

**Federal Education-Related Discretionary Programs**

**Final Appropriations, FY 2020**

dollars in thousands

Program	Legislative Citation	FY 2019	FY 2020			Notes
			Budget Request	Final Appropriation	Change: Final Appropriation vs FY 2019	
<b>U.S. Department of Education</b>						
<i>Elementary &amp; Secondary Education Act (ESEA)/Every Student Succeeds Act (ESSA) Programs</i>						
Grants to local educational agencies	Title I-A	15,859,802	15,859,802	16,309,802	450,000	2.8%
State assessments	Title I-B, section 1201-1203	378,000	378,000	378,000	0	0.0%
State agency programs-Migrant	Title I-C	374,751	374,751	374,751	0	0.0%
State agency programs-Neglected and delinquent	Title I-D	47,614	47,614	47,614	0	0.0%
Student-centered funding incentive grants	Proposed legislation	-	50,000	0	0	-
Supporting effective instruction state grants	Title II-A	2,055,830	0	2,131,830	76,000	3.7%
Teacher and school leader incentive grants	Title II-B-1	200,000	200,000	200,000	0	0.0%
Comprehensive literacy development grants	Title II-B-2, section 2222	190,000	0	192,000	2,000	1.1%
Innovative approaches to literacy	Title II-B-2, section 2226	27,000	0	27,000	0	0.0%
American history and civics academies	Title II-B-3, section 2232-2233	4,815	0	4,815	0	0.0%
Supporting effective educator development (SEED)	Title II-B-4, section 2242	75,000	0	80,000	5,000	6.7% *
School leader recruitment and support	Title II-B-4, section 2243	0	0	0	0	-
STEM master teacher corps	Title II-B-4, section 2245	0	0	0	0	-
English language acquisition	Title III-A	737,400	737,400	787,400	50,000	6.8%
Student support and academic enrichment grants	Title IV-A-1	1,170,000	0	1,210,000	40,000	3.4% *
Nita M. Lowey 21st century community learning centers	Title IV-B	1,221,673	0	1,249,673	28,000	2.3%
Charter schools grants	Title IV-C	440,000	500,000	440,000	0	0.0% *
Magnet schools assistance	Title IV-D	107,000	107,000	107,000	0	0.0%
Grants for statewide family engagement centers	Title IV-E	10,000	0	10,000	0	0.0%
Education innovation and research	Title IV-F-1	130,000	300,000	190,000	60,000	46.2% *
Promise neighborhoods	Title IV-F-2, section 4624	78,254	0	80,000	1,746	2.2% *
Full-service community schools	Title IV-F-2, section 4625	17,500	0	25,000	7,500	42.9%
School safety national activities	Title IV-F-3, section 4631	95,000	200,000	105,000	10,000	10.5% *
Arts in education	Title IV-F-4, section 4642	29,000	0	30,000	1,000	3.4% *
Ready to learn programming	Title IV-F-4, section 4643	27,741	0	29,000	1,259	4.5%
Javits gifted and talented education	Title IV-F-4, section 4644	12,000	0	13,000	1,000	8.3%
Rural education	Title V-B	180,840	180,840	185,840	5,000	2.8%
Indian education: Grants to local educational agencies	Title VI-A-1	105,381	105,381	105,381	0	0.0%
Indian education: Special programs for Indian children	Title VI-A-2	67,993	63,993	67,993	0	0.0% *
Indian education: National activities	Title VI-A-3	6,865	6,865	7,365	500	7.3% *
Native Hawaiian education	Title VI-B	36,397	0	36,897	500	1.4%
Alaska Native education	Title VI-C	35,453	0	35,953	500	1.4% *
Impact Aid: Payments for federal property	Title VII, section 7002	74,313	0	75,313	1,000	1.3%
Impact Aid: Basic support payments	Title VII, section 7003(b)	1,301,242	1,301,242	1,340,242	39,000	3.0%
Impact Aid: Payments for children with disabilities	Title VII, section 7003(d)	48,316	48,316	48,316	0	0.0%
Impact Aid: Construction	Title VII, section 7007	17,406	17,406	17,406	0	0.0%
Impact Aid: Facilities maintenance	Title VII, section 7008	4,835	4,835	4,835	0	0.0%
<i>Elementary &amp; Secondary Education Programs Amended under ESEA/ESSA</i>						
Education for homeless children and youths	McKinney-Vento Homeless Assistance Act Title VII-B	93,500	93,500	101,500	8,000	8.6% *
<b>Subtotal, ESEA/ESSA Programs</b>		<b>25,260,921</b>	<b>20,576,945</b>	<b>26,048,926</b>	<b>788,005</b>	<b>3.1%</b>

