Educator Owned Professional Learning

LOP 1 - 442

Matthew B. Courtney
@mbc22488
Session Objectives

Participants will participate in discussions and activities related to:

1. educator led professional learning.
2. how adults learn best.
3. how to create an engaging presentation.
4. how to create a visually appealing presentation.
Ice Breaker
Educator Owned Professional Learning
Professional Development Cycle

1. Standards-based professional learning

2. Changes in educator knowledge, skills, and dispositions

3. Changes in educator practice

4. Changes in student results

Learning Forward, 2014
How Adults Learn
Attention Span
The Six Assumptions of Andragogy

• **Need to know:** Adults need to know the reason for learning something.

• **Foundation:** Experience (including error) provides the basis for learning activities.

• **Self Concept:** Adults need to be responsible for their decisions on education; involvement in the Planning and evaluation of their instruction.

The Six Assumptions of Andragogy

• **Readiness**: Adults are most interested in learning subjects having immediate relevance to their work and/or personal lives.

• **Orientation**: Adult learning is problem-centered rather than content-oriented.

• **Motivation**: Adults respond better to internal versus external motivators.

Age and Learning

• Aging, in itself, does not have a direct impact on your ability to learn.

• Side-effects of aging can cause:
  – Inability to sit for long periods of time.
  – Difficulty reading small text
  – Increased distraction due to life circumstances
  – Dementia and mental health concerns
Creating an Engaging Presentation
Ice Breakers
Guidelines for Ice Breakers

1. Limit Movement
2. Make the ice breaker relevant to the topic.
3. Ice breakers should be fun and inspiring.
4. Encourage people to talk to someone new.
5. Build a sense of temporary community.
Data Analysis

- Use a wide range of data
- Cite your sources!
- Use relevant data
- Allow the groups to draw their own conclusions.
Activity
Classroom Management

- Chime/Bell/Music Wand
- Proximity Control
- Create Structure
- Set Session Norms
- Don’t call people out!
Creating a Visually Appealing Presentation
Rule #1
Keep slides clean.

White with Black Text

Tan with Black Text

Black with White Text
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Rule #2

Pictures speak louder than words.
Option 1

Teachers rarely get to choose their professional development activities. When they do, there is a much higher level of satisfaction with their overall professional development experience.

~ Teachers Know Best, 2014
Option 2

Limited Choice, But Higher Satisfaction When Teacher Do Choose

Teachers Know Best, 2014
Rule #3

Always ask yourself...
Is this for me or my audience?
Malcolm Shepherd Knowles (August 24, 1913 – November 27, 1997) was an American Educator famous for the adoption of the theory of andragogy—initially a term coined by the German teacher Alexander Kapp. Knowles is credited with being a fundamental influence in the development of the Humanist Learning Theory and the use of learner constructed contracts or plans to guide learning experiences.

~ Copied from Wikipedia
Andragogy

Malcolm Knowles
1913-1997
Rule #4

Boring fonts are the best fonts.
Adult Learning Theory

Andragogy

– Adults need to know the reason for learning something.
– Adults have life experiences that color their learning.
– Adults need to be involved in the planning and evaluation of long term
– Adults want to learn things that are immediately applicable to their situation.
– Adult learning should be problem-centered.
– Adults are internally motivated.
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Rule #5

If you don’t need a slide, don’t use one.
Session Outcomes

• The content from this session can be used in the following ways in your current position/role:
  – prepare and present quality trainings.
  – lead educators in taking control over their professional learning
Please complete the evaluation for this breakout session!

Matthew B. Courtney

www.matthewbcourtney.com
courtney.matthewb@gmail.com
@mbc22488
(606) 619-9760