NCUEA FALL CONFERENCE
UNITING OUR MEMBERS AND THE NATION:
JUSTICE IN ACTION

November 29 - December 2 | Hilton Portland Downtown | Portland, OR
The National Education Association is the nation’s largest professional employee organization, representing 3 million elementary and secondary teachers, higher education faculty, education support professionals, school administrators, retired educators, and students preparing to become teachers.

**NEA Officers**
Lily Eskelsen Garcia, *President*
Rebecca S. Pringle, *Vice President*
Princess Moss, *Secretary-Treasurer*

**NEA Executive Committee**
Eric R. Brown
Kevin Gilbert
Maury Koffman
Shelly Moore Krajacic
George Sheridan
Hanna Vaandering

**NEA Executive Director**
John C. Stocks
Dear NCUEA Fall Conference Participant,

Welcome to Portland, OR and to the 2017 NCUEA Fall Conference! Our theme this year is Justice in Action. The conference will provide presentations and workshops that will give us the tools we need to take action in our schools, communities and the nation.

For our conference this year, we continue to focus on three of the NEA Leadership Competencies created to enhance our leadership skills and growth. We are again featuring NCUEA Locals who are working to bring these competencies to life and finding ways to build equity for the students they serve.

The conference will include Dr. Rick Stiggins the founder of the Assessment Training Institute (ATI) to provide much-needed professional development in assessment for teachers and school leaders. NEA President Lily Eskelsen García will add her call-to-action for our leaders and hold a listening session with our NCUEA Local Presidents. We have many exciting workshops for you to select from to enhance your leadership skills, increase opportunities for networking, and working to take action for justice in our Communities.

As has been our tradition for the last several years, NEA President Lily Eskelsen García will announce the Urban Grant recipients at our Banquet. We will be giving those who receive grants an opportunity to share the great work they plan with the grant funding. (Don’t forget your name badge - it will be your ticket into the banquet).

This Program Book and NCUEA governing documents will be posted on the NCUEA Ed Communities Group. If you are not already a member of this NEA Ed Communities, please let your NCUEA Regional Director know and we will add you.

It is important to us that you take the opportunity to fill out an evaluation which will be emailed to you at the end of the conference. We value your input and take your ideas and suggestions into account for planning future conferences.

We meet at an important time for our union and our nation; as Local Union leaders we have a unique opportunity to lead for our members and for great public schools for all. Thank you for your participation in the NCUEA Fall Conference and for all you do for your Union!

Enjoy your time in Portland.

Sincerely,

Katherine Underwood
NCUEA President
The National Council of Urban Education Associations
The National Council of Urban Education Associations (NCUEA) is an advocacy organization of local affiliates of the National Education Association (NEA), which is dedicated to strengthening member advocacy and making the NEA more responsive to member needs.

MISSION
The mission of the National Council of Urban Education Associations is to promote and advance quality Public Education in urban schools by empowering and supporting Local Associations, leaders, and members. In carrying out this mission, NCUEA focuses on the following areas:

- United Voice for Urban Education
- Promotion of and Advocacy for Local Associations
- Partnership with NEA
- Partnerships with Education-Focused Organizations
- Training for Local Urban Leaders
- Human and Civil Rights for All
- Celebration of Diversity
- Communication Among Locals
- Staff/Leadership Relationships
- Quality Working Conditions
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<tr>
<th>Region</th>
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| **EAST REGION DIRECTORS** | WM (TRIPP) JEFFERS  
                           Cell: 336-403-1261  
                           Email: trippjeffers@gmail.com  
                           Florida, Georgia, Maryland, North Carolina, South Carolina, Virginia |
|                        | NAOMI JOHNSON-LAFLEUR  
                           Phone: 609-851-5766  
                           Email: nlafleur@verizon.net  
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|                        | JO MCKIM  
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                           Email: Jo.McKim@jcta.org  
                           Alabama, Arkansas, Kentucky, Louisiana, Michigan, Mississippi, Ohio, Tennessee |
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                           Alaska, Hawaii, Oregon, Washington |
| **ETHNIC MINORITY DIRECTOR-AT-LARGE** | ALFONSO SALAIS, JR.  
                           Cell: 517-256-7969  
                           Email: alfonsosalais@me.com |
NEA has defined what it means to be an “NEA leader” through the development of a series of six leadership competency domains. The competencies are intended for the benefit of all current and upcoming leaders, regardless of role, level, or experience. And they have been designed to prepare NEA members to lead relevant and thriving education associations and become world-class education leaders.

