

Organizing

Mobilizes, activates and engages members and leaders to support internal and external relationships and association capacity to: recruit, retain and identify diverse groups of members and leaders; and advance strategic priorities at the national, state and local levels.

Competency Theme	Level 1: Foundational	Level 2: Mobilizing & Power Building	Level 3: Agenda Driving
<p>Utilizes best practices — technologies and methods that throughout experience and research has led to successful organizing outcomes</p>	<p>Understands the theory and best practices associated with organizing using a racial and social justice lens</p> <p>Curriculum Outline Explores organizing best practices and how to utilize them, including the intentional identification of leaders, a foundational understanding of institutional racism and implicit bias (i.e. strategic readings, case studies from within NEA recent experience)</p>	<p>Develops a successful campaign using organizing skills to engage diverse groups of members on key issues and builds local union capacity</p> <p>Curriculum Outline Exposes participants to the best practices in joining the local membership or organizing committee to plan and help execute an organizing activity and/or field experience, including development of growth and strength goals within a campaign context. Builds on knowledge for addressing institutional racism and implicit bias within organizing strategies</p>	<p>Evaluates campaign strategies to continually improve the impact of future campaigns and organizing approaches through a race equity lens</p> <p>Curriculum Outline Explores the best practices in leading all or part of an organizing activity for a work site or local affiliate including the impacts on student outcomes; advancing racial and social justice by shifting the narrative about race and addressing implicit bias; and the intersectionality of multiple cultural identities</p>

Each/All -The intentional inclusion and recognition of every individual and the many cultural identities they navigate (e.g., race, ethnicity, gender sexual orientation, religion, ability and employment job category).

Diverse – Representative of the experiences and cultural identities of individuals and community (e.g., race, ethnicity, gender sexual orientation, religion, ability and employment job category)

Builds and maintains meaningful community partnerships

Engages diverse groups of audiences in the community to identify common issues

Curriculum Outline

Explores how and why to build meaningful community partnerships, how to identify appropriate partners, and how to get started in this work. Examines community partnerships and various successful partnership models within the NEA. Apply strengths, weaknesses, opportunities and threats analysis (SWOT) among and between community partners with whom differences exist to ensure a more meaningful partnership or to know when to amicably exit a partnership

Collaborates with all community audiences, to act on shared priorities

Curriculum Outline

Exposes participants to advanced strategies on building community partnerships that are diverse and cognizant of impact of implicit bias and the principles of racial and social justice. Examines deeply models of successful partnership around common issues, including case studies and review of challenges (and solutions) for sustainable partnership organizing issues using a racial and social justice lens

Transforms the relationship within and among a diverse community to harness the power of collective action

Curriculum Outline

Provides strategies for effective partnership and coalition organizing around public education issues using a racial and social justice lens. Use successful models, including case studies, of advancing the mission of great public schools by building powerful coalition campaigns

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Makes strategic plans that rely on data and analysis to set and achieve key organizing objectives

Analyzes and effectively compiles reliable research data to formulate organizing strategies through the use of appropriate tools

Curriculum Outline

Engages various data sources to import and export records for analysis related to growth and strength, and to the role of strategic research in organizing

Utilizes reliable data to formulate a foundation for long term plans including objectives, strategies and goals

Curriculum Outline

Explores advanced data analytics training and advanced use of strategic research and learns how periodic review of data can provide continuous improvement to planning events. Explores exporting data reports for mapping and strategic targeting; targets engagement of member populations (especially new educators and diverse members within leadership roles)

Implements strategic plans that grow a diverse membership and support key association objectives

Curriculum Outline

Learns how to actively participate with local or state member organizing committees to set up targets for membership recruitment. Uses strategic research and data mining techniques in organizing and bargaining campaigns. Builds upon mapping and targeting audiences using a race equity lens

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<p>Engages in collective action to identify and address pivotal issues</p>	<p>Identifies and engages in high impact and actionable organizing opportunities that drive growth of a diverse membership and advances the mission of great public schools</p> <p>Curriculum Outline Explores case studies and examples of engagement activities in local or state affiliate. Employs methods of identifying appropriate issues for action and identifies the importance of message discipline</p>	<p>Rallies others around key organizing opportunities by appealing to members' passions and interests, leveraging the power of partnerships, and providing pathways for engagement that impact policy or practice in public education, either locally or at a state level around racial and social justice issues</p> <p>Curriculum Outline Seeks out state affiliate or community organizing and engagement opportunities. Learns what strategies and tactics are and leaves with a menu of campaign options and models. Explores and plans for how racial and social injustice can impact engagement throughout the organizing process</p>	<p>Makes organizing around key issues more systematic and process driven, to improve their impact</p> <p>Curriculum Outline Explores successful collective action campaign models, including case studies, and engages in advanced strategic discussions of structures to foster sustained collective engagement the routine use of collective voice and action to advance racial and social justice and public education</p>
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<p>Creates conditions for continuous association growth and strength</p>	<p>Understands processes and strategies for member recruitment, engagement and retention</p> <p>Curriculum Outline Participates in a worksite or affiliate back-to-school recruitment campaign or listening tour. Learns and practices the Story of Self along with campaign scripts that support successful one-to-one conversations. Understands why capacity building is continuous work in our affiliates</p>	<p>Develops imaginative recruitment and retention strategies that continues to grow the association’s diverse membership and influence others to become more actively involved in the recruitment and engagement process</p> <p>Curriculum Outline Writes a recruitment campaign and engagement plan, based on sharing of models/case studies and including specific goals. Includes Story of Self and a one-to-one conversation script and understands the importance of creating worksite structures (i.e., Building/Department Reps) for capacity building</p>	<p>Influences all members to own the agenda of the association through their active participation and attitude towards collective action</p> <p>Curriculum Outline Examines local growth and strength plans and learns assessment techniques to inform goal-setting for future plans. Studies successful models of routine, sustainable engagement and retention; implements change that reflect a culture of growth and strength. Develops organizing plans to recruit diverse student members, faculty and staff via ongoing articulation with predominately non-white institutions</p>
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<p>Fosters the development of leaders at all levels of the organization</p>	<p>Recognizes leadership in all of its forms and provides opportunities for diverse leadership to flourish</p> <p>Curriculum Outline Practices work site mapping skills within the building to identify colleagues who exhibit special relationships or skills. Practices and conducts one-to-one conversations with colleagues about assuming a leadership role within the association</p>	<p>Mentors emerging leaders and encourages them to put plans in place to accelerate their level of participation</p> <p>Curriculum Outline Identifies and mentors new leaders about their practice and use of association leadership and/or professional issues leadership within their worksites. Studies distributive and natural leaders' models and participates in a field experience to identify and recruit leaders, and/or develop a local plan for leadership recruitment and development. Focuses on the recruitment of leaders that have a following, leads in their practice and professions, advances racial and social justice and exhibits an understanding of implicit bias</p>	<p>Advocates for distributive and natural leadership structures and actively supports leadership succession planning</p> <p>Curriculum Outline Engages in intentional leadership development and supports work to ensure sustainability of racially diverse leadership structures within worksites and locals</p>
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