










IDENTIFY YOUR PARTNERS

Research on collaboration has shown us that when relevant stakeholders agree to work together to support their students, not only do students achieve more, but teachers and other educators are more likely to stay at the school, and principals and association representatives are more likely to be viewed as trusted resources (McCarthy & Rubinstein, 2018).

To begin, identify your partners. Below is a list of some common stakeholder groups to help get you started:

	ADMINISTRATORS		EDUCATORS		PROCESS CONSULTANTS
	UNION/ASSOCIATION		PARENTS		UNIVERSITIES
	SCHOOL BOARDS		STUDENTS		COMMUNITY GROUPS

Once you've identified your potential partners, consider the strength of those relationships, and sort them accordingly. With which do you already have strong relationships, and which do you need better relationships?

HAVE STRONG RELATIONSHIPS

NEED BETTER RELATIONSHIPS