**ADVOCACY**
Advances the cause of public education through social justice activism that benefits our students and members’ professional needs and rights.

**BUSINESS**
Builds the brand and accomplishes the goals of the association through effective financial management and understanding of fiduciary responsibilities.

**GOVERNANCE AND LEADERSHIP**
Sets the mission and establishes strategies necessary for a relevant and thriving organization; empowers, motivates, and fosters a pipeline of talent for the future.

**LEADING OUR PROFESSIONS**
Advocates for quality inside our professions and promotes our union’s role in advancing education transformation and student learning.
# NCUEA Conference Agenda

## Wednesday, November 29

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<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tr>
<td>4:00 PM – 6:00 PM</td>
<td>Fall Conference Registration</td>
<td>BALLROOM FOYER</td>
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<td>5:30 PM</td>
<td>Light Refreshments</td>
<td>BALLROOM FOYER</td>
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<td>6:00 PM – 8:00 PM</td>
<td>Urban Minority Issues Dialogue</td>
<td>GRAND BALLROOM I &amp; II</td>
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<td>Guest Speaker</td>
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<td>Bob Peterson, Milwaukee Teachers Education</td>
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<td>8:00 PM – 10:00 PM</td>
<td>Welcome Reception</td>
<td>GRAND BALLROOM I &amp; II</td>
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## Thursday, November 30

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<th>Time</th>
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<tr>
<td>7:45 AM – 8:45 AM</td>
<td>Late Registration</td>
<td>BALLROOM FOYER</td>
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<td>9:00 AM – 11:30 AM</td>
<td>First Business Session</td>
<td>GRAND BALLROOM I &amp; II</td>
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<td>Adoption of Rules of Order</td>
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<td>NCUEA Committee Reports and Updates</td>
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<td>Katherine Underwood, President</td>
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<td>National Council of Urban Education Associations</td>
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<td>Greetings and Remarks</td>
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<td>Lily Eskelsen García, President</td>
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<td>Achieving Social Justice in the Assessment Realm</td>
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<td>Dr. Rick Stiggins, Assessment Training Institute (ATI)</td>
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<td>Aspiring Educators</td>
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<td>Rachel Immerman, NEA Student Board of Directors</td>
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<td>The Legal Landscape for Local Unions</td>
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<td>Alice O’Brien, General Counsel,</td>
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<td>National Education Association</td>
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<td>Voices and Stories from Education Support Professionals</td>
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<td>Debby Chandler, National Council for Education Support Professionals</td>
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<td>Candidate Speeches</td>
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<td>11:30 AM – 1:00 PM</td>
<td>Lunch (On Your Own)</td>
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<td>1:00 PM – 3:00 PM</td>
<td>WORKSHOPS (2 Hours)</td>
<td>ATRIUM BALLROOM</td>
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<td>Listening Session with NEA President and Local Presidents or their Designees (a Voting Card needs to be presented to attend)</td>
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Mapping the Route to the Perfect Assessment System

Dr. Rick Stiggins, ATI

The time has come to abandon our 70-year assessment legacy and to build an entirely new vision of excellence in assessment that turns it into a powerful teaching and learning tool rather than a source of intimidation and failure.

