

Congressional District

Program Notes for Congressional District Estimates

SPECIAL NOTE: For state-administered programs, estimates by district are net of state administrative costs and state-level activities. As a result, the sum of all districts in a state will not equal the state total. This applies to at-large districts as well. The difference will be the amount retained by the state for its own purposes, as authorized.

GRANTS TO LOCAL EDUCATIONAL AGENCIES (ESEA I-A)

General: includes all four formula grants: Basic (section 1124), Concentration (section 1124A), Targeted (section 1125), and Education Finance Incentive (section 1125A).

Source for 2008: derived from U.S. Department of Education state allocations using a statistical model.

Basis for Authorized: represents the amount provided in fiscal year 2007, the last year for which a specific level was provided under the No Child Left Behind Act. Authorization estimates are based on fiscal year 2009 budget estimates using a statistical model. Authorization estimates assume that any funds above the statutorily fixed amounts for Basic and Concentration Grants are allocated in equal amounts between Targeted and Education Finance Incentive Grants.

Source for 2009: derived from the U.S. Department of Education's fiscal year 2009 budget estimates using a statistical model.

Basis for Underserved: represents the number of children in poverty not served or underserved if the level of funding in 2009 is less than the authorized amount. Underserved was derived based on a count of total formula children (ages 5 to 17 in families below the poverty level and other special cases as defined in law) as determined by the U.S. Census Bureau and the Department.

IMPACT AID BASIC SUPPORT PAYMENTS (ESEA VIII section 8003(b))

General: represents Basic Support Payments (section 8003(b)) only. Not all congressional districts receive payments.

Source for 2008: derived from U.S. Department of Education state allocations using a statistical model.

Basis for Authorized: no specific authorization is provided in the No Child Left Behind Act. Alternatively, the NEA used the cost of funding maximum payments as calculated by the Department. Maximum payment estimates are based on fiscal year 2009 budget estimates using a statistical model.

Source for 2009: derived from the U.S. Department of Education's fiscal year 2009 budget estimates using a statistical model.

Basis for Underserved: represents the number of federally connected students not served or underserved if the level of funding in 2009 is less than the cost of funding maximum payments. Underserved was derived based on the total number of federally connected students as determined by the Department and the National Association of Federally Impacted Schools.

IMPROVING TEACHER QUALITY STATE GRANTS (ESEA II-A)

General:

Source for 2008: derived from U.S. Department of Education state allocations using a statistical model.

Basis for Authorized: the No Child Left Behind Act is not authorized beyond fiscal year 2007. The authorization amount shown is for fiscal year 2002, the most recent year for which a specific authorization is provided in law. Authorization estimates are based on fiscal year 2009 budget estimates using a statistical model.

Source for 2009: derived from the U.S. Department of Education's fiscal year 2009 budget estimates using a statistical model.

Basis for Underserved: represents the number of teachers not hired if the level of funding in 2009 is less than the authorized amount. Teachers not hired was derived using the state's average beginning salary from the latest annual survey of state departments of education conducted by the American Federation of Teachers. The estimate assumes that additional funding to reach the authorized level would have been spent on hiring teachers to reduce class size.

Congressional District

Program Notes for Congressional District Estimates

2

SPECIAL NOTE: For state-administered programs, estimates by district are net of state administrative costs and state-level activities. As a result, the sum of all districts in a state will not equal the state total. This applies to at-large districts as well. The difference will be the amount retained by the state for its own purposes, as authorized.

EDUCATIONAL TECHNOLOGY STATE GRANTS (ESEA II-D-1 and 2)

General: estimates include formula sub-grants only and exclude competitive awards to high-need local educational agencies. Formula distributed sub-grants represent half of all funds available under the program.

Source for 2008: derived from U.S. Department of Education state allocations using a statistical model.

Basis for Authorized: the No Child Left Behind Act is not authorized beyond fiscal year 2007. The authorization amount shown is for fiscal year 2002, the most recent year for which a specific authorization is provided in law. Authorization estimates are based on fiscal year 2009 budget estimates using a statistical model.

Source for 2009: derived from the U.S. Department of Education's fiscal year 2009 budget estimates using a statistical model.

Basis for Underserved: represents the target population, ESEA Title I-A formula children, not served or underserved if the level of funding in 2009 is less than the authorized amount. Underserved was derived based on a count of total formula children (ages 5 to 17 in families below the poverty level and other special cases as defined in law) as determined by the U.S. Census Bureau and the Department.

