Amplifying Our Voice: Leading Boldly for Our Students, Our Professions, and Our Union

Elevating the Profession Through NEA’s National Board Jump Start Program

NBCT Presenters:
Kate Cordes,
Shelly Milne, Annette Romano
NEA’s Leadership Competency:
LEADING OUR PROFESSIONS:

We will engage all participants:

Level 1: Foundational

and

Level 2: Mobilizing and Power Building
NEA’s Leadership Competency Themes:

- Supports professional excellence and builds capacity for continual improvement and learning to ensure the success of all students
- Recognizes and promotes the association’s role in improving the learning of all students
- Analyzes and applies research to determine the potential impact on our professions and the learning of all students
- Advocates for policies and strategies that positively impact our professions and the learning of all students
Our Session’s Alignment:

NEA’s Strategic Goal:
• Building the capacity of the local, state and national union to ensure the success of public education

NEA’s Organizational Priorities:
• Supporting professional excellence
• Advocating for professional learning, professional quality and social diversity inside our professions and promoting our union’s role in advancing education transformation, student learning, and equitable access to opportunities
Introductions

- Your name
- Your role
- Where you are from
Activator

1. Why have you made attending this session a priority?

2. What do you hope to get better at through this session?

3. What are your hopes for your professional learning as you consider the next 5 years of your career?
What motivates people?

--Purpose: Why?

--Autonomy: Choice

--Mastery: Continuous learning-reflecting on improvements
Self Assess: Leading the Professions Competency
NEA’s National Board Jump Start Program

Our Common Missions

- Fulfill the promise of public education to prepare every student to succeed
- Believe expertise of education professionals is critical to student success
- Maintain the highest professional standards
- Focus the energy and resources of our members on improving the quality of teaching, increasing student achievement, and making schools safer, better places to learn

- Maintain high and rigorous standards
- Provide a national voluntary certification system
- Advocate for education reforms and capitalize on the expertise of National Board Certified Teachers
NEA’s National Board Jump Start (JS) Program

- What is JS-why and how it began? Shelly Milne, WA
- NBPTS Components--Annette Romano, NY
- Jump Start Academies--Kate Cordes, MT
- NEA’s Role in scaling JS
NEA’s National Board Jump Start Program
The National Board Process

Component 1 (C1)
- Content Knowledge

Component 2 (C2)
- Differentiation in Instruction

Component 3 (C3)
- Teaching Practice and Learning Environment

Component 4 (C4)
- Effective and Reflective Practitioner

Evidenced by:
- Assessment Center
- Student Work and Portfolio
- Video Recordings and Portfolio
- Assessment Data, Collaboration, and Portfolio
NEA’s National Board Jump Start Program

- Jump Start Academies - Kate Cordes, MT
  - Overview of the Order of the Academies
  - Options for Implementing Them
  - How to Gain Access to the Materials
  - Training Facilitators
NEA’s National Board Jump Start Program

Scaling Jump Start Across America
Participants sit with teams/partners in similar stages:

- **Awareness Stage**: learning about & informing others about JS
- **Emerging Stage**: initiating and beginning your JS program
- **Developing Stage**: strengthening your program
- **Transforming Stage**: scaling your program
Team Time: Using a Planning Tool

- Identifying a problem
- Setting a goal
- Measuring and Timelines
- Planning - Action steps
- Networking
- Impacting
Sharing
Next Steps:

This is your journey

Write your own promise to yourself. What do you want to accomplish in your own personal professional learning?
Our Team

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Session Outcomes

The content from this session can be used in the following ways in your current position/role:

• Outcome #1: Inform others about Jump Start.
• Outcome #2: Advocate for developing or strengthening NBC support programs with Jump Start training and resources.
• Outcome #3: Gather a team and develop a plan.
Closing: Evaluation and Resources

• Please complete the evaluation for this breakout session by using the NEA Summit Mobile App! (Allow at least 5 minutes at the end of the session.)

• Please visit the Leadership Development Resources website at www.nea.org/leadershipdevelopment
  NEA’s Leadership Competencies
  NEA’s Leadership Self Assessment
  Planning Tool


• edCommunities Groups-Ready, Set: National Board Jump Start!, NBCT Mobilization, NBCT Support and Outreach