UNITING OUR MEMBERS
AND THE NATION
Empowering leaders, educating
students, strengthening communities

Professional Learning Plans to
Grow Educational Leaders

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NEA Leadership Competency
Leading Our Professions

• **NEA Leadership Competency progression levels.**
  – Level 3: Agenda Driving
  – Level 1: Mobilizing & Power Building
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• **NEA Leadership Competency themes**
  – Builds capacity for continual improvement and learning
  – Shows educational leadership and understands union’s role in student learning and leading our professions
  – Advocates for policies and strategies that positively impact our professions and student learning
NEA Strategic Goal and NEA Organizational Priority:

• NEA Strategic Goal
  Strategic Goal 2: Empowered Educators for Successful Students

• NEA Organizational Priority
  Example: Early Career Educators
“The simple act of being mindful has the power to change everything—how we approach ourselves, our challenges, our relationships, and our communities.”

-Dennis Shirley, 2014
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We want to ensure that all students have the very best teachers in every classroom.
We need to provide a foundation for learning at any point along the professional continuum and engage educators in a continuous cycle of inquiry and professional growth.
What is working?

What do you wish was happening?
What is professional learning?

How could professional learning be improved in your setting?

How do/will you know if professional learning is impacting students?

How will you be intentional, transparent, and mindful in order to create the desired state with the educators you serve?
“Real professional learning is about making changes to thinking and practice.” -Steven Katz
The Professional Learning Plan Toolkit
Professional inquiry, a meaningful pursuit of professional goals.

Based on what students need, what do I need to know and be able to do?

What can I do to help students learn best?

What can we, as committed colleagues, do together?

Strengthening learning communities through the power of professional inquiry!
The Architecture of Professional Learning

5. Student Learning

4. Professional Development

3. …EVIDENCE of teaching practice and student learning

2. …strengthened and enhanced by…
Lens on the Landscape

Stakeholder

Topic or Focus

Stakeholder

Stakeholder

Stakeholder
Learning Targets

4. Standards continuum

3. What do students need from us?
   - Knowledge?
   - Dispositions?
   - Skills?

2. Knowledge?
   - Dispositions?
   - Skills?

1. What is needed?
   - Students
   - Educator

Educator

Students
Equip instructional leaders with tools that will help them build and strengthen learning communities and meet their colleagues where they are at professionally.

This will strengthen teaching and learning environments for all educators and students.
Take a moment to reflect.

What will your next steps be?
Session Outcomes

The content from this session can be used in the following ways in your current position/role:

– As an association leader and member, identify ways in which you can support individualized professional growth
– As an educator, identify personal learning goals and how you are making growth towards these self-selected goals
– As a leader in your space, find ways to empower others to identify professional learning goals, align them to current initiatives, and articulate how professional growth positively impacts student learning
Closing

• Please complete the evaluation for this breakout session by using the **NEA Summit Mobile APP**!

• Please visit the Leadership Development Resources website at
  [www.nea.org/leadershipdevelopment](http://www.nea.org/leadershipdevelopment)