UNLEASHING THE POWER OF DIVERSITY
Sixty years ago the Supreme Court ruled separate was not equal and ordered an end to state-mandated school segregation. Brown v. Board sparked revolutionary changes in our nation. It gave oppressed people hope that change was possible.

In the years following Brown v. Board, an increasing number of African Americans openly defied the racists, regardless of the risks. They were sick and tired of the daily humiliations of segregation and wanted a better life for themselves and their children. We saw Rosa Parks, the children of Birmingham, the Greensboro Four, the Freedom Riders, and many other courageous civil rights activists put into practice Frederick Douglass’ prophetic words: "If there is no struggle, there is no progress...Power concedes nothing without a demand. It never did and it never will."

The struggle to integrate schools was agonizingly slow and painful. White resistance was fierce. It took African American students and parents in communities such as Clinton, Tennessee (the Clinton 12) and in Little Rock, Arkansas (the Little Rock Nine) to force the issue. They braved the mobs and ignored the death threats. They forged ahead to integrate the schools.

But were their sacrifices worth it? Today, in the South and in inner cities across the nation, many schools look as if Brown v. Board never happened. The concentration of poverty and racial isolation of African American and Latino students in our public schools has increased. And students in these segregated schools are more likely than their white peers to have inexperienced teachers, limited access to high-level math and science courses, and insufficient learning resources.

Consequently, NEA is marking, rather than celebrating, this 60th anniversary by leading efforts across the nation to focus attention on the unfinished agenda of Brown v. Board.

Today, we see school integration, not as a stand-alone issue, but as part of the national challenge of providing equity and opportunity for all students. We see integration as a spoke in the wheel of equity. We note that during the school integration era—roughly the mid-1960s to 1980—the achievement gap between black and white students narrowed. Then the gap widened again as schools grew more segregated.

NEA is a proud member of The Alliance to Reclaim Our Schools, a national coalition of parent, youth, community and labor organizations that are fighting for educational justice and demanding:

- Full funding and support for neighborhood-based community schools: don’t close or privatize them.
- More teaching and less testing.
- Positive discipline policies and an end to zero tolerance.
- Quality, affordable education from early childhood through college, including for undocumented students.
- A living wage that lifts people out of poverty.

These are, along with school integration, the spokes in the wheel of equity. All students—including those in high-poverty communities, English language learners, students with disabilities, and students from every ethnic group—need a real opportunity to learn and thrive. The values and vision enshrined in Brown v. Board still inspire and guide us. But only when equity for all students becomes a reality, will we be able to fully celebrate one of the most momentous court decisions in American history.

Dennis Van Roekel
President
National Education Association
# JOINT CONFERENCE SCHEDULE-AT-A-GLANCE

Event locations are listed throughout the program. For room locations, see the hotel floor plans on pages 24-25.

## SATURDAY, JUNE 28

2:00 p.m. – 7:00 p.m. Registration

## SUNDAY, JUNE 29

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 a.m. – 5:45 p.m.</td>
<td>Registration</td>
</tr>
<tr>
<td>7:00 a.m. – 9:00 a.m.</td>
<td>Coffee</td>
</tr>
<tr>
<td>8:00 a.m. – 9:15 a.m.</td>
<td>Opening Plenary Session, Keynote Address—Brenda J. Child</td>
</tr>
<tr>
<td>9:30 a.m. – 11:45 a.m.</td>
<td>NEA Minorities &amp; Women As Social Justice Leaders—Past, Present, Future Becky Pringle, Six NEA Members/Activists, Lily Eskelsen García</td>
</tr>
<tr>
<td>12 noon – 1:45 p.m.</td>
<td>Luncheon Plenary Session, Keynote Address—Malika Saada Saar</td>
</tr>
<tr>
<td>2:00 p.m. – 3:45 p.m.</td>
<td>From Passion to Action, Six Breakout Sessions on the Hottest Social Justice Issues for Educators</td>
</tr>
<tr>
<td>4:00 p.m. – 5:00 p.m.</td>
<td>NEA Ethnic Minority Affairs Committee Hearing</td>
</tr>
<tr>
<td>5:15 p.m. – 6:15 p.m.</td>
<td>NEA Women’s Issues Committee Hearing</td>
</tr>
<tr>
<td>6:30 p.m. – 7:30 p.m.</td>
<td>Award-Winning Student Films, Robert F. Kennedy Center</td>
</tr>
<tr>
<td>8:00 p.m. – Midnight</td>
<td>Diversity Social</td>
</tr>
</tbody>
</table>

