

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

1 out of every  four

students attend public schools in school districts where

15-20% of total revenue is from federal sources

1 out of every  six

students attend public schools in school districts where

5-15% of total revenue is from a single federal program--Title I

1 out of every  ten

school districts rely on federal revenue for

20-50+% of their total revenue

*As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

NATIONAL

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	168	1	0	0	0	71	0
40-50	139	1	0	0	0	31	0
30-40	256	2	1	3	0	36	0
25-30	353	2	1	14	0	18	0
20-25	837	6	6	24	0	32	0
15-20	1,937	13	23	50	0	63	0
10-15	3,267	23	31	147	1	95	0
5-10	4,705	32	27	1,138	16	189	1
<5	2,829	20	11	13,115	83	13,956	99

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

ALABAMA

School District Reliance on Federal Revenue

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	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	0	0	0	0	0	0	0
40-50	1	1	0	0	0	0	0
30-40	0	0	0	0	0	0	0
25-30	2	2	0	0	0	0	0
20-25	17	13	5	1	0	0	0
15-20	50	38	38	0	0	0	0
10-15	47	36	43	5	1	0	0
5-10	14	11	13	29	26	2	5
<5	1	1	1	97	73	130	95

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

ALASKA

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School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

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	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	2	4	1	0	0	0	0
40-50	4	8	1	0	0	0	0
30-40	5	9	7	0	0	0	0
25-30	9	17	3	0	0	0	0
20-25	3	6	1	0	0	0	0
15-20	6	11	39	0	0	0	0
10-15	15	28	38	0	0	0	0
5-10	5	9	10	2	0	0	0
<5	4	8	1	51	100	53	100

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ARIZONA

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	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	6	3	0	0	0	0	0
40-50	5	2	1	0	0	0	0
30-40	11	5	1	0	0	1	0
25-30	21	9	6	3	0	0	0
20-25	32	13	11	3	1	0	0
15-20	45	19	25	7	1	0	0
10-15	59	25	34	12	2	0	0
5-10	41	17	21	49	33	5	0
<5	20	8	2	166	63	234	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

ARKANSAS

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	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	0	0	0	0	0	0	0
40-50	1	0	0	0	0	0	0
30-40	7	3	1	0	0	1	0
25-30	17	7	4	0	0	0	0
20-25	36	14	12	1	0	0	0
15-20	88	35	35	1	0	3	0
10-15	89	35	37	5	1	1	0
5-10	15	6	11	54	20	9	0
<5	1	0	0	193	78	240	100

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CALIFORNIA

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	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	2	0	0	0	0	0	0
40-50	10	1	0	0	0	0	0
30-40	24	2	1	1	0	2	0
25-30	20	2	0	1	0	0	0
20-25	52	5	2	2	0	3	0
15-20	162	15	28	1	0	18	1
10-15	346	33	38	10	1	21	1
5-10	307	29	28	115	26	25	2
<5	138	13	4	931	73	992	96

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

COLORADO

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	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	6	3	0	0	0	2	0
40-50	7	4	0	0	0	5	0
30-40	1	1	1	0	0	3	0
25-30	3	2	0	1	0	1	0
20-25	4	2	2	0	0	2	0
15-20	18	9	16	1	0	1	0
10-15	32	16	23	4	0	1	0
5-10	90	46	54	18	14	1	0
<5	35	18	3	172	86	180	100

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CONNECTICUT

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	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	1	1	0	0	0	1	0
40-50	0	0	0	0	0	0	0
30-40	1	1	0	0	0	0	0
25-30	1	1	0	0	0	0	0
20-25	3	2	6	0	0	0	0
15-20	6	3	14	0	0	0	0
10-15	15	9	8	1	0	0	0
5-10	68	39	30	3	6	1	0
<5	79	45	41	170	94	172	100

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DELAWARE

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50>	0	0	0	0	0	0	0
40-50	0	0	0	0	0	0	0
30-40	0	0	0	0	0	0	0
25-30	0	0	0	0	0	0	0
20-25	0	0	0	0	0	0	0
15-20	4	21	12	0	0	0	0
10-15	6	32	50	0	0	0	0
5-10	8	42	30	0	0	0	0
<5	1	5	8	19	100	19	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

DISTRICT OF COLUMBIA

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50>	0	0	0	0	0	0	0
40-50	0	0	0	0	0	0	0
30-40	0	0	0	0	0	0	0
25-30	0	0	0	0	0	0	0
20-25	0	0	0	0	0	0	0
15-20	0	0	0	0	0	0	0
10-15	1	100	100	0	0	0	0
5-10	0	0	0	0	0	0	0
<5	0	0	0	1	100	1	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

