UNITING OUR MEMBERS AND THE NATION

Empowering leaders, educating students, strengthening communities

Empowering Teachers as Leaders and Learners

Leading Without Boundaries

Tonia Holmes-Sutton, Ed.D.
Empowering Teachers as Leaders and Learners

Leading Without Boundaries

Nevada State Education Association National Board Academy
Nevada National Board Professional Learning Institute

Lindsay Diamond, Ph.D.
Katie Dockweiler, Ed.D.
Lisa Guzman, M.Ed.
Tonia Holmes-Sutton, Ed.D.
Susan ‘Ernie’ Rambo, Ph.D.
“The single biggest way to impact an organization is to focus on leadership development. There is almost no limit to the potential of an organization that recruits good people, raises them up as leaders, and continually develops them.”

John C. Maxwell
Session Outcomes

• The learner will understand how state-level education leaders and partners collaborated to advocate and support the leadership development of education professionals who impact student growth and learning.

• The learner will identify opportunities and challenges/barriers to consider when developing state-wide, collaborative service and support for professional leadership development programming for educators.

• The learner will identify current or potential education leaders and partners within their respective systems with whom to collaborate to enhance the professional leadership development of education professionals across the career continuum.
COMPETENCY: LEADING OUR PROFESSIONS

Advocates for quality inside our professions and promotes our union’s role in advancing education transformation and student learning.

• **NEA Leadership Competency Progression:**
  - Level 1: Foundational (PP1) Suitable to those that are new to leadership or to the subject matter.
  - Level 2: Mobilizing & Powerbuilding (PP2) Suitable for experienced leaders that have had some experience with the subject matter.

• **NEA Leadership Competency Themes:**
  - Learning and Improvement
  - Educational Leadership
  - Advocacy
  - Research and Policy Analysis
NEA Strategic Goal and
NEA Organizational Priority

• **NEA Strategic Goal**
  Empowered Educators for Successful Students

• **NEA Organizational Priority**
  Early Career Educators
Nevada State Education Association

(Prepare slide presentation detailing Nevada State Education’s key role in empowering educators through professional learning and leadership opportunities.)
Nevada National Board Professional Learning Institute

(Prepare slide presentation detailing Nevada National Board Professional Learning Institute’s key role in enlisting state-level partners to support professional leadership development of teachers through National Board Accomplished Teaching Body of Knowledge; empowering educators through professional learning and leadership opportunities across professional career continuum; engaging in advocacy and policy.)
State Collaborative Partners

National Board for Professional Teaching Standards®

Nevada State College

The Public Education Foundation

UNLV Alumni - College of Education Alumni Chapter

NT3 Network to Transform Teaching

Nevada ready!

Nevada State Education Association

Supporting Nevada’s educators for more than a century.

Leadership Development

National Leadership Summit

Nevada National Board Professional Learning Institute
NT3 Research Data

Preliminary data on use of National Board NT3 as learning lab for state NT3 endeavors with regards to accomplished teaching, teacher engagement, professional learning, improved teaching and learning, student achievement, and teacher leadership.

(Display key data facts)
Nevada Panel Discussion

Katie Dockweiler, Ed.D.
(Clark County School District, National Board Certified School Psychologist)

Lisa Guzman, M.Ed.
(NSEA, Assistant Executive Director)

Tonia Holmes-Sutton, Ed.D.
(Nevada State Board of Education, National Board Certified Teacher)

Susan ‘Ernie’ Rambo, Ph.D.
(Retired Educator, National Board Certified Teacher)
Audience Questions

(Prepare slide presentation that details audience questioning protocol.)
Learner Engagement Activity

(Prepare slide presentation and materials for the 20-30 minute engagement activity. Include engagement norms and opportunity to collaborate and share out group reflections.)
Session Outcomes

• The learner explored how state-level education leaders and partners collaborated to advocate and support the leadership development of education professionals who impact student growth and learning.

• The learner identified opportunities and challenges/barriers to consider when developing state-wide, collaborative service and support for professional leadership development programming for educators.

• The learner identified current or potential education leaders and partners within their respective systems with whom to collaborate to enhance the professional leadership development of education professionals across the career continuum.
Thank You

Please complete the evaluation for this breakout session by using the NEA Summit Mobile APP!

Please visit the Leadership Development Resources website at www.nea.org/leadershipdevelopment