ORGANIZE, EDUCATE, LEAD: Empowering Our Diversity Through Action

June 29-30, 2015
Hilton Orlando
Orlando, FL
Dear Colleagues,

If you drill down into the American Dream to bedrock, you will find the extraordinary idea that every child should have the opportunity to succeed in life.

I say “extraordinary” because America was one of the first places on earth to embrace such an idea and it empowered us. Unfortunately, America’s extraordinary idea that every child should have a chance to succeed—and if given that chance—can succeed—seems to be slipping away from us.

Today, it’s getting harder than ever for a student from a poor family—and doubly difficult for a student of color from a poor family—to land a more-than-minimum-job after high school or to earn a college degree. And in our public schools today, the majority of our students now come to us from low-income families.

The title of social scientist Robert Putnam’s new book says it all—Our Kids: The American Dream in Crisis.

When confronting today’s growing economic and racial inequality, I always see the faces of first graders coming into school on their first day—their eyes shining with excitement, possibility and hope. Then, I think, we as a society can do better. We have to do better.

Everywhere I go I hear educators refer to their students as “our kids.” Let us build on our deep commitment to our students as we prepare in conferences such as this one to address again how to create opportunity for all of our kids.

After all, we know what opportunity looks like—we see it in the schools that serve students from affluent families. Every student deserves a teacher steeped both in the content to be taught and the best ways to deliver it; and every student deserves to be in a class small enough to benefit from the individual attention of that teacher. What’s more, we know that every student should have access to qualified and caring support professionals dedicated to a healthy and supportive school climate—a school counselor, a psychologist, and a nurse. And every student should have access to a rich curriculum that includes art, music and college prep courses.

Can we overcome today’s growing opportunity gap? I don’t see why not. Together, with parents, students and our communities, we have the power to demand the opportunities every child in America needs to thrive and succeed.

We can start right now. Please take a moment and watch our new Opportunity for All video at www.edvotes.org/opportunity. Then sign the pledge to:
• Stand up for strong public schools that create opportunity for all students
• Fight to help ensure all students have a well-rounded education
• Support legislation that aims to create more one-on-one learning time for students

There is much work to do in the days ahead to advocate for our students and communities. We are educators. We are the champions of opportunity—inside our schools and outside of those walls. We have not and will not give up on the American Dream.
Rock on, Joint Conference goers.

[Signature]
Lily Eskelsen García
President
National Education Association
# JOINT CONFERENCE SCHEDULE-AT-A-GLANCE

Event locations are listed throughout the program. For hotel floor plans see pages 17-19.

## MONDAY, JUNE 29

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00 a.m. - 5:45 p.m.</td>
<td>Registration</td>
</tr>
<tr>
<td>7:00 a.m. - 9:00 a.m.</td>
<td>Coffee</td>
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<tr>
<td>8:00 a.m. - 8:45 a.m.</td>
<td>Opening Plenary Session</td>
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<tr>
<td></td>
<td>Keynote Address—Marisa Franco</td>
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<tr>
<td>9:00 a.m. - 10:30 a.m.</td>
<td>Workshops</td>
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<tr>
<td>10:45 a.m. - 12:15 p.m.</td>
<td>Workshops</td>
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<tr>
<td>12:30 p.m. - 2:00 p.m.</td>
<td>Luncheon Plenary Session</td>
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<td>Keynote Address—Kevin Kumashiro</td>
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<tr>
<td>2:15 p.m. - 3:45 p.m.</td>
<td>Workshops</td>
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<tr>
<td>4:00 p.m. - 5:00 p.m.</td>
<td>NEA Women's Issues Committee Hearing</td>
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<tr>
<td>5:15 p.m. - 6:15 p.m.</td>
<td>NEA Ethnic Minority Affairs Committee Hearing</td>
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<tr>
<td>6:30 p.m. - 7:30 p.m.</td>
<td>Academy Award-Winning Film <em>Inocente</em></td>
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<tr>
<td></td>
<td>Meet Inocente</td>
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<tr>
<td>8:00 p.m. - Midnight</td>
<td>Diversity Social</td>
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## TUESDAY, JUNE 30