FLORIDA

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50>	0	0	0	0	0	0	0
40-50	0	0	0	0	0	0	0
30-40	2	3	0	0	0	0	0
25-30	5	7	0	0	0	0	0
20-25	20	30	14	0	0	0	0
15-20	31	46	79	0	0	0	0
10-15	9	13	6	1	0	0	0
5-10	0	0	0	15	17	2	0
<5	0	0	0	51	83	65	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

GEORGIA

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50>	0	0	0	0	0	0	0
40-50	2	1	0	0	0	0	0
30-40	2	1	0	0	0	0	0
25-30	8	4	0	0	0	0	0
20-25	25	13	3	0	0	0	0
15-20	67	34	19	1	0	0	0
10-15	72	37	52	3	0	0	0
5-10	20	10	26	45	7	2	0
<5	0	0	0	147	93	194	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

HAWAII

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	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	0	0	0	0	0	0	0
40-50	0	0	0	0	0	0	0
30-40	0	0	0	0	0	0	0
25-30	0	0	0	0	0	0	0
20-25	0	0	0	0	0	0	0
15-20	0	0	0	0	0	0	0
10-15	1	100	100	0	0	0	0
5-10	0	0	0	0	0	0	0
<5	0	0	0	1	100	1	100

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IDAHO

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	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	1	1	0	0	0	0	0
40-50	0	0	0	0	0	0	0
30-40	1	1	0	0	0	0	0
25-30	3	3	1	0	0	0	0
20-25	13	11	8	0	0	0	0
15-20	33	28	23	0	0	0	0
10-15	51	44	62	1	0	0	0
5-10	12	10	6	11	7	3	0
<5	2	2	0	104	93	113	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

ILLINOIS

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	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	15	1	0	0	0	11	0
40-50	9	1	0	0	0	5	0
30-40	21	2	0	0	0	9	0
25-30	14	1	0	0	0	5	0
20-25	25	2	1	1	0	8	0
15-20	42	4	22	1	0	7	0
10-15	198	20	17	4	0	11	0
5-10	385	38	28	22	22	8	0
<5	292	29	32	973	78	937	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

INDIANA

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50>	5	2	0	0	0	2	0
40-50	2	1	0	0	0	4	0
30-40	2	1	0	0	0	1	0
25-30	5	2	0	0	0	1	0
20-25	2	1	0	0	0	4	0
15-20	3	1	2	0	0	2	0
10-15	36	11	25	0	0	0	0
5-10	140	44	43	7	5	10	5
<5	125	39	29	313	95	296	95

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

IOWA

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	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	9	2	0	0	0	9	0
40-50	0	0	0	0	0	0	0
30-40	0	0	0	0	0	0	0
25-30	0	0	0	0	0	0	0
20-25	0	0	0	0	0	0	0
15-20	7	2	1	0	0	0	0
10-15	30	8	26	0	0	0	0
5-10	280	76	57	1	0	0	0
<5	41	11	15	366	100	358	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

KANSAS

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	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	1	0	0	0	0	0	0
40-50	1	0	0	0	0	0	0
30-40	0	0	0	0	0	0	0
25-30	1	0	2	0	0	0	0
20-25	0	0	0	0	0	0	0
15-20	10	3	23	0	0	0	0
10-15	53	19	22	0	0	0	0
5-10	210	73	42	5	1	0	0
<5	10	3	10	281	99	286	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

KENTUCKY

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50>	0	0	0	0	0	0	0
40-50	0	0	0	0	0	0	0
30-40	1	1	0	0	0	0	0
25-30	8	5	2	0	0	0	0
20-25	43	25	13	0	0	0	0
15-20	78	45	52	0	0	0	0
10-15	36	21	27	3	1	0	0
5-10	7	4	6	58	21	0	0
<5	1	1	0	113	78	174	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

LOUISIANA

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	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	2	3	2	0	0	0	0
40-50	1	1	0	0	0	0	0
30-40	1	1	1	0	0	0	0
25-30	4	6	2	0	0	0	0
20-25	17	24	22	0	0	0	0
15-20	24	34	45	0	0	0	0
10-15	17	24	25	3	1	1	0
5-10	4	6	3	21	32	2	2
<5	0	0	0	46	67	67	98

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

MAINE

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	3	1	0	0	0	0	0
40-50	1	0	0	0	0	0	0
30-40	2	1	0	0	0	0	0
25-30	3	1	1	1	0	0	0
20-25	4	2	2	0	0	0	0
15-20	12	5	2	1	0	0	0
10-15	68	28	49	2	0	0	0
5-10	75	30	41	19	6	9	1
<5	78	32	4	223	94	237	99

