Day at the Movies!

The days of rolling out the movie projector may be over, but there are still reels of benefits when movies are used in the classroom. Below, visitors to the NEA Today Facebook page share their favorite classroom films.

I showed "Ruby Bridges" to teach and discuss prejudice and racism, and [showed] "Follow the Drinking Gourd" to teach and discuss the Underground Railroad.

—KAREN KINGSBURY

“Finding Nemo” wraps up what the middle school life science students have learned about all organisms along with a little geography and the consequences of good and bad choices of course, questions to answer accompany the viewing!

—DEBBIE ROBINSON SEABROOK

I always enjoyed showing “The Snowman” to my kinders and firsties. Even those who didn’t speak English could enjoy it.

—CHERYL RISTOW

“I show an edited version of “Glory” for eighth grade U.S. history.

—SARAH SPENCER POLDA

We watch “Dr. Horrible’s Sing-Along Blog,” and then we [address] archetypes, genre conventions, stereotypes, gender construction, social advocacy, bullying, and more!

—ANJANETTE BALINBIN NAGANUMA

“The Outsiders” helps to spark discussion on cliques, gangs, and being an outcast. Also, if the year warrants it, we watch “The Truth About Hate.”

—REBECCA MICALY

The show “Brain Games” is awesome for almost every subject. I use the films “Pleasantville” and “The Emperor’s Club” as well.

—BRAD NORMAN