<table>
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<tr>
<th>Time</th>
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<tbody>
<tr>
<td>8:00 a.m. - 3:00 p.m.</td>
<td>Registration</td>
</tr>
<tr>
<td>8:00 a.m. - 8:30 a.m.</td>
<td>Coffee</td>
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<tr>
<td>8:30 a.m. - 11:45 a.m.</td>
<td>Special Plenary Session</td>
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<td>An Interactive Discussion: Rising to the Challenge of Racial Inequality in Our Schools, Communities and Nation</td>
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<tr>
<td>12 Noon - 2:00 p.m.</td>
<td>Closing Luncheon Plenary Session</td>
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<tr>
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<td>Keynote Address—Stacey Y. Abrams</td>
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DAY AT A GLANCE

MONDAY, JUNE 29
7:00 a.m. - 5:45 p.m.
Registration
Meeting Planning Office/Registration

7:00 a.m. - 9:00 a.m.
Morning Coffee
Foyer of Orlando
Ballroom I-III

8:00 a.m. - 8:45 a.m.
Opening Plenary Session
Orlando Ballroom I-II

9:00 a.m. - 10:30 a.m.
Workshops (See Pages 5-11 for Rooms)

10:45 a.m. - 12:15 p.m.
Workshops (See Pages 5-11 for Rooms)

12:30 p.m. - 2:00 p.m.
Luncheon Plenary Session
Orlando Ballroom I-II

2:15 p.m. - 3:45 p.m.
Workshops (See Pages 5-11 for Rooms)

4:00 p.m. - 5:00 p.m.
Women’s Issues Committee Hearing
Orlando Ballroom IV

5:15 p.m. - 6:15 p.m.
Ethnic Minority Affairs Committee Hearing
Orlando Ballroom VI

6:30 p.m. - 7:30 p.m.
Monday Night At The Movies
Academy-Award Winning Inocente
Meet the Star—inocente
Orange Ballroom A-B

8:00 p.m. - Midnight
Diversity Social!
Orlando Ballroom V-VI

MONDAY, JUNE 29–TUESDAY, JUNE 30

Shoreline Alcove (this space is next to Pocket Lake meeting room, near the escalator/elevator to ballrooms on the lower level)

Selma was the culmination of ten years of organizing, agitating, and demonstrating for civil rights. Ten years that changed America. The Selma protests and marches led directly to the passage of the Voting Rights Act of 1965. Selma has taken its rightful place along with Valley Forge and Gettysburg as hallowed American ground.

Nonetheless, in 2013, the Supreme Court struck down the most important part of the Voting Rights Act—the requirement that states with the worst histories of voting discrimination, like Alabama, approve voting changes with the federal government. Congress can restore this key portion of the Voting Rights Act, but as yet, it has failed to do so.

What’s more, 21 states have now passed voter suppression laws making it more difficult to vote. In particular, these laws make it more difficult for people who do not have a government-authorized photo ID—the elderly, the poor, students, Blacks, Hispanics and other minorities—to vote.

Selma-related resources for educators, including voting rights advocacy resources, are available at http://www.nea.org/selma.

SELMA PHOTO EXHIBIT
Marisa Franco returned to Phoenix after Arizona passed one of the most repressive anti-immigrant measures (SB-1070) in the nation. “I just knew I had to go home and fight for immigrant rights and against the criminalization of immigrants. The struggle for immigrant rights is a national one, but Arizona is an epicenter in that struggle.”

Today, Marisa Franco is the lead organizer of the #Not1More Campaign, which calls for: “Not one more deportation. Not one more family separated. Not one more day of inaction.”

After the shooting of Michael Brown in Ferguson, Missouri, Marisa Franco appeared on the Melisa Harris-Perry program on MSNBC to voice her solidarity with the family of Michael Brown and the demonstrators in Ferguson.