## MONDAY, JUNE 30

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<td>Coffee</td>
</tr>
<tr>
<td>8:00 a.m. – 10:00 a.m.</td>
<td>Workshops</td>
</tr>
<tr>
<td>10:15 a.m. – 12:15 p.m.</td>
<td>Workshops</td>
</tr>
<tr>
<td>12:30 p.m. – 2:15 p.m.</td>
<td>Closing Luncheon Plenary Session, Keynote Address—Darren Phelps</td>
</tr>
</tbody>
</table>
SUNDAY, JUNE 29

7:00 a.m. - 5:45 p.m.
Registration
Plaza Registration

7:00 a.m. - 9:00 a.m.
Coffee
Plaza Foyer of A & D

8:00 a.m. - 9:15 a.m.
Opening Plenary Session
Keynote Address—Brenda J. Child

9:30 a.m. - 11:45 a.m.
NEA Minorities & Women As Social
Justice Leaders
Becky Pringle, Six Activists/Members,
Lily Eskelsen García

12 noon – 1:45 p.m.
Luncheon Plenary Session
Keynote Address—Malika Saada Saar

2:00 p.m. - 3:45 p.m.
From Passion to Action—Breakout Sessions on:
• Disparities in School Discipline/
  School-to-Prison Pipeline
• Honoring Diversity and Ensuring Cultural Competence in Our Schools
• Educational Equity and Access

4:00 p.m. - 5:00 p.m.
NEA Ethnic Minority Affairs Committee
Hearing

5:15 p.m. - 6:15 p.m.
NEA Women’s Issues Committee Hearing

6:30 p.m. - 7:30 p.m.
Award-Winning Student Films
Robert F. Kennedy Center

8:00 p.m. - Midnight
Diversity Social

BROWN v. BOARD SEPARATE BUT STILL UNEQUAL POP-UP GALLERY

NEA Human and Civil Rights in partnership with DC Art Collective has created this dynamic temporary art gallery that highlights the continuing issues that exist 60 years after the landmark Supreme Court decision as well some of the ways of achieving real school equity.
SUNDAY, JUNE 29
Opening Plenary Session
8:00 a.m. - 9:15 a.m.
Plaza ABC

PRESIDING
Lily Eskelsen García
NEA Vice President

GREETINGS
John C. Stocks
NEA Executive Director

INTRODUCING SPEAKER
Ron “Duff” Martin
Co-Chair, NEA Ethnic Minority Affairs Committee

KEYNOTE SPEAKER
Brenda J. Child

ANNOUNCEMENTS
Rocio Inclán, Director
NEA Human and Civil Rights

BRENDÁ J. CHILD

Brenda J. Child is one of our nation’s foremost American Indian scholars. She was born on the Red Lake Ojibwe Reservation in northern Minnesota where she is a citizen. She is a Professor of American Studies at the University of Minnesota and resides with her family in Saint Paul and Bemidji, Minnesota.

Professor Child’s book, Boarding School Seasons: American Indian Families, 1900-1940 (University of Nebraska) chronicles the U.S. government’s past practice of taking Indian children away from their families and placing them in boarding schools, often far from their homes. The book won numerous awards, including the North American Indian Prose Award. Professor Child’s newest book is Holding Our World Together: Ojibwe Women and the Survival of Community (Penguin).

At the University of Minnesota, she was a recipient of the President’s Award for Outstanding Community Service and served as Chair of the Department of American Indian Studies (2009-12). Professor Child was also part of the research group that developed the digital Ojibwe People’s Dictionary.
NEA Secretary-Treasurer Becky Pringle, six current NEA social justice activists/members, and NEA Vice President Lily Eskelsen García will explore past, present and future social justice activism of NEA minorities and women.

Social justice activism is about putting our values to work and joining with people in oppressed and underserved communities in their struggle for social justice. It’s about doing everything we can to give all of our students the opportunity to thrive.

NEA members will always fight for justice because it is necessary, the right thing to do, and because education is the hope, the key, and the promise—America’s promise—to a better tomorrow.
Then she went to law school and after earning her law degree, she jumped right back into advocacy work. She founded the Rebecca Project, now one of the most powerful and influential organizations serving vulnerable women and families. Under her leadership, the Rebecca Project successfully lobbied to eliminate the practice of shackling women prisoners during childbirth and to shut down Craigslist ads that lead to child sex trafficking.

Today, Ms. Saada Saar is Special Counsel on Human Rights to the Raben Group, a progressive public relations firm, and she continues to serve as the Director of the Human Rights Project for Girls (Rights4Girls), which focuses on vulnerable girls in the U.S.

Ms. Saada Saar holds a B.A. from Brown University, an M.A. in education from Stanford University, and a J.D. from Georgetown University Law School. She lives in Washington, D.C., with her husband and three children.
When a group of people lose their fear, stand up for what they believe in, and together take action, something amazing happens. It’s called empowerment. Across America today, educators like you are standing up for their profession and themselves.

