

NATIONAL EDUCATION ASSOCIATION | HUMAN AND CIVIL RIGHTS

2010 JOINT CONFERENCE ON CONCERNS OF MINORITIES AND WOMEN

JUNE 28-29, 2010

MARRIOTT HOTEL | NEW ORLEANS, LA



**GREAT PUBLIC SCHOOLS:
REBUILDING THE PROMISE BY
TRANSFORMING PUBLIC EDUCATION**

NEA Officers

Dennis Van Roekel
President

Lily Eskelsen
Vice President

Rebecca S. Pringle
Secretary-Treasurer

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Oklahoma

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Kansas

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California

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Virginia

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Massachusetts

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New Jersey

NEA Executive Staff

John I. Wilson
NEA Executive Director



We are living through a time of unprecedented change, and with change comes friction and with friction comes heat. And while we can't control all that happens, we can control how we respond. We can remain true to our core values of equal opportunity and social justice for all.

We believe that all students, given the right supports, can learn at high enough levels that after graduating from high school, they will succeed in the workplace or in college. Our challenge is to educate all students, including all poor and minority students. For us, this is not only education issue number one—it is a basic human and civil right. And as the theme for this Joint Conference suggests: NEA is committed to transforming public education in order to fulfill America's promise.

We acknowledge that transforming a priority school is deep and difficult work. And we reject the quick fixes that are all flash and no substance. They won't work. Indeed, they only add the elements of chaos and uncertainty to a troubled school's environment.

Instead, we embrace the idea of collaboration among all the adults involved in a student's education—the teachers, the education support professionals, the administrators, the families and the communities. I have visited innovative schools across the country, and it is clear that each is a little bit different from the other. But the one thing they all have in common is collaboration.

A vital part of our work to transform public education is the overhaul of the Elementary and Secondary Education Act. We seek a new ESEA that promotes collaboration and respects educators, ensuring we are part of important decisions. We seek to replace Adequate Yearly Progress with a system that recognizes schools that make progress toward achieving learning goals and provides struggling schools with the needed support, instead of punishment.

ESEA, if done right and adequately funded, can play a major role in leveling America's educational playing field. Indeed that was ESEA's original purpose. President Lyndon Johnson had once taught Mexican-American children in Texas. He never forgot how poor those children were and how poorly funded their schools were. At that same time, the NEA President was Lois Edinger, and she had taught poor children in North Carolina. Johnson and Edinger met at least once a week in the White House to strategize and shape this landmark law as it advanced through Congress.

From ESEA to our Priority Schools Campaign to the NEA Foundation, everything NEA does to improve education is built on four pillars: the system must change to close achievement gaps and end high drop-out rates—we cannot go on doing what we've been doing and expect different results; all change initiatives must serve the cause of equity; change requires adequate and stable funding; and educators must have a voice in change, because we know what works and what doesn't. We are the practitioners.

I hope this Joint Conference will provide you with the tools and information you need to be effective and energized champions of a great public school for every student. We need you to step up and speak out for your students and for each other.

A handwritten signature in black ink that reads "Dennis Van Roekel". The signature is written in a cursive, flowing style.

Dennis Van Roekel
President
National Education Association



Lily Eskelsen
Vice President



Rebecca S. Pringle
Secretary-Treasurer



John I. Wilson
Executive Director

Monday, June 28

DAY AT A GLANCE

7:00 a.m.—5:45 p.m.

Registration

Preservation Hall Foyer

7:00 a.m.—8:00 a.m.

Coffee/Tea

Acadia/Bissonet Foyer

8:00 a.m.—9:30 a.m.

Opening Plenary Session

Chris Gardner, Keynoter

9:45 a.m.—11:45 a.m.

Mini-Plenary Sessions A-H

Men's Issues Mini-Plenary Sessions 1-3

Learning Labs AA-DD

12:00 noon—1:45 p.m.

Luncheon Plenary Session

Ginny Gong, Keynoter

2:00 p.m.—4:00 p.m.

Mini-Plenary Sessions A-H

Men's Issues Mini-Plenary Sessions 1-3

Learning Labs AA-DD

4:15 p.m.—5:15 p.m.

Ethnic Minority Affairs Committee Hearing (EMAC)

See page 17

5:30 p.m.—6:30 p.m.

Women's Issues Committee Hearing (WIC)

See page 17

6:30 p.m.—8:30 p.m.

A Night at the Movies:

La Mission, Starring Benjamin Bratt

8:00 p.m.—Midnight

Diversity Social

* For room locations, see page 39.

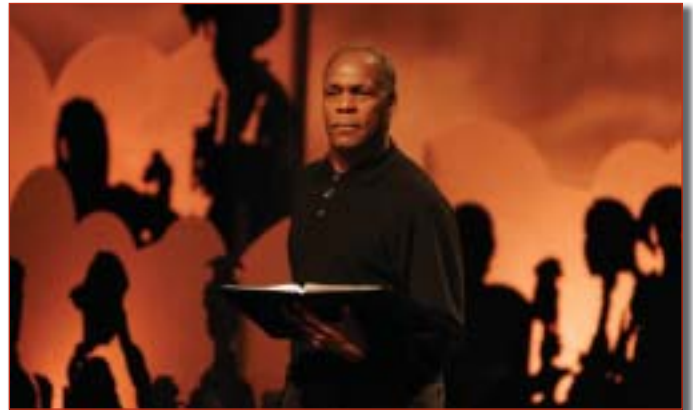
"The school is the last expenditure upon which America should be willing to economize."

—President Franklin Delano Roosevelt

THE PEOPLE SPEAK

7:00 a.m.—4:00 p.m.

Preservation Hall Foyer



Selections from *The People Speak*, a documentary film.

Using dramatic and musical performances of the words of everyday Americans, this film gives voice to those who spoke up for social justice throughout our history. Narrated by acclaimed historian Howard Zinn (*A People's History of the United States*), the film features dramatic performances by Danny Glover (above), John Legend, Benjamin Bratt, Rosario Dawson, Sandra Oh, Q'orianka Kilcher, Marisa Tomei and other artists. It was produced by Matt Damon, Josh Brolin, Chris Moore, Anthony Armove, and Zinn.

The People Speak had its television premiere in December 2009 on the History Channel (www.history.com/shows/the-people-speak.) The People Speak Educational DVD, including short video modules suitable for classroom use, standards-based curricular material with original lesson plans and activities, will be released in Fall 2010. Learn more at www.ThePeopleSpeak.com.

The film will also be shown in its entirety, Tuesday, June 29, 8:15 a.m.—10:15 a.m. and 10:30 a.m.—12:30 p.m. in Balcony L.

"Not everything that is faced can be changed, but nothing can be changed until it is faced."

—James Baldwin, writer

Monday, June 28
At-A-Glance

Monday, June 28

Opening Plenary Session

8:00 a.m.
to
9:30 a.m.

Acadia/Bissonet Ballroom

Presiding:

Lily Eskelsen,
NEA Vice President

Greetings:

John I. Wilson,
NEA Executive Director

Sheila Simmons,
Ph.D., Director
NEA Human and Civil Rights

Introducing Speaker:

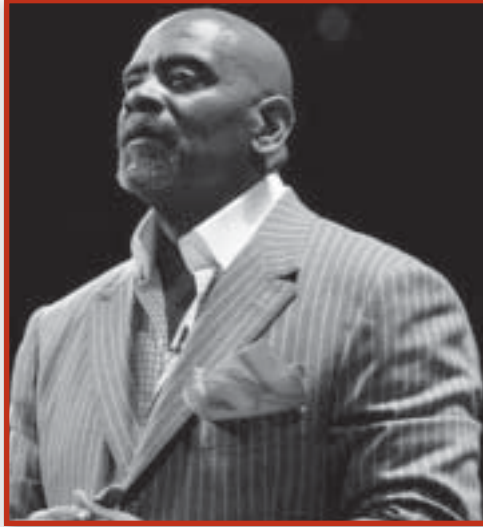
Jacqui Watts-Greadington,
Co-Chair
NEA Ethnic Minority Affairs Committee

Speaker:

Chris Gardner

Announcements:

Rocío Inclán,
Manager, Equity and Access, NEA Human and Civil Rights



Chris Gardner

Founder, owner, and CEO of Gardner Rich LLC, a brokerage firm with offices in Chicago and New York

His Story

Chris Gardner told his inspiring life story in *The Pursuit of Happyness* (Amistad/Harper Collins, 2006). The book spent 20 weeks on the bestseller list and has been translated into 14 languages. Gardner was also the inspiration for the movie, "*The Pursuit of Happyness*," starring Will Smith as Gardner.

Early Years

Born February 9, 1954, in Milwaukee, Wisconsin, Chris Gardner's childhood was marked by poverty, domestic violence, alcoholism, sexual abuse and family illiteracy. He never knew his father, and lived with his mother, Bettye Jean Triplett (nee Gardner), when not in foster homes. After graduating from high school, he joined the Navy to see the world and served for four years as a corpsman at Camp Lejeune, North Carolina.

Fatherhood and Homelessness

Chris Gardner moved to San Francisco after the Navy. As a new father to son Christopher Gardner Jr., he was determined to pursue a career in finance. Without connections or an MBA or even a college degree, Gardner applied for training programs at brokerages. Gardner landed a spot on the Dean Witter Reynolds training program, but the trainee salary was so meager, he and his son became homeless. Gardner scrambled to place his son in daycare, stood in soup lines, and slept wherever he and his son could find safety—including shelters, parks, and even a locked bathroom in a subway station. Concerned about Chris Jr.'s well-being, Gardner asked Rev. Cecil Williams to allow them to stay at the Glide Memorial United Methodist Church's shelter for homeless women, and Williams agreed. None of Chris Gardner's office colleagues knew he was homeless. Determined to be the number one trainee, Gardner worked long hours and made up to 200 calls per day to prospective clients. In 1982, Gardner passed his licensing exam and became a full employee of the firm.

Giving Back

Chris Gardner started with nothing and made millions, but he is as passionate a philanthropist as he is an entrepreneur. Today, Gardner is involved with initiatives that help homeless working families stay intact. He also remains deeply committed to the Glide Memorial Church.

A Friend of NEA

For a number of years, Chris Gardner has sponsored the NEA's National Education Support Professional Award, which includes \$5,000 for the ESP of the Year. He also serves on the Board of the NEA Foundation. In 2008, Chris Gardner was given the President's Award at the NEA Human and Civil Rights Awards Dinner.

Monday, June 28—MORNING—9:45 A.M.—11:45 A.M.

Mini-Plenary A

Immigrant Students: Educators Meet the Challenge

Location: Studio 7

Facilitator: Francisco Sevilla

Description: How do educators provide immigrant and ELL students with a quality education? This session will discuss the demography of ELL and immigrant students, and provide information on the best practices for classroom teachers.

