To learn more about ESPs and the whole student, visit: www.nea.org/espwholestudent
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When students are marginalized or troubled, ESPs can make a huge impact on their lives. When more and more families require to meet their ever-growing needs; the paraeducator who encourages their students to do the right thing, who helps counsel students after their friend commits suicide; the student services professional who works with high risk students supported. Whether it is the paraeducator who creates a school garden for her special needs students; the computer technical staff person who recognizes that a school's computer network is being used for drugs, crime, and illegal substances; the trades staff who keep a clean and safe campus; the student services professional who injects diabetic students with insulin; the breakfast, whether or not they are late to arrive at school, the school bus driver who knows the students so well is a tribute to their professionalism and dedication. It escalates into a fight, or a custodian who makes sure that doors to the school building are kept securely locked from the playground, the halls, and the cafeteria; ESPs are present throughout the whole school, keeping students safe. Sometimes, ESPs make the ultimate sacrifice and put themselves in harm's way to protect their students, but ultimately, it is the daily and routine positive interactions and our belief in our students that they can succeed that will save them.

To learn more about SAFE, visit www.nea.org/espwholestudent.
The Whole Child Framework is built upon these five tenets:

1. Each student enters school HEALTHY and learns about and practices a healthy lifestyle.

2. Each student learns in an environment that is physically and emotionally SAFE for students and adults.

3. Each student is actively ENGAGED in learning and is connected to the school and broader community.

4. Each student has access to personalized learning and is SUPPORTED by qualified, caring adults.

5. Each student is CHALLENGED academically and prepared for success in college or further study and for employment and participation in a global environment.

Meeting the Needs of the Whole Student
www.nea.org/espwholestudent

Education Support Professionals have a wealth of knowledge, experience, ideas, and passion. You are a rich human resource that schools and communities cannot afford to waste. We must take advantage of all you have to offer! – Lily Eskelsen García, President, National Education Association

Education Support Professionals (ESPs) ensure student success by taking the vision of the whole student into action every day and in every school. The whole child approach addresses the physiological, social, emotional, and intellectual needs of students so that they can be successful not only in school, but in life. Preparing our children for the future requires more than looking exclusively at instructional methods and curriculum. It requires a holistic approach that looks at health, safety, and character first. ESPs can make that one-on-one connection with children, making them feel respected and cared for, which can change the entire trajectory of their life. ESPs meet the needs of the whole student by keeping them healthy, safe, engaged, supported, and challenged.

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Meeting the Needs of the Whole Student
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When students are marginalized or troubled, ESPs can make significant contributions to supporting our students. They monitor who encourages their students to do the right thing, have toiletries at their desk to help those students who come in isolation is no longer acceptable inside or outside the school. Whether it is the paraeducator that reinforces pro-social behaviors; the paraeducator who starts a lunch reading program in the cafeteria; or the school bus driver that stops a fight, or a custodian who makes sure that red flags for students who may have an eating disorder or a drug addiction are recognized before they escalate into a fight, or a custodian who makes sure that doors to the school building are kept securely locked from the outside—support staff play vital and unique roles in preventing violence and keeping schools safe. That's why it's so important to have a healthy, safe, and engaged school. Every day in every public school, ESPs are keeping students safe.
Every day, in every public school, ESPs are keeping students safe. Whether it is the school bus driver who knows the proper evacuation routes and safety procedures on the bus; the school security staff who keep the school campus free of drugs, crime, and illegal substances; the trades staff who keep a clean and safe campus; the student services professional who advocates and lobbies for greater mental health resources; or the food service professional, who ensures that every child has food service at home over the weekend; the custodian who keeps an asthma-friendly school; the school secretary, who in the absence of a school nurse, must inject diabetic students with insulin; the food service professional, who ensures that every child has breakfast, whether or not they are late to arrive at school.

ESPs make significant contributions to the health of students. Health is one of the major causal pathways to student success. The whole child approach addresses the physiological, social, emotional, and intellectual needs of students so they can be successful not only in school, but in life. Preparing our children for the future requires more than looking exclusively at instructional methods and curriculum. It requires a holistic approach that looks at health, safety, and character first. ESPs can make that one-on-one connection with children, making them feel respected and cared for, which can change the entire trajectory of their life. ESPs meet the needs of the whole student by keeping them healthy, safe, engaged, supported, and challenged.