The product of public education, Marisa Franco’s message to educators is: “You are powerful! The movement for social justice in our country needs you.”
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<thead>
<tr>
<th>Workshop</th>
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<th>Offerings</th>
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<tr>
<td>Ally Training for Educators Who Work with Immigrant Youth</td>
<td>Lake Sheen A</td>
<td>9:00 a.m. - 10:30 a.m.</td>
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<td>Building an Educator's Agenda to Cut Poverty, Create Opportunity and Set the Stage for 2016</td>
<td>Lake Highland A</td>
<td>9:00 a.m. - 10:30 a.m.</td>
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<td>Building Community Partnerships to Engage and Mobilize Support of Public Schools</td>
<td>Lake Virginia B</td>
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<td>Bullying in the Workplace-Bullies, Bosses and &quot;Bad&quot; Behavior</td>
<td>Lake Louise A</td>
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<td>Creating Change through Social Justice</td>
<td>Lake Louise B</td>
<td>10:45 a.m. - 12:15 p.m.</td>
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<td>Cultural Competence for All Educators</td>
<td>Lake Nona A</td>
<td>9:00 a.m. - 12:15 p.m.</td>
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<td>Lake George A</td>
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<td>Lake Mizell B</td>
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<td>ESPs: Empowering the Whole Student</td>
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<td>Valuing Diversity</td>
<td>Lake Monroe B</td>
<td>9:00 a.m. - 10:30 a.m.</td>
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WORKSHOPS

MONDAY, JUNE 29

Most of the workshops shown here will be repeated three times at:
9:00 a.m. - 10:30 a.m., 10:45 a.m. - 12:15 p.m., and 2:15 p.m. - 3:45 p.m.

The exceptions are:

- Keeping Our Students Bully Free will be presented twice at 9:00 a.m. - 10:30 a.m. and 10:45 a.m. - 12:15 p.m.
- Bullying in the Workplace—Bullies, Bosses, and “Bad” Behavior will be presented once at 2:15 p.m. - 3:45 p.m.
- NEA’s Teacher Leadership Initiative: A Social Justice Framework Highlighting Diversity, Equity and Cultural Competence in Action will be presented twice at 9:00 a.m. - 10:30 a.m. and 10:45 a.m. - 12:15 p.m.
- Creating Change through Social Justice will be presented twice at 10:45 a.m. - 12:15 p.m.
- Cultural Competence for All Educators will be presented in one three-hour session from 9:00 a.m. - 12:15 p.m. It is highly recommended that if you choose this workshop, plan to attend it for the entire three hours.

01 Ally Training for Educators Who Work with Immigrant Youth
9:00 a.m. - 10:30 a.m., 10:45 a.m. - 12:15 p.m., 2:15 p.m. - 3:45 p.m.
Lake Sheen A

The purpose of this training is to create awareness, build knowledge, learn skills, and receive practical tools educators need to work with the undocumented population. This workshop will help you understand what you can do to help the immigrant student succeed through K-12 and beyond.

Presenters:
Jose Diaz
Florida Dream
Maria Gabriela Pacheco
TheDream.US, Florida Dream

“History never really says, ‘Goodbye.’
History says, ‘See you later.’”
—Eduardo Galeano, writer

02 Building an Educator’s Agenda to Cut Poverty, Create Opportunity and Set the Stage for 2016
9:00 a.m. - 10:30 a.m., 10:45 a.m. - 12:15 p.m., 2:15 p.m. - 3:45 p.m.
Lake Highland A

Our economy is growing again, but many families are being left behind due to low wages, rising living costs and barriers to employment. Income inequality and poverty have a profound impact on our schools, students, and students’ families. This interactive workshop will show participants how to make poverty reduction a serious topic of discussion in an election year. It will also explore the ways educators can tell their stories and take action to help low-income families.

Presenters:
Erik R. Stegman
Center for American Progress
Alyssa J. Peterson
Center for American Progress
03 Building Community Partnerships to Engage and Mobilize Support of Public Schools
9:00 a.m. - 10:30 a.m., 10:45 a.m. - 12:15 p.m., 2:15 p.m. - 3:45 p.m.
Lake Virginia B
Participants will hear from NEA Minority Community Organizing & Partnerships (MCOP) grantees and learn how they leveraged their MCOP grant to enhance their visibility in the community, create and sustain partnerships, and move the community toward student achievement. This workshop will also explore the participants’ relationship with their communities.

