Amplifying Our Voice: Leading Boldly for Our Students, Our Professions, and Our Union


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NEA Leadership Competency : ADVOCACY

NEA Leadership Competency Progression Level(s):

• Level 1: Foundational
• Level 2: Mobilizing & Power Building
• Level 3: Agenda Driving
NEA Leadership Competency: **ADVOCACY**

**NEA Competency Themes:**

- Engages and builds mutually beneficial relationships to advance advocacy and political goals
- Interprets and acts on social and racial justice initiatives
NEA Leadership Competency: LEADING OUR PROFESSION

NEA Leadership Competency Progression Level(s):

• Level 1: Foundational
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NEA Leadership Competency: LEADING OUR PROFESSION

NEA Competency Themes:

• Recognizes and promotes the association’s role in improving the learning of all students

• Advocates for policies and strategies that positively impact our professions and the learning of all students
NEA Organizational Priorities:

• Racial Justice in Education

• My School, My Voice
NEA Strategic Goals

• **Advance Racial Justice in Education:** Support members in advancing racial justice in education and improving conditions for students, families, and communities through, awareness, capacity-building, partnership, and individual and collective action.

• **Increase Educator Voice, Influence, and Professional Authority:** Develop and sustain effective structures, processes, and leaders to increase educator influence in decision-making at worksite, district, state, and national levels.
How Does Each Person’s Role Intersect with RJ

This will be an explanation of the following roles:

• Association
• Board of Ed
• Community
• Teachers
• Administrators
Incorporating RJ Language through the District

• RJ as a cultural shift
• Benefits
• “Talking Peace”
• Philosophy Change
• Restorative Circles
• Etc.
Challenges

• Fear
• Buy in
• Program Overload
• “one more thing to do…”
• Etc.
Next Steps

• Presentation at the BOE meeting
• District-wide RJ literature
• RJ games that teach for each grade level (elementary, middle, high)
• 7r’s of RJ in each classroom
• Consistent RJ circles
Session Outcomes (Second to last slide)

The content from this session can be used in the following ways in your current position/role:

• To begin Community Conversations around Restorative Justice
• To begin preparing a Restorative Justice team
• Maneuvering the pitfalls of initiating the RJ Philosophy in school districts
• To learn how to build education advocacy partners
Closing (Last slide)

• Please complete the evaluation for this breakout session by using the NEA Summit Mobile App!

• Please visit the Leadership Development Resources website at www.nea.org/leadershipdevelopment