Most crucially, you the educators are anchoring this new advocacy in member and community organizing. As activists and leaders, you are engaging your fellow members in the issues that matter most to us all. And you are also connecting with families and communities on the issues of mutual concern—reducing class size, rolling back high-stakes testing, and raising school funding.

What’s more, you are making sure that people in your communities, especially communities of color, understand that we, too, care about issues such as fairness in school discipline, the cultural competence of educators, and access to quality academic programs.

What issue are you most passionate about? Let us move from passion to action:

**Disparities in School Discipline/School-to-Prison Pipeline**
Governor’s Square 11 and Governor’s Square 12

**Honoring Diversity and Ensuring Cultural Competence in Our Schools**
Governor’s Square 14 and Governor’s Square 15

**Educational Equity and Access**
Governor’s Square 16 and Governor’s Square 17
SUNDAY, JUNE 29
Late Afternoon and Evening

NEA Ethnic Minority Affairs Committee (EMAC) Hearing
Plaza D & E
4:00 p.m. - 5:00 p.m.

Conference participants are provided the opportunity to express concerns, give suggestions, and provide information pertaining to ethnic minority participation in the Association. The Committee will consider participants’ input later in the year as it discusses its charges and crafts recommendations for the NEA President.

NEA Women’s Issues Committee (WIC) Hearing
Plaza A & B
5:15 p.m. – 6:15 p.m.

Conference participants are provided with an opportunity to express concerns, give suggestions, and provide information pertaining to women’s participation in the Association. The Committee will consider participants’ input later in the year as it discusses its charges and crafts recommendations for the NEA President.

Diversity Social!
Plaza E
8:00 p.m. – midnight

The NEA ethnic caucuses invite you to an evening of conviviality as you greet friends and make new ones. You will be able to groove to great music, hit the dance floor, and revel in the spirit of diversity and multiculturalism that makes the Joint Conference so special. Come as you are, but come. Light refreshments and cooling beverages will be served.

SEE AWARD-WINNING STUDENT FILMS!
Robert F. Kennedy Center For Justice and Human Rights
Plaza F
6:30 p.m.-7:30 p.m.

› See powerful student videos celebrating human rights champions.
› Learn how making the videos transformed the students.
› Explore ways of engaging your students in human rights activities, including in the Robert F. Kennedy Center’s Speak Truth to Power film project.

Enjoy the popcorn!
HONORING TODAY’S HEROES

Keeping alive the legacy of the American Teachers Association, the organization of Black teachers in segregated schools, which merged with NEA in 1966, we honor the human and civil rights heroes of our day.

The 2014 NEA Human and Civil Rights Awards Dinner is July 2 at 6:30 p.m. in the Mile High Ballroom of the Colorado Convention Center. It’s always a very special evening.

Help us continue this grand tradition. Help us make next year’s NEA Human and Civil Rights Dinner a success. We invite you to nominate a worthy individual or organizations to receive an NEA Human and Civil Rights Award at the 2015 Awards Dinner. Any NEA member can nominate someone. For more information go to:

www.nea.org/hcrawards
MONDAY JUNE 30
8:00 a.m. - 10:00 a.m. and 10:15 a.m. - 12:15 p.m.

WORKSHOPS
All workshop descriptions can be found on pages 19 - 23.

Please note: There are workshops that repeat; workshops which are presented only once at either 8:00 a.m. or 10:15 a.m.; and workshops which have a Part I and Part II. For workshops with a Part I and Part II, you are strongly encouraged to attend both Part I and Part II. Whether a workshop repeats, is presented only once, or has Part I and Part II, it is noted in each workshop listing below.

WS-01
Welcoming Schools Approach: Creating and Maintaining an Inclusive & Welcoming School Climate
8:00 a.m. (presented only once)
Plaza Court 1

Presenters:
Kisha Webster
Human Rights Campaign
Josh Baldner
Mesa Elementary School

Primary Audience: Elementary School

WS-02
Economic Inequality: The Hottest Issue of 2014
8:00 a.m. (repeated at 10:15 a.m. as WS-20)
Plaza Court 2

Presenter:
Erik Stegman
Center for American Progress

Audience: All

WS-03
Moving Forward with Common Core State Standards: What Educators Need to Know
8:00 a.m. (repeated at 10:15 a.m. as WS-21)
Plaza Court 3

Presenters:
Kisha Davis Caldwell
NEA Common Core Working Group
Gabriela Orozco Gonzalez
California Teachers Association Common Core Leadership Trainer

Primary Audience: Elementary, Middle & High School

WS-04
Politics 2014: How to Get What Students and Educators Need
8:00 a.m. (repeated at 10:15 a.m. as WS-22)
Plaza Court 4

Presenter:
Mary Kusler
National Education Association

Audience: All
WS-05
Meeting the Challenges of Instructing English Language Learners in the New Standards Era
8:00 a.m. (repeated at 10:15 a.m. as WS-23)
Plaza Court 5

