



Every Student Succeeds Act

## Student Opportunity

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**For the first time in ESEA’s long history, the Every Student Succeeds Act requires state accountability systems to include at least one indicator of school success or student support—a major improvement over No Child Left Behind’s one-size-fits-all approach to accountability and the U.S. Department of Education’s criteria for granting waivers to the law.**

### KEY PROVISIONS

- ▶ To help ensure **resource equity and opportunity for all students**, regardless of ZIP code, state-designed accountability systems must include at least one “dashboard” indicator of school success or student support—for example, access to advanced coursework, fine arts, and regular physical education; school climate and safety; discipline policies; bullying prevention; and the availability of counselors or nurses
- ▶ Requires elementary, middle, and high schools to use **multiple measures of student success**, not just scores on statewide standardized tests
- ▶ Enhances access to **early childhood education**
- ▶ Creates a full-service **community schools program** to address health, nutrition, and other needs that can undermine student learning
- ▶ Takes steps toward increasing **transparency and accountability in charter schools**—for example, requiring input from parents and community members
- ▶ Continues “**maintenance of effort**” requirements to ensure that federal funds are not used to reduce state and local investments in education
- ▶ Does NOT include **Title I “portability”**—a misguided approach that would dilute the impact of Title I, harm students attending Title I schools, and do nothing to address the real issue: providing adequate funding to help the students most in need succeed