SOCIAL JUSTICE WARRIORS

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Advocacy

• Competency level(s).
  – Level 1: Foundational
  – Level 2: Mobilizing & Power Building
  – Level 3: Agenda Driving

• Themes within the competency that will be addressed.
  – The impact Social Justice has on empowering educators for success
  – The impact Social Justice has on the community when educators are united in an effort to be successful.
Audrey Nichols
Little Rock, AR

• NEA Bullying and Sexual Harassment Cadre

• NEA Resolutions Committee Member
Colleen Pilgrim
Schoolcraft College, Livonia, Michigan

• SAFE on Campus co-founder and trainer
• Professional Problems Chair & Negotiator
• Schoolcraft International Institute Member
• Child Psychology
GROUND RULES

• Active Participation
• Honesty, Openness and Candor
• Confidentiality
• Start and end on time
• Be respectful of others and their beliefs
• One speak at a time
• Feedback
• Keep on task (due to time restraints)
• Phones on silent
• Have fun
Whose In The Room

- Name
- State
- Job Category & Relevant Committees/Projects
- Years of Experience
Session Outcomes

• The content from this session can be used in the following ways in your current position/role:
  
  – To advocate for greater accountability on the part of all stakeholders.
  
  – To encourage educators to push for more parental involvement in educating their students.
  
  – To encourage educators to be leaders in seeking social justice among fellow faculty, staff and the community.
WARRIOR FOR SOCIAL JUSTICE

How do you Unite, Inspire and Lead for those who need you the most?

Your members are depending on you.
Roundtable Discussion Question

1. In your own words, define social justice and why a social justice warrior may be needed or not in public education?

*Social justice is justice in terms of the distribution of wealth, opportunities, and privileges within a society. (New Oxford American Dictionary)*
2. What do you believe are the social justice issues facing students in your school district?

...in your community?

...in your state?
3. You have just given the scope of social justice issues in your school district...

What has your local done recently to connect the issues with your students, parents, business leaders, religious leaders, political leaders, and other community leaders?
WARRIOR FOR SOCIAL JUSTICE

Roundtable Discussion Question

4. Now that you have identified what social justice means, the issues of social justice in your district and the activities your local has been active in...

Reflect and give the needed characteristics, skills and knowledge a social justice warrior needs to have to be successful.
5. Identify remaining issues pertaining to social justice that you feel we haven't covered; discuss how these are relevant for educators and stakeholders.
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  - To encourage educators to be leaders in seeking social justice among fellow faculty, staff and the community.
Please complete the evaluation for this breakout session!