Jeanne A. Batalova, Ph.D.
Policy Analyst
Migration Policy Institute
Washington, DC
jbatalova@migrationpolicy.org

Matthew Finucane
Senior Liaison
NEA Minority Community Outreach
mfinucane@nea.org

Rita Jaramillo
Senior Liaison
NEA Minority Community Outreach
rjaramillo@nea.org

Mini-Plenary B

Creating Culturally Responsive Schools: Dialogues about Race and Its Impact on Student Achievement

Location: La Galerie 1

Facilitator: Gilda Bloom-Leiva, Ph.D.

Description: This interactive session will take participants on one district's journey to develop and sustain a cultural competence professional development initiative. Presenters will share a framework for creating safe environments, handling difficult conversations, and understanding the relationship between race and education.

Ana Caballero
Guidance Counselor
Washington-Lee High School
Arlington, VA
acaballe@arlington.k12.va.us

Alvin L. Crawley, Ed.D.
Assistant Superintendent of Student Success
Arlington Public Schools
Arlington, VA
acrawley@arlington.k12.va.us

Cheryl Robinson
Supervisor
Arlington Public Schools
Arlington, VA
crobins@arlington.k12.va.us

"We are born weak, we need strength; helpless we need aid; foolish we need reason. All that we lack at birth, all that we need is the gift of education."

—Jean Jacques Rousseau, philosopher

Monday, June 28
Morning Mini-Plenary Sessions

Monday, June 28—Morning—9:45 A.M.—11:45 A.M.

Mini-Plenary C

NEA Priority Schools Campaign:
National, State and Local Views

Location: Studio 9

Facilitator: Kimberly Chambers

Description: NEA's Priority Schools Campaign seeks to close the gap between our vision of a great public school for every student and the reality of far too many low-performing schools. This session will provide the context, process and content of the campaign and offer examples of transforming schools through state and local interventions. You will come away with ideas for how to effect change in the priority schools in your neighborhood.

Denise A. Alston, Ph.D.
Senior Policy Analyst
NEA Human and Civil Rights
dalston@nea.org

Marlene Fong
Consultant, Instruction and Professional Development
California Teachers Association, Region 2
Natomas, CA
mfong@cta.org

Henry Roman
President
Denver Classroom Teachers Association
Denver, CO
hroman@nea.org

Mini-Plenary D

Empowering Teachers So That Failure Is Not
an Option: Lessons Learned from an Urban
District (HOPE Foundation)

Location: La Galerie 2

Facilitator: David Sheridan

Description: This session will describe efforts to improve school quality by empowering teachers district-wide, using the Six Principles of Failure Is Not an Option® and the HOPE Foundation's Courageous Academies. The intent is, with full union involvement, to build a collaborative culture within a school by engaging all stakeholders.

Steve Brace
Executive Director, Fort Wayne Education Association
UniServ Director, Indiana State Teachers Association
Fort Wayne, IN
sbrace@ista-in.org

Ramona L. Coleman
District Special Education Coach
Fort Wayne Community Schools
Fort Wayne, IN
ramona.coleman@fwcs.k12.in.us

Carolyn Farrar
HOPE Faculty Consultant
HOPE Foundation
Bloomington, IN
cfarrar@gctv.com

Wendy Robinson, Ed.D.
Superintendent
Fort Wayne Community Schools
Fort Wayne, IN
wendy.robinson@fwcs.k12.in.us

"Washing one's hands of the conflict between the powerful and the powerless means to side with the powerful, not to be neutral."

—Paulo Freire, educator and advocate for the poor

Monday, June 28
Morning Mini-Plenary Sessions

Monday, June 28—MORNING—9:45 A.M.—11:45 A.M.

Mini-Plenary E

Navigating Today's Complex Landscape of Federal Education Policy

Location: La Galerie 4

Facilitator: Debbie Hogue-Downing

Description: This session will help participants make sense out of the complex political and policy landscape created by ESEA reauthorization. With or without us, Federal policies and legislation promise to impact our members' lives and livelihoods. What can we do to ensure that these changes are done "with" us rather than "to" us?

Robert Kim, Esq.
ESEA Policy Analyst
NEA Education Policy and Practice
rkim@nea.org

Christy Levings
NEA Executive Committee
cleavings@nea.org

Carrie Pugh
Associate Director/Hub 44
NEA Campaign and Elections
cpugh@nea.org

Mini-Plenary F

YOU! The Global Activist

Location: Studio 2

Facilitator: Cheryl Dowell

Description: Learn about NEA's work with Education International (EI), which represents 401 education unions in 172 countries and territories. Find out how you are needed and what you can do in the struggle for human and trade union rights around the world.

Truphena Choti, Ph.D.
Research Fellow
NEA International Relations
tchoti@nea.org

Jill Christianson
Senior Policy Analyst
NEA International Relations
jchristians@nea.org

Helen Li, Ph.D.
Senior Policy Analyst
NEA International Relations
hli@nea.org

Monday, June 28
Morning Mini-Plenary Sessions

"Familia is the very center of Latino culture. I don't feel the media has really grasped that. It is the strongest thing about us and the most universal."

—Gregory Nava, filmmaker

MONDAY, JUNE 28—MORNING—9:45 A.M.—11:45 A.M.

Mini-Plenary G

From Classroom to Communities:
Changing Relationships to Change Schools

Location: La Galerie 3
Facilitator: Ashley Rouser

Description: This session will address an issue of high priority for us all: getting students to learn, stay in school and graduate. Two of the nation's leading education reform organizations, with proven records of improving student outcomes in diverse schools and communities, will show how they focus on building collaborative relationships with adults in schools, in families and in communities to ensure student success.

Patti Aldaz-Carrasco
Associate Director for Learning Management
Communities in Schools
Arlington, VA
aldazP@cisnet.org

James P. Connell, Ph.D.
President
Institute for Research and Reform in Education
Philadelphia, PA
jpcirre@aol.com

Mini-Plenary H

Rebuilding Communities and Schools:
Post-Katrina

Location: La Galerie 5
Facilitator: Jeri Yamagata

Description: Katrina, one of the worst natural disasters in U.S. history, exposed the deep fissures in our society. The nation saw how much class and race still matter. In the rebuilding of communities and schools, are poor and minority people being left behind? What lessons have been learned during the rebuilding? In a panel discussion, educators whose lives were directly impacted by Katrina will share their stories and insights.

Joyce Haynes, Moderator
President
Louisiana Association of Educators
Baton Rouge, LA
joyce.haynes@lae.org

Larry Carter
President
United Teachers of New Orleans, AFT
New Orleans, LA
lcarter@utno.org

Rebecca Pettigrew
Immediate Past President
Biloxi Association of Educators
Mississippi Association of Educators
Biloxi, MS
beckyp1982@aol.com

Kendra Seals
President
Moss Point Association of Educators
Mississippi Association of Educators
Moss Point, MS
kendra_seals@yahoo.com

Monday, June 28
Morning Mini-Plenary Sessions

*"The pitcher cries for water to carry
and a person for work that is real."*

—Marge Piercy, political activist and poet

Monday, June 28—MORNING—9:45 A.M.—11:45 A.M.

Men's Issues Mini-Plenary 1 Legal Liability Issues for Men

Location: Bonaparte
Facilitator: Marcie Dianda

Description: The focus of this session will be false accusations of child abuse, child sexual assault, and sexual harassment. The presenter will discuss how to avoid such accusations and what to do if there is an accusation.

Greg Lawler, Esq.
UniServ Director
Colorado Education Association
Durango, CO
glawler@nea.org

Men's Issues Mini-Plenary 2 Male Teacher Role Models

Location: Bacchus
Facilitator: Louise Cayetano

Description: There is a gender gap in K-12 education. This session will discuss key issues of how the presence of male teachers can help both male and female students achieve.

Michael S. Barron
Classroom Teacher
Clemson, SC
mbarron@richland2.org

Mark Joseph
Classroom Teacher & 5th Grade Chair
Clemson, SC
njoseph@greenville.k12.sc.us

Men's Issues Mini-Plenary 3 Male Recruitment and Retention

Location: Regent
Facilitator: Richard Lum

Description: The relatively small number of male teachers in K-12 suggests that greater and more effective efforts need to be taken not only in recruiting male teachers but in how to retain them. This session will discuss strategies for recruiting and retaining male teachers.

Winston Holton
Field Coordinator, *Call Me MISTER Program*
Clemson University
Clemson, SC
mister@clemson.edu

Roy Jones, Ed. D.
Executive Director, *Call Me MISTER Program*
Clemson University
Clemson, SC
royj@clemson.edu

"Everyday antiracism in education involves rejecting false notions of human differences; acknowledging lived experiences shaped along racial lines; learning from diverse forms of knowledge and experience; and challenging systems of racial inequality."

—Mica Pollock, Associate Professor,
Harvard Graduate School of Education

Monday, June 28
Morning Mini-Plenary Sessions

MONDAY, JUNE 28—MORNING—9:45 A.M.—11:45 A.M.

Learning Labs Part I

Pre-registration Required for Admittance

All-day Learning Labs open to pre-registered attendees only. Must commit to Parts I and II.

Learning Lab AA

Unconscious Bias: Is It Real?

Location: Balcony I
Facilitator: Edgar Roca
Presenters: Rowena Russo
Regional UniServ Staff
California Teachers Association
Sacramento, CA
Barbara Smith
Community Outreach Consultant
California Teachers Association
Norco, CA

Learning Lab BB

Expanding Our Concept of English Language Learners

Location: Balcony K
Facilitator: Yolanda Molina
Presenters: Elena Izquierdo, Ph.D.
Associate Professor
Linguistics and Bilingual Education
University of Texas at El Paso
Bobby Houtchens
English & English Language Development Teacher
Arroyo Valley High School
San Bernardino, CA

Learning Lab CC

I've Done It! Classroom

Discipline Strategies

Location: Balcony L
Facilitator: Anda Pretty On Top
Presenters: Jeffrey J. Ballew
Teacher
Cahuilla Elementary School
Palm Springs, CA
Nancy Closson
Teacher
Cahuilla Elementary School
Palm Springs, CA
Kara Root
Teacher
Serrano Intermediate School
San Clemente, CA
Patricia Rucker
Legislative Advocate
California Teachers Association
Sacramento, CA
prucker@cta.org

Learning Lab DD

Social Justice for Students Through Culturally Competent Education

Location: Balcony N
Facilitator: Pamela Rios Mobley
Presenters: Lee Mun Wah
Director/Master Diversity and Communications Trainer
Stirfry Seminars & Consulting
Berkeley, CA

Monday, June 28
Morning Learning Labs

"Housework is a breeze. Cooking is a pleasant diversion. Putting up a retaining wall is a lark. But teaching is like climbing a mountain."

—Fawn M. Brodie, teacher, biographer, editor

Monday, June 28

Luncheon Plenary Session

12 noon to 1:45 p.m.

