

Choosing Recorded Clips for Task Two

Ask yourself the following questions at the end of each day in your learning segment:

Day 1	Day 2	Day 3
<ul style="list-style-type: none"> <input type="checkbox"/> Did I demonstrate respect for and rapport with my students today? <input type="checkbox"/> Did I address any disruptive behavior? <input type="checkbox"/> Were my students respectful toward each other? <input type="checkbox"/> Did they talk to one another about topics related to the class? <input type="checkbox"/> Were my students engaged in tasks related to the central focus? <input type="checkbox"/> Did I refer to students' prior learning or academic knowledge? (Or did the students make these connections themselves?) <input type="checkbox"/> Did I use students' personal, cultural, or community assets? <input type="checkbox"/> Did I encourage my students to respond to questions or activities? <input type="checkbox"/> Did I respond to my students' questions or comments in a way that deepened their understanding? <input type="checkbox"/> Did I use the subject-specific pedagogical strategy outlined in Rubric 9? 	<ul style="list-style-type: none"> <input type="checkbox"/> Did I demonstrate respect for and rapport with my students today? <input type="checkbox"/> Did I address any disruptive behavior? <input type="checkbox"/> Were my students respectful toward each other? <input type="checkbox"/> Did they talk to one another about topics related to the class? <input type="checkbox"/> Were my students engaged in tasks related to the central focus? <input type="checkbox"/> Did I refer to students' prior learning or academic knowledge? (Or did the students make these connections themselves?) <input type="checkbox"/> Did I use students' personal, cultural, or community assets? <input type="checkbox"/> Did I encourage my students to respond to questions or activities? <input type="checkbox"/> Did I respond to my students' questions or comments in a way that deepened their understanding? <input type="checkbox"/> Did I utilize the subject-specific pedagogical strategy outlined in Rubric 9? 	<ul style="list-style-type: none"> <input type="checkbox"/> Did I demonstrate respect for and rapport with my students today? <input type="checkbox"/> Did I address any disruptive behavior? <input type="checkbox"/> Were my students respectful toward each other? <input type="checkbox"/> Did they talk to one another about topics related to the class? <input type="checkbox"/> Were my students engaged in tasks related to the central focus? <input type="checkbox"/> Did I refer to students' prior learning or academic knowledge? (Or did the students make these connections themselves?) <input type="checkbox"/> Did I use students' personal, cultural, or community assets? <input type="checkbox"/> Did I encourage my students to respond to questions or activities? <input type="checkbox"/> Did I respond to my students' questions or comments in a way that deepened their understanding? <input type="checkbox"/> Did I utilize the subject-specific pedagogical strategy outlined in Rubric 9?
<p>What evidence do you have to support your responses?</p>	<p>What evidence do you have to support your responses?</p>	<p>What evidence do you have to support your responses?</p>
<p>Notes</p>	<p>Notes</p>	<p>Notes</p>