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

MARYLAND

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	0	0	0	0	0	0	0
40-50	0	0	0	0	0	0	0
30-40	0	0	0	0	0	0	0
25-30	0	0	0	0	0	0	0
20-25	0	0	0	0	0	0	0
15-20	1	4	10	0	0	0	0
10-15	8	33	22	0	0	0	0
5-10	13	54	59	1	10	0	0
<5	2	8	9	23	90	24	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

MASSACHUSETTS

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	0	0	0	0	0	0	0
40-50	0	0	0	0	0	0	0
30-40	1	0	0	0	0	0	0
25-30	0	0	0	0	0	0	0
20-25	0	0	0	0	0	0	0
15-20	3	1	5	0	0	0	0
10-15	27	8	21	0	0	0	0
5-10	164	50	48	2	3	0	0
<5	134	41	27	327	97	329	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

MICHIGAN

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	1	0	0	0	0	0	0
40-50	4	1	0	0	0	0	0
30-40	18	3	6	0	0	0	0
25-30	21	3	1	0	0	0	0
20-25	26	4	1	0	0	2	0
15-20	53	9	7	2	5	14	0
10-15	146	24	20	5	1	19	0
5-10	272	45	43	28	3	11	0
<5	65	11	22	571	90	560	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

MINNESOTA

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	14	3	0	0	0	9	0
40-50	11	3	0	0	0	9	0
30-40	7	2	0	0	0	4	0
25-30	4	1	0	0	0	4	0
20-25	4	1	0	1	0	2	0
15-20	5	1	1	1	0	0	0
10-15	34	8	14	0	0	2	0
5-10	227	56	54	8	10	4	2
<5	96	24	30	392	90	368	98

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

MISSISSIPPI

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	1	1	0	0	0	0	0
40-50	0	0	0	0	0	0	0
30-40	31	20	10	0	0	0	0
25-30	37	24	24	0	0	0	0
20-25	44	29	24	0	0	0	0
15-20	32	21	26	1	0	0	0
10-15	7	5	17	20	6	0	0
5-10	0	0	0	51	28	0	0
<5	0	0	0	80	66	152	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

MISSOURI

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	0	0	0	0	0	0	0
40-50	3	1	1	0	0	0	0
30-40	6	1	0	0	0	0	0
25-30	16	3	1	0	0	0	0
20-25	77	15	12	0	0	0	0
15-20	188	36	24	0	0	1	0
10-15	178	34	31	2	0	0	0
5-10	43	8	23	51	10	3	1
<5	11	2	8	469	90	518	99

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

MONTANA

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	26	6	2	0	0	18	0
40-50	16	4	3	0	0	2	0
30-40	28	6	2	0	0	1	0
25-30	17	4	1	2	0	0	0
20-25	30	7	3	3	0	0	0
15-20	59	13	32	6	0	0	0
10-15	95	22	25	14	1	0	0
5-10	105	24	23	78	31	15	21
<5	63	14	8	336	67	403	79

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

NEBRASKA

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	1	0	0	0	0	0	0
40-50	2	1	0	0	0	0	0
30-40	2	1	0	0	0	0	0
25-30	7	3	4	1	0	0	0
20-25	7	3	20	1	0	0	0
15-20	36	13	28	0	0	0	0
10-15	93	35	21	4	0	0	0
5-10	102	38	25	4	1	1	0
<5	17	6	1	257	99	266	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

NEVADA

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	0	0	0	0	0	0	0
40-50	0	0	0	0	0	0	0
30-40	1	6	0	0	0	0	0
25-30	0	0	0	0	0	0	0
20-25	1	6	0	0	0	0	0
15-20	1	6	0	0	0	0	0
10-15	11	65	98	0	0	0	0
5-10	2	12	2	1	0	0	0
<5	1	6	0	16	100	17	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

NEW HAMPSHIRE

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	0	0	0	0	0	0	0
40-50	0	0	0	0	0	0	0
30-40	0	0	0	0	0	0	0
25-30	0	0	0	0	0	0	0
20-25	0	0	0	0	0	0	0
15-20	1	1	1	0	0	0	0
10-15	13	7	22	0	0	0	0
5-10	55	32	34	6	2	0	0
<5	105	60	44	168	98	174	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

NEW JERSEY

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	1	0	0	0	0	1	0
40-50	1	0	0	0	0	0	0
30-40	1	0	0	0	0	0	0
25-30	1	0	0	0	0	0	0
20-25	0	0	0	0	0	0	0
15-20	2	0	0	0	0	0	0
10-15	20	3	4	0	0	0	0
5-10	124	21	33	4	1	2	0
<5	441	75	62	587	99	588	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

