Unite, Inspire, Lead
Our Students, Our Union, Our Future

Real Talk with Emerging Leaders

Presented by
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NEA Strategic Goals and Organizational Priorities

• NEA Strategic Goals
  – Empowered Educators for Successful Students

• NEA Organizational Priorities
  – Early Career Educators
  – Racial Justice in Education
Competency: Leading Our Professions (LOP)

• Level 1: Foundational

• Level 2: Mobilizing & Power Building

• Level 3: Agenda Driving
Competency: Leading Our Professions (LOP)

• Builds capacity for continual improvement and learning.

• Shows educational leadership and understands the union’s role in student learning and leading our profession.

• Advocates for policies and strategies that positively impact our profession and student learning.

• Analyzes & applies research, policies, and trends to determine potential impact on our professions and student learning.
Definitions

- **Real Talk** - speaking candidly, openly, and honestly
- **Emerge** - become apparent, important, or prominent
- **Lead** - to show the way, by going in front of or beside
- **Equity** - the quality of being fair and impartial
- **Diversity** - showing a great deal of variety
- **Social Justice** - justice in terms of distribution of wealth, opportunities, and privileges in a society
Purpose

to create dialogue with early career educators and new union activists around issues of equity, diversity, and social justice
World Cafe Process

Hosts - hold space at each table
Canvas - free space to write / draw
Rounds - discuss question prompts
Harvest - share out the discussions
Round 1

What time is it for public education?
Round 2

How does the system oppress or empower?
Round 3

How can we offer hope?
Summarize the two key takeaways from your conversation onto a two separate post-it.

Have one person speak on behalf of your group to summarize main points in about two minutes.
• Please complete the evaluation for this breakout session!

• Please visit the Leadership Development Resources website at www.nea.org/leadershipdevelopment

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Session Outcomes

• I will identify critical issues of inequity and injustice that impact students, educators, and association members.

• I will co-create actionable strategies to disrupt inequity and injustice within the association and public education system.

• I will connect with a network of educator-advocates to advance our mission of great public schools for ALL children.