Amplifying Our Voice: Leading Boldly for Our Students, Our Professions, and Our Union

Winning and Implementing Sustainable Community Schools
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LOP123
COMPETENCY: Leading Our Professions

• Level 2: Mobilizing & Power Building

• NEA Leadership Competency themes
  Recognizes and promotes the association's role in improving the learning of all students
Indicate the NEA Strategic Goal and NEA Organizational Priority your session addresses:

• NEA Strategic Goal
  - advancing opportunities that will identify, organize, and engage new and early career educators; amplify the voices of all educators, support our members’ professional growth, and promote social justice for our students, communities and our nation;

• NEA Organizational Priorities
  - Racial Justice in Education
  - My School, My Voice
Part I: What is a Community School
Teacher

Other In-School Factors (class-size, curriculum)

Out of School Factors (demographics)

Unexplained Variance
How do students’ demographic background impact their outcomes in traditional public schools?
“Could someone help me with these? I’m late for math class.”
Discussion – Table Groups

What would a school look like that is designed to help overcome the barriers to learning that students may face?
Physical & Behavioral Health Programs
Tutoring & Mentoring Programs
Family Engagement
On-site Food Bank and Food Programs
Strategic Attendance Programs
Highly Qualified Teachers
Enrichment Programs
Nutrition Programs
Academic Support Programs

[Diagram showing various programs connected to a central hub]
FOR A FAIR SELECTION EVERYBODY HAS TO TAKE THE SAME EXAM! PLEASE CLIMB THAT TREE
Discussion – Table Groups

• What would a school look like that is designed to build on community strengths and reflect a students culture?
NEA 6 Pillar Model of Community Schools
NEA and Community Schools
Context of Las Cruces

• Second largest school district in New Mexico

• Over 25,000 students and 40 schools
• In partnership with the Center for Great Public Schools at NEA, we launched our first community school – Lynn Community Middle School, in January 2017
Two for Tuesday
Rise UP
Friday
What do you like about your neighborhood?

¿Qué te gusta de tu barrio?
(Future)
Ben Archer Health Center

Mental, Physical, Dental Health
Roadrunner Food Bank
Part II: Winning and Sustaining Community Schools
Terrie Dallman for Las Cruces School Board
For School Board, District 3
A positive force for our schools
Vote February 7th

Terrie Dallman for Las Cruces School Board
Building Professional Practice Leadership
Resolution

“A RESOLUTION IN SUPPORT OF COMMUNITY SCHOOLS IN LAS CRUCES, NEW MEXICO”

WHEREAS, the Las Cruces School District is committed to bringing the assets of the Las Cruces community, city agencies and non-profits to bear in the creation and support of Community Schools that build Partnerships to expand opportunities and lower barriers to learning that impede academic achievement of our children; and

WHEREAS, when coupled with a high-quality core instructional program, Community Schools are a vehicle for school transformation that can help close the persistent and destructive opportunity gaps in our schools and reverse the growing inequality in our society; and

WHEREAS, the Las Cruces Public Schools definition of a Community School is:
Michelle Lujan Grisham Talks Community Schools
## Messaging Activity

<table>
<thead>
<tr>
<th>What do we want for our students?</th>
<th>What is standing in our way?</th>
</tr>
</thead>
<tbody>
<tr>
<td>How do Community Schools overcome these barriers?</td>
<td>What is the impact of implementing Community Schools in my community?</td>
</tr>
</tbody>
</table>
Designing a Community School Activity

• Start with the Listening Process/Needs and Asset Assessment

• Then begin designing your programming
Session Outcomes

The content from this session can be used in the following ways in your current position/role:

• Teach others in your association, school, district, and other networks about community schools
• Begin organizing a messaging/communication campaign around community schools
• Launch a community schools initiative, designing the needs/asset assessment process and then initiating the transformation
Closing

• Please complete the evaluation for this breakout session by using the NEA Summit Mobile App! (Allow at least 5 minutes at the end of the session.)

• Please visit the Leadership Development Resources website at www.nea.org/leadershipdevelopment