



Core beliefs of NEA ESP Leadership Institute

- **ESP leaders are ignited by a common passion for their association.** Regardless of their journey so far, ESPs became engaged in association leadership because an issue, need or opportunity moved them to action and/or someone believed and encouraged them. In many cases, without union-provided support, ESPs might have been left on their own to grow and develop without formal guidance.
- **ESP leadership cannot be done in isolation.** One of the most important roles of the ESP leader is to make connections with others (including fellow ESPs, teacher colleagues, and other stakeholders) to strengthen their resolve and secure partnership and support in meeting their goals.
- **ESP leaders are driven by a desire to meet the needs of all students.** Their leadership is always grounded in creating equitable learning environments that value and promote diversity and inclusion in our schools across the nation.
- **ESP leaders possess unwavering support for their colleagues.** An authentic desire to support the excellence of other educators is an unselfish and visionary goal, enhanced by a spirit of mutual respect and care for their fellow educators.
- **ESP leaders share a high regard for their professions and their association.** ESPs share a passion for improving their professions and associations through seeking relevant professional development and leadership opportunities and uniting with all educators to improve public education policy and working conditions.