

Nongovernance Affiliates

Nongovernance affiliates are professional organizations (other than NEA local and state affiliates) and nonprofessional organizations that enter into a reciprocal contractual agreement with NEA. Further information is contained in the Constitution, Article VIII, and in Bylaw 8.

National Association of School Nurses, Inc. (NASN), www.nasn.org

Historical Background: The Association was established originally as a department of NEA by the 1968 NEA Representative Assembly; 1970-71 was its first year of operation with elected officers. It became an NEA affiliate in 1977 and was incorporated in 1979.

Core Purpose/Mission: NASN's core purpose is to advance the delivery of professional school health services to promote optimal learning in students.

Family and Consumer Sciences Education Association (FCSEA)

History: The association was organized in 1927 and became the twenty-second department of NEA in 1930. In 1969 the organization incorporated, changed its name to the Home Economics Education Association, and became an affiliate of NEA. The name was changed to Family and Consumer Sciences Education Association in June of 1995.

Purpose: The purpose of the association is to improve the quality of family and consumer sciences instruction in the nation's classrooms by:

- promoting family and consumer sciences as an integral part of the total educational program

- informing educators and others of the value of family and consumer sciences in the educational program

- bringing together educators in the field of family and consumer sciences for the promotion of studies and discussion of questions pertaining to family and consumer sciences in school programs

- engaging in and encouraging research on family and consumer sciences education

- disseminating the findings to members, other educators, and persons interested in education

- acting as liaison with other groups dedicated to the above purposes and to the improvement of education in general.

International Technology Education Association (ITEA), www.iteaconnect.org

Background and Purpose: Established in 1939, the International Technology Education Association is the only national organization dedicated solely to the growth and improvement of technology education as an intrinsic part of education. The association works through its members at every level of the educational system and functions at international, national, state, and local levels.

Membership: Professional ITEA membership is open to teachers, supervisors, administrators, and teacher educators directly involved with technology education programs. Dues are \$70 annually.

ITEA student membership is available to full-time graduate and undergraduate students in technology education programs. Dues are \$30 annually and may be renewed once after graduation at the same rate.

ITEA sustaining memberships are supportive memberships for commercial and industrial firms, educational organizations, educational institutions, and foundations. Sustaining memberships begin at \$350 annually; institutional memberships are \$210.

Elementary school memberships offer learning activities designed for elementary teachers, opportunities for program excellence, *The Technology Teacher* and the opportunity to share technology activities throughout the community for \$140 per school.

Meetings: Annual international conferences held alternately in major cities throughout the United States; annual Conference and Trade Show.

Additional Programs: ITEA sponsors one youth organization, the Technology Education Collegiate Association (TECA). Membership in TECA is open to undergraduate students preparing for careers in technology education who are ITEA college student members and participate in TECA chapter activities.

Other programs of ITEA include the following affiliate councils: ITEA Council of Supervisors (CS), Council on Technology Teacher Education (CTTE), and Technology Education Council for Children (TECC).

Publications: The ITEA journal, *The Technology Teacher*, is published eight times during the school year and provides members and technology educators with a variety of information, including research, technical articles, and association news. ITEA's elementary journal, *Technology & Children*, will be published quarterly. Periodically the association releases monographs, reports, position papers, and special-use documents. The association offers a curriculum materials catalog which includes publications and video on current trends, research, curriculum activities, and advocacy issues. The association also publishes a research journal, *Journal of Technology Education*.