8:30am – 10:00am  ADV300  ADV 2,3  **Implementing Restorative Practices through Community, School and Union Partnerships.**

In this session, participants will examine the steps that educators can take to implement restorative practices in their classrooms, schools and communities. Participants will also learn how NEA in partnership in communities, schools and local affiliates are assisting educators with implementing restorative practices through the development of implementation guides, case studies, and trainings.

Speaker(s): Aaron Dorsey

8:30am – 10:00am  ADV301  ADV 1,2  **Charter Schools: Increasing Accountability and Community Control**

In this session, participants will examine the financial interest, fraud and history of charter schools and how they have increased racial and social injustice. During this session, participants will learn how local control and the localization of responsibility in charter decision making leads to better integration with local school systems and better outcomes for children.

Speaker(s): Eric Lotke, Jaime Valente, Chris Beehrend

8:30am – 10:00am  ADV302  ADV 2,3  **Locals Leading Change: Stories of Restorative Justice Implementation**

In this session, participants will hear from educators who will share successes they’ve had and challenges they’ve faced with restorative justice implementation. Participants will also learn about the necessary role educators must play in this important work. Since August 2016, restorative justice practitioners from Chicago’s Community Justice for Youth Institute have been partnering with the National Education Association (NEA) to offer 4-day peace circle trainings to educators across the county as part of NEA’s work around racial justice and education.

Speaker(s): Chris Santomauro, Cheryl Graves, Robin McNair, Dr. Kevin Gilbert

8:30am – 10:00am  ADV303  ADV 1,2  **Theory of Change: Creating a Culture of Member Engagement of Political Advocacy & Activism**

In this session, participants will examine theory of change strategic models and learn how to elevate advocacy to the activism level to advance the cause of public education for our students, and members' professional needs and rights.

Speaker(s): Linda Cabral, Dr. Theresa Montaño
8:30am – 10:00am ADV304 ADV 2,3 **Think Global, Act Local: Movement-Building 101**

In this session, participants will develop critical questions that center our thinking on the transformational change of our union culture toward inclusion and inspiration for members at every stage of their life and career, from early to mid to seasoned. Participants will collectively create an audacious vision for an equitable and sustainable public education system in a 21st century global society for all young people.

Speaker(s): Gabriel Tanglao, Ikechukwu Onyema, Erika Strauss-Chavarria

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8:30am – 10:00am ADV305 ADV 1,2 **School Vouchers from Milwaukee to DeVos: The Dangers of School Privatization and How to Fight Back**

In this session, participants will explore the history of school vouchers as first proposed by Milton Friedman in 1955. Participants will examine “voucher like” programs in their states or pending legislation which is likely to be introduced in states that don't currently have voucher legislation. Working in small groups, participants will brainstorm ideas about how to fight voucher and other privatization schemes in their own communities and states. Print and video resources will be available to help fight vouchers.

Speaker(s): Bob Peterson

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8:30am – 10:00am BUS306 BUS 1 **Fiduciary Responsibilities and Policies to Support the Ethical Culture of Your Association**

In this session, participants will learn how a code of ethical conduct, conflict of interest policy, whistleblower policy and an audit committee promotes an ethical culture and deters fraud.

Speaker(s): Rodney Rowe

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8:30am – 10:00am BUS307 BUS 2 **Sound Fiscal Policies, Protocols and Procedures Equals a Fiscally Sound Association!**

In this session, participants will learn the importance of regularly reviewing and updating bylaws and policies and establishing reserves to support the strategic plan and budget as well as overall financial health.

Speaker(s): Paul McCorkle

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8:30am – 10:00am BUS308 BUS 3 **What Every Leader Needs to Know About Regulatory Filings and Recordkeeping Requirements**

In this session, participants will gain an understanding of legal and compliance requirements to ensure your association is in good standing with federal and state regulators and the association’s reputation remains protected.

Speaker(s): Paula Purdy, Bob Maleta
Sunday, March 18th (AM)

8:30am – 10:00am  COM309  COM 2  Communications for Organizing

In this session, participants will discuss the importance of audience, goal setting, planning and analytics as a key part of building strong organizing communications.

