



Supporting Effective Instruction State Grants

ESEA Title II, Part A

The Education Department (ED) allocates program funds to States by formula. The Bureau of Indian Education (BIE) and the Outlying Areas each receive **0.5 percent** of the appropriation.



STATE FORMULA-ALLOCATED

GRANT PROGRAM



current funding

\$2.06 billion FY 2018

(known as Improving Teacher Quality State Grants under NCLB)

purpose: to improve academic achievement,

students, by increasing the quality and effectiveness

particularly among low-income and minority



Base Allocation/Hold Harmless

Each State receives an amount equal to the total amount that each State received for fiscal year 2001 (pre-NCLB) under the antecedent grant programs, Eisenhower Professional Development State Grants and Class Size Reduction.



Hold Harmless Phase-Out

For each fiscal year, beginning in 2017 through 2022, the base allocation, or hold harmless, will be reduced by a factor of **14.29 percent** multiplied by the number of years removed from 2016.

[(fiscal year) - 2016] x 0.1429 = phase-out %

If the appropriation is insufficient

to meet the base allocation, State

Ratable Reduction

allocations would be ratably



State Use of Funds

0-4%

≥95%

Subgrants

States must

School Leaders

Of the amount reserved for subgrants to LEAs, States may reserve **up to 3 percent** for a range of State-level activities aimed at improving the effectiveness of principals and other school leaders.



Administration
States may use
up to 1
percent for
administrative
costs.



for State-level

activities.

reserve at
least 95
percent for
subgrants to
LEAs.



Subgrants to LEAs

States allocate funds to LEAs using the following formula:

20% based on each LEA's share of children aged 5 through 17

80% based on each
LEA's share of
children aged 5
through 17 from
low-income families



Remaining Funds

reduced.

If the appropriation is sufficient to meet the amount required under the base allocation/hold harmless, then the remaining funds are allocated according to a formula:

_	FY 2017	FY 2018	FY 2019	FY 2020
according to population (ages 5-17)	35%	30%	25%	20%
according to poverty (ages 5-17)	65%	70%	75 %	80%



Exception: no State may receive less than **0.5 percent** of the remaining funds above the base allocation



of teachers, principals, and other

school leaders. SEAs and LEAs

have flexibility to carry out a

consistent with their specific

wide variety of activities

needs.

stakeholder engagement: LEAs must

consult with teachers, principals, and other stakeholders in determining the best uses of Title II, Part A funds. States may require LEAs to confirm in their applications that they have involved these stakeholders not only in determining how to use the funds, but how to do so in ways that are likely to increase the probability that the funds have a necessary and positive impact on student achievement.



