Unite, Inspire, Lead
Our Students, Our Union, Our Future

LEADING WITHOUT A TITLE

Becca Ritchie, Chair of the BATs Caucus
Gabriel Tanglao, NEA Young Professionals Caucus
Shelly Moore Krajacic, NEA Executive Committee
Indicate the NEA Strategic Goal and NEA Organizational Priority your session addresses:

- **NEA Strategic Goal**
  - Strategic Goal 1: Strong Affiliates for Educator Voice and Empowerment

- **NEA Organizational Priority**
  - Early Career Educators
COMPETENCIES: Governance and Leadership and Organizing

• **NEA Leadership Competency progression level**
  – 2: Mobilizing & Power Building

• **NEA Leadership Competency themes**
  – Empowers others and promotes culture that appeals to different motivations
  – Builds a diverse group of leaders
  – Mentors emerging leaders and encourages them
Session Outcomes: Leading Without a Title

- The content from this session can be used in the following ways in your current position/role:
  - Determining your true objective
  - Finding paths to successfully achieving your goal
  - Encouraging others in paths to leadership
Outline of Presentation

• Gabe’s story
• Becca’s story
• The structures that exist
• Creating your agenda
• Moving an agenda
Gabe’s Story

How did he get involved?
Has he ever been told no? Why and by whom?
How has he moved forward and why?
Becca’s Story

How did she get involved?
Has she ever been told no? Why and by whom?
How has she moved forward and why?
The Structures

• What structures exist
• Why they exist
Creating an Agenda

What is it that you want to do?
Why?
Moving an Agenda

Who or what stands in your way?

Why is it in your way?

How can we move it/them?
NEXT STEPS
Leading Without a Title

• Please complete the evaluation for this breakout session!

• Please visit the Leadership Development Resources website at www.nea.org/leadershipdevelopment