Acadia/Bissonet Ballroom

Presiding:

Rebecca S. Pringle, NEA Secretary - Treasurer

Introducing Speaker:

Kathy Parks, Chair Women's Issues Committee

Speaker:

Ginny Gong

Announcements:

Rocío Inclán, Manager, Equity and Access, NEA Human and Civil Rights



Ginny Gong

Advocate, Author, Administrator, Talk Show Host, Educator

Education

K-12 Public Schools of Long Island, NY
B.A. State University of New York at Cortland
M.A. Queens College, NY (Education)

Her Story

Ginny Gong came to the United States from China at age six, and lived throughout her childhood in the back of a Chinese laundry, which was owned and operated by her mother and father. Educated in the public schools and at public universities, she became a teacher, certified K-12 in mathematics. She taught for 16 years in several states, including New

York, Pennsylvania and North Carolina and was an NEA member. Then, she became a Human Resources administrator for the Montgomery County (MD) Public Schools. Today Ginny Gong is the Director for the Office of Community Use of Public Facilities in Montgomery County. She is responsible for promoting and coordinating the community's use of 250 county facilities and managing its multi-million-dollar Enterprise Fund. In 2008, Ms. Gong's autobiography was published—*From Ironing Board to Corporate Board: My Chinese Laundry Experience in America*. It is available for use in classrooms, with discussion questions downloadable.

Social Justice

A significant part of Ms. Gong's community work has been through the OCA, a national Pan-Asian American organization established in 1973, with 81 chapters and affiliates dedicated to advancing social justice and civic involvement. She served four terms as OCA's national President. Ms. Gong is also credited with establishing the first New Americans Welcome Center for her community's increasingly diverse population.

Talk Show Host

Ms. Gong is host of a weekly cable television talk show series entitled "Ginny's...where East meets West." The show is currently in its 11th year. "My goal is for everyone to understand that Asians can speak English and have a sense of humor." In some circles, Ms. Gong is now known as "the Asian Oprah." She is also in demand as a public speaker.

"There is no such thing as a single-issue struggle because we do not live single-issue lives."

—Audre Lorde, civil rights champion for Blacks, women and GLBT people

Monday, June 28
Luncheon Plenary Session

MONDAY, JUNE 28—AFTERNOON—2:00 p.m.—4:00 p.m.

Mini-Plenary A

Immigrant Students: Educators Meet the Challenge

Location: Studio 7

Facilitator: Delia Camacho

Description: How do educators provide every student with a quality education, including immigrant and ELL students? This session will discuss the demography of ELL and immigrant students, and provide information on the best practices for classroom teachers.

Jeanne A. Batalova, Ph.D.

Policy Analyst

Migration Policy Institute

Washington, DC

jbatalova@migrationpolicy.org

Matthew Finucane

Senior Liaison

NEA Minority Community Outreach

mfinucane@nea.org

Rita Jaramillo

Senior Liaison

NEA Minority Community Outreach

rjaramillo@nea.org

Mini-Plenary B

Creating Culturally Responsive Schools: Dialogues about Race and Its Impact on Student Achievement

Location: La Galerie 1

Facilitator: Kathryn Romosos

Description: This interactive session will take participants on one district's journey to develop and sustain a cultural competence professional development initiative. Presenters will share a framework for creating safe environments, handling difficult conversations, and understanding the relationship between race and education.

Ana Caballero

Guidance Counselor

Washington-Lee High School

Arlington, VA

acaballe@arlington.k12.va.us

Alvin L. Crawley, Ed.D.

Assistant Superintendent of Student Success

Arlington Public Schools

Arlington, VA

acrawley@arlington.k12.va.us

Cheryl Robinson

Supervisor

Arlington Public Schools

Arlington, VA

crrobins@arlington.k12.va.us

"When I give food to the poor, they call me a saint. When I ask why the poor have no food, they call me a communist."

—Dom Helder Camara, Brazilian Archbishop

Monday, June 28
Afternoon Mini-Plenary Sessions

Monday, June 28—AFTERNOON—2:00 p.m.—4:00 p.m.

Mini-Plenary C

NEA Priority Schools Campaign:
National, State and Local Views

Location: Studio 9

Facilitator: JoAnn Harvey

Description: NEA's Priority Schools Campaign seeks to close the gap between our vision of a great public school for every student and the reality of far too many low-performing schools. This session will provide the context, process and content of the campaign and offer examples of transforming schools through state and local interventions. You will come away with ideas for how to effect change in the priority schools in your neighborhood.

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Marlene Fong
Consultant, Instruction and Professional Development
California Teachers Association, Region 2
Natomas, CA
mfong@cta.org

Henry Roman
President
Denver Classroom Teachers Association
Denver, CO
hroman@nea.org

Mini-Plenary D

Empowering Teachers So That Failure Is Not
an Option: Lessons Learned from an Urban
District (HOPE Foundation)

Location: La Galerie 2

Facilitator: Pat Wright

Description: This session will describe efforts to improve school quality by empowering teachers district-wide, using the Six Principles of Failure Is Not an Option® and the HOPE Foundation's Courageous Academies. The intent is, with full union involvement, to build a collaborative culture within a school by engaging all stakeholders.

Steve Brace
Executive Director, Fort Wayne Education Association
UniServ Director, Indiana State Teachers Association
Fort Wayne, IN
sbrace@ista-in.org

Ramona L. Coleman
District Special Education Coach
Fort Wayne Community Schools
Fort Wayne, IN
ramona.coleman@fwcs.k12.in.us

Carolyn Farrar
HOPE Faculty Consultant
HOPE Foundation
Bloomington, IN
cfarrar@gctv.com

Wendy Robinson, Ed.D.
Superintendent
Fort Wayne Community Schools
Fort Wayne, IN
wendy.robinson@fwcs.k12.in.us

Monday, June 28
Afternoon Mini-Plenary Sessions

"Women are not the moon. Emit your own light."
—Bai Fengxi, writer and actress

Monday, June 28—Afternoon—2:00 p.m.—4:00 p.m.

Mini-Plenary E

Navigating Today's Complex Landscape of Federal Education Policy

Location: La Galerie 4

Facilitator: Kathy Parks

Description: This session will help participants make sense out of the complex political and policy landscape created by ESEA reauthorization. With or without us, Federal policies and legislation promise to impact our members' lives and livelihoods. What can we do to ensure that these changes are done "with" us rather than "to" us?

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ESEA Policy Analyst
NEA Education Policy and Practice
rkim@nea.org

Christy Levings
NEA Executive Committee
clevings@nea.org

Carrie Pugh
Associate Director/Hub 44
NEA Campaign and Elections
cpugh@nea.org

Mini-Plenary F

Integrating Human Rights Issues into Your Elementary School Teaching and Curriculum

Location: Studio 2

Facilitator: Gail Armstrong-Hall

Description: Human rights concerns are often at the core of many public education issues in the U.S. and around the globe. Learn more about Human Rights Education lesson plans developed as part of the Magna Carta Human Rights Project.

David H. Edwards
Senior Policy Analyst
NEA International Relations
dedwards@nea.org

Nancy Flowers
Writer and consultant for human rights education
Menlo Park, CA
nflowers@sbcglobal.net

Janis N. Gilchrist
NEA Magna Carta Project Participant/Classroom Teacher
Georgia Association of Educators
Douglasville, CA
janisgilchrist@yahoo.com

Stan West
Adjunct Professor
Columbia College Chicago
Chicago, IL
stanwest1@msn.com

Monday, June 28
Afternoon Mini-Plenary Sessions

"There is nothing harder than the softness of indifference."

—Juan Montalvo, Ecuadorean writer

Monday, June 28—AFTERNOON—2:00 p.m.—4:00 p.m.

Mini-Plenary G

From Classroom to Communities:
Changing Relationships to Change Schools

Location: La Galerie 3
Facilitator: Ashley Rouser

Description: This session will address an issue of high priority for us all: getting students to learn, stay in school and graduate. Two of the nation's leading education reform organizations, with proven records of improving student outcomes in diverse schools and communities, will show how they focus on building collaborative relationships with adults in schools, in families and in communities to ensure student success.

Patti Aldaz-Carrasco
Associate Director for Learning Management
Communities in Schools
Arlington, VA
aldazP@cisnet.org

James P. Connell, Ph.D.
President
Institute for Research and Reform in Education
Philadelphia, PA
jpcirre@aol.com

Mini-Plenary H

Rebuilding Communities and Schools:
Post-Katrina

Location: La Galerie 5
Facilitator: Edwin Horsley

Description: Katrina, one of the worst natural disasters in U.S. history, exposed the deep fissures in our society. The nation saw how much class and race still matter. In the rebuilding of communities and schools, are poor and minority people being left behind? What lessons have been learned during the rebuilding? In a panel discussion, educators whose lives were directly impacted by Katrina will share their stories and insights.

Joyce Haynes, Moderator
President
Louisiana Association of Educators
Baton Rouge, LA
joyce.haynes@lae.org

Larry Carter
President
United Teachers of New Orleans, AFT
New Orleans, LA
lcarter@utno.org

Rebecca Pettigrew
Immediate Past President
Biloxi Association of Educators
Mississippi Association of Educators
Biloxi, MS
beckyp1982@aol.com

Kendra Seals
President
Moss Point Association of Educators
Mississippi Association of Educators
Moss Point, MS
kendra_seals@yahoo.com

"The good we secure for ourselves is precarious and uncertain until it is secured for all us and incorporated into our common life."

—Jane Addams, social worker,
advocate for the poor

Monday, June 28
Afternoon Mini-Plenary Sessions

Monday, June 28—Afternoon—2:00 p.m.—4:00 p.m.

Men's Issues Mini-Plenary 1
Legal Liability Issues for Men

Location: Bonaparte
Facilitator: David Sheridan

Description: The focus of this session will be false accusations of child abuse, child sexual assault, and sexual harassment. The presenter will discuss how to avoid such accusations and what to do if there is an accusation.

Greg Lawler, Esq.
UniServ Director
Colorado Education Association
Durango, CO
glawler@nea.org

Men's Issues Mini-Plenary 2
Male Teacher Role Models

Location: Bacchus
Facilitator: Pamela Rios Mobley

Description: There is a gender gap in K-12 education. This session will discuss key issues of how the presence of male teachers can help both male and female students achieve.

Michael S. Barron
Classroom Teacher
Clemson, SC
mbarron@richland2.org

Mark Joseph
Classroom Teacher & 5th Grade Chair
Clemson, SC
njoseph@greenville.k12.sc.us

Men's Issues Mini-Plenary 3
Male Recruitment and Retention

Location: Regent
Facilitator: Richard Lum

Description: The relatively small number of male teachers in K-12 suggests that greater and more effective efforts need to be taken not only in recruiting male teachers but in how to retain them. This session will discuss strategies for recruiting and retaining male teachers.

Winston Holton
Field Coordinator, *Call Me MISTER Program*
Clemson University
Clemson, SC
mister@clemson.edu

Roy Jones, Ed. D.
Executive Director, *Call Me MISTER Program*
Clemson University
Clemson, SC
royj@clemson.edu

Monday, June 28
Afternoon Mini-Plenary Sessions

"Young people are the pioneers of new ways. Since they face too many temptations, it will not be easy to know what is best."

