












# NCHE E-Letter

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## DEADLINES TO NOTE

Davenport Nominations	February 12, 2010
Constitution and Bylaws	January 23, 2010
Emerging Leadership Academy	February 22, 2010
Request for Labels for NCHE Elections	February 27, 2010

## DAVENPORT AWARD NOMINATIONS

NCHE presents an award at its Regular Annual Meeting that honors James Davenport (1938–1989), the first president of the National Council for Higher Education. A faculty member at Washtenaw Community College, Michigan, he worked tirelessly for over two decades for higher education members and programs within the NEA and internationally. His dedication to the higher education community and belief that all educators must work together as one family (preK–G) are memorialized in this award. For nominations go to [http://www.nea.org/assets/docs/DavenportAward\\_2010.pdf](http://www.nea.org/assets/docs/DavenportAward_2010.pdf)

## CONSTITUTION, BYLAWS, AND STANDING RULES AMENDMENTS DUE

Anyone interested in submitting amendments needs to file them by January 23, 2010. Go to <http://www.nea.org/home/33427.htm>.

## NOMINATIONS FOR EMERGING LEADERSHIP ACADEMY BEING SOLICITED

The NEA Higher Education Division is seeking nominations for its Emerging

Leadership Academy. The program provides an opportunity for NEA higher education members who would like to become more involved in their local and state associations and to learn about the NEA and how it interfaces with local and state affiliates. Application deadline is February 22, 2010. To find information and nominations forms, go to <http://www.nea.org/home/37067.htm>

### **U. OF HAWAII MOVES TO CUT FACULTY SALARIES BY 6.7%**

The University of Hawaii will cut faculty salaries by 6.7 percent, beginning January 1 as reported in The Honolulu Star Bulletin

<http://www.starbulletin.com/news/breaking/80234997.html> reported.

University officials say that the cuts are needed to deal with budget shortfalls and that faculty leaders have failed to come up with alternatives. Faculty leaders are vowing to go to court to block the cuts.

### **FACULTY SPEECH RIGHTS REJECTED**

[A bitter dispute](#) over a tenured professor fired by Idaho State University has become the latest case in which a court has suggested that faculty members at public colleges and universities do not have First Amendment protection when criticizing their administrations. While the individual case of Habib Sadid continues to be much debated at the university, the way the judge ruled in the case has advocates for faculty members concerned.

The language in the decision "eviscerates the identity and role that a faculty member plays" in public higher education, said Rachel Levinson, senior counsel for the American Association of University Professors. The decision applies to a higher education context several court cases that the AAUP believes should not be applied to higher education, and one case involving higher education that the AAUP believes was wrongly decided because of reliance on the other cases. In many respects, the ruling in Sadid represents an extreme form of a legal pattern the [AAUP recently warned](#) was eroding faculty rights at public colleges.

### **MAKING TEACHING A PROFESSION**

*Accreditors of education colleges could look toward medicine, nursing to find a new model for teaching*

After spending [much of the fall calling for major reforms](#) to [the nation's teacher preparation programs](#), Secretary of Education Arne Duncan's pleas appear to have begun to encourage action, as a major accreditor begins an effort aimed at bringing major changes to colleges of education and school districts alike.

More than two dozen teacher educators and education policy leaders will converge on January 6 and 7, 2010, for the first meeting of the National Council for Accreditation of Teacher Education's (NCATE) Panel on Clinical Preparation, Partnerships and Improved Student Learning, charged with recommending scalable ways to improve in-the-classroom training and strengthen relationships between school districts and the colleges and universities that prepare their teachers. The recommendations, in turn, would probably form the basis for

revisions to the council's accreditation standards. For more information, go to <http://www.insidehighered.com/news/2010/01/05/teachers>

### **U.S. ACCREDITING PANEL BEGINS TO TAKE SHAPE**

On December 17, 2009, Education Secretary Arne Duncan named his six appointments (<http://www.ed.gov/news/pressreleases/2009/12/12172009.html>) to the reconstituted National Advisory Committee on Institutional Quality and Integrity, which advises the secretary on issues related to accreditation. The previous incarnation of the panel was disbanded by Congress as part of last year's renewal of the Higher Education Act, driven in part by Congressional concerns (shared by many college leaders) that the panel—whose members all were appointed by the executive branch—had become too politicized. Congress's answer: let us appoint some members, too. The new panel has 18 members, six appointed by the secretary, six by the Senate, and six by the House. Duncan's appointees are below; so far, the other two appointees are [Dan Klaich](#), chancellor of the Nevada System of Higher Education (appointed by Sen. Harry Reid of Nevada) and Cameron Staples, a state legislator from Connecticut (by Sen. Chris Dodd of Connecticut).

- Earl Lewis, provost and executive vice president for academic affairs, Emory University.
- Susan Phillips, provost and vice president for academic affairs, State University of New York at Albany.
- Jamiene Studley, president and CEO, Public Advocates Inc., and former president, Skidmore College.
- Aron Shimles, student, Occidental College.
- Frank Wu, professor, Howard University Law School.
- Frederico Zargoza, vice chancellor of economic and workforce development, Alamo Colleges.

### **INTRODUCING THE 'HIGHER EDUCATION LEARNING BRIEFS' PROJECT**

Seeking to bring the work of higher education scholars to bear on the policy and practice of colleges and universities, the Association for the Study of Higher Education's Council for the Advancement of Higher Education Programs and *Inside Higher Ed* announce the [Higher Education Learning Briefs](#) initiative. The project is designed to provide concise, research-grounded commentary and analysis of key issues for professors' use in classrooms and to guide policy discussions by college administrators. Higher education researchers will produce short "learning briefs" that include commentaries based on pre-selected *Inside Higher Ed* articles, proposed discussion questions, and suggested additional readings. PDFs of the briefs will be available for download. For more information about the guidelines for submitting learning briefs and the criteria for acceptance, please visit <http://www.ashe.ws/?page=699>

### **THE STATUS OF LATINOS IN HIGHER ED**

A new report, *Taking Stock: Higher Education and Latinos*

<http://www.edexcelencia.org/research/taking-stock-latinos-higher-education> summarizes research about the progress of Latino students in higher education and the views of political leaders and students themselves on that progress—and areas where not enough progress has been made. The report urges a renewed national focus on increasing educational attainment by Latinos. Such a focus might include a media campaign, goals for increased enrollments and graduation rates, and increased support (along with accountability measures) for institutions that educate large numbers of Latino students. The report was prepared by *Excelencia* in Education. <http://www.edexcelencia.org/>

#### **NCHE MEMBERSHIP RENEWAL**

Have you renewed your NCHE membership? In December you should have received your 2009-2010 NCHE membership renewal invoice. If you have not yet renewed your membership, you can renew at <http://www.nea.org/home/32974.htm> You can also renew individual and organizational memberships at the first session of the NCHE Regular Annual Meeting in San Francisco, CA on March 25 and 26. Individual and organizational voting credentials are only available to members who have paid their dues. Please return your NCHE membership today. We look forward to your continued support and seeing you in San Francisco.

#### **NCHE REGULAR ANNUAL MEETING AND NEA HIGHER EDUCATION CONFERENCE**

Don't forget to register for the NCHE Regular Annual Meeting (March 25 and 26, 2010), NEA Leadership Day, March 25, and the NEA Higher Education Conference (March 26-28, 2010) in San Francisco, CA. To register, go to <http://www.nea.org/grants/36022.htm>

Visit the NCHE web site to download the pdf version of the NCHE E-Letter.

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