### Opportunity Dashboard

#### Student Success
- *Student attendance*
  (elementary and middle schools)
- **Graduation Rate** (high schools)
- *School Climate Index* (such as culturally competent educators, bullying intervention and prevention, positive behavioral supports, and restorative justice practices)
- *School discipline policies and the disparity impact on students of color, students with disabilities, and students that identify as LGBT*
- *Percentage of high school seniors who have completed college gateway courses in math and science*
- Students are prepared for college or career technical education certification programs without need for remediation or learning support courses

#### Quality Educators
- *Students’ access to fully qualified teachers, including board certified teachers*
- *Students’ access to qualified paraprofessionals*
- *Students’ access to optimal ratios of specialized instructional support personnel (school counselors, social workers, nurses, psychologists)*
- Quality professional development for all educators, including education support professionals
- Fully funded mentoring and induction support for educators
- Opportunities for job-embedded collaboration
- Percentage of teachers who are teaching outside of their field
- *Percentage of teachers who leave the profession within their first three years*

#### Quality Schools
- Students’ access to modern materials, facilities, technology, and books
- **Students’ access to class sizes that allow for one-on-one attention**
- Students’ access to health and wellness programs, including social and emotional well-being
- *Students’ access to high-quality early education programs*
- *Students’ access to full-day, five-day-a-week kindergarten*
- Family and community engagement
- *Students’ access to and success in advanced coursework (AP/IB, Honors, dual enrollment)*
- **Students’ access to fine arts, foreign language, daily physical education, and career technical education**

* Data is included in the Office of Civil Rights Civil Rights Data Collection now or will be soon.
** Data is included in a separate data system.

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GUIDING PRINCIPLES

- Resources still matter. State governments must be accountable for equitably allocating sufficient resources—dollars, curriculum and learning tools, well-qualified educators, and safe, healthy environments for learning—to meet student needs and support meaningful learning.

- A necessary first step is for each state to determine the resources needed by each student to meet challenging and rigorous state academic standards and be assured of graduating college and career ready.

- Equitable does not mean the same. Equitable means resources according to need. The greater the need, the greater the resources.

- Each student should be given the same meaningful opportunity to learn regardless of one’s circumstances, and ESEA should measure whether that opportunity is being provided through an Opportunity Dashboard.