—Chief Dan George, longshoreman, construction worker, school bus driver, and actor. Chief of the Burrard Band, Tsleil-Waututh Nation, British Columbia

Monday, June 28—AFTERNOON—2:00 p.m.—4:00 p.m.

Learning Labs Part 2

Pre-registration Required for Admittance

All-day Learning Labs open to pre-registered attendees only. Must commit to Parts I and II.

Monday, June 28
Afternoon Learning Labs

Learning Lab AA

Unconscious Bias: Is It Real?

Location: Balcony I
Facilitator: Lenore Austin
Presenters: Rowena Russo
Regional UniServ Staff
California Teachers Association
Sacramento, CA
Barbara Smith
Community Outreach Consultant
California Teachers Association
Norco, CA

Learning Lab BB

Expanding Our Concept of English Language Learners

Location: Balcony K
Facilitator: Linda Cabral
Presenters: Elena Izquierdo, Ph.D.
Associate Professor
Linguistics and Bilingual Education
University of Texas at El Paso
Bobby Houtchens
English & English Language Development Teacher
Arroyo Valley High School
San Bernardino, CA

Learning Lab CC

I've Done It! Classroom Discipline Strategies

Location: Balcony L
Facilitator: Marcie Dianda
Presenters: Jeffrey J. Ballew
Teacher
Cahuilla Elementary School
Palm Springs, CA
Nancy Closson
Teacher
Cahuilla Elementary School
Palm Springs, CA
Kara Root
Teacher
Serrano Intermediate School
San Clemente, CA
Patricia Rucker
Legislative Advocate
California Teachers Association
Sacramento, CA
prucker@cta.org

Learning Lab DD

Social Justice for Students Through Culturally Competent Education

Location: Balcony N
Facilitator: Sabrina Holcomb
Presenters: Lee Mun Wah
Director/Master Diversity and Communications Trainer
Stirfry Seminars & Consulting
Berkeley, CA

"If we are to achieve a richer culture, we must recognize the whole gamut of human potentialities, and weave a less arbitrary social fabric, one in which each diverse human gift will find a fitting place."

—Margaret Mead, anthropologist

Monday, June 28—AFTERNOON AND EVENING

Ethnic Minority Affairs Committee (EMAC) Hearing

4:15 p.m.—5:15 p.m.
Mardi Gras D

At this hearing, conference participants may express concerns, give suggestions, and provide information pertaining to ethnic minority participation in the Association. They may direct their remarks to EMAC members, who will preside at the hearing. The committee will consider participants' input later in the year as it discusses its charges and crafts recommendations for the NEA president.

Women's Issues Committee (WIC) Hearing

5:30 p.m.—6:30 p.m.
Mardi Gras E

At this hearing, conference participants may express concerns, give suggestions, and provide information pertaining to NEA's policies and programs pertaining to women's participation in the Association. They may direct their remarks to WIC members, who will preside at the hearing. The committee will consider participants' input later in the year as it discusses its charges and crafts recommendations for the NEA president.

Diversity Social!

8:00 p.m. to Midnight
Carondelet

The NEA Ethnic Minority Affairs Committee invites you to an evening of conviviality as you greet old friends and meet new ones. At this year's Diversity Social, you will be able to groove to great music, hit the dance floor, and rejoice in the spirit of diversity and multiculturalism that makes the Joint Conference so special. Come as you are, but come. Light refreshments and beverages will be served.

Monday, June 28
Afternoon and Evening



A Night at the Movies: *La Mission*, Starring Benjamin Bratt

6:30 p.m.—8:30 p.m.
Preservation Hall

Growing up in the Mission district of San Francisco, Che Rivera (Benjamin Bratt) has always had to be tough to survive. In his barrio, he is respected for his masculinity and fists—and for his skill at building lowrider cars. Che is a reformed inmate and recovering alcoholic, but he is tested like never before when he learns that his pride and joy, his only son, Jes, is gay. This award-winning film was written and directed by Peter Bratt.

"Being Latino is emotional, it is spiritual, and to me it means moral structure: What is good? What is right? What is justice?"

—David Hayes-Bautista, Professor of Medicine and Health Services, UCLA

NEW ORLEANS CIVIL RIGHTS HEROES

New Orleans is more than jazz, great cooking, Mardi Gras, and Laissez Les Bon Temps Roulez. It's where people of color have fought for their rights for over a century and a half.

One of the biggest battles of the Reconstruction Era was waged at the foot of Canal Street on September 14, 1873. It pitted the integrated Metropolitan Police and the Black militia against 8,400 white militia, organized by the Crescent City White League. At stake was the right to vote and hold public office—and on that day, the outnumbered Blacks fought for their rights and lost.

In 1890, an early civil rights group, the Comité des Citoyens, challenged the new Louisiana Separate Car Law, and enlisted Homer Plessy, a shoemaker, to sit in a "White Only" coach at the New Orleans East Louisiana Railroad Depot. It was the nation's first sit-in. Plessy was arrested, and his case went all the way to the Supreme Court—Plessy v. Ferguson (1896).

The 1940s saw a civil rights revival in New Orleans. Black and White dock workers, though in separate local unions, joined forces to wrest concessions from employers. Two Black labor leaders, Ernest Wright and Zachary Ramsey, formed the People's Defense League to register Black voters in New Orleans. Also in the 1940s, the NAACP and its legendary New Orleans attorney, A.P. Tureaud, supported by the Louisiana Colored Teachers Association, initiated a legal action to equalize the salaries of Black and White teachers in the New Orleans Public Schools. And they won!

In the 1960s, New Orleans saw it all: sit-ins of segregated lunch counters, boycotts and picketing against employers who refused to hire Blacks, and some 10,000 people rallying at City Hall to demand the end of segregation. Two of New Orleans' senior civil rights advocates, Rev. Avery Alexander and Rev. A.L. Davis, were brutalized by the New Orleans Police. High school and college students, organized by the Congress of Racial Equality (CORE) and the NAACP Youth Council, were crucial to the struggle.



Amistad Research Center, Tulane University

NAACP lawyer A.P. Tureaud fought racial discrimination in New Orleans and Louisiana for over 50 years. His lawsuits led to expansion of voter rights for Blacks and the desegregation of New Orleans Public Schools. He also defended civil rights protesters after they were arrested.



Amistad Research Center, Tulane University

Students, such as this young lady, took to the New Orleans streets in the early 1960s to protest racial discrimination in hiring and access to public facilities. They were a force.

NEW ORLEANS CIVIL RIGHTS HEROES

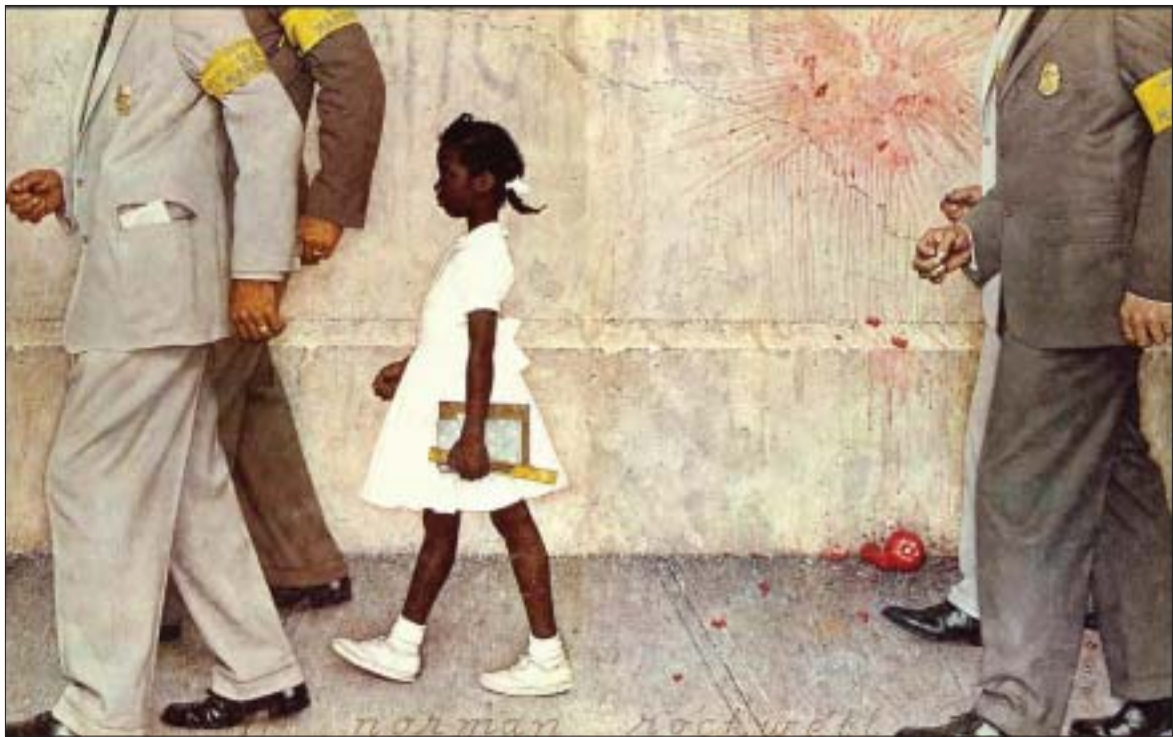


Orleans Parish School Board Collection, University of New Orleans

Segregated Valena C. Jones School in New Orleans, 1930. The teacher at the back of the room, Veronica B. Hill, was a longtime Black teachers' Association activist and civil rights supporter.

Under Federal court order, on November 14, 1960, the New Orleans Public Schools began desegregation. William Frantz School and McDonough Number 19 became the first elementary schools to integrate in the Deep South since Reconstruction. On that day, escorted by Federal marshalls, six-year-old Ruby Bridges entered William Frantz, and Gail Etienne, Tessie Prevost, and Leona Tate, also six-year-olds, entered McDonough. For weeks thereafter, angry Whites gathered at each school to yell at and curse these little girls.

One day, after walking through the racist gauntlet, Ruby Bridges stopped at the front door of the school, turned and faced the mob. The marshall saw her lips moving, but over the din, couldn't hear her. Once inside the school, the marshall asked her what she had said. "I was praying for them," Ruby Bridges said.



Licensed by Norman Rockwell Licensing, Niles, IL

Ruby Bridges, escorted by Federal marshalls, integrates William Frantz Elementary School.