Presenter:
Ayanna Cooper
Independent Education Consultant

Primary Audience: Elementary, Middle & High School

WS-06
Leading With Vision
8:00 a.m. (repeated at 10:15 a.m. as WS-24)
Plaza Court 6

Presenters:
Richard Melvin
NEA National Minority Leadership Training Cadre
Trish Ruiz
NEA National Minority Leadership Training Cadre

Audience: All

WS-07
Child Trafficking: A Call To Action
8:00 a.m. (presented only once)
Plaza Court 7

Presenters:
Carol Smolenski
ECPAT–USA
Dianne Woloschuck
Canadian Teachers’ Federation
Lourdes Joseph DeLouis
Confédération Nationale des Educateurs Haiti

Audience: All

WS-08
Women’s Leadership Training: Organizing and Engaging Members Across the Generations
8:00 a.m. (repeated at 10:15 a.m. as WS-26)
Plaza Court 8

Presenters:
Sara Lee Pierre
NEA National Women’s Leadership Training Cadre
Jill Showman
NEA National Women’s Leadership Training Cadre
Delia García
National Education Association

Audience: All

WS-09
Restorative Practices: Fostering Healthy Relationships & Promoting Positive Discipline in Schools
8:00 a.m. (repeated at 10:15 as WS-27)
Governor’s Square 9

Presenters:
Dwanne Nicole
Advancement Project
Daniel Kim
Padres & Jóvenes Unidos

Audience: All
MONDAY, JUNE 30 WORKSHOPS

WS-10
It’s Not “Just” Good Teaching: Cultural Competence for Educators, Part I
8:00 a.m. (Part II is presented at 10:15 a.m. as WS-28)
Governor’s Square 10

Presenters:
Bonnie Augusta
NEA National Training Cadre on Safety, Bias and LGBTQ Issues
Alicia Bata
NEA National Training Cadre on English Language Learners
Timothy Ema
NEA National Minority Leadership Training Cadre
Brenna Isaacs
NEA National Minority Leadership Training Cadre

Primary Audience: K-12 Classroom Teachers & Classroom Aides

WS-11
Our Association in Action: Creating Change through Social Justice, Part I
8:00 a.m. (Part II is presented at 10:15 a.m. as WS-29)
Governor’s Square 11

Presenters:
Adrienne Bowden
NEA National Diversity Training Cadre
Buddy Bear
NEA National Minority Leadership Training Cadre
Carl Bullard
NEA National Training Cadre on Safety, Bias and LGBTQ Issues
Toni Smith
NEA National Training Cadre on Safety, Bias and LGBTQ Issues

Audience: All

WS-12
Valuing Diversity: Achieving Diversity Competence
8:00 a.m. (presented only once)
Governor’s Square 12

Presenters:
Hilario Benzon
NEA National Diversity Training Cadre
Michael Carvella
NEA National Diversity Training Cadre
Inga Park Okuna
NEA National Diversity Training Cadre

Audience: All

WS-13
Stress: We All Have It, But What Can We Do About It?
8:00 a.m. (presented only once)
Governor’s Square 14

Presenters:
Annelise Cohon
NEA Health Information Network
Karen Blackwood
Maryland State Education Association

Audience: All

“New Education Department data reveal that the number of homeless schoolchildren has hit a record high of 1.2 million.”
WS-14
Diversifying the Higher Education Pipeline: Community Action to Leverage Outreach Programs
8:00 a.m. (repeated at 10:15 a.m. as WS-32)
Governor’s Square 15

Presenters:
Dolores Gomez
Education Consultant
Eyra Perez
San Antonio Education Partnership
Primary Audience: Higher Education

WS-15
Making Connections: Engaging Members to Build Community Support, Part I
8:00 a.m. (Part II is presented at 10:15 a.m. as WS-33)
Governor’s Square 16

Presenters:
Connie Boylan
Michigan Education Association
Mike Hoffmann
Delaware State Education Association
Audience: All

WS-16
Bully Free: It Starts With Me! A National and Personal Campaign
8:00 a.m. (presented only once)
Director’s Row E

Presenters:
Nita Jones
NEA Bullying & Sexual Harassment Prevention & Intervention Training Cadre
Maria Grovner
NEA Bullying & Sexual Harassment Prevention & Intervention Training Cadre
Audience: All

WS-17
Building Community Partnerships at the Local Level
8:00 a.m. (repeated at 10:15 a.m. as WS-35)
Director’s Row H

