# Student Learning Questions

## Mapped to the Student Learning Rubric

<table>
<thead>
<tr>
<th>Area of Student Learning Rubric</th>
<th>Possible Student Learning Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>If you are interested in learning more about...</strong></td>
<td><em>Then you might try using this question.</em></td>
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</tbody>
</table>
| **Student Creativity** | • How and when do students test their own thinking?  
• How and when do students consider multiple perspectives?  
• To what extent do students encourage different ways of thinking among their peers?  
• What are students creating/making/producing?  
• To what extent are students imagining? Discovering connections? Solving complex problems? Coming to new understandings? |
| **Academic Discourse and Student Collaboration** | • How do students respond to others’ thoughts during collaboration?  
• How and when do students build on other students’ ideas?  
• What does student-to-student interaction sound like?  
• To what extent are students using evidence to justify their claims?  
• How many voices are heard during discussion? Who is involved in academic discourse? How often?  
• What are students saying during small group discussion?  
• How do students demonstrate their understanding of a text or concept?  
• What questions do students ask that indicate that they are reflecting or inquiring during their learning?  
• How often are students leading/facilitating discussion?  
• To what extent are students using their roles to foster collaboration?  
• How do students explain their thought processes? When do students push each other’s thinking? How is disagreement handled?  
• How and when are students supporting one another’s thinking and learning? |
| **Student Questioning** | • To what extent are students formulating and using higher-level questions?  
• How do students respond when questioned by a peer?  
• How many student-to-student questions are asked? |
| Student Cognitive Engagement | How and when do students contribute to the learning?  
|                            | When are students most and least engaged?  
|                            | To what extent do students make their thinking visible?  
|                            | How are students applying their learning to new contexts?  
|                            | How do students build on other students’ ideas?  
|                            | How do students explain their work?  
|                            | How do students explain what they are learning and why?  
|                            | How are students demonstrating understanding?  
|                            | How are students supporting one another’s thinking and learning? |
| Student Agency             | What happens when students encounter challenging material?  
|                            | What happens when students make mistakes?  
|                            | How do students respond to feedback?  
|                            | What happens when students are stuck, lost or confused?  
|                            | To what extent are students managing their own learning?  
|                            | How do students monitor their progress?  
|                            | How often do students revise their work based on feedback from peers?  
|                            | How do students describe their own growth/learning? |