Tuesday, June 29

DAY AT A GLANCE

7:30 a.m.—3:00 p.m.
Registration
 Preservation Hall Foyer

7:15 a.m.—8:00 a.m.
Coffee/Tea
 Acadia/Bissonet Foyer

8:15 a.m.—10:15 a.m. and 10:30 a.m.—12:30 p.m.
 Showing of *The People Speak*
 Balcony L

8:15 a.m.—10:15 a.m.
Workshops 1-23

10:30 a.m.—12:30 p.m.
Workshops 1-23

(All workshops repeat, except workshops 2 & 4 which have a part A and B—check titles)

12:45 p.m.—2:30 p.m.
Closing Luncheon Plenary Session
Stephanie A. Fryberg, Keynoter

Photo Exhibit: Hate Hurts/Love Heals

Monday, June 28—Tuesday, June 29

Location: Preservation Hall Foyer

As a Holocaust victim, Henri Landwirth suffered terrible cruelty at the hands of the Nazis. But he has overcome his hatred and dedicated his life to helping others overcome theirs. He founded the organization Hate Hurts/Love Heals. His photo exhibit tells the story of how he and five others, whose lives could have been consumed by hatred, were able to spread the message that love and forgiveness can change you and the world. The web site www.hatehurts.org tells how young people can start a Hate Hurts chapter in their school.

Henri Landwirth will be given the Martin Luther King, Jr., Memorial Award at this year's NEA Human and Civil Rights Awards Dinner, July 2, at the New Orleans Convention Center.

Workshops

8:15 A.M.—10:15 A.M.

Workshop 1—NEA's Women's Leadership Training Program

Location: Studio 8

Description:

This session will showcase the NEA Women's Leadership Training Program (WLTP). It will help participants sharpen the skills needed for becoming Association leaders, including their communication and speechwriting skills. It will also help them determine whether they want more in-depth training.

Jennifer D'Allessandro
 Classroom Teacher
 NEA National WLTP Cadre
 Lovell, WY
jrdalessandro@park1.k12.wy.us

Sara Lee Pierre
 Classroom Teacher
 NEA National WLTP Cadre
 Beach Park, IL
saralee.pierre@ieaneaa.org

Kimberly Wilson
 Classroom Teacher
 NEA National WLTP Cadre
 Indian Head, MD
kimlovesteaching@yahoo.com

Roberta Yamamoto
 Classroom Teacher
 NEA National WLTP Cadre
 Pearl City, HI
ladyaina@yahoo.com

"Refuse to see individual students as automatic representatives of achievement gaps."

—Angela Valenzuela, Professor, Department of Curriculum & Instruction, University of Texas

Tuesday, June 29
 At-A-Glance and Workshops

TUESDAY, JUNE 29

Workshops

8:15 A.M.—10:15 A.M.

Workshop 2A—Safe and Supporting Working Environments: A Must for All School Employees

Location: Studio 3

Description:

This session will provide participants with ideas on how to create a safe and supportive working environment and protect the rights of our gay, lesbian, bisexual and transgender colleagues.

Frank Burger
Classroom Teacher
NEA National GLBT Training Cadre
Grand Blanc, MI
fburger@mea.org

Diane Gonzalez
Classroom Teacher
National GLBT Cadre
Goshen, NY
clnrearth@aol.com

Workshop 3—NEA’s Minority Leadership Program

Location: Studio 10

Description:

This session will showcase the NEA Minority Leadership Program which helps prepare ethnic minority members to be leaders in the Association.

Buddy Bear
Classroom Teacher
NEA National MLT Training Cadre
Port Angeles, WA
bbear@portangelesschools.org

Michael Graves
Education Support Professional
NEA National MLT Training Cadre
Southfield, MI
mgraves@mea.org

Melissa Rogers
Classroom Teacher
NEA National MLT Training Cadre
Pasadena, CA
mrogers@mtview.k12.ca.us

Debrana Salcido
Classroom Teacher
NEA National MLT Training Cadre
Tucson, AZ
soixicana@gmail.com

“Conditions are never just right. People who delay action until all factors are favorable do nothing.”

—William Feather, author and publisher

Tuesday, June 29
Workshops

TUESDAY, JUNE 29

Workshops

8:15 A.M.—10:15 A.M.

Workshop 4A—NEA Diversity Training: Developing Cultural Identity

Location: Studio 4

Description:

Participants will examine (1) how we learn about our own culture and the cultures of others; (2) how the absence of information—the silent teacher—can contribute to bigotry; and (3) how one group's values, beliefs, and self-concepts can shape individual, group and institutional responses to other groups.

Stephen Byrd
Education Support Professional
NEA National Diversity Training Cadre
Manchester, MI
sbyrd101@yahoo.com

Susann Collins
Education Support Professional
NEA National Diversity Training Cadre
Union, NJ
mommcollins625@aol.com

Inga Park Okuna
Classroom Teacher
NEA National Diversity Training Cadre
Honolulu, HI
ingapark@mac.com

Workshop 5—NEA's Bullying & Sexual Harassment Prevention/Intervention Program

Location: Studio 1

Description:

In this awareness workshop, participants will learn to identify student-to-student sexual harassment, bullying and cyber-bullying. Through interactive activities, you will learn and share prevention and intervention strategies.

Diane K. Drazinski
Classroom Teacher
NEA National Bullying & Sexual Harassment
Prevention/Intervention Training Cadre
Gilbert, AZ
ddrazinski@aol.com

Lorie S. Miner
Education Support Professional
NEA National Bullying & Sexual Harassment
Prevention/Intervention Training Cadre
Wasilla, AK
lsminer@mtaonline.net

"A 'candid examination' of race is not easy for educators. We discovered long ago from our work in K-12 districts across the country that students are usually far better at engaging in interracial conversations about race than the educators leading them."

—Glenn E. Singleton and Cynthia Hays,
Pacific Educational Group

TUESDAY, JUNE 29

Workshops

8:15 A.M.—10:15 A.M.

Workshop 6—Let’s Move: How Educators Can Help Eliminate Childhood Obesity

Location: Studio 5
Facilitator: Pamela Rios Mobley

Description:
First Lady Michelle Obama is leading an initiative to eliminate childhood obesity in the U.S. in one generation. This session will look at the changes at school and in the community that are necessary for the initiative to succeed. Learn how the entire education workforce can make a difference.

Tiffany Cain
Program and Policy Specialist
NEA ESP Quality
tcain@nea.org

Nora L. Howley
Manager of Programs
NEA Health Information Network
nhowley@nea.org

Workshop 7—Organizing to Recruit/Retain Higher Education Educators of Color

Location: Bacchus
Facilitator: Marcie Dianda

Description:
In this session, participants will discuss the challenges faced by ethnic minority educators in higher education. Strategies and tools will be provided to assist in the recruitment and retention of educators of color.

Mark Smith
Senior Policy Analyst
NEA Constituent Relations
msmith@nea.org

Bryant Warren
Organizational Specialist
NEA Constituent Relations
bwarren@nea.org

Workshop 8—News We Lose: Black Student Gains

Location: La Galerie 4
Facilitator: Sabrina Holcomb

Description:
Surprised to hear that some of America’s most prestigious colleges are reporting higher graduation rates for Black students than for others? Amidst bad news about dropouts and achievement gaps, there’s encouraging—and underreported—news about Black academic gains. The good news will be presented and discussed.

Ajuan M. Mance, Ph.D.
Associate Professor
English Department
Mills College
Oakland, CA
amance@mills.edu

“I want justice to be so pervasive that it will be taken for granted, just as injustice is taken for granted today.”

—Gloria Macapagal Arroyo, President, Philippines

Tuesday, June 29
Workshops

TUESDAY, JUNE 29

Workshops

8:15 A.M.—10:15 A.M.

**Workshop 9—Educating Hispanics:
America’s Demographic Imperative**

Location: Studio 6
Facilitator: Yolanda Molina

Description:
By 2050 Hispanics will comprise almost one-third of the U.S. population. So what we do right now to educate the growing number of Hispanic students in our schools will impact the nation’s social, economic and political well-being for years to come. This session will explore the policies necessary to improve the education of Hispanic students and close the achievement gaps between Hispanics and Whites.

Barbara Flores, Ph.D.
Professor—Coordinator Bilingual MA Programs & Language, Literacy and Culture
California State University, San Bernardino
San Bernardino, CA
bflores@csusb.edu

Mary Ann Pacheco
English Instructor
Rio Hondo College
NEA English Language Learner Cadre
Whittier, CA
mpacheco@riohondo.edu

Noni Reis-Mendoza, Ph.D.
Professor, San Jose State University
Chair, Educational Leadership Department
California Teachers Association
NEA English Language Learner Cadre
Soquel, CA
nonir123@sbcglobal.net

Tomas M. Saucedo
Census 2010 Partnership Project Coordinator
NEA External Partnerships and Advocacy
tosaucedo@nea.org

**Workshop 10—Telling Our Stories:
Native American Media Today**

Location: Studio 7
Facilitator: JoAnn Harvey

Description:
Participants will learn the historical context of Native Americans in the media. They will learn about video, audio and online resources available to educators seeking an authentic view of American Indians and Alaska Natives. Information from selected school sites which are working with Native American Public Telecommunications will be shared.

Shirley K. Sneve
Executive Director
Native American Public Telecommunications
Lincoln, NE
ssneve2@unlnotes.unl.edu

**Workshop 11—Educating All Asian &
Pacific Islander Students**

Location: Balcony I
Facilitator: Dixie Johansen

Description:
Asian and Pacific Islanders represent one of the fastest growing and most ethnically diverse group of students in our schools. This session will provide participants with the knowledge to enable them to move beyond the stereotype of the “model minority” and understand the diverse and complex needs of Asian and Pacific Islander students.

Roxann Fonoimoana
UniServ Consultant
Oregon Education Association
Salem, OR
roxann.fonoimoana@oregoned.org

Patricia Meyer
Hawaii State Teachers Association
Honolulu, HI
patricia_meyer/mckinley/hidoe@notes.k12.hi.us

Tuesday, June 29
Workshops

“We must accept finite disappointment but never lose infinite hope.”

—Dr. Martin Luther King, Jr.

TUESDAY, JUNE 29

Workshops

8:15 A.M.—10:15 A.M.

Workshop 12—Making Schools (and Love) Safe for All

Location: La Galerie 5
Facilitator: Gail Armstrong-Hall

Description:
Participants will learn the dynamics and prevalence of teen dating violence, how dating violence is linked to other school safety and health issues, and the role that schools and school employees can play in supporting prevention education and policy.

Giselle Garcia
Staff, Break the Cycle
Los Angeles, CA
giselle.garcia@breakthecycle.org

Chaitra P. Shenoy
Staff, Break the Cycle
Los Angeles, CA
chai.shenoy@breakthecycle.org

Workshop 13—Connecting with ELL Families and Communities

Location: Studio 9
Facilitator: Francisco Sevilla

Description:
The student population of English Language Learners (ELL) is growing rapidly. School personnel are finding it difficult to reach out and connect with the families of ELL students. This session will look at the strategies we can use to improve advocacy for ELL families and communities in order to build a bridge between school and community.