Presenters:
Merwyn Scott
NEA Minority Community Organizing & Partnerships
Thomas Hardy
New Jersey Education Association
Marie Blistan
New Jersey Education Association
Lindsey Burningham
New Jersey Education Association
Brenda Vincent
NEA Minority Community Organizing & Partnerships

04 Bullying in the Workplace—Bullies, Bosses, and “Bad” Behavior
2:15 p.m. - 3:45 p.m.
Lake Louise A
There are bullies in every aspect of our lives, and they can play a major role in creating a toxic workplace environment. Millions of adults are bullied on a daily basis because they see no alternatives. On the contrary, you can survive and work with a bully. We will identify the types of bullies and the strategies necessary to be productive and keep your sanity. A bully-free workplace starts with you. It’s not your job to change the bully, but to protect yourself.

Presenters:
Charlyn Shepherd
Missouri NEA
Rosemarie Tapp
California Teachers Association

05 Creating Change through Social Justice
10:45 a.m. - 12:15 p.m., 2:15 p.m. - 3:45 p.m.
Lake Louise B
The principles of social justice are deeply rooted in the vision, mission and core values of NEA. This workshop will explore these principles and identify how they are relevant to educators. We will focus on specific forms of social injustice (social oppression) that affect public education, our students, and our workplaces. Educators will identify strategies and develop plans to create more “just” learning and working environments. This training offers examples of how NEA member-leaders have made a difference, and it empowers individuals to take action when confronted with injustice.

Presenters:
Toni Smith
NEA Social Justice Cohort
Buddy Bear
NEA Social Justice Cohort

06 Cultural Competence for All Educators
9:00 a.m. - 12:15 p.m. (a three-hour session)
Lake Nona A
NEA’s interest in helping educators work effectively with diverse students—students who may or may not share the educator’s culture—is rooted in the NEA vision of great public schools for every student. In this research-based session, educators will identify culturally responsive teaching practices and better understand the link between cultural self-awareness and cultural competence.
Participants will leave with action steps to enhance their practice and to advocate for culture competence for all educators.

**Presenters:**
- **Brenna Isaacs**
  NEA Cultural Competence Cohort
- **Timothy Ema**
  NEA Cultural Competence Cohort
- **Alicia Bata**
  NEA Cultural Competence Cohort

### 07 Deconstructing Dating Abuse: How to Talk with Young People

**9:00 a.m. - 10:30 a.m., 10:45 a.m. - 12:15 p.m., 2:15 p.m. - 3:45 p.m.**

**Lake Florence B**

Nearly 1.5 million high school students nationwide experience physical abuse from a dating partner. The repercussions of dating violence include increased rates of drug abuse, eating disorders, high-risk sexual behaviors, and even suicide. This session will provide educators with the tools needed for identifying and intervening in dating abuse. It will focus on the dynamics of dating abuse, warning signs, and strategies for how to talk with young people who need our support. It will provide resources for teen dating abuse prevention.

**Presenter:**
- **Sarah Colomé, MS**
  Break the Cycle

### 08 Developing a Vision for Women in Leadership

**9:00 a.m. - 10:30 a.m., 10:45 a.m. - 12:15 p.m., 2:15 p.m. - 3:45 p.m.**

**Lake George A**

Participants will discuss the importance of having a vision as an individual and a leader in the Association. You will develop and share a vision of the future of leadership in education. Participants will explore the relationship between leadership and the visioning process. You will learn how having a clear and shared vision of the future will contribute to them becoming influential leaders and advocates.

