NEA Committees

NEA’s committee structure provides for committees of the Representative Assembly, strategic committees of the NEA Board that are aligned with the Association’s Strategic Plan and Budget and advance at least one of NEA’s strategic goals, and social justice and constituency committees that make recommendations to NEA’s governing bodies on matters of concern to the constituencies they represent. These committees report to the president, Board of Directors, and Executive Committee between meetings of the Representative Assembly.

Committees of the Representative Assembly

Committee on Constitution, Bylaws, and Rules
The Committee on Constitution, Bylaws, and Rules is authorized in Article III, Section 6 of the Constitution. The composition and duties of the committee are set forth in Standing Rule 2. The committee initiates proposed amendments to the Constitution, Bylaws, and Standing Rules as appropriate; receives and processes proposed amendments; supervises the submission and processing of new business and legislative amendments; supervises and counts roll call votes at the Representative Assembly; provides advisory opinions on parliamentary questions upon the request of the presiding officer; and performs other duties as specified in the Rules or requested by the president.

Committee on Program and Budget
The Committee on Program and Budget is authorized in Bylaw 11-7. Its composition is described in Bylaw 11-7 and its duties with respect to budget development are outlined in Bylaw 11-9. The secretary-treasurer of the Association is chairperson of the committee, and the vice president is a member of the committee.

Credentials Committee
The Credentials Committee is authorized in Standing Rule 1, which also describes the committee’s composition and duties. The committee is responsible for the supervision of the accreditation of delegates and alternates to the Representative Assembly, the seating of delegates and members, and other appropriate duties as specified in the Standing Rules.

Elections Committee
The Elections Committee is authorized in Standing Rule 11. The committee’s composition and duties are set forth in Standing Rule 11. The committee conducts the elections at the Representative Assembly, prepares and checks ballot(s) for
accuracy, supervises the voting area, acts as judge and constable of the election(s), and performs other appropriate duties as specified in the Standing Rules.

**Resolutions Committee**

The Resolutions Committee is authorized in Standing Rule 7. The committee consists of the five-member Internal Editing Committee appointed by the president, as many additional members and alternates from each state as there are directors for that state, and as many Retired and Student members as there are Retired and Student directors (i.e., six Retired members and alternates and three student members and alternates).

At-large representatives of ethnic minorities, administrators, classroom teachers in higher education, and Active members employed in education support professional positions are appointed by the president as necessary to ensure compliance with the requirements of Article V, Section 1(c), (d), (e), and (f) respectively. The state members and alternates are elected by the state’s accredited delegates to the NEA Representative Assembly. The retired and student members and alternates are elected, respectively, by the accredited Retired and Student delegates. The five members of the Internal Editing Committee are members of the full Resolutions Committee.

The committee prepares and presents to the Representative Assembly proposed resolutions for adoption as specified in Standing Rule 7.

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**Board Strategic Committees**

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**Committee on Board Roles, Responsibilities, and Leadership Training**

The Committee on Board Roles, Responsibilities, and Leadership Training works with staff and external experts in non-profit and association governance to develop a curriculum on Board Roles and Responsibilities for the NEA Board and to propose a training model and schedule that ensures all Board members receive appropriate training early in the first term of NEA Board service.

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**Committee on ESP Careers**

The ESP Careers Committee provides input on Association engagement strategies to help elevate ESP careers, provide external audience recognition, and promote organizational inclusion and alignment. The Committee also reviews the criteria, process, and forms for nomination of candidates for ESP of the Year, reviews the nomination submissions, and recommends to the Executive Committee a recipient for the ESP of the Year.
Committee on Executive Officer Compensation

The Executive Officer Compensation Committee reviews the salaries and fringe benefit policies of the Executive Officers and the financial policy package for members of the Executive Committee, and makes recommendations to the Board of Directors as appropriate.

Committee on Friend of Education

The Friend of Education Committee reviews the criteria, process, and forms for nomination of candidates for NEA Friend of Education, reviews nomination submissions, and recommends to the Board of Directors a recipient of the Friend of Education award.

Committee on HCR Awards

The HCR Awards Committee reviews the criteria, process, and forms for nomination of candidates for all Human and Civil Rights awards, reviews the nomination submissions and recommends to the Executive Committee recipients for the 2015 HCR Awards, assists in the planning and execution of the Human and Civil Rights Dinner, and makes recommendations for collaboration with HCR award winners to advance outreach to communities and partners in support of NEA’s strategic goals.

Committee on Legislation

The Committee on Legislation reviews the NEA Legislative Program and gathers feedback from NEA members and leaders. The Committee provides recommended modifications to the NEA Legislative Program to the Board of Directors and presents for approval to the annual Representative Assembly. In addition the Committee provides NEA’s Government Relations office with guidance on key legislation moving in Congress and advises and drives grassroots member engagement in year-round advocacy with Members of Congress to advance NEA’s legislative agenda.

