Unite, Inspire, Lead
Our Students, Our Union, Our Future

Build Solutions to Challenges through Teacher Leadership: Teach to Lead

Tami Fitzgerald, NBCT
Indicate the NEA Strategic Goal and NEA Organizational Priority your session addresses:

• NEA Strategic Goal 2
  – Empowered Educators for Successful Students

• NEA Organizational Priority
  – Every Student Succeeds Act (ESSA)
NEA LEADERSHIP COMPETENCY

• PROGRESSION LEVEL 2
  • Mobilizing & Power Building

• THEMES
Teacher Leadership

“Within every school there is a sleeping giant of teacher leadership, which can be a strong catalyst for making change.”

-Katzenmeyer & Moller
Session participants will-

- Explore teacher leadership as being something every teacher can do from his/her classroom
- Become acquainted with the Teach to Lead initiative
- Participate in a problem of practice activity which can be used in his/her school
Teach to Lead envisions a world in which

- teachers are valued as the foremost experts in instruction, and as such,
- are leaders of informing, developing, and implementing education policy and practice,
- to steer systematic improvements to benefit student learning.
Story of Success
Share Teach to Lead stories
Open Space Circle- What change idea do you want to explore today?
Problems of Practice

Roles

- Facilitator- Topic can be synthesized and/or reduced
- Note Taker-Someone will record ideas on chart paper
- Contributors
Problem of Practice Discussion

1. Why is this a problem?

2. What would tell you if the situation improved?

3. What needs to be done for improvement? (things to start/ things to stop doing)
Select a topic, move to the chart.
Problem of Practice Discussion

1. Why is this a problem?

2. What would tell you if the situation improved?

3. What needs to be done for improvement? (things to start/ things to stop doing)
Reflection and Share out

- What did you experience today that could help you develop your own topic?

- What measures could be applied to evaluate your change plan?

- What resources, human and material, can you draw upon to help you develop your idea?
Logic Model: Teacher Leadership Summit

**Problem Statement:**

**Goal:**

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<thead>
<tr>
<th>Rationale</th>
<th>Inputs</th>
<th>Activities</th>
<th>Outputs</th>
<th>Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>1 month:</td>
<td>Short Term: 1 year</td>
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<td>3 month:</td>
<td>Medium Term: 2 years</td>
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<td>6 month:</td>
<td>Long Term: Beyond 2 years</td>
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**Student Impact:** (If..., then...)
We can be change agents!

Teacher Leadership: Be Bold
Teacher leadership is about asking teachers: What do you need? What do you want? & How do we create it?

Submit an idea for Long Beach, CA

TEACH TO LEAD
#TTLSummit | teachtolead.org
Contact Information

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www.teachtolead.org
• Please complete the evaluation for this breakout session

• Please visit the Leadership Development Resources website at

www.nea.org/leadershipdevelopment