21st CENTURY COMMUNITY LEARNING CENTERS (ESEA IV-B)

General: congressional district estimates are not available. State educational agencies make awards to local educational agencies and other eligible entities on a competitive basis.

Source for 2008:

Basis for Authorized:

Source for 2009:

Basis for Underserved:

STATE GRANTS FOR INNOVATIVE PROGRAMS (ESEA V-A)

General:

Source for 2008: derived from U.S. Department of Education state allocations using a statistical model.

Basis for Authorized: represents the amount provided in fiscal year 2007, the last year for which a specific level was provided under the No Child Left Behind Act. Authorization estimates are based on fiscal year 2009 budget estimates using a statistical model.

Source for 2009: derived from the U.S. Department of Education's fiscal year 2009 budget estimates using a statistical model.

Basis for Underserved: represents the number of students not served or underserved if the level of funding in 2009 is less than the authorized amount. Underserved was derived based on a past estimate by the Department on the number of students served.

RURAL EDUCATION (ESEA VI-B)

General: estimates reflect grants under the Small, Rural School Achievement Program (Subpart 1) only and exclude grants under the Rural and Low-Income School Program (Subpart 2). Grants under Subpart 1 represent half of all funds available under ESEA VI-B. Not all congressional districts receive grants under Subpart 1.

Source for 2008: derived from U.S. Department of Education state allocations using a statistical model.

Basis for Authorized: the No Child Left Behind Act is not authorized beyond fiscal year 2007. The authorization amount shown is for fiscal year 2002, the most recent year for which a specific authorization is provided in law. Authorization estimates are based on fiscal year 2009 budget estimates using a statistical model.

Source for 2009: derived from the U.S. Department of Education's fiscal year 2009 budget estimates using a statistical model.

Basis for Underserved: represents the number of rural students not served or underserved if the level of funding in 2009 is less than the authorized amount. Underserved was derived based on the Department's number of rural students currently being served under Subpart 1.

Congressional District

Program Notes for Congressional District Estimates

3

SPECIAL NOTE: For state-administered programs, estimates by district are net of state administrative costs and state-level activities. As a result, the sum of all districts in a state will not equal the state total. This applies to at-large districts as well. The difference will be the amount retained by the state for its own purposes, as authorized.

SAFE & DRUG-FREE SCHOOLS & COMMUNITIES STATE GRANTS (ESEA IV-A-1)

General: estimates exclude a 20 percent reserve for Governors to administer. Governors use their reserve to award competitive grants and contracts to local entities.

Source for 2008: derived from U.S. Department of Education state allocations using a statistical model.

Basis for Authorized: the No Child Left Behind Act is not authorized beyond fiscal year 2007. The authorization amount shown is for fiscal year 2002, the most recent year for which a specific authorization is provided in law. Authorization estimates are based on fiscal year 2009 budget estimates using a statistical model.

Source for 2009: derived from the U.S. Department of Education's fiscal year 2009 budget estimates using a statistical model.

Basis for Underserved: represents the number of students not served or underserved if the level of funding in 2009 is less than the authorized amount. Underserved was derived based on a past estimate by the Department on the number of students served.

ENGLISH LANGUAGE ACQUISITION STATE GRANTS (ESEA III-A)

General: estimates exclude funds reserved for local educational agencies that have experienced a significant increase in immigrant students over the preceding two years. Funds for this purpose represent about 15 percent of the total.

Source for 2008: derived from U.S. Department of Education state allocations using a statistical model.

Basis for Authorized: the No Child Left Behind Act is not authorized beyond fiscal year 2007. The authorization amount shown is for fiscal year 2002, the most recent year for which a specific authorization is provided in law. Authorization estimates are based on fiscal year 2009 budget estimates using a statistical model.

Source for 2009: derived from the U.S. Department of Education's fiscal year 2009 budget estimates using a statistical model.

Basis for Underserved: represents the number of English language learners (ELLs) not served or underserved if the level of funding in 2009 is less than the authorized amount. Underserved was derived based on the number of preK-12 ELLs and immigrant students enrolled (source: National Clearinghouse for English Language Acquisition and Language Instruction Educational Programs).

SPECIAL EDUCATION GRANTS TO STATES (IDEA Part B-611)

General:

Source for 2008: derived from U.S. Department of Education state allocations using a statistical model.