Committee on Local President Release Time Grants

The Committee on Local President Release Time Grants selects recipients of Local President Release Time Program (LPRTP) grants, monitors progress of projects, and reviews evaluations of selected locals. The Committee also reviews and makes recommendations as needed related to the LPRTP guidelines and reviews and reports on the LPRTP’s annual training to ensure that grant recipients are provided the tools necessary to accomplish program objectives and advance a culture of organizing within the local.

Committee on Member Rights, Compensation, and Benefits

The Member Rights, Compensation, and Benefits Committee advances NEA’s student-centered advocacy agenda by providing input into updating the student-centered advocacy agenda toolkit; ensuring input from ESPs around their role in student-centered advocacy; reviewing the progress of student-centered advocacy pilots and offering suggestions for potential pilot sites; and collecting and highlighting
affiliate exemplars of effective student-centered advocacy work. The Committee also assesses current threats to public pensions and Social Security and assists in educating and engaging NEA members and allies to promote retirement security, and monitors implementation of the Affordable Care Act and its impact on members.

**Committee on Membership Organizing**

The Membership Organizing Committee actively promotes and provides leadership on membership recruitment among local and state Affiliates in order to grow membership in all member classifications. The Committee leads on developing member-led recruitment initiatives and materials for the Back to School campaign.

**Committee on Professional Standards and Practice**

The Professional Standards and Practice Committee examines the systematic connections between high standards, student assessments and improving educator practice, identifies best practice and policies that support student learning, and provides recommendations on NEA policy and work, as appropriate.

**Committee on Raise Your Hand**

The Raise Your Hand Committee is responsible for designing a framework for union leadership and engagement as part of a dynamic collaboration of accomplished professionals, families, communities, and empowered leaders that supports student success. The Committee is also responsible for using the framework to build strategies to disseminate multiple examples of methods, techniques, or systems that have documented outcomes for student success and replicable key factors that led to that success.

**Committee on Read Across America**

The Read Across America Committee reviews and provides feedback on Read Across America creative materials and web, social media, and digital outreach vehicles for promotion of year-round literacy. The Committee also provides feedback on plans for Read Across America Day activities and assists staff in promotion of the activities to the NEA Board and members. In addition the Committee offers input and feedback on the dissemination of Read Across America news and materials and provides input on a vision for future growth and expansion of the Read Across America program to engage members and the general public.

**UniServ Advisory Committee**

The UniServ Advisory Committee reports to the NEA Board of Directors on the structure, operation, and grants of the UniServ Program to ensure they are aligned to advance NEA’s Strategic Goal 1 (Strong Affiliates) and Goal 2 (Uniting the Nation for Great Public Schools) organizing efforts.
Committee on Ethnic Minority Affairs

The Committee on Ethnic Minority Affairs (EMAC) is responsible for reviewing NEA’s efforts to address ethnic minority issues as they impact students, educators/members, and the strategic goals of the Association; providing input to the national Joint Conference on Concerns of Women and Minorities Planning Committee; reviewing testimonies from the EMAC hearings and develop recommendations that are aligned with NEA’s two strategic goals; and reviewing the goals and strategies for minority representation in the Association.

Committee on Sexual Orientation and Gender Identity

The Committee on Sexual Orientation and Gender Identity (SOGI) is responsible for reviewing NEA’s efforts to address LG-BTQ issues as they impact students, educators/members, and the strategic goals of the Association; providing input to the national Joint Conference on Concerns of Women and Minorities Planning Committee; and reviewing testimonies from SOGI hearings and develop recommendations that are aligned with NEA’s two strategic goals.

Committee on Women’s Issues

The Committee on Women’s Issues (WIC) is responsible for reviewing NEA’s efforts to address issues of concern to women and girls as they impact students, educators/members, and the strategic goals of the Association; providing input to the national Joint Conference on Concerns of Women and Minorities Planning Committee; and reviewing testimonies from WIC hearings and develop recommendations that are aligned with NEA’s two strategic goals.

Advisory Committee of Student Members

The Advisory Committee of Student Members is responsible for actively promoting student membership on college campuses and recommending strategies to increase student membership and engagement while creating a seamless path from student membership to active membership. The Committee is also responsible for leading on development and execution of a community service project at the NEA RA, and assisting in the planning and delivery of the Student Leadership and Professional Development Conference.
NEA Committees

NEA-Retired Executive Council

The NEA-Retired Executive Council makes recommendations regarding the direction of NEA-Retired in addressing issues of concern to NEA-Retired members and strategies to involve NEA-Retired members in Association activities. It develops recommendations to enhance the recruitment of NEA-Retired members and utilize NEA-Retired members as a resource in advancing NEA strategic priorities.

The NEA-Retired Executive Council is an elective, not an appointive, body.

Symbol of the United Education Profession

This symbol, adopted by the NEA Executive Committee in 1966, combines the legacy of the past (π for π α τ δ ε ι α, the ancient Greek word for education) with new direction for the future (➤). The spherical triangle serving as the background represents the mutually supportive programs of local, state, and national education associations to advance education. In one sentence, then, the design symbolizes the forward thrust of education through a united profession.