



Great Public Schools
for Every Student

Racial Justice in Education Pre-reading/ Resource Materials

Books NEA Leaders are reading:

1. [Between the World and Me](#); Ta-Nehisi Coates
2. [The New Jim Crow](#); Michelle Alexander
3. [Brown is the New White](#); Steve Phillips
4. [Just Mercy](#); Bryan Stevenson
5. [Waking Up White](#); Debby Irving

Online Resources

Structural Racialization by the Kirwan Institute

Racial inequity can persist without racist intent. The word “racism” is commonly understood to refer to instances in which one individual intentionally or unintentionally targets others for negative treatment because of their skin color or other group-based physical characteristics. Research conducted by the Kirwan Institute.

Read Position Paper here: <http://kirwaninstitute.osu.edu/brochure-structural-racialization-a-systems-approach-to-understanding-the-causes-and-consequences-of-racial-inequity/>

The Case for Reparations

by Ta-Nehisi Coates (June 2014)

Two hundred fifty years of slavery. Ninety years of Jim Crow. Sixty years of separate but equal. Thirty-five years of racist housing policy. Until we reckon with our compounding moral debts, America will never be whole.

Read the article online here: <http://www.theatlantic.com/magazine/archive/2014/06/the-case-for-reparations/361631/>

From Ferguson to Baltimore: The Fruits of Government-Sponsored Segregation

In Baltimore in 1910, a black Yale law school graduate purchased a home in a previously all-white neighborhood. The Baltimore city government reacted by adopting a residential segregation ordinance, restricting African Americans to designated blocks. Explaining the policy, Baltimore’s mayor proclaimed, “Blacks should be quarantined in isolated slums in order to reduce the incidence of civil disturbance, to prevent the spread of communicable disease into the nearby White neighborhoods, and to protect property values among the White majority.”

Read the article online here: <http://www.epi.org/blog/from-ferguson-to-baltimore-the-fruits-of-government-sponsored-segregation/>

Race Matters: How to talk about Race by The Annie Casey Foundation

Conversations about race are never easy. Here are a few tips on how to keep the conversation productive. This is part of a comprehensive Race Matters toolkit.

Visit: <http://www.aecf.org/resources/race-matters-2/>

Race Forward

"Moving the Race Conversation Forward" is a report by Race Forward: The Center for Racial Justice Innovation that aims to reshape and reform the way we talk about race and racism in our country.

Visit: <https://www.raceforward.org/research/reports/moving-race-conversation-forward>

Teaching Tolerance by the Southern Poverty Law Center

Lesson plans on a wide variety of social justice issues specifically focused on tolerance.

Visit: <https://www.splcenter.org/teaching-tolerance>

WGBH Educational Foundation

WGBH creates, distributes, and promotes FREE media resources to support innovative teaching and learning for all ages.

Visit: <http://www.wgbh.org/about/education.cfm>

Facing History and Ourselves

FHAO works with educators, students, and communities everywhere, through online professional development, international events, and our free library of classroom resources. The history of race in America encompasses questions of freedom, justice, equality, and citizenship.

Visit: <https://www.facinghistory.org/topics/race-us-history>

EdCommunities

Join NEA's online space for communication/dialogue, sharing resources and experiences, and helping continue the conversation on racial justice in education.

Visit: www.mynea360.org

NEAEdjustice

Join NEAEdjustice, your source for social & racial justice activism – see and hear from fellow educator activists, collect resources and have a chance to share your activism learning experiences.

Visit: www.NEAEdjustice.org



Video “Marley Dias talks Institutional Racism”: <https://youtu.be/4M-5V8uUtKA>