NEW MEXICO

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	2	2	0	0	0	0	0
40-50	2	2	6	0	0	0	0
30-40	3	3	0	0	0	0	0
25-30	6	7	3	0	0	0	0
20-25	8	9	5	0	0	0	0
15-20	24	27	30	0	0	0	0
10-15	25	28	48	0	0	0	0
5-10	17	19	7	12	13	1	0
<5	2	2	0	77	87	88	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

NEW YORK

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	0	0	0	0	0	0	0
40-50	1	0	0	0	0	0	0
30-40	0	0	0	0	0	0	0
25-30	2	0	0	0	0	0	0
20-25	1	0	0	1	0	0	0
15-20	3	0	2	0	0	0	0
10-15	27	4	42	0	0	0	0
5-10	338	49	24	5	40	0	0
<5	312	46	31	678	60	684	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

NORTH CAROLINA

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	0	0	0	0	0	0	0
40-50	0	0	0	0	0	0	0
30-40	0	0	0	0	0	0	0
25-30	4	3	1	0	0	0	0
20-25	12	10	5	0	0	0	0
15-20	58	50	38	0	0	0	0
10-15	34	30	47	0	0	0	0
5-10	7	6	9	0	0	0	0
<5	0	0	0	115	100	115	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

NORTH DAKOTA

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	18	9	4	0	0	6	0
40-50	5	2	1	0	0	2	0
30-40	4	2	0	1	0	3	0
25-30	4	2	0	0	0	3	0
20-25	4	2	0	1	0	1	0
15-20	16	8	4	5	3	6	0
10-15	24	11	32	4	2	0	0
5-10	98	46	51	29	15	1	0
<5	38	18	7	171	80	189	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

OHIO

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	0	0	0	0	0	0	0
40-50	3	0	0	0	0	0	0
30-40	2	0	0	0	0	1	0
25-30	3	0	0	0	0	0	0
20-25	19	3	4	0	0	0	0
15-20	86	12	19	2	0	2	0
10-15	210	29	24	4	3	8	0
5-10	289	40	41	48	16	10	0
<5	107	15	11	665	81	698	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

OKLAHOMA

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	8	1	0	0	0	4	0
40-50	8	1	0	0	0	1	0
30-40	17	3	1	0	0	0	0
25-30	35	7	2	1	0	0	0
20-25	129	24	16	0	0	1	0
15-20	158	29	37	0	0	0	0
10-15	139	26	36	1	0	1	0
5-10	37	7	7	45	17	21	2
<5	5	1	0	489	83	508	98

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

OREGON

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	0	0	0	0	0	0	0
40-50	0	0	0	0	0	0	0
30-40	0	0	0	0	0	0	0
25-30	3	1	1	0	0	0	0
20-25	15	7	2	0	0	0	0
15-20	65	30	28	0	0	1	0
10-15	96	44	57	0	0	5	0
5-10	30	14	12	28	26	9	0
<5	8	4	0	189	74	202	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

PENNSYLVANIA

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	3	0	0	0	0	0	0
40-50	11	2	0	0	0	3	0
30-40	9	1	0	0	0	9	0
25-30	6	1	0	0	0	4	0
20-25	9	1	13	0	0	7	0
15-20	67	11	10	1	0	4	0
10-15	170	28	19	1	0	1	0
5-10	201	33	31	24	18	0	0
<5	125	21	27	575	82	573	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

RHODE ISLAND

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	0	0	0	0	0	0	0
40-50	0	0	0	0	0	0	0
30-40	0	0	0	0	0	0	0
25-30	0	0	0	0	0	0	0
20-25	0	0	0	0	0	0	0
15-20	5	14	31	0	0	0	0
10-15	1	3	4	0	0	0	0
5-10	23	64	55	3	25	0	0
<5	7	19	10	33	75	36	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

SOUTH CAROLINA

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	0	0	0	0	0	0	0
40-50	0	0	0	0	0	0	0
30-40	0	0	0	0	0	0	0
25-30	9	9	3	0	0	0	0
20-25	12	13	5	0	0	0	0
15-20	24	25	19	1	0	0	0
10-15	30	32	57	4	2	0	0
5-10	12	13	15	18	8	1	0
<5	8	8	1	72	90	94	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

SOUTH DAKOTA

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	19	12	5	0	0	8	0
40-50	7	4	3	0	0	0	0
30-40	5	3	3	0	0	0	0
25-30	3	2	1	1	0	0	0
20-25	4	3	2	2	1	0	0
15-20	21	13	37	5	3	0	0
10-15	65	41	34	7	3	0	0
5-10	36	23	16	15	16	0	0
<5	0	0	0	130	77	152	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