David Hernandez, Ph.D.
California Teachers Association
Community Outreach Consultant
San Jose, CA
dhernandez@cta.org

Laverne Moore
Hawaii State ELL Trainer, High School Special
Education ELL Teacher & Community Family Liaison
Honolulu, HI
laverne_moore/mckinley/hido@notes.k12.hi.us

Workshop 14—Using Character and Culture to Close the Achievement Gaps

Location: Bonaparte
Facilitator: Edgar Roca

Description:
Today's demographics require teachers, administrators, and counselors to have a certain insight into the diverse cultures of our students. With practical examples, participants in this session will experience first-hand how small changes in teaching methods can close achievement gaps while developing character and cultural awareness.

Reverend Chike Akua
Executive Director
Teacher Transformation Institute
Conyers, GA
akua@bellsouth.net

Workshop 15—Ethnic Minority Organizing, Recruiting and Retention

Location: Regent
Facilitator: Kathy Parks

Description:
As the student population grows more diverse, the teaching force remains overwhelmingly white. Our recruitment and retention of ethnic minority educators must be addressed in membership plans. This session will provide leaders with organizing strategies, techniques, and tools to assist local and state associations. Culturally relevant methods to recruit and retain ethnic minority members will be presented.

Cathy Frederickson
Trainer, NEA Minority Leadership Training Cadre
Glenwood, IL
cathyross2000@att.net

Vashti Mallory
Retired Teacher
Richmond, VA
t2ladyv05@comcast.net

Tuesday, June 29
Workshops

Tuesday, June 29

Workshops

8:15 A.M.—10:15 A.M.

Workshop 16—Working Toward Minority Student Success: Engaging Families and Communities

Location: La Galerie 1

Facilitator: Theresa Tommaney

Description:

This workshop will explore several community initiatives and programs that succeeded in involving families and community partners in their children's success at school.

Nancy Fong

Teacher

The Parent/Teacher Home Visit Project

Sacramento, CA

Nflic2teach@sbcglobal.net

Yesenia Gonzalez

Founding Member

The Parent/Teacher Home Visit Project

Sacramento, CA

gonzalez.yesenia67@yahoo.com

Brenda A. Vincent

Senior Policy Analyst

NEA External Partnerships and Advocacy

bvincent@nea.org

Dorothy Wilson

Retired Teacher

Columbus Education Association

Columbus, OH

jill3043@aol.com

Workshop 17—Forging a Pro-Public Education Agenda

Location: Balcony N

Facilitator: Cynthia Swann

Description:

This session will provide key strategies and best practices on how to build support in today's rapidly growing ethnic minority communities for NEA, affiliates, and public education. National and local case studies will be explored.

Robin Butterfield

Senior Liaison

NEA Minority Community Outreach

rbutterfield@nea.org

Matthew Finucane

Senior Liaison

NEA Minority Community Outreach

mfinucane@nea.org

Rita Jaramillo

Senior Liaison

NEA Minority Community Outreach

rjaramillo@nea.org

William Moreno

Senior Liaison

NEA Minority Community Outreach

wmoreno@nea.org

Tuesday, June 29
Workshops

"A strong labor movement is essential for our democracy and for an equitable society—and women have been key in the revitalization of the labor movement."

—Kate Bronfenbrenner, Labor scholar,
Cornell University

TUESDAY, JUNE 29

Workshops

8:15 A.M.—10:15 A.M.

Workshop 18—No Place to Call Home

Location: Balcony J
Facilitator: Kimberly Chambers

Description:
Do you have homeless children in your school? With over 700,000 students in the U.S. identified as homeless in 2008-2009, it's very likely you do. Learn why this population is increasing, what challenges homeless students face, and how you can help.

Wendy Giebank
Homeless Liaison
Sioux Falls School District
Sioux Falls, SD
wendy.giebank@k12ed.sd.us

People Say We're Homeless

People say we are homeless
I guess we are.
All of us live in one room.
5 of us.

We used to have a dog named Ginger.
We can't have her here.
I miss her a lot.
My mom says us kids can have
another dog someday.

Soon I hope.

It's not so bad living here.
But it's noisy.

—Shanda, age 10

Workshop 19—Natural Therapies for Women and Minorities

Location: Studio 2
Facilitator: Debbie Hogue-Downing

Description:
This workshop offers the opportunity to learn about, experience and discuss natural therapies and lifestyle recommendations to enhance your health. Participants will also learn how to find a qualified practitioner and identify therapies that have been proven effective.

Edeanna Chebbi
Program Coordinator
NEA Health Information Network
echebbi@nea.org

Kathleen E. Fraser, L.Ac. Dipl. Ac., C.Ht.
National Board Certified & State Licensed Acupuncturist
Owner & Founder, White Lotus Acupuncture & Holistic Services, Inc.
Arlington, VA
kathleen@whitelotusonline.com

Workshop 20—Can You Hear Your Body's SOS?

Location: La Galerie 3
Facilitator: Linda Cabral

Description:
Participants will learn exercises and techniques to cope with stress that can affect relationships, work, emotions, and state of health. You will leave knowing your personal SOS—sense of stress—and have a renewed sense of life-enriching power.

Gail Arrington
Wellness Consultant
Ellicott City, MD
garrington_opimdssc@yahoo.com

C. Brenda Clark
Wellness Consultant
Priority Wellness
Columbia, MD
ccbwell@yahoo.com

Tuesday, June 29
Workshops

TUESDAY, JUNE 29

Workshops

8:15 A.M.—10:15 A.M.

Workshop 21—Nine Voices Cultural Prevention Model: Time-Tested Protective Factors for Native American Dropout Prevention

Location: Balcony K
Facilitator: Anda Pretty On Top

Description:
This session presents conditions-focused prevention strategies that incorporate cultural protective factors. The Nine Voices model was developed by the Tuba City Unified School District with a 97 percent Native American enrollment. Native child development, cultural teachings and traditional thought will be presented as they relate to strategies for dropout prevention and intervention.

Dennis J. Bowen Sr.
District Prevention Program Coordinator
Tuba City Unified School District
Tuba City, AZ
dbowen@tcusd.org

Workshop 22—NEA Social Justice Training

Location: La Galerie 2
Facilitator: Denise Alston

Description:
This session showcases NEA's social justice training, which is available to Association members. The objectives are to increase awareness of social justice and social oppressions; and help educators recognize how social oppression "shows up" in public education's issues such as achievement gaps, salaries and wages for educators as well as in our Association work. Ways of overcoming social oppression will also be discussed.

Vivian Delgado, Ph.D.
Higher Education Faculty
NEA National Diversity Training Cadre
Broomfield, CO
yoemem334@aol.com

Donna Newcomb
Classroom Teacher
NEA National Diversity Training Cadre
Washougal, WA
rderousie@comcast.net

Enid Pickett
Classroom Teacher
NEA National Diversity Training Cadre
Petaluma, CA
zionep@yahoo.com

Tuesday, June 29
Workshops

"Power concedes nothing without a demand. It never did and it never will. Find out just what any people will quietly submit to and you have found out the exact measure of injustice that will continue."

—Frederick Douglass, ex-slave, abolitionist, human rights champion

TUESDAY, JUNE 29

Workshops

8:15 A.M.—10:15 A.M.

Workshop 23—Union Led Reforms: Lessons from Milwaukee

Location: La Galerie 6
Facilitator: Ashley Rouser

Description:
Twenty NEA Focus Schools are funded by the NEA Foundation. A complex program of professional development is directed at these schools in the Milwaukee Public Schools system. A full range of descriptive and evaluative data elements are implemented through district procedures, e.g., standardized tests, student performance records, and school climate surveys. Also, building-specific efforts, including professional development activities, are implemented. Over the last four years, the data elements have shown significant progress for this group of schools. We will highlight some of the work related to parents, partnerships and professional development. We have both failures and successes to share.

Christine Anderson, Ph.D.
Principal Investigator
NEA Foundation Grant—Milwaukee Public Schools
cris.anderson@milwaukee.wisconsin.gov

Bama Brown-Grice
Para Professional
NEA Foundation Grant—Milwaukee Public Schools
gricebb@yahoo.com

Janie R. Hatton
Principal Coach
NEA Foundation Grant—Milwaukee Public Schools
npoy93@yahoo.com

Linda M. Post, Ph.D.
Associate Professor
University of Wisconsin-Milwaukee
Milwaukee, WI
lpost@uwm.edu

Workshops

10:30 A.M.—12:30 P.M.

Workshop 1—NEA's Women's Leadership Training Program

Location: Studio 8

Description:
This session will showcase the NEA Women's Leadership Training Program (WLTP). It will help participants sharpen the skills needed for becoming Association leaders, including their communication and speechwriting skills. It will also help them determine whether they want more in-depth training.

Jennifer D'Allessandro
Classroom Teacher
NEA National WLTP Cadre
Lovell, WY
jrdallessandro@park1.k12.wy.us

Sara Lee Pierre
Classroom Teacher
NEA National WLTP Cadre
Beach Park, IL
saralee.pierre@ieanea.org

Kimberly Wilson
Classroom Teacher
NEA National WLTP Cadre
Indian Head, MD
kimlovesteaching@yahoo.com

Roberta Yamamoto
Classroom Teacher
NEA National WLTP Cadre
Pearl City, HI
ladyaina@yahoo.com

"The American Dream is a phrase we'll have to wrestle with all of our lives. It means a lot of things to different people. I think we are redefining it now."

—Rita Dove, poet

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10:30 A.M.-12:30 P.M.

**Workshop 2B—Drawing Connections:
Exploring Intersections of Gender, Race &
Sexual Orientation**

Location: Studio 3

Description:

This session is designed for all school personnel. We will explore the relationships and commonalities among gender, race and GLBT issues, with an emphasis on enhancing race and gender awareness when addressing GLBT issues in schools. This interactive workshop will engage participants through activities and small group discussions.

Frank Burger
Classroom Teacher
NEA National GLBT Training Cadre
Grand Blanc, MI
fburger@mea.org

Diane Gonzalez
Classroom Teacher
NEA National GLBT Training Cadre
Goshen, NY
clnrearth@aol.com

**Workshop 3—NEA's Minority Leadership
Program**

Location: Studio 10

Description:

This session will showcase the NEA Minority Leadership Program which helps prepare ethnic minority members to be leaders in the Association.

Buddy Bear
Classroom Teacher
NEA National MLT Training Cadre
Port Angeles, WA
bbear@portangelesschools.org

Michael Graves
Education Support Professional
NEA National MLT Training Cadre
Southfield, MI
mgraves@mea.org

Melissa Rogers
Classroom Teacher
NEA National MLT Training Cadre
Pasadena, CA
mrogers@mtview.k12.ca.us

Debrana Salcido
Classroom Teacher
NEA National MLT Training Cadre
Tucson, AZ
soxicana@gmail.com

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"The universe is made of stories, not of atoms."
—Muriel Rukeyser, poet, teacher

TUESDAY, JUNE 29

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**Workshop 4B—NEA Diversity Training:
Reacting to Differences**

Location: Studio 4

Description:

In this session, participants will examine: how privileged and oppressed groups, or “insiders” and “outsiders” emerge in our society; how reality differs for insiders vs. outsiders; and ways to address negative reactions to diversity.

