Create Camp Read-A-Lot

From Amanda P.
A kindergarten teacher:

During the last week of school, Amanda takes her kindergarten students camping - in her own classroom! Her students bring tents, flashlights and other camping gear for a fun reading event. Find out more about Camp Read-A-Lot and how Amanda keeps her students interested and engaged as the school year comes to a close.

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El Zippo Moving Game

From Mrs. Chris H. Cochran
An English teacher at Hickory High School in Chesapeake, Virginia:

Mrs. Cochran plays an active review game with her class. Her students write the questions and answers, and then quiz each other. As students answer questions correctly, they move about the classroom switching seats with each other and the teacher. Find out why she calls the game “El Zippo” and how she assigns grades for this unique, kinesthetic learning game.

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Letters Home

From Darlene Roker:

Ms. Roker, a retired teacher now working as a substitute educator, has her students write their own behavioral letters to their parents - for both good and bad behavior. Read about her technique for making a misbehaved student part of the solution and a behaved student even prouder.

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Featured Post: Teachable Moments

From Diane Postman
A science teacher in Yorktown, Virginia:

Ms. Postman tells us about her favorite teachable moment. Read about how she deviated from her regular science curriculum to rescue a tree frog that accidentally hopped into the school building. She used this teachable tree frog moment to teach the scientific method and lab rules, which intrigued and held the interest of her science students.

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Question of the Week: Team Teaching

From The Worker Bees:

Do you team teach at your current grade level? Do you find this an effective method? What are the challenges and benefits of this style of teaching for both the teacher and the student? Do you click or clash with your team member(s)?

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We couldn’t do it without you! Submit your tip online or reply to this email. Please contribute your own brief, practical, broadly applicable classroom tip to Works4Me. When submitting a tip, please include your full name, school, specific assignment (grade/subject), city and state. This newsletter is only as good as the tips we receive, so send your ideas today.

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