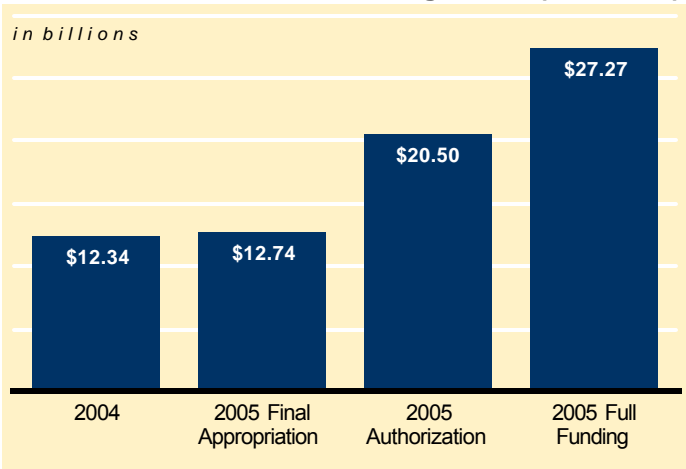


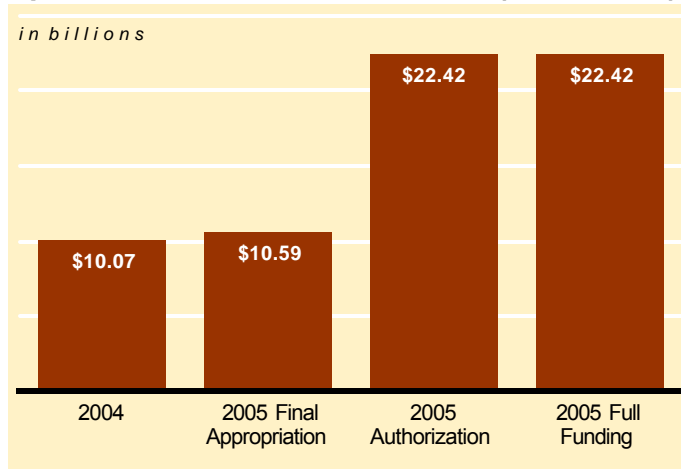
National



Grants to Local Educational Agencies (ESEA I-A)



Special Education Grants to States (IDEA Part B)



(in billions)

Federal Program	2004	2005 Final Appropriation	2005 Authorization	2005 Full Funding	2005 Final vs. Authorization	2005 Final vs. Full Funding	Notes
NO CHILD LEFT BEHIND ACT PROGRAMS (ESEA)							
Grants to Local Educational Agencies (ESEA I-A)	\$12.34	\$12.74	\$20.50	\$27.27	(\$7.76)	(\$14.53)	<i>/a</i>
Impact Aid Basic Support Payments (ESEA VIII 8003(b))	\$1.06	\$1.08	indefinite	\$1.79	n/a	(\$0.71)	<i>/b</i>
Improving Teacher Quality State Grants (ESEA II-A)	\$2.93	\$2.92	\$3.18	\$3.34	(\$0.26)	(\$0.42)	<i>/c</i>
Educational Technology State Grants (ESEA II-D)	\$0.69	\$0.50	\$1.00	\$1.05	(\$0.50)	(\$0.55)	<i>/c</i>
State Grants for Innovative Programs (ESEA V-A)	\$0.30	\$0.20	\$0.53	\$0.53	(\$0.33)	(\$0.33)	<i>/d</i>
Rural Education (ESEA VI-B)	\$0.17	\$0.17	\$0.30	\$0.32	(\$0.13)	(\$0.14)	<i>/c,e</i>
Safe/Drug-Free Schools/Communities (ESEA IV-A-1)	\$0.44	\$0.44	\$0.65	\$0.68	(\$0.21)	(\$0.25)	<i>/c</i>
English Language Acquisition State Grants (ESEA III-A)	\$0.68	\$0.68	\$0.75	\$4.08	(\$0.07)	(\$3.41)	<i>/f</i>
Subtotal, NCLB Act Programs with Impact Aid	\$18.61	\$18.71	\$26.90	\$39.05	(\$8.19)	(\$20.34)	
Subtotal, NCLB Act Programs without Impact Aid	\$17.55	\$17.63	\$26.90	\$37.26	(\$9.27)	(\$19.63)	
Special Education Grants to States (IDEA Part B)	\$10.07	\$10.59	\$22.42	\$22.42	(\$11.83)	(\$11.83)	<i>/g</i>
Vocational Education State Grants (VTEA Title I)	\$1.20	\$1.19	indefinite	\$3.35	n/a	(\$2.15)	<i>/h</i>
Federal Pell Grants (HEA IV-A-1)	\$13.03	\$12.79	\$19.83	\$22.23	(\$7.04)	(\$9.44)	<i>/i</i>
Federal Supplemental Educational Opportunity Grants (HEA IV-A-3)	\$0.77	\$0.78	indefinite	\$3.12	n/a	(\$2.34)	<i>/j</i>
Federal Work-Study (HEA IV-C)	\$1.00	\$0.99	indefinite	\$3.37	n/a	(\$2.38)	<i>/j</i>
Head Start (section 639, Head Start Act)	\$6.77	\$6.84	indefinite	\$30.66	n/a	(\$23.82)	<i>/k</i>

