UNITING OUR MEMBERS AND THE NATION

Empowering leaders, educating students, strengthening communities

My School, My Voice: Organizing Around ESSA
Donna Harris-Aikens
Shelly Moore Krajacic
NEA Leadership Competency: Advocacy

- NEA Leadership Competency progression level(s)
  - Level 2: Mobilizing & Power Building and Level 3: Agenda Driving
- NEA Leadership Competency themes
  - Engages community around issues supporting student learning
  - Interprets and acts on social justice initiatives

NEA Leadership Competency: Leading Our Professions

- NEA Leadership Competency progression level(s)
  - Level 2: Mobilizing & Power Building and Level 3: Agenda Driving
- NEA Leadership Competency themes
  - Shows educational leadership and understands union’s role in student learning and leading our professions
  - Advocates for policies and strategies that positively impact our professions and student learning
Indicate the NEA Strategic Goal and NEA Organizational Priority your session addresses:

• NEA Strategic Goal
  – Strategic Goal 1: Strong Affiliates for Educator Voice and Empowerment
  – Strategic Goal 2: Empowered Educators for Successful Students

• NEA Organizational Priority
  – My School, My Voice
ESSA

• Passed in December of 2015
• The latest version of the Elementary and Secondary Education Act; previously No Child Left Behind
• All states have submitted their plans to the Department of Education
• Now it’s up to locals and schools to take the real action
ESSA: the School and District Level

- District (LEA) Plan
- District Report Card
- Comprehensive Support and Improvement Plan (CSI)
- School-wide Program Plan
NEA HAS TOOLS FOR YOU

• ESSA Issue Cards
• GPS Indicators Framework
• Opportunity Checklist
• Opportunity Audit
• Local and School Specific Information
• Website
LET’S PRACTICE . . .

Envision the future of ESSA Implementation locally

YOUR MISSION: Assess the scenario and describe what you can do next to impact local implementation

• Identify an inequality presented in the data
• Describe how you can use ESSA to address the issue
• Select the tools you might use to address the issue and explain how you might utilize them to affect local ESSA implementation
• Explain your anticipated outcome or identify your goal
NEXT STEPS

You have identified the goal or problem, now what to do next?

• What assessments do you need to complete at your school or in your district?
• What tools do you need to compile?
• Who do you need to talk to for real impact?
• Can you partner with the district? The community? Other groups or unions?
WHAT CAN I DO?

Don’t Wait.

Don’t Ask for Permission.
QUESTIONS?
Don’t let lack of knowledge of the law keep you from implementing it in the way that you know is best for students!

YOU know your students. YOU know their needs. YOU are their best advocate!
Session Outcomes:

The content from this session can be used in the following ways in your current position/role:

– To assess your school or district for a variety of opportunities that are or are not provided to all students

– To plan next steps to engage others in improving student learning in your school or district

– To have significant impact on your school or district’s various plans required under ESSA
Thank you!

• Please complete the evaluation for this breakout session by using the **NEA Summit Mobile APP**! – *Please remember to build in 5 minutes at the end of your session to allow time for the attendees to complete the evaluation for your session.*

• Please visit the Leadership Development Resources website at [www.nea.org/leadershipdevelopment](http://www.nea.org/leadershipdevelopment)