TENNESSEE

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	0	0	0	0	0	0	0
40-50	0	0	0	0	0	0	0
30-40	0	0	0	0	0	0	0
25-30	0	0	0	0	0	0	0
20-25	14	10	3	0	0	0	0
15-20	56	41	43	0	0	0	0
10-15	57	42	43	0	0	0	0
5-10	9	7	11	28	26	3	2
<5	0	0	0	108	74	133	98

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

TEXAS

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	10	1	0	0	0	0	0
40-50	3	0	0	0	0	0	0
30-40	13	1	0	0	0	1	0
25-30	34	3	4	0	0	0	0
20-25	93	9	18	0	0	1	0
15-20	176	17	25	2	0	0	0
10-15	346	33	31	11	1	3	0
5-10	310	29	21	100	22	11	0
<5	66	6	1	938	78	1,035	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

UTAH

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	0	0	0	0	0	0	0
40-50	0	0	0	0	0	0	0
30-40	2	5	1	0	0	0	0
25-30	1	2	1	0	0	0	0
20-25	1	2	2	0	0	0	0
15-20	4	10	9	0	0	0	0
10-15	17	41	65	0	0	0	0
5-10	14	34	21	0	0	0	0
<5	2	5	1	41	100	41	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

VERMONT

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	7	2	0	0	0	0	0
40-50	12	4	0	0	0	0	0
30-40	11	3	0	1	0	0	0
25-30	4	1	0	3	0	0	0
20-25	6	2	0	7	0	1	0
15-20	7	2	1	9	0	3	0
10-15	4	1	5	13	0	20	0
5-10	16	5	14	10	2	16	0
<5	260	80	80	284	98	287	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

VIRGINIA

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	0	0	0	0	0	0	0
40-50	0	0	0	0	0	0	0
30-40	0	0	0	0	0	0	0
25-30	1	1	0	0	0	0	0
20-25	5	4	1	0	0	0	0
15-20	29	22	14	0	0	0	0
10-15	54	40	32	0	0	0	0
5-10	40	30	46	17	9	0	0
<5	5	4	7	117	91	134	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

WASHINGTON

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	2	1	0	0	0	0	0
40-50	4	1	0	0	0	0	0
30-40	10	3	0	0	0	0	0
25-30	9	3	2	0	0	0	0
20-25	13	4	2	0	0	0	0
15-20	41	13	7	2	0	0	0
10-15	98	32	40	3	0	1	0
5-10	119	39	47	34	4	1	0
<5	8	3	1	265	95	302	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

WEST VIRGINIA

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	2	3	0	0	0	0	0
40-50	1	2	0	0	0	0	0
30-40	1	2	0	0	0	0	0
25-30	2	3	1	0	0	0	0
20-25	3	5	1	0	0	0	0
15-20	27	43	37	0	0	0	0
10-15	26	41	57	0	0	0	0
5-10	1	2	3	6	9	0	0
<5	0	0	0	57	91	63	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

WISCONSIN

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	0	0	0	0	0	0	0
40-50	0	0	0	0	0	0	0
30-40	2	0	0	0	0	0	0
25-30	0	0	0	0	0	0	0
20-25	3	1	9	0	0	0	0
15-20	2	0	0	0	0	1	0
10-15	24	6	8	0	0	0	0
5-10	287	67	62	7	10	0	0
<5	109	26	19	420	90	426	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013

WYOMING

School District Reliance on Federal Revenue

School Districts* Most Vulnerable to Federal Funding Cuts under Sequestration

% Range	Percentage of Total Revenue from Federal Sources			Percentage of Total Revenue from Federal Title I		Percentage of Total Revenue from Federal Special Education	
	Number of School Districts	% of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment	Number of School Districts	% of Total Enrollment
50>	0	0	0	0	0	0	0
40-50	1	2	1	0	0	0	0
30-40	1	2	1	0	0	0	0
25-30	0	0	0	0	0	0	0
20-25	1	2	0	0	0	0	0
15-20	1	2	0	0	0	0	0
10-15	7	15	19	0	0	0	0
5-10	33	69	77	1	3	0	0
<5	4	8	2	47	97	48	100

Percentages may sum to more or less than 100 due to rounding. *As defined by Census, which includes educational service agencies, school systems oriented primarily to special or vocational education, and nonoperating school systems. Source: U.S. Census Bureau, Public Education Finances: 2011, G11-ASPEF, U.S. Government Printing Office, Washington, DC, 2013. Issued May 2013. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 10, 2013