**Presenters:**
- **Wanda Newman**
  NEA Women’s Leadership Training Cadre
- **Barbara Coleman Brown**
  NEA Women’s Leadership Training Cadre

### 09 ESEA Reauthorization: A Chance for Opportunity for All

**9:00 a.m. - 10:30 a.m., 10:45 a.m. - 12:15 p.m., 2:15 p.m. - 3:45 p.m.**

**Lake Mizell B**

Join NEA’s Director of Government Relations, Mary Kusler, to hear the latest from Washington DC on the attempt to reauthorize the Elementary and Secondary Education Act, currently known as No Child Left Behind. You will learn about NEA’s efforts to create an “Opportunity Dashboard,” limit the amount of testing in the law, decouple the high stakes consequences from the tests, and increase the educator voice throughout the process. You will get the inside scoop on the legislative back room dealing and also find out how you can weigh in with your member of Congress to make your voice heard.

**Presenter:**
- **Mary Kusler**
  National Education Association

“If hope is to be credible, we need to hear not just from yesterday’s dreamers, but from today’s as well.”

—Naomi Kline
10 ESPs: Empowering the Whole Student
9:00 a.m. - 10:30 a.m., 10:45 a.m. - 12:15 p.m., 2:15 p.m. - 3:45 p.m.
Lake Virginia A
We will explore and elaborate on how to build connections in the community to achieve these goals: gain respect and recognition for ESPs, improve communications between educators and community members, and empower ESPs to successfully impact the education of the whole child. Many people in the community do not know all that you do for schools and students. We aim to change that.

Presenters:
Connie Boylan
Michigan Education Association
Kathleen Axtell
Washington Education Association

11 Faculty Involvement in Community Efforts to Diversify the Teaching Profession
9:00 a.m. - 10:30 a.m., 10:45 a.m. - 12:15 p.m., 2:15 p.m. - 3:45 p.m.
Lake George B
This session will highlight the work of faculty, communities, and students in efforts to diversify the teaching profession. Through an interactive experience, participants will learn the components of creating effective community engagement projects that focus on increasing the number of students of color who go into teaching and other education professions.

Presenters:
Rita Haecker
National Education Association
Maria Elena Cruz, Ph.D.
University of California, Northridge
Theresa Montana, Ph.D.
California Teachers Association

12 Keeping Our Students Bully Free
9:00 a.m. - 10:30 a.m., 10:45 a.m. - 12:15 p.m.
Lake Louise A
In this interactive workshop, participants will learn about NEA’s Bully Free: It Starts With Me! campaign. You will receive a copy the Bully Free tool kit and be introduced to its content through activities and information-sharing. You will learn strategies for addressing bullying behavior to keep students bully free. You will leave with a better understanding about how to prevent bullying, cyberbullying, sexual harassment and sexting.

Presenters:
Deborah S. Wilson
NEA Bullying and Sexual Harassment Prevention and Intervention Cadre
Brenda Hollowell-White
NEA Bullying and Sexual Harassment Prevention and Intervention Cadre

13 Mental and Physical Health in Minority Communities
9:00 a.m. - 10:30 a.m., 10:45 a.m. - 12:15 p.m., 2:15 p.m. - 3:45 p.m.
Lake Nona B
What are the stressors, risk factors, and assets that affect the mental and physical health of poor, underserved, and minority populations? We will identify external factors that impact the well-being of our students and communities and explore solutions for addressing health challenges.

Presenters:
Andrea Nguyen, MD, MPH
Bellicum Pharmaceuticals
Christian H. Bijoux, MPH, MBA
Willow Management Group, LLC
14 Minority Leadership: Overcoming Barriers for Success  
9:00 a.m. - 10:30 a.m., 10:45 a.m. - 12:15 p.m., 2:15 p.m. - 3:45 p.m.  
Lake Florence A
Participants will examine the current levels of ethnic minority leadership at various levels, identify barriers that often impede minority advancement in leadership, and develop strategies for supporting and promoting ethnic minorities in leadership.

Presenters:
Mary Catherine Frederickson  
NEA Minority Leadership Training Cadre
Richard Melvin  
NEA Minority Leadership Training Cadre

15 More Than Words: Drama, Reading and Young English Language Learners  
9:00 a.m. - 10:30 a.m., 10:45 a.m. - 12:15 p.m., 2:15 p.m. - 3:45 p.m.  
Lake Monroe A
This workshop will introduce drama strategies that focus on vocal expression to help students understand more than just the words on a page. When they engage their voices to interpret and express a text’s rich textures, they learn to interpret moods, emotions, and sounds while developing important inference skills. Students learn to select expressive words and phrases, identify important passages to express through choral speech, and experiment with ways to share their interpretations.