Presenters:
Bob Peterson
Milwaukee Teacher’s Education Association
Montserrat Garibay
Education Austin
Maria Dominguez
Education Austin
Christine Neumann Ortiz
Voces de la Frontera
Thomas Hardy
New Jersey Education Association
Brenda Vincent
National Education Association
Audience: All
WS-18
NEA and Social Justice Issues since Brown v. Board of Education: Lessons Learned for Ongoing Campaigns
8:00 a.m. (repeat at 10:15 a.m. as WS-36)
Director’s Row I
Presenter:
Al-Tony Gilmore
NEA Archivist and Historian Emeritus
Audience: All

WS-19
A Matter of Economic Justice: Why Marriage Equality Matters to NEA
10:15 a.m. (presented only once)
Plaza Court 1
Presenter:
Jay Kaplan
ACLU of Michigan
Audience: All

WS-20
Economic Inequality: The Hottest Issue of 2014
10:15 a.m. (repeated from 8:00 a.m., WS-02)
Plaza Court 2
Presenter:
Erik Stegman
Center for American Progress
Audience: All

WS-21
Moving Forward with Common Core State Standards: What Educators Need to Know
10:15 a.m. (repeated from 8:00 a.m., WS-03)
Plaza Court 3
Presenters:
Kisha Davis Caldwell
NEA Common Core Working Group
Gabriela Orozco Gonzalez
California Teachers Association Common Core Leadership Trainer
Primary Audience: Elementary, Middle & High School

WS-22
Politics 2014: How to Get What Students and Educators Need
10:15 a.m. (repeated from 8:00 a.m., WS-04)
Plaza Court 4
Presenter:
Mary Kusler
National Education Association
Audience: All

WS-23
Meeting the Challenges of Instructing English Language Learners in the New Standards Era
10:15 a.m. (repeated from 8:00 a.m., WS-05)
Plaza Court 5
Presenter:
Ayanna Cooper
Independent Education Consultant
Primary Audience: Elementary, Middle & High School
WS-24
Leading With Vision
10:15 a.m. (repeated from 8:00 a.m., WS-06)
Plaza Court 6

Presenters:
Richard Melvin
NEA National Minority Leadership Training Cadre
Trish Ruiz
NEA National Minority Leadership Training Cadre

Audience: All

WS-25
Overcoming Racism, Sexism and Discrimination through Quality Education Practices
10:15 a.m. (presented only once)
Plaza Court 7

Presenters:
Marie Antoinette Corr
Gambia Union of Teachers
Angelo Gavrielatos
Australian Education Union
Marlis Tepe
GEW-Germany Education Union
Marvin Andall
Grenada Union of Teachers

Audience: All

WS-26
Women’s Leadership Training: Organizing and Engaging Members Across the Generations
10:15 a.m. (repeated from 8:00 a.m., WS-08)
Plaza Court 8

Presenters:
Sara Lee Pierre
NEA National Women’s Leadership Training Cadre
Jill Showman
NEA National Women’s Leadership Training Cadre
Delia García
National Education Association

Audience: All

WS-27
Restorative Practices: Fostering Healthy Relationships & Promoting Positive Discipline in Schools
10:15 a.m. (repeated at 8:00 a.m., WS-09)
Governor’s Square 9

Presenters:
Dwanne Nicole
Advancement Project
Daniel Kim
Padres Unidos

Audience: All

“Seventy percent of the students who are involved in school-related arrests or who are referred to law enforcement are Black or Latino.”
**MONDAY, JUNE 30 WORKSHOPS**

**WS-28**
*It’s Not “Just” Good Teaching: Cultural Competence for Educators, Part II*
10:15 a.m. (Part I presented at 8:00 a.m., WS-10)
Governor’s Square 10

Presenters:  
**Bonnie Augusta**  
NEA National Training Cadre on Safety, Bias and LGBTQ Issues  
**Alicia Bata**  
NEA National Training Cadre on English Language Learners  
**Timothy Ema**  
NEA National Minority Leadership Training Cadre  
**Brenna Isaacs**  
NEA National Minority Leadership Training Cadre  

*Primary Audience: K-12 Classroom Teachers & Classroom Aides*

**WS-30**
*Recognizing How We React to Differences*
10:15 a.m. (presented only once)
Governor’s Square 12

Presenters:  
**Hasheen Wilson**  
NEA National Diversity Training Cadre  
**Denise Emmerling-Baker**  
NEA National Diversity Training Cadre  

*Audience: All*

**WS-29**
*Our Association in Action: Creating Change through Social Justice, Part II*
10:15 a.m. (Part I presented at 8:00 a.m., WS-11)
Governor’s Square 11

Presenters:  
**Adrienne Bowden**  
NEA National Diversity Training Cadre  
**Buddy Bear**  
NEA National Minority Leadership Training Cadre  
**Carl Bullard**  
NEA National Training Cadre on Safety, Bias and LGBTQ Issues  
**Toni Smith**  
NEA National Training Cadre on Safety, Bias and LGBTQ Issues  