Early Educator Groups

Anders Miller, Young Professionals Caucus
Rachel Sandoval, Young Professionals Caucus
Peter Witzler, National Education Association

Around the country young NEA members are coming together to organizing around professional issues and the unique needs of young educators as they grow in the profession. This workshop will feature a panel discussions of leaders of these efforts in their local and state to share lessons learned, best practices, tools resources and supports available to support the creation, growth, and development of Early Career Educator Groups.

What do You Need to Know about the Relay Graduate School of Education?

Sheryl Cunningham, Cherry Creek Education Association
Kasey Ellis, Cherry Creek Education Association

The Relay Graduate School of Education has been making its way across the country since 2011. What do we really know about this so-called graduate school, its programs, and its impact on students and on the teaching profession? This session will provide answers and the opportunity to discuss and share information.

Charter Schools: Holding them Accountable

Brent McKim, Vice President, National Council of Urban Education Associations (NCUEA)
Erick Huth, President, Metro Nashville Education Association
Eric Lotke, National Education Association

Charter schools have expanded far beyond the original vision and exempted themselves from the basic safeguards and accountability requirements that govern public schools and, indeed, most public agencies. This session will explore the industry’s recent drive to create charter schools in Kentucky – along with KEA and JCTA’s efforts to resist, or at least increase accountability standards. It will explore Nashville’s successful effort to increase charter school accountability and oversight at the local level, including through the school board election. Finally, it will explore how these efforts relate to NEA’s new policy statement on charter schools, with its focus on accountability and local control.

How to Write a Grant

Jesse Graytock, National Education Association Foundation

Founded by NEA members in 1969, the NEA Foundation awards more than $600,000 annually to public school teachers, education support professionals, and higher education faculty and staff through multiple grants programs. This interactive session will provide an overview of eligibility requirements and tips on how to write successful grant proposals for NEA Foundation grants, NEA Urban Grants, and grants from other foundations and organizations, as well as feature outstanding projects that have been funded by the NEA Foundation. The session will also share emerging ideas and trends in philanthropy to assist participants with other fundraising efforts.
3:00 PM – 3:15 PM  Break
3:15 PM – 4:15 PM  Community Schools Listening Session in NCUEA Regional Break Outs  REGIONAL ROOMS
4:15 PM – 5:15 PM  Regional Meetings
   East Region Meeting  PARLOR A & B
   Tripp Jeffers, East Region Director
   Naomi Johnson-Lafleur, East Region Director
   Central Region Meeting  GALLERIA NORTH
   Joshua Brown, Central Region Director
   Jo McKim, Central Region Director
   Mountain Region Meeting  GALLERIA SOUTH
   Don Paver, Mountain Region Director
   Pam Oberembt, Mountain Region Director
   Pacific Region Meeting  ATIUM BALLROOM
   Ashley Bettas- Alcála, Pacific Region Director
   Karen McNamara, Pacific Region Director
6:00 PM – 7:00 PM  Reception  GRAND BALLROOM FOYER
7:00 PM – 9:30 PM  NCUEA Banquet  GRAND BALLROOM I & II
   Katherine Underwood, President
   NCUEA
   Urban Grants Awards Dinner
   Presentation
   Lily Eskelsen Garcia, President
   National Education Association

FRIDAY, DECEMBER 1
7:45 AM – 8:45 AM  NEA Strategic Plan and Budget Dialogue  GRAND BALLROOM I & II
   Princess Moss, Secretary-Treasurer
   National Education Association
9:00 AM – 11:00 AM  WORKSHOPS (2 Hours)  ATRIUM BALLROOM
   Katherine Underwood, President, NCUEA
   Princess Moss, Secretary-Treasurer, NEA
   Alice O’Brien, General Counsel, NEA
   Led by NCUEA President Katherine Underwood and NEA Secretary-Treasurer Princess Moss, this workshop will help local leaders think creatively and practically about budgeting and prioritizing resources in the face of the Janus court case and other threats to union rights and finances. This includes a review of the local affiliate fiscal health guide, tips for growing and maintaining membership, and learnings from other locals.
NCUEA CONFERENCE AGENDA

9:00 AM – 11:00 AM

GALLERIA NORTH

Community Schools; Transforming Struggling Schools into Thriving Schools.
Amity Pope, Prince George’s County Education Association
This presentation will identify how community schools resemble the hub of a community, and work to support the whole child. This presentation looks to develop ways that bring together curriculum, health and social services, community development and engagement all within the school; ultimately, leading to increased learning, stronger families and communities.

