activities.
The High School Democracy Curriculum

• 6 lessons: From Democracy to Action
• Lessons can be used as stand-alone pieces for other programs such as ESL classes, parent education sessions, etc.
• Includes worksheets, videos, and other supporting materials.
• Lesson are designed to be participatory and generate conversation among students.
Integrating the Curriculum in your School
East Austin College Prep

• Carried out curriculum in classroom and registered students to vote with the Latinos Vote app!
• Focused on the importance of voting
• Carried out school-wide mock election and candidate forum.
East Austin College Prep
It makes a difference is the student’s civic life!
Session Outcomes

• The content from this session can be used in the following ways in your current position/role:

  – Implement the curriculum in your classroom
  – Provide a leadership opportunity to students interested in engaging in our democracy
  – Graduate new voters!
• Please complete the evaluation for this breakout session!
• Please visit the Leadership Development Resources website at www.nea.org/leadershipdevelopment