Unite, Inspire, Lead
Our Students, Our Union, Our Future

Innovative Approaches Utilizing Video Cases in Professional Learning

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Indicate the NEA Strategic Goal and NEA Organizational Priority your session addresses:

• **NEA Strategic Goal**
  – Strategic Goal 2: Empowered Educators for Successful Students

• **NEA Organizational Priority**
  – Early Career Educators
Leading Our Professions

• NEA Leadership Competency progression level(s).
  – All: Level 1: Foundational, Level 2: Mobilizing & Power Building and Level 3: Agenda-Driving
  – **Themes:**
  – Builds capacity for continual improvement and learning
  – Shows educational leadership and understands union’s role in student learning and leading our professions
Session Outline

- Brief overview of the National Board for Professional Teaching Standards
- Examples of ATLAS integration at district level
- Introduction to online library
- Video case exploration
The professional teaching career continuum to which we aspire

1. Building practice to an accomplished level
   - Pre-service teacher
     - Residency
     - Induction
   - Novice teacher
   - Professional teacher

2. Getting board-certified
   - Professional teacher
   - Board-certified teacher

   - Teacher leader
   - Master teacher
   - School principal/other admin

Spreading instructional expertise
Clark County Education Association
Nevada

• Preservice at high school level
• Preservice at college level
• Novice
• Professional Development Schools
• NBCTs
• Teacher Leaders
Preservice at Mojave High School

• Principal’s vision is to recruit high school students to go into teaching and return to teach at their home school
• Teachers in teacher prep received training through a model lesson and walkthrough
• Students used a rubric for viewing videos, and looked for indicators from rubric regarding learning environment and engagement
Preservice at Mojave High School

• Students explored cases in ATLAS based on the subjects they are interested in teaching in the future
• Facilitator introduced teachers to TeachingWorks Framework within ATLAS
• Facilitator shared National Board Standards and teachers based lesson plans on them
Partnership with Nevada State College

• NSC helps develop curriculum for Mojave High School
• All college of education faculty has a subscription to ATLAS
HSTA and Kamehameha Schools Partnership

• Collaboration focused on common purpose to support National Board achievement and increase the number of NBCTs in the state.

• Professional development course offering to grow capacity of teachers to be facilitators of other colleagues’ learning.
HSTA and Kamehameha Schools Partnership

- Course length: November-May
- In-person meetings
- Participants view and discuss ATLAS cases
- Job-embedded learning, making connections between what they are seeing and how it can impact their practice.
- Participants earn credits for advancement and develop as teacher leaders without leaving the classroom.
Let’s Explore ATLAS

• URL: atlas.nbpts.org

• Username: atlas.generic.demo@gmail.com

• Password: NEA2017
Session Outcomes

– Become knowledgeable about different models of video analysis that lead to increased educator effectiveness and results for all students.

– Identify potential uses of the ATLAS resource in different programs such as induction support, mentoring and professional growth.

– Examine the use of video cases to identify strategies that impact student learning.

– Generate solutions to address district level professional learning needs.
Looking Ahead

• Please complete the evaluation for this breakout session!
• Please visit the Leadership Development Resources website at www.nea.org/leadershipdevelopment