GALLERIA SOUTH

Building Community Coalitions and Social Justice Unionism- Why building an AROS table is important to growing and defending our union in the Trump-Devos era.
Amy Mizialko, Milwaukee Teachers Education
We will be discussing the Milwaukee story and how we beat back the state mandated takeover of our public school through building a community coalition focused on social justice issues in education, and how our work and strategy was aided and informed by a national network of community allies through AROS.

BROADWAY I

All Politics Is Local!
Natha Anderson, Washoe Education Association
Our victory with SOS WC-1 started 2 years before the actual election in 2016. Even better - this campaign helped with other election victories in our purple county becoming blue and helped with a successful legislative season.

BROADWAY II

Mariana Robles, Riverside City Teachers Association
Christine Pollitt, Riverside City Teachers Association
Antonia Garcia, Riverside City Teachers Association
A Professional Growth System (PGS) supports teachers from the beginning of their career and throughout. In Riverside, CA, the Association and District worked collaboratively to create a support system for all employees in the District. Association and District representatives will explain the design process and the implementation of the Teacher PGS.

BROADWAY III

Mobilizing Networks: Organizing with Online Tools for Offline Success.
Robyn Swirling, National Education Association
Online tools are essential for reaching your members, potential members, and community. Hear how locals have successfully integrated online organizing into their work, and learn how to use social media, email, and online organizing toolsets effectively to enhance your organizing, grow your audience, build and strengthen membership, and win your campaigns.
9:00 AM – 11:00 AM

**Why You Should be Organizing Your School Board and How to Get Started.**

Dave Greenberg, Community Schools District Coordinator, Las Cruces Public Schools (NM)

Robert Berrera, School Board Official, San Diego Public Schools (CA)

Mary Parr-Sanchez, Vice-President, NEA-New Mexico

Few elected officials impact educators’ lives more than school boards, yet all too often, school board members are unaware of the experiences and needs of students and staff, or, because they are in the minority on the board, they feel powerless to affect change. This workshop will share successful strategies for Locals to shift the dynamics of their school board relationships so they can work in partnership to create the schools our students deserve.

**Host an Engaging New Employee Orientation**

Maralyn O’Brien, National Education Association

Angela MacWhinnie, National Education Association

This is a chance for locals to share innovative approaches to engaging new members through new member orientation, induction, and mentorship. This engagement builds membership, participation and supports new teachers at a time they need they support the most. Find out more from other leaders and early career educators about regional mentoring strategies, new hire events, supply and curriculum fairs, and much more.

**Organizing Communications 201**

Erin Hofteig, Manager Organizing Communications, NEA

Ramona Oliver, Senior Director of Communications, NEA

A strong communications plan will do more than brand your Association, it will help you drive audiences (members/potential members/parents/allies/activists) to take actions that will achieve your goals. From growth to issue campaigns, this training will cover the basics of targets, audiences, theory of change and writing a plan that will help you strategically plan your communications efforts to win. Driving action through communications will enhance existing campaigns and help you build a base of committed members and supporters to grow and ensure every student has what they need to succeed.

