Unite, Inspire, Lead
Our Students, Our Union, Our Future

The Power of TELLing it Like it is

Professional Growth Throughout a Career: ESSA Meets NEA's Vision for Our Profession

Shelly Krajacic
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Theo Small
Hanna Vaandering
NBI C Expert Panel
Today’s Session Addresses

• **NEA Strategic Goal**
  – Strategic Goal 2: Empowered Educators for Successful Students

• **NEA Organizational Priorities**
  – Every Student Succeeds Act (ESSA)
  – Early Career Educators
  – Institutional Racism
COMPETENCY: LEADING OUR PROFESSIONS

- NEA Leadership Competency Progression Levels:
  - Level 1: Foundational;
  - Level 2: Mobilizing & Power Building; and
  - Level 3: Agenda Driving

- NEA Leadership Competency Themes:
  - Builds capacity for continual improvement and learning
  - Shows educational leadership and understands the union’s role in student learning and leading the profession
  - Advocates for policies and strategies that positively impact our professions and student learning
By the end of this session you should be able to use the information provided in the following ways in your current position/role:

- Evaluate key elements of quality in the educator preparation and professional development systems in your area.
- Advocate for specific improvements in both educator preparation and ongoing professional development.
- Use the opportunities provided under ESSA to advocate for NEA’s vision for social justice, a well-qualified diverse educator workforce, and excellent ongoing professional growth that supports student learning.
Two New Business Items – Two Reports

- NBI C – expert panel to review teacher professional learning
- NBI D – professional continuums for Educator Support Professionals and Specialized Instruction Support Professionals
Our Expert Panel

- Shelly Krajacic, NEA Executive Committee – Expert Panel Chairperson
- Harold Acord, Mission Valley EA President, CA
- Tracy Cropsey, Marcellus EA President, MI
- Joe Doctor, NBPTS, DC
- Melissa Erickson, Hillsborough PTA Past President, FL
- Chelsea Jo Herrig, Past Chair, NEA Student Program
- Christopher Ho, Vice President, Hilo Chapter, HI
- Maria Hyler, Learning Policy Institute, CA
- Mary Ellen Kanthack, Past President, Genoa City Educators’ Association, WI
- Tommie Leaders, Council Bluffs Schools, IA - Past Chair, NEA Student Program
- Christy Perry, Superintendent, Salem-Keizer Public Schools, OR
- Theo Small, Vice President, Clark County EA, NV
- Darien Spann, Magee High School, MS – NEA Board of Directors
- Hanna Vaandering, President, Oregon Education Association
- Blake West, NEA Staff Facilitator
Consider the careers...

Specialized Instructional Support Professionals

Aspiring Teacher
Preparing Teacher
Emerging Teacher
Professional Teacher
Accomplished Teacher
Teacher Leader

Education Support Professionals
Dispositions vs. Competencies

“It is our choices, Harry, that show what we truly are, far more than our abilities.”
Transforming the System(s)

Culture behind every decision we make...

- Passion for Learning
- Assessment for Excellence
- Culture of Collaboration
- Authentic Autonomy
- Worth of Persons, Communities
Can we increase the chances that...

- Diverse, promising cohorts of aspiring educators successfully complete excellent preparation programs?
- *New teachers feel well prepared, positively impact learning for diverse students in their classrooms?*
- New teachers are ‘profession ready’ -- solid foundation of content knowledge and pedagogical knowledge and skills?
- *Educators are successful, teaching becomes their life’s work?*
- Educators continue to grow professional knowledge and skills throughout their careers, even beyond accomplished practice?
- Teachers extend expertise, teacher-leaders create great schools?
- Teachers become champions of social justice, culturally responsive teaching, positive management strategies?
What did our Expert Panel Recommend?

• Recruiting —
• Preparation programs —
• Emerging teachers --
What did our Expert Panel Recommend?

• Professional –
• Accomplished –
• Teacher-Leader –
Making ESSA Connections

• What does ESSA allow or require regarding the preparation of educators?
• What does ESSA allow or require regarding the ongoing professional learning and evaluation of educators?
• What are the most promising opportunities for our members to impact their schools and districts?
Session Outcomes

The content from this session can be used in the following ways in your current position/role:

– Create better systems of professional learning in your schools and districts
– Use ESSA as the means to lead the profession
Thank you for Joining this Session!

• Please complete the evaluation for this breakout session!
• Please visit the Leadership Development Resources website at 
  www.nea.org/leadershipdevelopment

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