Stephen Byrd
Education Support Professional
NEA National Diversity Training Cadre
Manchester, MI
sbyrd101@yahoo.com

Susann Collins
Educational Support Professional
NEA National Diversity Training Cadre
Union, NJ
mommacollins625@aol.com

Inga Park Okuna
Classroom Teacher
NEA National Diversity Training Cadre
Honolulu, HI
ingapark@mac.com

**Workshop 5—NEA’s Bullying & Sexual
Harassment Prevention/Intervention
Program**

Location: Studio 1

Description:

In this awareness workshop, participants will learn to identify student to student sexual harassment, bullying and cyber-bullying. Through interactive activities, you will learn and share prevention and intervention strategies.

Diane K. Drazinski
Classroom Teacher
NEA National Bullying & Sexual Harassment
Prevention/Intervention Training Cadre
Gilbert, AZ
ddrazinski@aol.com

Lorie S. Miner
Education Support Professional
NEA National Bullying & Sexual Harassment
Prevention/Intervention Training Cadre
Wasilla, AK
lsminer@mtaonline.net

“There is still a natural tendency for the people of one class to look down on people who they think are lower class—as if they are less than human.”

—Kathy Kahn, community organizer, songwriter

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Workshop 6—Let’s Move: How Educators Can Help Eliminate Childhood Obesity

Location: Studio 5
Facilitator: Pat Wright

Description:
First Lady Michelle Obama is leading an initiative to eliminate childhood obesity in the U.S. in one generation. This session will look at the changes at school and in the community that are necessary for the initiative to succeed. Learn how the entire education workforce can make a difference.

Tiffany Cain
Program and Policy Specialist
NEA ESP Quality
tcain@nea.org

Nora L. Howley
Manager of Programs
NEA Health Information Network
nhowley@nea.org

Workshop 7—Organizing to Recruit/Retain Higher Education Educators of Color

Location: Bacchus
Facilitator: David Sheridan

Description:
In this session, participants will discuss the challenges faced by ethnic minority educators in higher education. Strategies and tools will be provided to assist in the recruitment and retention of educators of color.

Mark Smith
Senior Policy Analyst
NEA Constituent Relations
msmith@nea.org

Bryant Warren
Organizational Specialist
NEA Constituent Relations
bwarren@nea.org

Workshop 8—News We Lose: Black Student Gains

Location: La Galerie 4
Facilitator: Anna Maria Halstead

Description:
Surprised to hear that some of America’s most prestigious colleges are reporting higher graduation rates for Black students than for others? Amidst bad news about dropouts and achievement gaps, there’s encouraging—and underreported—news about Black academic gains. The good news will be presented and discussed.

Ajuan M. Mance, Ph.D.
Associate Professor, English Department
Mills College
Oakland, CA
amance@mills.edu

“You can never separate the political system of a country from the way you conduct your daily life.”

—Aung San Suu Kyi, champion of human rights,
Nobel prize winner and under
house arrest in Burma

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**Workshop 9—Educating Hispanics:
America’s Demographic Imperative**

Location: Studio 6
Facilitator: Edgar Roca

Description:
By 2050 Hispanics will comprise almost one-third of the U.S. population. So what we do right now to educate the growing number of Hispanic students in our schools will impact the nation’s social, economic and political well-being for years to come. This session will explore the policies necessary to improve the education of Hispanic students and close the achievement gaps between Hispanics and Whites.

Barbara Flores, Ph.D.
Professor—Coordinator Bilingual MA Programs & Language, Literacy and Culture
California State University, San Bernardino
San Bernardino, CA
bflores@csusb.edu

Mary Ann Pacheco
English Instructor
Rio Hondo College
NEA English Language Learner Cadre
Whittier, CA
mpacheco@riohondo.edu

Noni Reis-Mendoza, Ph.D.
Professor, San Jose State University
Chair, Educational Leadership Department
California Teachers Association
NEA English Language Learner Cadre
Soquel, CA
nonir123@sbcglobal.net

Tomas M. Saucedo
Census 2010 Partnership Project Coordinator
NEA External Partnerships and Advocacy
tosaucedo@nea.org

“All acts of kindness are lights in the war for justice.”

—Joy Harjo, teacher, musician, poet,
Muskogee Creek Tribe

**Workshop 10—Telling Our Stories:
Native American Media Today**

Location: Studio 7
Facilitator: Stephen Knipp

Description:
Participants will learn the historical context of Native American images in the media. They will learn about video, audio, and online resources available to educators seeking an authentic view of American Indians and Alaska Natives. Information from selected school sites, working with Native American Public Telecommunications, will be shared.

Shirley K. Sneve
Executive Director
Native American Telecommunications
Lincoln, NE
ssneve@unlnotes.unl.edu

**Workshop 11—Educating All Asian &
Pacific Islander Students**

Location: Balcony I
Facilitator: Jeri Yamagata

Description:
Asian and Pacific Islanders represent one of the fastest growing and most ethnically diverse group of students in our schools. This session will provide participants with the knowledge to enable them to move beyond the stereotype of the “model minority” and understand the diverse and complex needs of Asian and Pacific Islander students.

Roxann Fonoimoana
UniServ Consultant
Oregon Education Association
Salem, OR
roxann.fonoimoana@oregoned.org

Patricia Meyer
Hawaii State Teachers Association
Honolulu, HI
patricia_meyer/mckinley/hidoe@notes.k12.hi.us

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Workshop 12—Making Schools (and Love) Safe for All

Location: La Galerie 5
Facilitator: Lenora Austin

Description:
Participants will learn the dynamics and prevalence of teen dating violence, how dating violence is linked to other school safety and health issues, and the role that schools and school employees can play in supporting prevention education and policy.

Giselle Garcia
Staff, Break the Cycle
Los Angeles, CA
giselle.garcia@breakthecycle.org

Chaitra P. Shenoy
Staff, Break the Cycle
Los Angeles, CA
chai.shenoy@breakthecycle.org

Workshop 13—Connecting with ELL Families and Communities

Location: Studio 9
Facilitator: Theresa Tommaney

Description:
The student population of English Language Learners (ELL) is growing rapidly. School personnel are finding it difficult to reach out and connect with the families of ELL students. This session will look at the strategies we can use to improve advocacy for ELL families and communities in order to build a bridge between school and community.

David Hernandez, Ph.D.
California Teachers Association
Community Outreach Consultant
San Jose, CA
dhernandez@cta.org

Laverne Moore
Hawaii State ELL Trainer, High School Special Education ELL Teacher & Community Family Liaison
Honolulu, HI
laverne_moore/mckinley/hidoe@notes.k12.hi.us

Workshop 14—Using Character and Culture to Close the Achievement Gaps

Location: Bonaparte
Facilitator: Kathy Parks

Description:
Today's demographics require teachers, administrators, and counselors to have a certain insight into the diverse cultures of our students. With practical examples, participants in this session will experience first-hand how small changes in teaching methods can close achievement gaps while developing character and cultural awareness.

Reverend Chike Akua
Executive Director
Teacher Transformation Institute
Conyers, GA
akua@bellsouth.net

Workshop 15—Ethnic Minority Organizing, Recruiting and Retention

Location: Regent
Facilitator: Linda Cabral

Description:
As the student population grows more diverse, the teaching force remains overwhelmingly white. Our recruitment and retention of ethnic minority educator must be addressed in membership plans. This session will provide leaders with organizing strategies, techniques, and tools to assist local and state associations. Culturally relevant methods to recruit and retain ethnic minority members will be presented.

Cathy Frederickson
Trainer, NEA Minority Leadership Training Cadre
Glenwood, IL
cathyross2000@att.net

Vashti Mallory
Retired Teacher
Richmond, VA
t2ladyv05@comcast.net

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Workshop 16—Working Toward Minority Student Success: Engaging Families and Communities

Location: La Galerie 1
Facilitator: Ruth Dalisay

Description:
This workshop will explore several community initiatives and programs that succeeded in involving families and community partners in their children's success at school.

Nancy Fong
Teacher
The Parent/Teacher Home Visit Project
Sacramento, CA
Nflic2teach@sbcglobal.net

Yesenia Gonzalez
Founding Member
The Parent/Teacher Home Visit Project
Sacramento, CA
gonzalez.yesenia67@yahoo.com

Brenda A. Vincent
Senior Policy Analyst
NEA External Partnerships and Advocacy
bvincent@nea.org

Dorothy Wilson
Retired Teacher
Columbus Education Association
Columbus, OH
jill3043@aol.com

Workshop 17—Forging a Pro-Public Education Agenda

Location: Balcony N
Facilitator: Cynthia Swann

Description:
This session will provide key strategies and best practices on how to build support in today's rapidly growing ethnic minority communities for NEA, affiliates, and public education. National and local case studies will be explored.

Robin Butterfield
Senior Liaison
NEA Minority Community Outreach
rbutterfield@nea.org

Matthew Finucane
Senior Liaison
NEA Minority Community Outreach
mfinucane@nea.org

Rita Jaramillo
Senior Liaison
NEA Minority Community Outreach
rjaramillo@nea.org

William Moreno
Senior Liaison
NEA Minority Community Outreach
wmoreno@nea.org

*"Lift up your face, child,
And receive the stars.*

*Echa atrás la cara, hijo,
y recibe las estrellas."*

—Gabriela Mistral, Chilean poet and teacher

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Workshop 18—No Place to Call Home

Location: Balcony J
Facilitator: Sabrina Holcomb

Description:
Do you have homeless children in your school? With over 700,000 students in the U.S. identified as homeless in 2008-2009, it's very likely you do. Learn why this population is increasing, what challenges homeless students face, and how you can help.

Wendy Giebank
Homeless Liaison
Sioux Falls School District
Sioux Falls, SD
wendy.giebank@k12ed.sd.us

Workshop 19—Natural Therapies for Women and Minorities

Location: Studio 2
Facilitator: Paul Sathrum

Description:
This workshop offers the opportunity to learn about, experience and discuss natural therapies and lifestyle recommendations to enhance your health. Participants will also learn how to find a qualified practitioner and identify therapies that have been proven effective.

Edeanna Chebbi
Program Coordinator
NEA Health Information Network
echebbi@nea.org

Kathleen E. Fraser, L.Ac. Dipl. Ac., C.Ht.
National Board Certified & State Licensed
Acupuncturist
Owner & Founder, White Lotus Acupuncture & Holistic Services, Inc.
Arlington, VA
kathleen@whitelotusonline.com

"If you don't know the purpose of a thing, abuse is inevitable."
—Rev. Harold Gray, Sr., pastor

Workshop 20—Can You Hear Your Body's SOS?

Location: La Galerie 3
Facilitator: Debbie Hogue-Downing

Description:
Participants will learn exercises and techniques to cope with stress that can affect relationships, work, emotions, and state of health. You will leave knowing your personal SOS—sense of stress—and have a renewed sense of life-enriching power.