11:00 AM – 12:30 PM

Lunch (On Your Own)

12:30 PM – 2:30 PM

Regional Meetings

**East Region Meeting**

Tripp Jeffers, East Region Director

Naomi Johnson-Lafleur, East Region Director

**Central Region Meeting**

Joshua Brown, Central Region Director

Jo McKim, Central Region Director

**Mountain Region Meeting**

Don Paver, Mountain Region Director

Pam Oberembt, Mountain Region Director

**Pacific Region Meeting**

Ashley Bettas-Alcála, Pacific Region Director

Karen McNamara, Pacific Region Director
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<td>2:30 – 2:45 PM</td>
<td>Break</td>
<td>GRAND BALLROOM I &amp; II</td>
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<td>2:45 – 5:00 PM</td>
<td><strong>Second Business Session</strong></td>
<td>GRAND BALLROOM I &amp; II</td>
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<td><strong>Call to Order</strong></td>
<td>GRAND BALLROOM I &amp; II</td>
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<td>Katherine Underwood, President</td>
<td>GRAND BALLROOM I &amp; II</td>
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<td><em>NCUEA</em></td>
<td>GRAND BALLROOM I &amp; II</td>
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<td><strong>Adoption of the Minutes from the Summer Meeting</strong></td>
<td>GRAND BALLROOM I &amp; II</td>
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<td><strong>NEA New Educator Campaign</strong></td>
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<td>Joshua Brown, <em>NCUEA Central Region Director</em></td>
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<td>Pam Oberembt, <em>NCUEA Mountain Region Director</em></td>
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<td><strong>Working in Coalitions for Student Success</strong></td>
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<td>Oregon House Speaker, Tina Kotek</td>
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<td><strong>Developing a Vision for a 21st Century District</strong></td>
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<td>Ken Kay, <em>Partnership for 21st Century Skills</em></td>
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<td><strong>Partnering with NCUEA Locals to Leverage NEA Member Benefits as a Means to Attract and Engage Members</strong></td>
<td>GRAND BALLROOM I &amp; II</td>
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<td>Tony Salazar, NEA Member Benefits</td>
<td>GRAND BALLROOM I &amp; II</td>
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<td>Kimberly Adams, <em>NEA Member Benefits</em></td>
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<td>Wil Thompson, <em>NEA Member Benefits</em></td>
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<td><strong>Doing More with Less</strong></td>
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<td>John C. Stocks, Executive Director, NEA</td>
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<td><strong>NCUEA Business</strong></td>
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<td>Katherine Underwood, President</td>
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<td><strong>Elections Report</strong></td>
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<td>Tripp Jeffers, Chair</td>
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<td><em>NCUEA Elections and Screening Committee</em></td>
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<td><strong>Campaign Speeches</strong></td>
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<td>Voting at Adjournment</td>
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<td><strong>Dinner</strong> <em>(on your own)</em></td>
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**SATURDAY, DECEMBER 2**

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<th>Time</th>
<th>Description</th>
<th>Location</th>
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<tr>
<td>8:00 AM – 8:45 AM</td>
<td>Update on NEA Resolutions, Legislative Program</td>
<td>GALLERIA NORTH</td>
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<td>Alfonso Salais, Jr, Member, NEA Resolutions Committee,</td>
<td>GALLERIA NORTH</td>
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<td><em>NCUEA Ethnic Minority Director-At-Large</em></td>
<td>GALLERIA NORTH</td>
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<td>9:00 AM – 10:30 AM</td>
<td><strong>WORKSHOPS</strong> <em>(1.5 Hours)</em></td>
<td>GALLERIA NORTH</td>
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9:00 AM – 10:30 AM

Solutionizing the Way to Member Engagement with NEA
Member Benefits
Tony Salazar, NEA Member Benefits
Kimberly Adams, NEA Member Benefits
Wil Thompson, NEA Member Benefits

As advocates for the financial and professional well-being of NEA members, NEA MB Affiliate Relations Specialists interact with thousands of members every month by providing local-based trainings, educational workshops, and through one-on-one conversations that provide insights into members’ needs. The ultimate goal is to provide relevant solutions that meet the needs of members and their families and to be viewed as a primary source for content, relevant programs, and resources that enhance their everyday lives.