Speaker(s): Erin Hofteig, Richard Allen Smith

8:30am – 10:00am  COM310  COM 1,2  The Puzzle of Teamwork - Connecting All the Pieces

In this session, participants will learn new techniques, meeting structures, and ice breakers to make their groups and classrooms more cohesive and successful.

Speaker(s): Michael Bank

8:30am – 10:00am  COM311  COM 1,2  PUBLIC SPEAKING: Say What?! Fundamentals of Great Public Speaking

Does speaking in public send you into a panic? This session will help you master the fundamentals of being a great public speaker. Great for beginners or those who are looking to polish their skills, this session will help you beat the nerves, defeat the “umms,” and feel more comfortable speaking in front of audiences large and small.

Speaker(s): René Carter, Steve Grant

8:30am – 10:00am  COM312  COM 1,2  Engagement Strategies for Building Member Loyalty

In a post-Janus world and with a growing array of attacks and competitors, how do affiliates build a strategic framework for proactively building member loyalty and engagement? The NEA Center for Communications will engage leaders in a discussion on the key elements of their member engagement strategies, assessment of their brand relationship in the eyes of members and other key audiences, by building association loyalty through a long-range planning and engagement process. We will also review key strategies for undermining opponents and competitors without elevating their message and invoking negative backlash with members.

Speaker(s): Ramona Oliver

8:30am – 10:00am  GOV313  GOV 1  Leading While Green

In this session, Pierre Quinn shares strategies and stories that can help emerging leaders demonstrate effective leadership.

Speaker(s): Pierre Quinn
Sunday, March 18th (AM)

8:30am – 10:00am  GOV314  GOV 2,3  **Strengthening Our Association by Engaging and Empowering Early Career Educators**

In this session, participants will learn about the NEA/CEC Early Career Leadership Fellow Collaborative, which is designed to engage early career educators to grow as leaders, provide them with skills and resources to identify and plan for a change, and activate them to become formal and informal leaders in their local unions. This session will also feature a panel consisting of NEA Fellows, local presidents, coaches and state association leaders who have been engaged in the NEA ECLF Collaborative, in partnership with the Consortium for Educational Change.

Speaker(s): Mary McDonald, Sara Gjerdrum, Carrie Lucking

8:30am – 10:00am  GOV315  GOV All  **Empowering Educators Through Partnerships & Collaboration**

In this interactive session, participants will explore research on the benefits of collaboration that can be used to convince administrators of the wisdom of collaborating with the Association. Participants will examine case studies to learn what structures and processes need to be in place for educators to be involved in the decision-making around teaching and learning.

Speaker(s): Andrea Walker

8:30am – 10:00am  LOP317  LOP All  **Creating Trauma-Sensitive Schools: Exploring the What Works and Why**

In this session, participants will learn what trauma is, identify the many ways childhood trauma can impact students, and explore strategies that will help all students succeed. The presenter’s four tasks of creating trauma-sensitive schools will be introduced. Participants will strategize how to mobilize NEA leaders to create professional development opportunities that actualize a focus on these four tasks. Particular attention will be given to the neuroscience underlying evidenced-informed interventions, the power of one positive relationship to make a significant difference in students’ lives, other factors contributing to resilience, and the importance of restorative discipline practices.

Speaker(s): Jen Alexander

8:30am – 10:00am  LOP318  LOP 1  **How to Develop and Disperse Micro-Credentials for Differentiated Professional Learning**

In this session, participants will get a glimpse of the micro-credential process, hear success stories as well as lessons learned. Micro-credentials are a competency based recognition that can be issued for formal and informal professional learning experiences to support educators developing skills and acquiring knowledge to improve classroom practices that support student success.

Speaker(s): Brandy Lynn Bixler, Jan Parker
8:30am – 10:00am  LOP319  LOP 2,3  **Organizing Association Instructional Leaders to Lead on Equity**

In this session, participants will learn how to collaborate among state affiliates, locals/councils, higher education, school districts and communities of color to create the Culturally Responsive Classroom Management (CRCM) curriculum. Participants will also learn how the CRCM Trainers successfully presented 81 statewide modules in year one of the 12-hour training program.

