

Sample Lesson Template for edTPA Task One

Unit Title

Grade Level and Class

Lesson Title

Day ___ of ___

Central Focus: Goal for the 3-5 day learning segment. This does not change over the course of learning segment.

Overview of the Lesson: In one sentence, summarize what will happen in this lesson.

Standards Addressed: List the *specific standards* addressed in this lesson (identify the standard *and* write out the text). Be sure to use the objectives from the grade level for which the lessons are intended. Limit yourself to the ones that are *most* pertinent to this lesson.

Daily Objectives: List what students should know or be able to do when they leave this lesson. Remember that objectives should be *observable* and *measurable* if possible. Focus on students.

Academic Language Objectives: These can be related to vocabulary, syntax, discourse, or the language function (not all four in one lesson).

Materials and Resources: List all of the materials and resources you and students will need.

LESSON PROCEDURES

Section and Time	What the Teacher is Doing	What the Students are Doing
Write a one-word summary of the section. All students should begin with either a warm up or bell ringer. Consider having focus (setting goals) and review (of the previous day's materials) early on. List the amount of time the section will require (e.g., "ten minutes) or the actual time (e.g., 7:25-7:35).	List step by step (use numbers or bullets) what you will cover in the lesson. Be more specific than "Delivering a lecture." Include your topic and lecture notes as additional instructional materials.	List step-by-step instructions. Be specific and clear. Try to coordinate with teacher steps.
It is common to have a "Teacher Input," a "Guided Practice," and an "Independent Practice." You may not do all of these exercises in one lesson.	Don't forget to either access students' prior knowledge or capitalize on their personal, cultural, or community assets in every lesson!	
End every day with a check for understanding.		

Assessment: List the informal and/or formal assessments that will be used during this lesson. Align each assessment with one of your daily objectives.

Modification and Differentiation: List what specific modifications/accommodations you will provide for students with specific learning needs. What differentiation are you providing for all students?

Sources for the Lesson: Explain how much of the lesson you created, along with any sources that you used for any parts of the lesson. Be very specific. It is okay to borrow ideas, just give credit! When you submit your edTPA, this information will go at the back of your planning commentary.

All instructional materials including handouts, PowerPoint slides, images, etc., will go in a file called "Instructional Materials." All assessments (formal and informal) will be submitted in another file called "Assessments." Be sure to label each instructional material and assessment with the lesson plan number to which it corresponds.