Presenter:
Daniel A. Kelin II  
Honolulu Theatre for Youth

16 NEA’s Teacher Leadership Initiative: A Social Justice Framework Highlighting Diversity, Equity and Cultural Competence in Action  
9:00 a.m. - 10:30 a.m., 10:45 a.m. - 12:15 p.m.  
Lake Down A
This interactive workshop will focus on how NEA’s Teacher Leadership Initiative enables teacher leaders to explore their own personal values while deepening their understanding of complex issues related to cultural proficiency and social justice. The presenters include an on-line curriculum facilitator, a teacher leader who served on the social justice development team, and a participant who has developed and implemented a social justice action plan. They will share lessons learned from their unique perspectives and engage the audience in their work.

Presenters:
Hilario Benzon  
NEA Social Justice Cohort
Lamikco T. Magee  
Massachusettes Teachers Association
Emily Vickery  
Connected Educators

17 Positive School Disciplinary Alternatives: Creating the School-To-Career Pipeline  
9:00 a.m. - 10:30 a.m., 10:45 a.m. - 12:15 p.m., 2:15 p.m. - 3:45 p.m.  
Lake Highland B
This workshop will help members discuss alternative approaches to suspensions and expulsions and student engagement. It will examine practical ways to meet the needs of African American and Latino students. Discussion will focus on changes in schools and school districts through positive disciplinary approaches and real collaboration with parents and community. Resources will be provided.
Presenters:
James F. Thrasher, Ed.D.
California Teachers Association/California Endowment
Mary Kreger, Ph.D.
Phillip R. Lee Initiative
Fedrick C. Ingram
United Teachers of Dade
Karla Hernandez-Mats
United Teachers of Dade

18 Race and Economic Justice Are LGBTQ Issues
9:00 a.m. - 10:30 a.m., 10:45 a.m. - 12:15 p.m., 2:15 p.m. - 3:45 p.m.
Lake Down B
This workshop will explore how race and economic justice work are integral to the LGBTQ movement, particularly youth-led, adult-supported activism. Participants will learn to: explain multi-issue and cross-movement social justice work; identify strategies to incorporate race and economic justice work through youth-led LGBTQ activism; and illustrate ways to support youth as adult allies. Gay-Straight Alliance Network-led projects around race and economic justice, immigration reform, and school discipline reform will be used as examples of multi-issue, youth-led work.

Presenters:
Tomas Rodriguez
Gay-Straight Alliance Network
Christopher White, Ph.D.
Gay-Straight Alliance Network

19 Supporting English Language Learners in the Classroom
9:00 a.m. - 10:30 a.m., 10:45 a.m. - 12:15 p.m., 2:15 p.m. - 3:45 p.m.
Lake Sheen B
This interactive workshop will provide educators (in both secondary and primary education) with the tools necessary to more fully support the ethical and effective instruction of English Language Learners (ELLs). We will explore the methods by which ELLs are identified and categorized, the means by which they should be supported, and the goals which we hope to help them achieve. We will cover topics such as scaffolding of learning goals, differentiation of instruction, assessment, and the use of technology in the classroom.

Presenters:
Seamus Puette
Hawaii State Teachers Association
Aaron Kubo
Hawaii State Teachers Association

20 Valuing Diversity
9:00 a.m. - 10:30 a.m., 10:45 a.m. - 12:15 p.m., 2:15 p.m. - 3:45 p.m.
Lake Monroe B
How do you respond to diversity issues? Are you better at discussing or reacting to some dimensions of diversity, e.g., job classification or race, than others, e.g., sexual orientation or age? Although you may quickly react when offended by things others say or do, do you recognize when/how we offend others? We will explore how to fully embrace diversity and demonstrate the value that we place on the diversity among our students, their families, and our co-workers. We will identify strategies to communicate more courageously about diversity. And we will examine how to maximize the impact of your diversity work in our schools.