Gail Arrington
Wellness Consultant
Ellicott City, MD
garrington_opimdssc@yahoo.com

C. Brenda Clark
Wellness Consultant
Priority Wellness
Columbia, MD
ccbwell@yahoo.com

Workshop 21—Nine Voices Cultural Prevention Model: Time-Tested Protective Factors for Native American Dropout Prevention

Location: Balcony K
Facilitator: Marcie Dianda

Description:
This session presents conditions-focused prevention strategies that incorporate cultural protective factors. The Nine Voices model was developed by the Tuba City Unified School District with a 97 percent Native American enrollment. Native child development, cultural teachings and traditional thought will be presented as they relate to strategies for dropout prevention and intervention.

Dennis J. Bowen Sr.
District Prevention Program Coordinator
Tuba City Unified School District
Tuba City, AZ
dbowen@tcusd.org

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Workshop 22—NEA Social Justice Training

Location: La Galerie 2

Facilitator: Pat Wright

Description:

This session showcases NEA's social justice training, which is available to Association members. The objectives are to increase awareness of social justice and social oppressions; and help educators recognize how social oppression "shows up" in public education issues such as achievement gaps, salaries and wages for educators as well as in our Association work. Ways of overcoming social oppression will also be discussed.

Vivian Delgado, Ph.D.
Higher Education Faculty
NEA National Diversity Training Cadre
Broomfield, CO
yoemem334@aol.com

Donna Newcomb
Classroom Teacher
NEA National Diversity Training Cadre
Washougal, WA
rderousie@comcast.net

Enid Pickett
Classroom Teacher
NEA National Diversity Training Cadre
Petaluma, CA
zionep@yahoo.com

"Prior to my election, young Cherokee girls would never have thought that they might grow up and become chief."

—Wilma Mankiller, the first woman to be chief of the Cherokee Nation. She oversaw the building of new schools, job training centers and health clinics.

Workshop 23—Union Led Reforms: Lessons from Milwaukee

Location: La Galerie 6

Facilitator: Pamela Rios Mobley

Description:

Twenty NEA Focus Schools are funded by the NEA Foundation. A complex program of professional development is directed at these schools in the Milwaukee Public Schools system. A full range of descriptive and evaluative data elements are implemented through district procedures, e.g., standardized tests, student performance records, and school climate surveys. Also, building-specific efforts, including professional development activities, are implemented. Over the last four years, the data elements have shown significant progress for this group of schools. We will highlight some of the work related to parents, partnerships and professional development. We have both failures and successes to share.

Christine Anderson, Ph.D.
Principal Investigator
NEA Foundation Grant—Milwaukee Public Schools
cris.anderson@milwaukee.wisconsin.gov

Bama Brown-Grice
Para Professional
NEA Foundation Grant—Milwaukee Public Schools
gricebb@yahoo.com

Janie R. Hatton
Principal Coach
NEA Foundation Grant—Milwaukee Public Schools
npoy93@yahoo.com

Linda M. Post, Ph.D.
Associate Professor
University of Wisconsin-Milwaukee
Milwaukee, WI
lpost@uwm.edu

Tuesday, June 29

Closing Luncheon Plenary Session

12:45 p.m.
to
2:30 p.m.

Acadia/Bissonet Ballroom

Presiding:

Dennis Van Roekel,
NEA President

Introducing Speaker:

Stephen Knipp,
NEA Ethnic Minority Affairs Committee & Chair, American Indian/Alaska Native Caucus

Speaker:

Stephanie Fryberg,
Ph.D.

Announcements:

Rocío Inclán,
Manager, Equity and Access,
NEA Human And Civil Rights



Stephanie A. Fryberg, Ph.D.

Assistant Professor, Department of Psychology
Affiliate Faculty, American Indian Studies
University of Arizona
Member of the Tulalip Tribes in Washington State

Education

B.A. Kenyon College
M.A. Stanford University
Ph.D. Stanford University

Field of Interest

Stephanie Fryberg earned her Ph.D. in Social Psychology. Her dissertation title was: "Really? You don't look like an American Indian": Social Representations and Social Group Identities. She teaches undergraduate and graduate

courses on cultural and social psychology. Her research focuses on how social representations of race, culture, and social class influence psychological well-being, physical health, and educational attainment.

Awards

Dr. Fryberg's awards include: the Excellence in Research Award, Society for Social Work Research, for her article entitled, "Identity-based motivation and health," in the *Journal of Personality and Social Psychology*, January 2009. Moreover, she won the University of Arizona's Five Star Faculty Award—a university-wide award for excellence in undergraduate education.

Community Service

Dr. Fryberg serves on the American Psychological Association's Ad Hoc Committee on American Indian Mascots, and she was an expert presenter, American Psychological Association, for a resolution to ban use of American Indian mascots in schools. In addition, she serves on the RESPECT Steering Committee of the Marysville School District, Marysville, Washington.

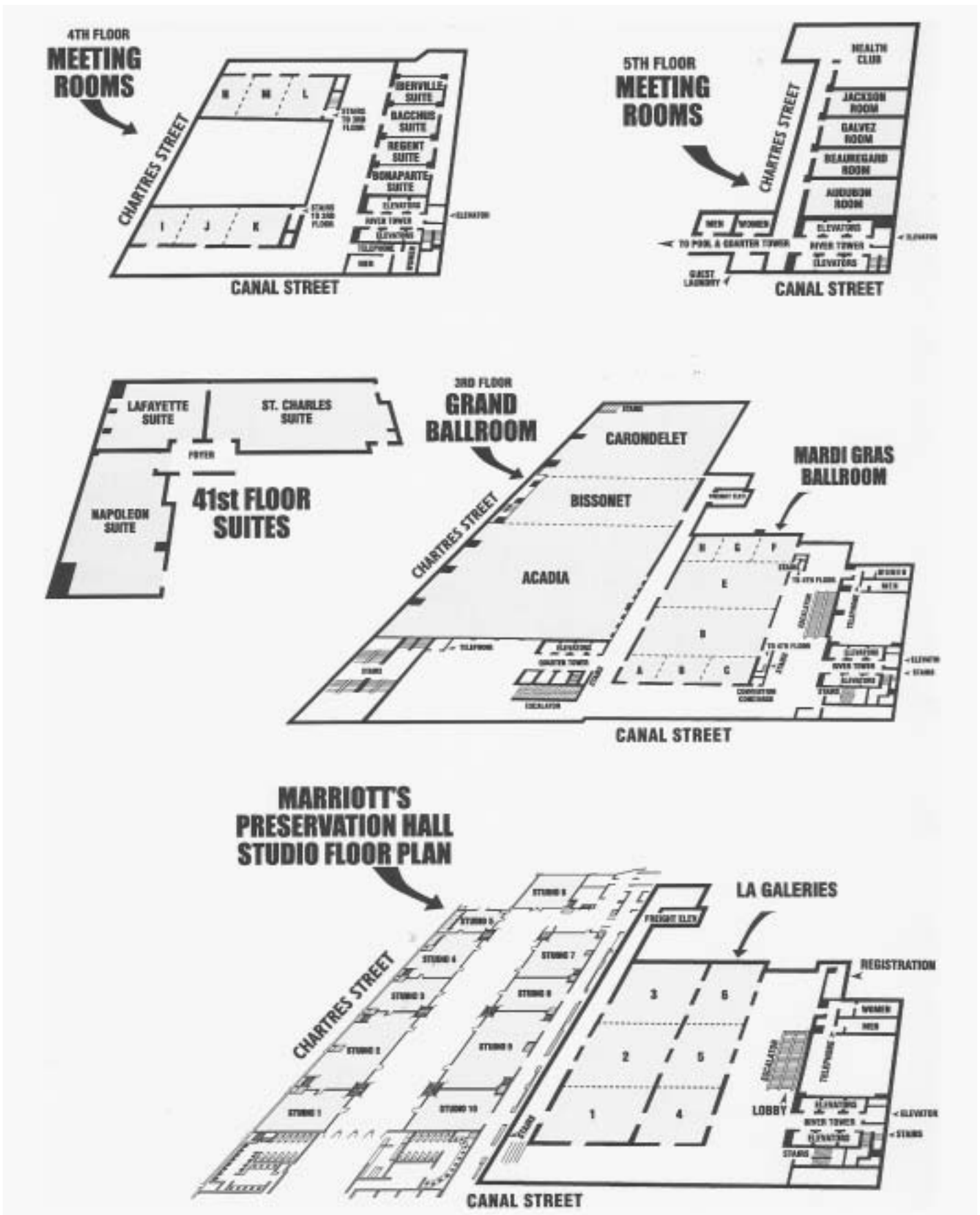
Publications

Her selected publications include: "Of warrior chiefs and Indian princesses: The psychological consequences of American Indian mascots on American Indians," (with H.R. Markus, D. Oyserman, and J.M.Stone), *Basic and Applied Psychology*. She also authored (with H.R. Markus), "Cultural models of education in American Indian, Asian American, and European American contexts," *Social Psychology of Education*, and "Current and possible selves," *Journal of Self and Identity*.



"My passion is caring about those who don't have enough to make it through life in society. It's about poor people and families that need help raising their children. That's why I come to work every day, that's why I want to make a difference."

—Luz Vega-Marquiz, President, Marguerite Casey Foundation

Tuesday, June 29
Closing Plenary Session



NEA Priority Schools Campaign Stay Informed & Connected

	<p>News, success stories and info from priority schools across the country: www.nea.org/priorityschools</p>
	<p>Find colleagues and share stories on Facebook: http://www.facebook.com/priorityschools</p>
	<p>Have the latest sent directly to your computer or mobile: www.twitter.com/priorityschools.</p>
	<p>Watch videos from across the nation here: http://www.youtube.com/user/NEAABS Have a video you'd like to share with us? E-mail us a link at priorityschools@nea.org</p>
	<p>Communicate, share and network on this private web platform. Request an invitation by E-mailing priorityschools@nea.org</p>

Joint Conference Planners

NEA Ethnic Minority Affairs Committee

Gilda M. Bloom-Leiva, Ph.D., Co-Chair

Jacqui Watts-Greadington, Co-Chair

Louise Cayetano

Ruth Dalisay

Michael Graves

Anna-Maria Halstead

JoAnn Harvey

Debbie Hogue-Downing

Dixie Johansen

Stephen Knipp

Richard Lum

Tommie McCune

Yolanda C. Molina

Edgar F. Roca

Francisco Sevilla

Theresa Tommaney

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Lenora Austin

Delia Camacho

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Kimberly Chambers

Linda Pondexter Chesterfield

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Carol Slotkin

Jeri Yamagata

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Sabrina Williams, Manager, Business Administration

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Shannon Nephew

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Patricia Wright, Ed.D.



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NEA HUMAN AND CIVIL RIGHTS
1201 16TH STREET, N.W., ROOM 616
WASHINGTON, DC 20036-3290
202.822.7700



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