In this session, we will connect the membership dots for member and leader influencers who work within the local affiliates. We will showcase how NEA MB programs can be used to create a meaningful member experience and to enhance a member’s perception of the value of the association. Information will be shared, which includes the Member Engagement Tool Kit, the top 10 Ways NEA MB can help engage members, frequently requested presentations, tools for one-on-one conversations, programmatic calendaring, and communications resources.

Membership Engagement-Practical Steps for Locals
Robert Lemonie, Association of Colton Educators

How do you get members and grow a stronger local? This interactive workshop given by a local Association President will give you practical ideas that you can use to be successful in membership engagement with your local. Be prepared to participate, learn new ideas, get valuable information, and have fun.

Early Literacy Skills: A Real Problem in Public Schools
Beverly Pitts, United Education Association

This presentation will introduce new approaches to teaching students that demonstrate severe deficits in reading with highly engaging strategies, involving parents, and leading after school literacy programs. Participants will also engage in hands-on activities to use immediately in the classroom to improve reading skills.

Nurturing our Locals into Power Players through Organizing
Amanda Miller, Kalamazoo Education Association

Learn how the local maintained membership density, created new committees, and developed coalition partners three years out from right to work, prohibited topics within bargaining, and loss of payroll deduction. Learn how to recruit the best members to serve as Association Representatives and identify worksite organizers and how to define their roles. KEA has 95% membership density. While it has taken several school years to build, KEA now taking on immigrant rights, worksite issues, working to flip the school board, and apply bargaining for the common good practices while protecting its strong union contract and continuously recruiting new members. This workshop will throw out a ton of ideas and its goal is for participants is to find one or two concepts to try back at their local. Organizing is always a work in progress.
**Becoming a 21st Century District**  
Ken Kay, *Partenership for 21st Century Skills*  
You will focus on the HOW of 21st century education. Once your district embraces a profile of a 21st century graduate, what are the implications for your district? How do you transform curriculum, instruction assessment and professional development? What do leaders need to do to lead this transformation? What are the best practices from around the country that districts can follow? Join us for this session on taking your vision for 21st century education and implementing it effectively.

**We Choose Equity, Not the Illusion of Choice**  
Yetunde Araromi, *Trenton Education Association*  
Naomi Johnson-Lafleur, *NCUEA East Region Director*  
We choose equity, not the illusion of choice. The #WeChoose campaign is a declaration from parents and students in cities across the United States with a clear, yet profound message – we refute and resist corporate education policies that are inflicted upon our children without our voice. We must unite to demand equity, access and opportunity for our students. In this workshop you will learn to work with educators, parents, and community partners to engage in Critical Conversations to regain local control of our public schools.

**Community Engagement 101- Moving Beyond Campaigns and Crisis to Consistent**  
Jean Clements, *Hillsborough Classroom Teachers Association*  
Melissa Erickson, *Alliance for Public Schools*  
Stacey Grissom, *National Education Association*  
Strong partnerships with parents and the community are among the top challenges members and Affiliates cite in the cause of public education. If present, too often, these critical relationships are episodic, falling by the wayside once a campaign ends or the crisis du jour has passed. Now more than ever education justice requires us to move from being inwardly-focused to outwardly-connected. Join NEA’s Community Advocacy and Partnership (CAPE) department for a session on the nuts and bolts of sustainable community and parental engagement. Hear how incorporating basic principles are helping Affiliates move beyond transactional moments to fueling transformational partnerships that are leading the fight for the teaching, learning, and living conditions students and members deserve. From how to make parents your partner, to ideas for year-round engagement, get practical tips and tools for building credibility and favorability through consistent collaboration.