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Education Support Professionals (ESPs) make significant contributions to support our students. Whether it is the paraeducator who encourages the older kids to read to their younger peers or the custodian who paints his floor scrubber as a school mascot, every day, in every public school, ESPs are keeping students supported. Whether it is the paraeducator who works with visually impaired students to become independent and self-reliant, the paraeducator who creates a website that reinforces curriculum, or the instructional paraeducator who is a member of the school’s data team and uses quantitative data to support student academics and interventions, ESPs make significant contributions to challenging our students. When the needs of our students are increasing, and their barriers to learning are becoming more and more complex, the whole school community must collaborate on behalf of the student. Working in isolation is no longer acceptable inside or outside the school. It takes the whole school and whole community to ensure the needs of the whole child.

To learn more about CHALLENGED, visit www.nea.org/espwholestudent

ESPs are employed in these 9 job families:

- Clerical Services
- Custodial and Maintenance Services
- Food Services
- Health and Student Services
- Paraeducators
- Security Services
- Skilled Trades
- Technical Services
- Transportation Services

For more information about ESPs and the whole student, visit: www.nea.org/espwholestudent

Every day, in every public school, ESPs are keeping students supported. Whether it is the paraeducator who creates an annual party for special needs students; a Braillist who works with parents and students, general and special education teachers, paraeducators, related-services specialists, nurses, counselors, librarians, physical education teachers, technical specialists, custodians, food service personnel, and trades professionals. Each student is actively engaged in learning.

It takes the whole school and whole community to meet the needs of their children, ESPs can fulfill a critical supportive role that will help students on their journey to becoming whole.
Every day, in every public school, ESPs are keeping students supported. Whether it is the paraeducator who creates an annual party for special needs students; the paraeducator who packs backpacks with food for students to take home; the school nurse who helps families; the school bus driver who knows the proper evacuation routes and safety procedures; or the school security staff who keep the school campus free of violence and keeping schools safe. That they carry out this role so well is a tribute to their professionalism and dedication.

To learn more about Education Support Professionals (ESPs), visit: www.nea.org/espwholestudent

Education Support Professionals (ESPs)—school support staff—make up one-third of the education workforce. There are 2.9 million ESPs working in our nation’s schools in K-12 and Higher Education.

ESPs are employed in these 9 job families:
- Clerical Services
- Custodial and Maintenance Services
- Food Services
- Health and Student Services
- Paraeducators
- Security Services
- Skilled Trades
- Technical Services
- Transportation Services

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ENGAGED

Each student learns in an environment that is physically and emotionally safe. Whether it is the school nurse who helps families; the school bus driver who knows the proper evacuation routes and safety procedures; or the school security staff who keep the school campus free of violence and keeping schools safe. That they carry out this role so well is a tribute to their professionalism and dedication.

To learn more about ENGAGED, visit: www.nea.org/espwholestudent

SAFE

Each student is healthy and learns in an environment that is physically and emotionally safe. Whether it is the school nurse who helps families; the school bus driver who knows the proper evacuation routes and safety procedures; or the school security staff who keep the school campus free of violence and keeping schools safe. That they carry out this role so well is a tribute to their professionalism and dedication.

To learn more about SAFE, visit: www.nea.org/espwholestudent

Challenged

Each student is challenged academically and prepared for success in college or further study, and for employment and participation in a global environment.

At the heart of effective and long-lasting school collaboration are effective relationships among all professionals within the school environment—administrators, teachers, parents, the students, general and special education teachers, paraeducators, related-services specialists, nurses, counselors, librarians, physical education teachers, technical specialists, custodians, food service personnel, and trades professionals.

To learn more about CHALLENGED, visit: www.nea.org/espwholestudent

Supported

Each student has access to personalized learning and is supported by qualified, caring adults.

Our ESPs love our kids, and our kids know that they are well taken care of. And because of this love—and a lot of hard work—our nation’s future generations are receiving a superlative education.

To learn more about SUPPORTED, visit: www.nea.org/espwholestudent
Education Support Professionals (ESPs)—school support staff—make up one-third of the education workforce. There are 2.9 million ESPs working in our nation’s schools in K-12 and Higher Education.

Mental Health: Each student works with qualified, caring adults to create positive interactions and our belief in our students that they can succeed that will save them.

Social Determinants of Health: They are employed in these 9 ESP career families:
- Clerical Services
- Custodial and Maintenance Services
- Food Services
- Health and Student Services
- Paraeducators
- Security Services
- Skilled Trades
- Technical Services
- Transportation Services

For more information about ESPs and the whole student, visit: www.nea.org/espwholestudent
EDUCATION SUPPORT PROFESSIONALS:
Meeting the Needs of the Whole Student

We keep students healthy | safe | engaged | supported | challenged ensuring their success in school and in life