Indicate the NEA Leadership Competency: Organizing

NEA Leadership Competency progression levels:
Level 1: Foundational and Level 2: Mobilizing & Power Building

NEA Leadership Competency:
• Utilizes best practices — technologies and methods that throughout experience and research has led to successful organizing outcomes
• Creates conditions for continuous association growth and strength
• **NEA Strategic Goal:**

Advancing opportunities that will identify, organize, and engage new and early career educators; amplify the voices of all educators, support our members’ professional growth, and promote social justice for our students, communities and our nation;

• **NEA Organizational Priorities**

- Early Career Educator
- Racial Justice in Education
- My School, My Voice
- Supporting Professional Excellence
We hope you like *The New Teacher Book* which you were just given. Please skim through it in the next ten minutes.

Note page numbers and items that you think a early career educator might be interested in: Titles, pull quotes, content, resources, etc.
Introduce yourself and share the topic and page number of the item you think would be interesting to early career teachers.
"Whenever teachers ask me for resources, I refer them to the work of Rethinking Schools"

HOWARD ZINN
Author of A Peope's History of the United States
Discovering Columbus: Re-reading the Past
FALSE CHOICES
Vouchers, public schools, and our children's future

Introduction
Vouchers are the most important educational controversy since the U.S. Supreme Court declared "separate but equal" schools unconstitutional in 1954 and ended Jim Crow schooling. Supporters of school vouchers have launched an assault on the very concept of public schools.

Commonly Asked Questions About School Choice and Vouchers
The term "school choice" is a misnomer, and the fact that the leadership and student population of public schools may not be as diverse as those of private schools is a problem that can be addressed through policies such as desegregation and integration.
The New Teacher Book
Finding Purpose, Balance, and Hope During Your First Years in the Classroom

Second Edition
Edited by Terry Burant, Linda Christensen, Kelley Dawson Salas, and Stephanie Walters
The public school is the best defense of a democratic nation.
Introduction to the Second Edition

Why We Wrote This Book

When the editors of Rethinking Schools first conceived of this book, we thought back to our days as new teachers. We hoped to create the book we needed in those sometimes exhilarating, sometimes lonely, often hard first days of our teaching careers. This book is meant as a conversation among colleagues. We hope it is a conversation that helps you keep your vision and values intact as you struggle in institutions that may or may not be those citadels of idealism where you imagined yourself teaching.
What pops out at you from the introduction?
New Teachers Energize Their Union

BY GABRIEL A. TANGLAO

As a child, I looked forward to visiting my mother’s workplace. Like many Filipinos, her pathway to U.S. citizenship was as a professional nurse. One winter day at the hospital, we pulled up to a spectacle that left me in awe: A large group of people marching in circles along the sidewalk. We were greeted by my mother’s co-workers with warm hugs, and the sounds from the crowd were rhythmic and uplifting as everyone raised their voices in unison. “What are they saying?” I asked. Mom replied, “Our chant lets people know that we are powerful together.” This experience marching with my mother at this union rally planted the seeds of collective joy in action that later grew into a deep passion.
What tactics and strategies have you used to attract and retain early career educators into your local or state association?
Poster walk.
Discussion and questions.
Session Outcomes

The content from this session can be used in the following ways in your current position/role:

• Use some of the shared strategies to recruit, organize and engage early career educators.

• Use the New Teacher Book as a resource to recruit, organize and engage early career educators.

• Engage early career educators through using additional resources presented during this session.
Thanks for attending this workshop

• Please complete the evaluation for this breakout session by using the NEA Summit Mobile App! (Allow at least 5 minutes at the end of the session.)

• Please visit the Leadership Development Resources website at www.nea.org/leadershipdevelopment

• Visit: www.RethinkingSchools.org