*Audience: All*

**WS-31**
*Reducing School and Community Violence: The Educator’s Role*
10:15 a.m. (presented only once)
Governor’s Square 14

Presenters:  
**JeNeen Anderson**  
NEA Health Information Network  
**Libby Nealis**  
NEA Health Information Network  

*Audience: All*

**WS-32**
*Diversifying the Higher Education Pipeline: Community Action to Leverage Federal Program*
10:15 a.m. (repeated at 8:00 a.m., WS-14)
Governor’s Square 15

Presenters:  
**Dolores Gomez**  
Council for Opportunity in Education  
**Eyra Perez**  
San Antonio Education Partnership  

*Primary Audience: Higher Education*
WS-33
Making Connections: Engaging Members to Build Community Support, Part II
10:15 a.m. (Part I presented at 8:00 a.m., WS-15)
Governor’s Square 16

Connie Boylan
Michigan Education Association

Mike Hoffmann
Delaware State Education Association

Audience: All

WS-34
Student Bullying and Cyberbullying: Strategies You Can Use
10:15 a.m. (presented only once)
Director’s Row E

Presenters:
Diane Drazinski
NEA Bullying & Sexual Harassment Prevention & Intervention Training Cadre

Roshal Anglin
NEA Bullying & Sexual Harassment Prevention & Intervention Training Cadre

Audience: All

WS-35
Building Community Partnerships at the Local Level
10:15 a.m. (repeated from 8:00 a.m., WS-17)
Director’s Row H

Presenters:
Bob Peterson
Milwaukee Teacher’s Education Association

Montserrat Garibay
Education Austin

Maria Domínguez
Education Austin

Christine Neumann Ortiz
Voces de la Frontera

Thomas Hardy
New Jersey Education Association

Brenda Vincent
National Education Association

Audience: All

WS-36
NEA and Social Justice Issues since Brown v. Board of Education: Lessons Learned for Ongoing Campaigns
10:00 a.m. (repeated from 8:00 a.m., WS-18)
Director’s Row I

Presenter:
Al-Tony Gilmore
NEA Archivist and Historian Emeritus

Audience: All

“The average teacher paid more in federal taxes last year than General Electric, Boeing, Verizon, Pepco, Priceline, Duke Energy and 20 other big corporations combined.”
Darren Phelps is the National Executive Director for Pride At Work, a constituency group of the AFL-CIO for lesbian, gay, bisexual and transgender union members and allies. Pride At Work organizes mutual support between the labor movement and the LGBT community for social and economic justice.

He has over 20 years of leadership experience in both non-profit organizing and progressive ministry. He is the father of two daughters and has two grandsons. An openly gay pastor in Washington, D.C., Darren Phelps founded the Bethel Christian Church with a focus on radical inclusivity—affirmatively welcoming all people regardless of sexual orientation, race/ethnicity, gender identity or expression or economic situation.

He actively supports marriage equality and is an active member of the Gertrude Stein Club, the D.C. affiliate of the National Stonewall Democrats. Darren Phelps has also stepped up to become a leader with the Gays & Lesbians Opposing Violence Committee, an organization that is working to reduce violence against LGBT people in his community.

Darren Phelps earned a B.S. in education and an M.A. in Psychology from Virginia State University. He is a member of the National Writers Union-United Auto Workers.
WORKSHOP DESCRIPTIONS

The times and locations of workshops can be found on pages 10 - 17.

Some workshops are presented one time only; some are repeated, and others have a Part I and II. For the latter, you are strongly encouraged to attend both Part I and II.

WS-01
Welcoming Schools Approach: Creating and Maintaining an Inclusive & Welcoming School Climate

Participants will receive an overview of the “Welcoming Schools” approach which focuses on assisting educators in creating and maintaining a school climate that embraces family diversity, ends gender stereotyping, and stops bullying and name calling. Participants will have the opportunity to view the short film, What Can We Do? Bias, Bullying, and Bystanders, practice strategies to respond to sensitive comments and questions, and hear the experience of a local school that is implementing the Welcoming Schools’ approach.

WS-02 & WS-20
Economic Inequality: The Hottest Issue of 2014

Everyone from the Pope to the President is talking about economic inequality because it has grown so drastically in recent years. Drastic differences in wealth and income, and growing poverty, profoundly impact our society, our democracy and our schools. Participants will have an opportunity to explore how economic inequality impacts our careers as educators and our students and their families. We will examine how educators can take the moral high ground, make this issue theirs and go on the offensive.

WS-03 & WS-21
Moving Forward with Common Core State Standards: What Educators Need to Know

More than 40 states are currently implementing Common Core State Standards. As educators, families and communities adjust for changes in curriculum and assessments, there are volumes of information to sift through that can positively affect students’ classroom experience. Learn about the latest updates on the standards implementation, and participate in activities to help you drill down into a variety of educator and parent engagement resources.