Speaker(s): Ben Ibale, Miguel Saldana

8:30am – 10:00am  LOP320  LOP 2  **Instructional Leadership Corps - Educator-Led Professional Development**

In this session, participants will leave with a blueprint on how to create a partnership in educator-led professional learning. In collaboration with the Stanford Center for Opportunity Policy in Education and the National Board Resource Center at Stanford University, California Teachers Association is building self-supported models of educators educating educators, including external learning communities such as school districts, higher education, and strategic partners.

Speaker(s): Ed DeLaVega

8:30am – 10:00am  LOP321  LOP 2,3  **Empowered Cooperating Teachers to Transform Teacher Preparation**

In this session, participants will briefly explore NEA’s training for cooperating teachers, learn about opportunities to implement the larger training as a local project, and brainstorm with colleagues on ways to transform teacher preparation.

Speaker(s): Blake West

8:30am – 10:00am  LOP322  LOP 1,2  **Empowering Teachers as Leaders and Learners: Leading Without Boundaries**

In this interactive session, panelists will discuss the process and benefit of partnerships with key education leaders to establish a system of service and support to provide for the professional learning of teachers as leaders across the career continuum. The intent of such strategic partnerships are to elevate the teaching profession, specifically focused on developing teachers’ competency through the frame of the National Board Accomplished Teaching BoK (Body of Knowledge: Five Core Propositions, Architecture of Accomplished Teaching, and National Board Standards).

Speaker(s): Tonia Holmes-Sutton, Ed.D., NBCT, Lindsay Diamond, Katie Dockweiler, Lisa Guzman
Developing a Local Member Engagement Plan for Higher Ed

In this session, participants will learn about member engagement activities and trainings that have been effective and well received by members in higher education locals. The session will outline how to analyze local membership data, communications, connecting and signing up new members (early career educators), casual member connections, branding your local, and available resources to support local member engagement.

Speaker(s): Maury Koffman

When the Community Speaks the Union Listens: HCEA's Community Outreach Campaign

In this session, participants will learn how during the 2015-2016 school year, a local association (Howard County Education Association) was able to develop a community agenda for schools with the goal of pressuring the Board of Education to address the community concerns by implementing the community created agenda. By the end of the presentation, participants will feel empowered to take similar action with their local associations in their communities.

Speaker(s): Jennifer Bezy, Benjamin Schmitt

The Fight for Power: Unions vs. the 1%

In this session, participants will explore why unions are under attack and the racist history behind Right to Work legislation. This workshop will discuss where the threats come from and how to fight back.

Speaker(s): Maralyn O'Brien

My School, My Voice—ESSA and Equity: Tools for Creating the Schools Our Students Deserve

In this session, participants will be provided with resources and ideas for engaging educators and community members in creating Equity Resource Audits for their Districts and/or individual school sites. After a brief whole-group overview, participants will self-select into smaller groups to review specific Equity Resource Assessment tools designed by NEA. This will include: the NEA School Checklist, Great Public Schools Indicators, and the NEA Guide to Educator-Led School Improvement and GPS Indicators Framework.

Speaker(s): LaToya Johnson, Amy Simpson
Ohio’s New Educators Organizing Around Ohio’s Resident Educator Summative Assessment

In this session, participants will explore the steps to creating an effective state new educator group using a distributed leadership model in collaboration with state association and student chapters. Ohio’s New Educators (O.N.E.) organized around a state required new educator licensure exam that was required in year 3 of teaching. O.N.E. describes techniques used to organize around the issue: including membership surveys, strengthening membership capacity, utilizing state association support to increase external relationships, and utilizing social media efforts in order to ultimately create major change in the requirements of the examination.

Speaker(s): Isabel Bozada, Amber Clark, Megan Flowers, Emily Russ

An Organizing Program to Engage NEA Retirees in the Strategic Priorities of the Association

In this interactive session, participants will examine Arizona’s State model for Retiree Engagement in the NEA New Educator project. Participants will learn from soup to nuts how Arizona is Mobilizing, Organizing, Recruiting and Engaging current and potential members.

Speaker(s): Matt Kruse, Julie Horwin, Leah Knaeble, Todd Crenshaw