WHOLE SCHOOL, WHOLE COMMUNITY, WHOLE STUDENT
Meeting the Needs of the WHOLE STUDENT

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LEADING OUR PROFESSIONS
Foundational: Builds capacity for continual Improvement and learning

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Leading Our Professions: Foundational

• Understands the value of continuous learning and improvement in our professions.

• Understands historic, current and emerging role that the union plays in our profession.

• Understands the policies and strategies that impact our professions and student learning.

• Understands that research, policies and trends impact public education.
A Whole Student is.....

knowledgeable, emotionally and physically healthy, civically inspired, engaged in the arts, prepared for work and economic self-sufficiency, and ready for the world beyond formal schooling.
PERCENT OF LOW INCOME STUDENTS IN U.S. PUBLIC SCHOOLS 2013

National Average: 51%

SOUTHERN EDUCATION FOUNDATION | SOUTHERNEDUCATION.ORG

Data Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data
ESTEEM

PHYSIOLOGICAL

BELONGING

ESTEEM

needs are to ‘become what we are capable of becoming’, which would be our greatest achievement.

needs are for a higher position within a group. If people respect us, we have greater power.

needs introduce our tribal nature. If we are helpful and kind to others they will want us as friends.

needs are about putting a roof over our heads and keeping us from harm. If we are rich, strong and powerful, or have good friends, we can make ourselves safe.

needs are to do with the maintenance of the human body. If we are unwell, then little else matters until we recover.
Whole Child Tenet #1
HEALTHY
Each student enters school healthy and learns about and practices a healthy lifestyle.

Whole Child Tenet #2
SAFE
Each student learns in an environment that is physically and emotionally safe for students and adults.

Whole Child Tenet #3
ENGAGED
Each student is actively engaged in learning and is connected to the school and broader community.

Whole Child Tenet #4
SUPPORTED
Each student has access to personalized learning and is supported by qualified, caring adults.

Whole Child Tenet #5
CHALLENGED
Each student is challenged academically and prepared for success in college or further study and for employment and participation in a global environment.
In thinking about the **five** tenets of the whole student approach, how do you see your role as it relates to meeting the needs of the whole student?
• ASCD VIDEO GOES HERE
WHOLE SCHOOL, WHOLE COMMUNITY, WHOLE CHILD
A collaborative approach to learning and health
What is the Prescription?
“Learning is still widely thought of as this isolated, mechanical cognitive operation that children can either engage in or reject. But it has been our repeated experience that when you increase the developmental knowledge and behavior of adults, the behavioral and learning challenges of children begin to disappear.”

-Dr. James P. Comer, School Development Program, Yale University
PRESCRIPTIVE STRATEGIES

• High Quality Workforce
• Full inclusion of the Education Workforce
• Educators influencing policy and practice
• Educators implementing school change
• Meeting the Needs of the Whole Student
How will you UNITE, INSPIRE and LEAD for the Whole Student?
Session Outcomes

• Understand the Whole Student Approach
• Learn about the most current whole student research, practice and policy.
Please complete the evaluation for this breakout session!