10:30 AM – 10:45 AM  Break

10:45 AM – 12:15 PM  WORKSHOPS (1.5 Hours)
10:45 AM – 12:15 PM

**The Voices of ESPs in the New Educator Program**
Gwendolyn Jimerson, *Seattle Education Association*
Lynn Malarz, *National Education Association*

ESP are critical members of the education workforce and ensure student success from pre-school through college and play an especially important role in urban areas. Through interactive discussion, we will explore best ESP practices that address the tools needed to build skills specific to ESP careers. You will leave this session with a new understanding on how to lift the voices of ESP, locate new early career ESP, organize members, build stronger locals and thus, enhancing NEA ESP members’ ability to positively influence student achievement.

**How do I See Myself in What I Read?**
Tami Schick, *Green Bay Education Association*

This presentation will give participants the opportunity to learn about titles for Middle School Readers. Book talks will be used to share the reading that is working in the classroom today. You will leave the conference with suggestions for the classroom the next day.

**Thinking Nationally, Acting Locally: Using the School Checklist to Start Creating the Schools Our Students Deserve.**
Yvonne Speckman, *Davis Education Association*

This interactive workshop will focus on using the new NEA School Checklist in local organizing campaigns. Participants will learn how Locals are utilizing this tool to prompt meaningful conversations with community members and educators about what we want for our schools, and translating those conversations into plans of action on the most pressing issues. Participants will also learn about ways to leverage upcoming District requirements of ESSA LEA plans and school improvement plans to increase educator voice and achieve concrete policy victories for our schools.

**Parents and Teachers Together: The Role of Teachers’ Unions in Parent Engagement and Empowerment**
Nick Faber, *Saint Paul Federation of Teachers*

During this session the St. Paul Federation of Teachers will highlight how teachers’ unions can actively advocate for parent engagement and empowerment at the classroom, school or District/state level. The presenters will also share how they have organized members and parents side by side in their contract campaigns.

**Seattle Education Association Center for Race and Equity**
Marquita Prinzing, *Seattle Education Association*

In this presentation, we will explain how the Seattle Education Association successfully organized members to lead racial equity work in the district, schools and classrooms, starting with the bargain 2 years ago and through to the creation of the Center for Race and Equity and its current work.
Union Strong Cohort-Worksite Leadership Program
Amy Mizialko, Milwaukee Teachers Education Association
Nate Gunderson, National Education Association

Last year MTEA piloted the Union Strong worksite leader program in select schools. Through a cohort training model, the goal of the program was to develop self-sufficient building committees. Over eight months, teams worked collaboratively with each other and NEA staff to develop a curriculum of skill-building, popular education and political economy, and planning. MTEA will present on the goals, structure and content of this innovative model and its applications. It will be of interest to locals who want to develop capacity beyond capable building reps. It also offers an opportunity to train more new leaders in organizing and advocacy skills, as well as to incorporate racial and economic justice.

Breaking down barriers by combating implicit bias
Ann Su, Professor, Attorney, Consultant

This workshop will help educators understand the negative impact of implicit bias in society and in particular within education. What groups are most impacted by our failure to correct for negative biases? How can we learn ways to overcome our biases and create more inclusive classrooms and work environments? Through this workshop, you will leave with an understanding of what implicit bias is and the unintended and negative consequences it can have in educational, work and personal relationships. Also, you will be given strategies for reducing the negative influence of implicit bias through usage of a “toolkit”.

12:15 PM – 2:30 PM Third Business Session (Lunch provided)

Call to order
Katherine Underwood, President NCUEA

Panel Presentation: Real Life Testing Victory Stories from NCUEA Locals
Amy Simpson, National Education Association

NCUEA Elections and Screening Committee Report
Tripp Jeffers, Chair NCUEA Elections and Screening Committee

Why Art is Crucial to the Future of Restorative Justice and Inclusive Education
Ann Su, Professor, Attorney, Consultant

