

Other Organizations

National Council for Education Support Professionals (NCESP)

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NCESP is a special-interest council whose general purpose is to represent its members in all matters relating to education support professionals (ESP). NCESP is committed to the following specific objectives: (1) to speak with a common voice on all matters affecting ESP; (2) to improve the structure of NEA in order to

ensure full and effective participation of all ESP; (3) to impact the development of ESP training and make recommendations as needed, using ESP members when appropriate; (4) to identify and support candidates for NEA offices who will actively work for implementation of NCESP-adopted programs and positions; (5) to provide the NEA president with a list of qualified candidates from NCESP membership and to actively promote the appointment of those members to appointed bodies; and (6) to fully integrate ESP members into all NEA programs. NCESP represents NEA education support professional members as an official observer at the NEA Executive Committee, Budget Committee, and NEA Board meetings and is committed to advancing the interests of education support professionals at the local, state, and national levels.

Individual membership in NCESP is open to active NEA/ESP members. Associate membership is open to any individual who is not currently an active ESP member. NCESP meets twice yearly, at the National ESP Conference and again prior to the beginning of the NEA Representative Assembly. Meetings are held to discuss all Council business, conduct Council elections, and vote on Constitution and Bylaw changes and new business items. The NCESP NETWORK newsletter is published at least four times annually to keep members informed about the issues and activities of the Council and its officers.

National Council for Higher Education (NCHE)

Pres.: DEWAYNE SHEAFFER, Long Beach City College, CA [*dtsheaffer@gmail.com*]

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Membership Chair: PHILIPPE ABRAHAM, Slingerlands, NY [*abraham4vpp@gmail.com*]

Member at large: ANDREW SAKO, Erie Community College, NY [*sakoad@ecc.edu*]

Member-At-Large: SUZANNE SUBLETTE, Ph.D., Gateway Technical College, WI [*sgsublette@uwalumni.com*]

Member-At-Large: MARCIA MACKKEY, Ph.D., Central Michigan University, MI [*mmackey@mea.org*]

Member at large: ALEC THOMSON, PH.D., Schoolcraft College, MI [*alec_thomson@hotmail.com*]

The National Council for Higher Education identifies and focuses the interests and concerns of NEA higher education members and NEA higher education affiliates, promotes NEA as the representative agent for higher education, and recommends programs within NEA to address the problems faced by higher education members. NCHE is committed to promoting academic justice and excellence.

Membership in NCHE is open to both individuals and organizations. Organizational membership is available for any higher education local or statewide affiliate. Any NEA member currently employed in a college or university, or on leave from or seeking employment at such an institution, or any member of the NEA-Retired whose primary employment was in higher education can obtain an individual membership. Any K–12 NEA member or affiliate staff member who supports NCHE's purposes and activities can obtain an associate membership.

NCHE meets in conjunction with the NEA Representative Assembly to discuss issues of interest to higher education members and to prepare for the RA. It also meets prior to the annual higher education conference to conduct its business and to elect officers.

Throughout the year NCHE works directly with the NEA Executive Committee, Board of Directors, Program and Budget Committee, and other standing committees to refine and expand NEA higher education policy and programs and to promote the concept of a preK through higher education organization.

NCHE encourages closer working relationships with both state and national associations and seeks to enhance the image of NEA as an organization for higher education faculty and staff.

The NCHE Newsletter is published four times a year to keep members informed on the issues and activities of the council and its officers.

National Council of State Education Associations (NCSEA)

Pres.: SHERYL MATHIS, Executive Director, Ohio Education Association [mathis@ohea.org]

Pres.-elect: KIM MEAD, President, Washington Education Association [kmead@washingtonea.org]

Vice-Pres. for Governance: BETTY WELLER, President, Maryland State Education Association [bweller@mseanea.org]

Vice-Pres. for Management: BRENDA PIKE, Executive Director, Alabama Education Association [Brenda.pike@alaedu.org]

Executive Director: DEBRA SCHWOCH-SWOBODA, National Education Association [dswoboda@nea.org]

Regional Vice Presidents for Governance

Northeast: SHEILA COHEN, President, Connecticut Education Association [sheilac@cea.org]

Mid-Atlantic: BECKY HIGGINS, President, Ohio Education Association [higginsb@ohea.org]

Mid-West: NICK ARCHULETA, President, North Dakota United [nick.archuleta@ndunited.org]

Southeast: BRENDA ROBINSON, President, Arkansas Education Association [ar-brobinson@nea.org]

Western: NOEL CANDELARIA, Texas State Teachers Association [noel@tsta.org]

Pacific: RUBEN MURILLO, Nevada State Education Association [ruben.murillo@nsea-nv.org]

Regional Vice Presidents for Management

Northeast: ROB WALKER, Executive Director, Maine Education Association [rwalker@maineea.org]

Mid-Atlantic: JEFF TASCHNER, Executive Director, Delaware State Education Association [jeff.taschner@dsea.org]

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Western: CRAIG CHRISTIANSEN, Executive Director, Nebraska State Education Association [craig.christiansen@nsea.org]

Pacific: JOE NUÑEZ, Executive Director, California Teachers Association [jnunez@cta.org]

NCSEA assists officers and staff of NEA state affiliates in improving the organization, administration, and activities of state education associations. The council serves as a forum for communication and exchange of ideas among state and national leaders, provides guidance related to NEA policy and programs on behalf of state affiliates, and encourages and promotes cooperation of state leadership in policies, positions, and programs of NEA. It also helps bring about a closer constructive working relationship between the state associations and NEA.

NCSEA exists to strengthen the state affiliates and NEA, foster collective action to benefit education employees and improve the quality of education in the

United States. NCSEA facilitates discussions among the leaders and staff of state affiliates and between state leaders and staff and NEA; build on the strengths of state affiliates to advocate for their shared interests with NEA and partner with state affiliates and NEA to advance a jointly-developed agenda; and provide or facilitate learning opportunities for executive directors, presidents, and other state affiliate leaders and staff.