Program Notes

National Estimates



SOURCE: all estimates, except for full funding, are from the U.S. Departments of Education and Health and Human Services. Full funding estimates were derived by Fiscal Planning Services, Inc., unless otherwise noted. Final appropriation estimates for fiscal year 2005 reflect a 0.8 percent across-the-board rescission mandated by H.R. 4818, Consolidated Appropriations Act, 2005.

a/ Estimates include all four formula grants: Basic (section 1124), Concentration (section 1124A), Targeted (section 1125), and Education Finance Incentive (section 1125A). The authorized funding level represents the amount provided in fiscal year 2005 under the No Child Left Behind Act. The full funding estimate was calculated by the Congressional Research Service. The full funding estimate represents the maximum payment calculation for poor children as authorized. The authorization and full funding estimates assume that any funds above the statutorily fixed amounts for Basic and Concentration Grants are allocated in equal amounts between Targeted and Education Finance Incentive Grants.

b/ Estimates include Basic Support Payments (section 8003(b)) only. No specific authorization is provided in the No Child Left Behind Act. The full funding estimate is based on the U.S. Department of Education's calculation of the cost of funding maximum payments.

c/ No specific authorization is provided in the No Child Left Behind Act in fiscal year 2005. The authorization amount shown is for fiscal year 2002, the most recent year for which a specific authorization is provided in law. The full funding estimate is based on the fiscal year 2002 authorization level adjusted by the Consumer Price Index (all urban) as estimated by the Office of Management and Budget.

d/ The authorization and full funding levels represent the amount provided in fiscal year 2005 under the No Child Left Behind Act.

e/ Estimates include funding under the Small, Rural School Achievement Program (Subpart 1) and the Rural and Low-Income School Program (Subpart 2).

f/ No specific authorization is provided in the No Child Left Behind Act in fiscal year 2005. The authorization amount shown is for fiscal year 2002, the most recent year for which a specific authorization is provided in law. The full funding estimate was derived by Fiscal Planning Services, Inc. using data from the U.S. Department of Education. The full funding estimate is based on restoring the peak level of support per limited English proficient (LEP) student as was funded under the antecedent program.

g/ The authorization and full funding estimates were derived by Fiscal Planning Services, Inc. using data from the U.S. Department of Education. The estimates are based on maximum payments as defined in statute, that is, the federal share is 40 percent of the national average per pupil expenditure for all children with disabilities who are receiving special education services.

h/ No specific authorization is provided in law in fiscal year 2005. The full funding estimate was derived by Fiscal Planning Services, Inc. using data from the U.S. Department of Education. The full funding estimate is based on restoring vocational education funding to its peak level funded previously as a share of total education spending.

i/ Estimates reflect the program's cost, and include new appropriations plus the use of all or a portion of accumulative surplus of unobligated balances. No specific authorization is provided in law in fiscal year 2005. The authorization amount shown is for fiscal year 2003, the most recent year for which a specific authorization is provided in law. The full funding estimate was derived by Fiscal Planning Services, Inc. using data from the U.S. Department of Education. The full funding estimate is based on the cost of increasing the maximum award to the authorized level in fiscal year 2003, the most recent year for which a specific authorization is provided in law, adjusted by the minimum increase each year, or \$300, as delineated in the Higher Education Act from fiscal years 1999 to 2003.

j/ No specific authorization is provided in law in fiscal year 2005. The full funding estimate was derived by Fiscal Planning Services, Inc. using data from the U.S. Department of Education and The College Board. The full funding estimate is based on restoring the purchasing power of the average award to its peak level funded previously as a share of the average total cost of attendance at a four-year public institution.

k/ Head Start is administered by the U.S. Department of Health and Human Services. No specific authorization is provided in law in fiscal year 2005. The full funding estimate was derived by Fiscal Planning Services, Inc. using data from the U.S. Department of Health and Human Services and the U.S. Census Bureau. The full funding estimate is based on the cost of serving all eligible children (of any age prior to compulsory school attendance) from low-income households as authorized.