Amplifying Our Voice: Leading Boldly for Our Students, Our Professions, and Our Union

The Who, What & Why of ESP’s: Who we are, what we do and why: Do you know?

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NEA Leadership COMPETENCY: ADVOCACY

NEA Leadership Competency progression level(s).

• Level 1: Foundational
• Level 2: Mobilizing & Power Building

NEA Leadership Competency themes.

• Utilizes best practices in advocacy and political efforts
• Engages and builds mutual beneficial relationships to advance advocacy and political goals
• Leads public education policy reform
• Acts as a political advocate
• NEA Strategic Goal

- advancing opportunities that will identify, organize, and engage new and early career educators; amplify the voices of all educators, support our members’ professional growth, and promote social justice for our students, communities and our nation;

- securing a pro-public education environment for students, educators, and families; and

- building the capacity of the local, state and national union to ensure the success of public education.

• NEA Organizational Priorities

- Early Career Educator
- Racial Justice in Education
- My School, My Voice
- Supporting Professional Excellence
Everything is a system: Even ESP’s to education

PGC
Professional Growth Continuum

Standards are important to the work of ESP’s. They are the guiding force that keeps us grounded and employed.

• Communication
• Cultural Competence
• Organization
• Reporting
• Ethics
• Health & Safety
• Technology
• Professionalism
Everything is a system: Even ESP’s to education

• https://youtu.be/kndLHxb5C-c
Understanding the SYSTEM

• Your goal is to understand the system (ESP’s). What are the concerns and/or obstacles that affect how ESP’s operate?

• To bring awareness to participants of why we should provide an exceptional, and continual service to our students and co-workers

• How can we improve the system (ESP’s) and fill the tool kits with ways to solve problems that effect students and co-workers.
Understanding the SYSTEM

• To understand (and improve) the system(ESP’s), you have to understand each part, and how the parts connect.

• Discussion question: What is your role and how do you keep students Healthy, Safe, Engaged, Supported and Challenged?

• How do we connect as a working unit in education?
Session Outcomes

The content from this session can be used in the following ways in your current position/role:

• To help you become familiar with the PGC and how it pertains to you as an ESP and the level of skill you are currently operating at.

• To help acquire new skills from having open and insightful conversations with other participants during the roundtable discussions.

• Tools to enhance their abilities, give greater insight and knowledge of their skills in their present position.
Closing

• Please complete the evaluation for this breakout session by using the NEA Summit Mobile App!

• Please visit the Leadership Development Resources website at www.nea.org/leadershipdevelopment