Presenters:
Lesley Johnson
NEA Diversity Cadre
Terry Payne
NEA Diversity Cadre
Laura Ancira
NEA Diversity Cadre
MONDAY, JUNE 29
Luncheon Plenary Session
12:30 p.m. - 2:00 p.m.
Orlando Ballroom I-II

PRESIDING
Princess Moss
NEA Secretary-Treasurer

INTRODUCING SPEAKER
Richard Lum, Chair
NEA Asian and Pacific Islander Caucus

KEYNOTE SPEAKER
Dr. Kevin Kumashiro

ANNOUNCEMENTS
Rocio Inclán, Director
NEA Human and Civil Rights

DR. KEVIN KUMASHIRO

Educator, scholar, and advocate, Dr. Kumashiro is Dean and Professor of the School of Education at the University of San Francisco. He is an expert in educational policy, teacher preparation, and educational equity and social justice. He has long advocated for those who are marginalized because of their race, ethnicity, or sexual orientation.

He is the author or editor of ten books, including Troubling Education (recipient of the 2003 Gustavus Myers Outstanding Book Award), Against Common Sense: Teaching and Learning Toward Social Justice, and Bad Teachers! How Blaming Teachers Distorts the Bigger Picture. In 2012-2014, Dr. Kumashiro served as President of the National Association for Multicultural Education. He has received awards from American Educational Research Association, the Association for Asian American Studies, and the Society of Professors of Education.

Before the University of San Francisco, Dr. Kumashiro was at the University of Illinois at Chicago. He served as Professor and Coordinator of Asian American Studies and Chair of the Department of Educational Policy Studies. And before returning to academia, Dr. Kumashiro served on the NEA Human and Civil Rights staff. He co-authored A Report on the Status of Asian American and Pacific Islanders in Education: Beyond the "Model Minority" Stereotype, NEA, 2005. He contributed to Strengthening the Learning Environment: A School Employee’s Guide to Gay, Lesbian, Bisexual & Transgender Issues, NEA, 2006.
NEA Women’s Issues Committee (WIC) Hearing
Orlando Ballroom IV
4.00 p.m. – 5:00 p.m.

Conference participants are provided with an opportunity to express concerns, give suggestions, and provide information pertaining to women’s participation in the Association. The Committee will consider participants’ input later in the year as it discusses its charges and crafts recommendations for the NEA President.

NEA Ethnic Minority Affairs Committee (EMAC) Hearing
Orlando Ballroom VI
5:15 p.m. – 6:15 p.m.

Conference participants are provided the opportunity to express concerns, give suggestions, and provide information pertaining to ethnic minority participation in the Association. The Committee will consider participants’ input later in the year as it discusses its charges and crafts recommendations for the NEA President.

Diversity Social!
Orlando Ballroom V-VI
8:00 p.m. – Midnight

The NEA ethnic caucuses invite you to an evening of conviviality as you greet friends and make new ones. You will be able to groove to great music, hit the dance floor, and revel in the spirit of diversity and multiculturalism that makes the Joint Conference so special. Come as you are, but come. Light refreshments and cooling beverages will be served.

SEE ACADEMY-AWARD WINNING MOVIE—INOCENTE

She is homeless, creative and unstoppable
Orange Ballroom A-B
6:30 p.m. – 7:30 p.m.

At 15, Inocente was an undocumented immigrant forced to live homeless. This award-winning documentary takes you inside the life of this amazing young woman who struggles every day against despair to survive and pursue her dream of being an artist. She envisions a world transformed by her vibrant colors—pink and turquoise, yellow and orange. You will also have the opportunity to meet the irrepressible Inocente in person.

Enjoy the popcorn!
Any NEA member can nominate someone to receive an NEA Human and Civil Rights Award at our formal, black-tie annual HCR Awards Dinner. For more information, go to: www.nea.org/hcrawards.

