

Curious George Visits Your Home

Introduction: Curious George is a curious monkey. He gets very bored on the weekends when all the children go home. So that George can satisfy his curiosity and explore new places, each child may take him home for one weekend. When he comes back to school, each child will have a chance to share his adventures!



Materials Needed:

- Curious George plush toy
- Notebook or composition book to serve as a journal
- Bag to carry Curious George and the journal back and forth
- Schedule posted in class showing when each child's weekend with George will take place
- Letter to families explaining the project

Background Knowledge: Children should have been exposed to Curious George through class read-alouds and independent examination of Curious George books you may have in your classroom library. They should be aware that your class has a plush Curious George figure, and have had some opportunities to play with it during choice times or recess. Because sharing George's adventures will create a forum through which children tell each other about their homes and families, this activity fits nicely within a social studies "All About Me" or "My Family and I" unit. You will want to send a letter home to families before you begin this project so that they are prepared.

Teaching: You may introduce this activity by explaining that George will be spending one weekend with each child so that he can have some adventures instead of staying in the empty classroom. Tell your students that George will travel back and forth with his own journal so that each child and his/her family can write or draw about what they do together. Families may even choose to include photographs. You will want to have the journal on hand to show what you mean. You may even want to start by writing/drawing about what George did when visiting YOUR house, as a model for your students. Show the children the schedule you've created which lists the order of children's weekends with George. Post this in the room so that they can plan for their weekend.

Share: On each Monday morning when George returns to the classroom, the child who spent the weekend with him can read/show the journal to the class and explain what they did together. You may choose to allow the child to choose two students to ask questions about the weekend. At the end of the year, you will have a journal full of George's adventures to keep in your classroom library!

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