WS-04 & WS-22
Politics 2014: How to Get What Students and Educators Need

Learn how to persuade your elected representatives, leverage your power, and seize political opportunities—no matter which party is in power. Role-playing exercises and video clips will be used to perfect the art of political advocacy.

WS-05 & WS-23
Meeting the Challenges of Instructing English Language Learners in the New Standards Era

Participant will learn how the new standards will change teaching and learning for ELL students, particularly in mathematics, English-language arts, social studies, and science classes. In addition, participants will focus on developing evidence-based language practices required by the new standards. Strategies on how to increase the inclusion of ELLs in new standards-aligned instruction will also be discussed.
**WS-06 & WS-24**

**Leading with Vision**
Participants will discuss the importance of having a vision both for an individual and the Association. They will develop and share a vision of the future of leadership in education. Participants will explore the relationship between leadership and the visioning process. They will learn how having a clear and shared vision of what they want the future to be can make them educational leaders and advocates with passion, energy, power and creativity.

**WS-07**

**Child Trafficking: A Call to Action**
Child trafficking domestically and internationally has been a growing menace that knows no boundary of nationality, race, or gender. NEA members will learn to use tools to identify, prevent, and protect potential child trafficking victims. Join a US activist—with two international educators. Great free resource materials will be made available.

**WS-08 & WS-26**

**Women’s Leadership Training: Organizing and Engaging Members Across the Generations**
Multiple generations of women—Baby Boomers, Gen Xers and Millennials—are active in the Association today, and women comprise the overwhelming majority of current and prospective members. While most educators entering the profession today are digital natives, many Association leaders learned to organize in the days before personal computers and cell phones. What’s more, each generation of women has differing perspectives on leadership, feminism, and opportunities for advancement. Learn how these differences impact leadership and organizing and develop strategies for engaging members across the generational spectrum.

**WS-09 & WS-27**

**Restorative Practices: Fostering Healthy Relationships & Promoting Positive Discipline in Schools**
Educators across the country are partnering with parents, students, administrators, and policymakers to implement restorative practices as an alternative to suspensions, expulsions and counter-productive zero tolerance policies. Learn what restorative practices are, how to implement them, and how they have helped other educators address youth behavior, decrease racial disparities in school discipline, improve school climate and culture, and close the school to prison pipeline.

**WS-10 (Part I) & WS-28 (Part II)**

**It’s Not “Just” Good Teaching: Cultural Competence for Educators**
Growing concerns about the school to prison pipeline, high suspension and expulsion rates, high dropout rates, and low graduation rates among students of color—all these issues suggest the need for more culturally responsive strategies to promote students success. This 4-hour interactive session challenges educators to examine and strengthen their own practices to ensure that every student,

“Of the 3,200 children’s books published in 2013, just 93 were about Black people and 57 were about Latinos.”
from every culture that we encounter in our schools, has the opportunity to be succeed. We will highlight the importance of "student-centered approaches" to education as well as the necessity of educators having access to the resources, tools, and professional development they need to reach all students.

**WS-11 (Part I) & WS-29 (Part II)**

**Our Association in Action: Creating Change through Social Justice**

The principles of "social justice" are deeply rooted in the vision, mission and core values of the NEA and its affiliate organizations. The goal of this 4-hour workshop is to engage NEA members in "student-centered" approaches to public education that are grounded in our social justice principles. Participants will explore why social justice principles are relevant to them and their work. They will identify forms of injustice (social oppression) in public education, and examine ways to create more "just" learning and working environments for students and education employees. Moreover, participants will develop action plans to move themselves further toward becoming social justice activists.

**WS-12**

**Valuing Diversity: Achieving Diversity Competence**

Participants will examine and discuss how we can gain “diversity competence” as individuals and organizations as we move along a continuum toward fully appreciating diversity. Participants will also discuss how achieving diversity competence fits into their own goals and the goals of the Association, their school and their school district. We will provide participants the means of developing a plan to maximize the impact of their diversity work.

**WS-13**

**Stress: We All Have It, But What Can We Do About It?**

Stress is a major problem for educators. In this interactive session, learn personal coping mechanisms to manage stress and find out how you can organize around the issue of stress in your local association. This session will also focus on wellness and key strategies for living a healthy and balanced life.

**WS-14 & WS-32**

**Diversifying the Higher Education Pipeline: Community Action to Leverage Outreach Programs**

Through the lens of federal TRIO programs, and community-based programs that guide underserved and under-represented students into higher education, participants will receive organizational training on “collective impact,” a new approach to collaboration that is applicable to social justice issues facing affiliates nationwide.