Help us keep alive the tradition begun by the American Teachers Association (ATA), the organization which represented Black teachers in segregated schools, and carried on by NEA ever since our merger with ATA in 1966.

www.nea.org/hcrawards
“Our lives begin to end the day we become silent about things that matter,” said Dr. Martin Luther King Jr. Race and racism matter. The tragic events which have played out in many communities across the country over the past 12 months have underscored just how much race and racism still matter.

With NEA Vice President Becky Pringle and a panel of experts as your guides, you will have an opportunity to:

• Explore the roots and tentacles of race and racism in our society!

• Step out of your comfort zone and confront the question: Why are so many of our youth of color overincarcerated and undereducated?

• Re-examine what you as an educator and social justice activist have done to overcome racial inequality—and commit to collective actions that will truly challenge and change the systems which are failing our young people!

• Reflect and share your insights with your colleagues.

We were not silent 50 years ago at the time of Selma nor will we be silent today.
One of six children, Rep. Abrams grew up in Mississippi with parents who taught their children the value of public service. The family moved in 1989 to Georgia so her parents could attend Emory University. Both graduated with Masters of Divinity and became United Methodist ministers.

Rep. Abrams attended Spelman College, graduating magna cum laude with a B.A. in Interdisciplinary Studies. She earned a Masters from the Lyndon B. Johnson School of Public Affairs at the University of Texas at Austin and a J.D. from Yale Law School.

She returned to Atlanta as a tax attorney and eventually was appointed Deputy City Attorney for the City of Atlanta. First elected to the Georgia House in 2006, Stacey Y. Abrams, a Democrat, quickly became known for ability to explain complicated tax and legal questions. She also earned a reputation as someone who could work across party lines to pass legislation.

Rep. Abrams has written public policy articles in the *Yale Law and Policy Review* other publications. She is also the award-winning author of several romantic suspense novels, writing under the pen name Selena Montgomery.
STAND UP FOR EVERY BULLIED STUDENT

Are You Being Bullied?
Talk to me. I will listen.
I will stand up for you.
You are not alone!

THIS IS A SAFE AND AFFIRMING SPACE FOR:
Lesbian, Gay, Bisexual, Transgender and Questioning Students and their Allies

¿Eres víctima de bullying?
Habla conmigo. Te escucharé.
Te defenderé.
¡No estás solo!

TAKE THE NEA BULLY FREE PLEDGE AT WWW.NEA.ORG/BULLYFREE

We’ll Send You a Bullying Prevention Packet
Freeing School from the School-to-Prison Pipeline

NEA’s new digital magazine, *Freeing School from the School-to-Prison Pipeline*, will help you move from awareness to action by sharing educators’ positive discipline strategies they use to keep kids in the classroom and out of the courtroom.

When students aren’t in school, they can’t learn! They don’t graduate.

Just go to [nea.org/hcr](http://nea.org/hcr) to download your copy today.
RESOURCES FOR EDUCATORS FROM NEA HUMAN AND CIVIL RIGHTS

For these and other resources, go to: www.nea.org/hcr
Students who see a Safe Space sticker or poster in their school were more likely to feel comfortable talking with school staff about LGBT issues.

In the 2013 GLSEN National School Climate Survey, almost all LGBT students (96.1%) reported that they could identify at least one staff member supportive of LGBT students at their school.

GLSEN resources include:

- LGBT-inclusive lesson plans and materials.
- Educator supports for Gay-Straight Alliances.
- Safe Space Kits for your classroom.
- Ready, Set, Respect! tool kits for elementary schools.
- Guides for GLSEN’s Day of Silence, GLSEN’s No Name-Calling Week, and GLSEN’s Ally Week.

Join the GLSEN Educator Network today: glsen.org/educators

Thank you NEA for all you do to improve school climates for LGBT youth.
### JOINT CONFERENCE PLANNERS

#### NEA Joint Conference Planning Committee

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<tr>
<td>Mississippi</td>
<td>Kevin Gilbert (NEA Executive Committee)</td>
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<td>Hawaii</td>
<td>Frances Bellinger</td>
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<td>California</td>
<td>Cecile Bendavid</td>
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<td>Maryland</td>
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#### NEA Human and Civil Rights Staff

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