NCSEA officers are elected for one-year terms, which begin immediately following the annual summer membership meeting held in late June, at the NEA Representative Assembly. A second membership meeting is held each fall.

National Council of Urban Education Associations (NCUEA)

Pres.: KATHERINE UNDERWOOD, Moreno Valley, CA [*mveaku51@aol.com*]

Vice Pres.: BRENT MCKIM, Louisville, KY [*brent.mckim@jcta.org*]

Secy-Treas.: SHANNON RASMUSSEN, Bonney Lake, WA [*shannonfwea@aol.com*]

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Regional Directors

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Ethnic-minority Director-at-large:

ALFONSO SALAIS, JR., Lansing, MI [*alfonsosalais@me.com*]

Membership in NCUEA is made up of local education associations that have a potential membership of 1,000, or that are recommended for membership by a member association and approved by the NCUEA Executive Committee. Membership is also open to UniServ councils organized along similar lines. Each member association must be an affiliate of NEA. Dues are indexed with the NEA dues annually and are payable after September 1 of each year. Visit www.nea.org/ncuea to obtain dues rates. NCUEA conducts an annual Fall Conference and Summer Meeting designed to improve the effectiveness of individual member organizations and to make their programs more relevant in their communities. The Fall Conference is for the training of local leaders and to set the year's program through the adoption of new business items. The Summer Meeting is held just

prior to NEA's Representative Assembly to debate issues of special interest to urban educators and prepare for the Representative Assembly. Throughout the year the NCUEA officers monitor the NEA Executive Committee, Board of Directors, Program and Budget Committee, and Uni-Serv Advisory Committee. The NCUEA officers lobby the appropriate NEA bodies during the year in order to gain acceptance of NCUEA programs. In addition, NCUEA has a seat on the NEA Fund for Children and Public Education. NCUEA News is published four times a year. It summarizes and interprets actions of NEA governing bodies and committees that are of particular interest to urban leaders. Additionally, NCUEA maintains a site in NEA edCommunities to converse important issues throughout the year.

NCUEA encourages closer working relationships with both state associations and NEA and seeks to act as a change agent in advocacy for members and the improvement of education for children.

NEA-Retired Organization

Executive Council

Pres.: TOM CURRAN, St. Cloud, FL
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Secy.: MARTHA KARLOVETZ, Venice, FL
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SARAH BORGMAN, Wakarusa, IN
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LINDA MCCRARY, Red Boiling Springs, TN [dektakg@nctc.com]

ALEN RITCHIE, Redlands, CA
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JON-PAUL RODEN, Vernon, CT [jproden@ix.netcom.com]

NEA-Retired offers retired NEA members—and those anticipating retirement—an opportunity to remain active in programs important for both retirees and education. NEA members in several categories are eligible to join NEA-Retired as pre-retired subscribers and as lifetime members. The NEA-Retired regional conferences and annual meeting addresses issues of concern to retirees as well as education professionals in general. Programs also address legislation, mentoring, intergenerational partnering, and collaboration with other retired organizations.

The NEA-Retired Executive Council is an elective body that makes recommendations regarding the direction of NEA-Retired in addressing issues of concern to NEA-Retired members and strategies to involve NEA-Retired members in Association activities. The Executive Council develops recommendations to enhance the recruitment of NEA-Retired members and utilize NEA-Retired members as a resource in advancing the Association's strategic priorities.

The NEA-Retired officers and Executive Council members are elected by retired delegates to the NEA Representative Assembly.

The Education International (EI)

SUSAN HOPGOOD, *president*

FRED VAN LEEUWEN, *general secretary*

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NEA is a member affiliate of Education International (EI), an international organization of national education unions. NEA President Lily Eskelsen García serves as a Vice President to this global union federation, strategically ensuring that Education International, NEA and all EI affiliates are the voice of public education reform to achieve quality education for all. The Education International gathers into one powerful organization national member affiliates of teachers and other education employees from all stages of education, with a view to enabling them to exert an influence to enhance quality free public education, labor rights, and human rights.

The aims of the organization are (a) to further the cause of teachers and education employees, their trade unions, and their professional rights; (b) to promote peace, democracy, social justice, and equality for all peoples; (c) to seek and maintain trade union rights; (d) to enhance the conditions of work, terms of employment, and professional status of education employees and to support member organizations

and their representation before the United Nations, its specialized agencies, and other intergovernmental organizations; (e) to support and promote professional freedoms of teachers and education employees and the right of their organizations to participate in the formulation and implementation of educational policies; (f) to promote the right to education for all persons in the world, without discrimination; (g) to foster education toward international understanding, good will, peace, freedom, and human dignity; (h) to combat all forms of racism, bias, or discrimination in education due to gender, marital status, sexual orientation, age, religion, political opinion, social or economic status, or national or ethnic origin; (i) to develop the leadership roles and involvement of women in society, in the teaching profession, and in organizations of teachers and education employees; (j) to build solidarity and mutual cooperation among member organizations; (k) to encourage, through member organizations, closer relationships among teachers and education employees in all countries and at all levels of education; (l) to promote and assist in the development of independent and democratic organizations of teachers and education employees; and (m) to promote unity among all independent and democratic trade unions, both within the educational sector and with other sectors.

The Education International was constituted on January 26, 1993, in Stockholm, Sweden, following the dissolution of the World Confederation of Organizations of the Teaching Profession

(WCOTP) and the International Federation of Free Teacher Unions (IFFTU). As the Global Union Federation (GUF), EI

has a membership of 396 national education unions, in 171 countries, representing over 30 million workers in education.