**WS-15 (Part I) & WS-33 (Part II)**

**Making Connections: Engaging Members to Build Community Support**

Explore how to build community connections to gain respect for ESPs and teachers, and improve communication between educators and community members. Student success is a shared responsibility that involves all school staff, as well as neighborhood, social and other local networks. You will leave this 4-hour session with the skills, knowledge and a plan to engage community members and build support through networking and other types of community interaction to address student and school needs.
**WS-16**
Bully Free: It Starts with Me!  
A National and Personal Campaign

Bullying impacts one in three students nationally. Educators need resources to address this social justice issue. We’ll introduce HCR’s Bully Free kit and discuss: defining and recognizing various bullying behaviors, intervening in a bullying incident, and becoming an activist for bullying prevention. Let’s make this national campaign a personal one!

**WS-17 & WS-35**
Building Community Partnerships at the Local Level

Since local and state affiliates of our national partners are as diverse as our NEA local and state affiliates, leveraging national partnerships on the local and state level will vary greatly. Learn how the NEA Minority Community Organizing & Partnership (MCOP) staff is able to assist members, leaders, and local staff in doing a community scan, making introductions, brokering and navigating relationships, and anything else that may be necessary to leverage national partnerships at the local level.

**WS-18 & WS-36**
NEA and Social Justice Issues Since Brown v. Board of Education: Lessons Learned for Ongoing Campaigns

This interactive session will explore how NEA became engaged with social justice issues, and how those issues came to define and transform the organization’s politics and public image. We will trace that involvement from the promise of the Brown decision through the civil rights movement, the 1960s urban unrest, the merger with the American Teachers Association, the displacement of African American teachers, the NEA Constitutional Convention, integration and equity issues within NEA, the rise of political action, the education reform movement and the re-segregation of public schools.

**WS-19**
A Matter of Economic Justice: Why Marriage Equality Matters to NEA

This session will explore LGBT marriage equality as a matter of economic justice. Civil legal marriage affords married couples more than 1,000 federal and state benefits, protections and recognition that impact the economic stability of families. Marital status can affect access to health insurance and social programs such as social security and government pensions. It can provide the legal and economic protection of two parents for children. Families who have their relationships recognized legally are financially more secure.

**WS-25**
Overcoming Racism, Sexism and Discrimination through Quality Education Practices

Racism, sexism, and discrimination impact education outcomes around the globe. This interactive panel will explore these topics with vantage points from four continents, with specific focus on promising practices for quality public education. Learn about Aboriginal education in Australia, rural education in Gambia, and more. Be a part of a global movement for quality education. Resources will be provided.
WS-30
Recognizing How We React to Differences
We value people who are different based on what we know or believe to be true. As a consequence, the treatment that we extend to others is rooted in perceptions, values, and beliefs about them and their entitlements. Such treatment often results in the emergence of privileged and oppressed groups, or—more simply put in one of the workshop exercises—the creation of “insiders” and “outsiders.” Explore how that treatment manifests itself when recruiting new members and trying to retain and empower long-standing supporters.

WS-31
Reducing School and Community Violence: The Educator’s Role
Violence in our schools and communities cannot be ignored. In this session, you will learn proactive/preventative approaches to discipline, policy recommendations, and resources available to promote a positive school climate and stem the seeds of violence in your community.

WS-34
Student Bullying and Cyberbullying: Strategies You Can Use
Bullying has intensified in today’s schools. In addition to direct bullying, students face cyberbullying: harm caused by others through the use of computers, cell phones, and other electronic devices. Join us to gain background knowledge as well as evidence-based strategies about student bullying, in general, and cyberbullying, in particular.

“There are now 17 states in which the majority of public school students come from low-income families. (Mississippi, New Mexico, Louisiana, California, West Virginia, Oklahoma, Arkansas, North Carolina, Georgia, Florida, South Carolina, Alabama, Kentucky, Tennessee, Oregon, Nevada, Texas).”
Plaza Building Lobby/Street Level

- Director's Row H
- Director's Row I
- Director's Row J
- Director's Row G
- Director's Row F
- Director's Row E
- Women’s Restroom
- Men’s Restroom
- Service & Exit
- Exit

TO LOBBY
Go to www.nea.org/bullyfree

Take the Bully Free: It Starts With Me pledge
We’ll send you a Bullying Prevention packet
And you’ll be a superhero in your school

50,000 NEA Members can’t be wrong
They’ve taken the pledge, you can too
NEA Joint Conference Planning Committee

Kevin Gilbert
NEA Executive Committee
&
Chairperson, Joint Conference Planning Committee
Mississippi

Frances Bellinger
Hawaii

Frank Burger
Michigan

Andrew Campbell
Michigan

Maria Helena Cantú-Clair
Nevada

Sue Cirillo
California

Jacqui Watts Greadington
New Jersey

Robin Jeffries
Ohio

Richard Lum
Alaska

Ron (Duff) Martin
Wisconsin

Sonia Martin-Solis
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