Amplifying Our Voice: Leading Boldly for Our Students, Our Professions, and Our Union

How to create professional learning opportunities and systems for educators of color

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Indicate the NEA Leadership Competency your session addresses: Leading our Professions

- Supports professional excellence and builds capacity for continual improvement and learning to ensure the success of all students (CT1)
- Recognizes and promotes the association's role in improving the learning of all students (CT2)
- Advocates for policies and strategies that positively impact our professions and the learning of all students (CT3)
- Analyzes and applies research to determine the potential impact on our professions and the learning of all students (CT4)
Indicate the NEA Strategic Goal and NEA Organizational Priority your session addresses:

• NEA Strategic Goal
  - advancing opportunities that will identify, organize, and engage new and early career educators; amplify the voices of all educators, support our members’ professional growth, and promote social justice for our students, communities and our nation, and
  - building the capacity of the local, state and national union to ensure the success of public education.

• NEA Organizational Priorities
  - Early Career Educator
  - Racial Justice in Education
  - Supporting Professional Excellence
Brief Introductions

Please share at your table:

- Name, role, and local
- Why are you interested in engaging educators of color?
- Tweet or share on a post-it note.
Background

Schools grapple with methods of equitable distribution of responsibilities within the learning environment without adding more on their plates. For educators of color, they often find themselves becoming the disciplinarians with limited experiences at demonstrating their abilities to implement quality instruction.
What are the NEA Early Career Learning Labs?
How can an affiliate create professional learning for educators of color?
What is organizing?

Organizing is identifying leaders and coordinating them into leadership teams, building community and commitment around common goals, building power from the resources of that community, and using that power strategically to make concrete change in the world.
Who are our people? Who do we engage in the process and why?
What strategies used in the NEA Early Career Learning Labs help create a safe space for educators of color?
Which of these strategies could you use to create a safe space for educators of color?
How do you build a structure to coach educators of color?
How do you want to build your system to coach educators of color in your affiliate?
Identify four actions you will take in your affiliate to advocate for professional learning, professional quality, and social diversity.
Session Outcomes

The content from this session can be used in the following ways in your current position/role:

• Create a safe space for educators of color
• Identify and take actions to take in their affiliates to advocate for professional learning, professional quality, and social diversity
• Create professional learning for educators of color
Thank you!

• Please complete the evaluation for this breakout session by using the NEA Summit Mobile App!

• Please visit the Leadership Development Resources website at www.nea.org/leadershipdevelopment