Closing Remarks
Becky Pringle, Vice President, National Education Association

2:30 PM Adjournment
HILTON PORTLAND DOWNTOWN
& THE DUNIWAY
921 SW Sixth Avenue | Portland, OR 97204
T: +1 503 226 1611
F: +1 503 220 2565
E: pdxph-salesadm@hilton.com
portland.hilton.com

the DUNIWAY
BOB PETERSON

Bob Peterson taught 5th grade for 25 years in the Milwaukee public schools and is former President of the Milwaukee Teachers’ Education Association. He is a founding editor of the Rethinking Schools magazine and co-editor of several books including: Rethinking Columbus, Rethinking Elementary Education, Rethinking Mathematics, Rethinking Globalization and Transforming Teacher Unions. He was a co-founder of La Escuela Fratney, an innovative, anti-racist, two-way bilingual public school in Milwaukee. He earned a Doctorate (Ed.D) in Leadership for the Advancement of Learning and Service, Cardinal Stritch University in 2001. His dissertation was titled “Anti-prejudice, Anti-racist Teaching in a 5th grade classroom: Examining Children’s Understanding and a Classroom Teacher’s Curriculum.” Contact: bob.e.peterson@gmail.com

RICK STIGGINS

Rick Stiggins is a graduate of SUNY Plattsburgh, holds a master’s degree from Springfield College in industrial psychology, and a PhD from Michigan State in educational measurement. After servicing on the faculty of education at the U of Minnesota, as director of test development at ACT, and on the senior research staff of the Northwest Regional Lab in Portland OR, Rick founded the Assessment Training Institute in 1992 to fulfill the mission of providing teachers and school leaders with the assessment literacy they need to fulfill their rapidly evolving assessment responsibilities. Rick has authored dozens of articles, books and training programs, all of which promote the sound assessment practices from the classroom to the board room. For several decades, Rick and the ATI team have developed and refined innovative approaches to helping practitioners assess accurately and use the classroom assessment process productively to support, not merely monitor, student learning. The ATI learning team approach to in service assessment training has been used productively across the USA and around the world.

KEN KAY

Ken Kay has spent the last 15 years leading efforts to re-define the role of education in the 21st century. In 2002, he launched the Partnership for 21st Century Skills. He is the co-author, with Valerie Greenhill, of the “The Leader’s Guide to 21st Century Education: 7 Steps for Schools and Districts. He currently serves as the CEO of EdLeader21, a network of Battelle for Kids.
OREGON STATE HOUSE SPEAKER, TINA KOTEK

Beginning with her work to win domestic partnership benefits for faculty and students at the University of Washington in the mid-1990s, Tina Kotek has worked hard to change the world and to empower people to be part of that change.

Tina began her public service career as a policy advocate for the Oregon Food Bank, working to eliminate hunger for every Oregonian. She went on to serve as the policy director for Children First for Oregon before being elected to the Oregon House of Representatives in 2006.

In 2013, Tina became the first openly lesbian speaker of any state house in the nation. As Speaker, Tina has led the charge for positive change here in Oregon.

ANN SU

Ann Su has dedicated over twenty years to working for social, economic and environmental justice. She earned a BA in Political and Social Thought and Environmental Science at University of Virginia and a J.D in Critical Race Theory and Public Interest Law at George Washington University.

Ann has always focused on giving voice to marginalized communities by advocating within various institutions including community non-profits, higher education and the legal system. She has represented clients on asylum cases, worked on environmental justice cases, chaired the board of a local domestic violence shelter and represented children and families within the juvenile justice system.

Currently Ann serves as a public interest attorney, diversity and inclusion consultant and college professor. She works with individuals and non-profits to create more inclusive communities. She teaches in the areas of law, public speaking, women’s studies and race/ racsim at Portland State University, Portland Community College and Marylhurst University.

Please complete the NCUEA Fall Conference survey online. Thank you!

SAVE THE DATE! JUNE 25-28, 2018
2018 NCUEA SUMMER MEETING
Radisson Blu Minneapolis Downtown, Minneapolis, MN
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**SAVE THE DATE!**

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