2020 NEA National Leadership Summit Institutes

**Purpose:** The purpose of the Institutes are to offer an experiential learning model that deepens the participant’s knowledge, skills, and abilities in one competency domain. By registering to for an Institute, participants are committing to participate with a cohort of their peers, guided by staff who serve as subject matter experts, and in some cases, their peers. The Institute model is a six month-long engagement that begins before the Summit, includes directed training during the Summit, and additional virtual experiences post-Summit. Each Institute is based on one of the six competencies found in the NEA Leadership Competency Framework. The Institutes are also an opportunity to advance NEA’s strategic priorities, as well as Center/department goals.

**Who Should Attend:** All participants are welcome to sign up for an Institute, regardless of leadership experience. Each Institute will be designed to address the learning needs of progression Level 1 (Foundational) and in some cases Level 2 (Mobilizing & Power-building) leaders. **Participants should be aware of the commitment before signing up for an Institute.**

**Group Size:** Institutes will allow up to 50 participants and seats will be assigned on a first-come, first-served basis. Once an Institute is full, no further changes/additions will be made to the class roster and participants will need to select another Institute or breakout sessions, where space available.

**Commitment:** Institute participants are committing to a minimum of 25 hours (including 18 hours of training during the Summit) of in-depth training over the course of 6 (six) months. Participants who chose an Institute during registration will be asked to commit to attending all three Institute sessions during the Summit, as well as, commit to pre and post Summit activities. The commitment by the participants will allow NEA Center(s) to design an Institute that most accurately represents the participants’ knowledge and experiences. NEA Centers will be provided the autonomy to adjust their instruction based on their goals, objectives, and outcomes, and in alignment with NEA priorities and programs.

**Timeline:** February – July, 2020

**Concept:** The Institutes are designed to be an experiential learning process that includes a hands-on approach to learning that moves away from just the trainer/instructor at the front of the room, imparting and transferring information to participants through a ‘sit and get’ approach. Institutes seek to change behaviors and increase the participants’ understanding of the NEA Leadership Competency Framework and its usefulness as a tool to assist in their development, as well as prepare them to lead in their associations and professions. Similarly, we believe this greater awareness and understanding provides leaders with the ability to lead others (Level 2: Mobilizing and Power Building) and lead their organizations (Level 3: Agenda Driving).

**Structure:** The structure of the Institutes is designed to use a blended learning approach that integrates online with face-to-face learning experiences. The integration of technology is not to supplement, but rather is intended to enhance and deepen the learning process. Successful blended learning occurs when technology and instruction inform each other and material becomes dynamic when it reaches learners of varying learning styles.