Education Support Professionals
ENSURING STUDENT & SCHOOL SUCCESS

- Clerical
- Custodial
- Food
- Health
- Paraeducator
- Security
- Technical
- Trades
- Transportation

www.nea.org/esp
nea.org/raiseyourhand
ESPs: Ensuring Student and School Success

Food Services

We nourish students. We help students grow and stay healthy. We keep our school and campus areas safe and clean.

Custodial and Maintenance Services

We keep schools clean and safe. We make school grounds attractive. We maintain a comfortable and healthy climate.

Clerical Services

We are the first to greet great visitors. We help school officials and staff.

Security Services

We keep students and staff safe. We work to prevent crime. We safeguard school grounds and property.

Paraprofessionals

We help students achieve. We make teachers work more effectively. We help students with special needs.

Transportation Services

We get students to school on time. We greet students first thing in the morning. We ensure the safety of school vehicles.

Health and Student Services

We help keep students healthy. We remove barriers to education.

Skilled Trades

We keep technology up-to-date. We facilitate student learning. We bring school news to the community.

Technical Services

We are committed to students and our careers. Eighty-nine percent are required to have a bachelor’s degree. Forty-three percent have a two-year or higher college degree. Thirty-one percent have a two-year or higher degree.

Education support professionals: 30% have spent their own money to purchase food or school supplies for students. Ninety-two percent plan to purchase food or supplies for students. On average, food service ESPs have spent $200 of their own money to purchase food or school supplies for students. Eighty-six percent say they have purchased food or school supplies for students.

At the school community: Seventy-three percent have volunteer experience at a parent education or extracurricular activity. Seventy-six percent have volunteered at a parent education or extracurricular activity in the past year. Twenty-nine percent have volunteered at a parent education or extracurricular activity in the past year.

At the community: Twenty-six percent have volunteered time to support a parent education or extracurricular activity. Twenty-nine percent have volunteered time to support a parent education or extracurricular activity in the past year.

At the nation: Twenty-six percent have volunteered time to support a national parent organization or activity.

Eighty-six percent have spent their own money to purchase food or school supplies for students. Ninety-three percent believe bullying is a problem in their schools. Ninety-three percent believe bullying is a problem in their schools.

At the organization: Twenty-five percent have volunteered time to support a parent education or extracurricular activity. Twenty-nine percent have volunteered time to support a parent education or extracurricular activity in the past year.

We maintain and improve the physical quality of school buildings, offices, and equipment. We maintain a comfortable and healthy climate for our schools.

We keep schools clean and safe. We make school grounds attractive. We maintain a comfortable and healthy climate.

We help keep students healthy. We remove barriers to education.

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