Basis for Authorized: represents the amount authorized in fiscal year 2009 under the Individuals with Disabilities Education Improvement Act of 2004. Authorization estimates are based on fiscal year 2009 budget estimates using a statistical model.

Source for 2009: derived from the U.S. Department of Education's fiscal year 2009 budget estimates using a statistical model.

Basis for Underserved: represents the number of children with disabilities that are not served or underserved if the level of funding in 2009 is less than the authorized amount. Underserved was derived based on the Department's estimate of the number of children with disabilities that are currently being served.

CAREER & TECHNICAL EDUCATION STATE GRANTS (CTEA Title I)

General: estimates exclude state-directed awards to local educational agencies for special circumstances as authorized, which represent no more than 10 percent of the total.

Source for 2008: derived from U.S. Department of Education state allocations using a statistical model.

Basis for Authorized: no specific authorization is provided in law in fiscal year 2009 under the Carl D. Perkins Career and Technical Education Act of 2006. Alternatively, the NEA used the cost of restoring career and technical education funding to its peak level funded previously as a share of total education discretionary funding. Estimates are based on fiscal year 2009 budget estimates using a statistical model.

Source for 2009: derived from the U.S. Department of Education's fiscal year 2009 budget estimates using a statistical model.

Basis for Underserved: represents the number of students not served or underserved if the level of funding in 2009 is less than the amount required to restore career and technical education funding to its peak level funded previously as a share of total education discretionary funding. Underserved was derived based on the Department's number of students enrolled in secondary and postsecondary vocational and technical education programs.

Congressional District

Program Notes for Congressional District Estimates

4

SPECIAL NOTE: For state-administered programs, estimates by district are net of state administrative costs and state-level activities. As a result, the sum of all districts in a state will not equal the state total. This applies to at-large districts as well. The difference will be the amount retained by the state for its own purposes, as authorized.

FEDERAL PELL GRANTS (HEA IV-A-1)

General: reflects the program's estimated cost as of December 2007, and includes new appropriations plus the use of all or a portion of accumulative surplus of unobligated balances.

Source for 2008: derived from U.S. Department of Education state allocations using a statistical model.

Basis for Authorized: no specific authorization is provided in law in fiscal year 2009. Reauthorizing legislation is pending before Congress. The authorization amount shown is for fiscal year 2003, the most recent year for which a specific authorization is provided in law. Authorization estimates are based on fiscal year 2009 budget estimates using a statistical model.

Source for 2009: derived from the U.S. Department of Education's fiscal year 2009 budget estimates using a statistical model.

Basis for Underserved: represents the number of eligible recipients not served or underserved if the level of funding in 2009 is less than the authorized amount. Underserved was derived based on the number of grant recipients as determined by the Department.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS (HEA IV-A-3) & FEDERAL WORK-STUDY (HEA IV-C)

General:

Source for 2008: derived from U.S. Department of Education state allocations using a statistical model.

Basis for Authorized: no specific authorization is provided in law in fiscal year 2009. Reauthorizing legislation is pending before Congress. Alternatively, the NEA used the cost of restoring the purchasing power of the average award to its peak level funded previously as a share of the average total cost of attendance at a four-year public institution (sources: U.S. Department of Education and The College Board). Estimates are based on fiscal year 2009 budget estimates using a statistical model.

Source for 2009: derived from the U.S. Department of Education's fiscal year 2009 budget estimates using a statistical model.

Basis for Underserved: represents the number of eligible recipients not served or underserved if the level of funding in 2009 is less than the amount required to restore the purchasing power of the average award to its peak level funded previously as a share of the average total cost of attendance at a four-year public institution. Underserved was derived based on the number of recipients as determined by the Department.

HEAD START (HSA section 639)

General: administered within the U.S. Department of Health and Human Services.

Source for 2008: derived from U.S. Department of Health and Human Services state allocations using a statistical model.

Basis for Authorized: represents the amount authorized in fiscal year 2009 under the Improving Head Start for School Readiness Act of 2007 (P.L. 110-134). Estimates are based on fiscal year 2009 budget estimates using a statistical model.

Source for 2009: derived from the U.S. Department of Health and Human Services' fiscal year 2009 budget estimates using a statistical model.

Basis for Underserved: represents the number of children not served if the level of funding in 2009 is less than the authorized amount. Unserved was derived based on the number of funded enrollment slots as determined by the Department.