**Federal Education-Related Discretionary Programs**

**Final Appropriations, FY 2020**

dollars in thousands

Program	Legislative Citation	FY 2019	FY 2020			Notes
			Budget Request	Final Appropriation	Change: Final Appropriation vs FY 2019	
<b>Other Elementary &amp; Secondary Education Programs</b>						
Training and advisory services	Civil Rights Act Title IV	6,575	6,575	6,575	0	0.0%
Supplemental education grants	Compact of Free Association Amendments Act	16,699	16,699	16,699	0	0.0%
Comprehensive centers	Education Technical Assistance Act, Title II, section 203	52,000	0	52,000	0	0.0%
<b>Subtotal, Elementary &amp; Secondary Education</b>		<b>25,336,195</b>	<b>20,600,219</b>	<b>26,124,200</b>	<b>788,005</b>	<b>3.1%</b>
<b>Individuals with Disabilities Education Act (IDEA) Programs</b>						
Special education grants to states	Part B-611	12,364,392	12,364,392	12,764,392	400,000	3.2%
Special education preschool grants	Part B-619	391,120	391,120	394,120	3,000	0.8%
Special education grants for infants and families	Part C	470,000	470,000	477,000	7,000	1.5%
National activities:						
State personnel development	Part D-1	38,630	38,630	38,630	0	0.0%
Personnel preparation	Part D, section 662	87,200	87,200	89,700	2,500	2.9%
Technical assistance and dissemination	Part D, section 663	44,345	44,345	44,345	0	0.0% *
Parent information centers	Part D, sections 671-673	27,411	27,411	27,411	0	0.0%
Educational technology, media, and materials	Part D, section 674	28,047	28,047	29,547	1,500	5.3% *
<b>Subtotal, IDEA Programs</b>		<b>13,451,145</b>	<b>13,451,145</b>	<b>13,865,145</b>	<b>414,000</b>	<b>3.1%</b>
<b>Other Special Education Programs</b>						
Special Olympics education programs	Special Olympics Sport & Empowerment Act, section 3(a)	17,583	17,583	20,083	2,500	14.2% /a
<b>Subtotal, Special Education</b>		<b>13,468,728</b>	<b>13,468,728</b>	<b>13,885,228</b>	<b>416,500</b>	<b>3.1%</b>
<b>Career and Technical Education Act (CTEA) Programs</b>						
Career and technical education state grants	Title I	1,262,598	1,262,598	1,282,598	20,000	1.6%
Career and technical education national programs	Section 114	7,421	20,000	7,421	0	0.0% *
<b>Subtotal, CTEA Programs</b>		<b>1,270,019</b>	<b>1,282,598</b>	<b>1,290,019</b>	<b>20,000</b>	<b>1.6%</b>
<b>Subtotal, preK-12 Education</b>		<b>40,074,942</b>	<b>35,351,545</b>	<b>41,299,447</b>	<b>1,224,505</b>	<b>3.1%</b>
<b>Higher Education Act (HEA) Programs</b>						
Teacher quality partnerships	Title II-A	43,092	0	50,092	7,000	16.2%
Strengthening institutions	Title III-A, section 311	99,875	0	107,854	7,979	8.0%
Strengthening tribally controlled colleges and universities	Title III-A, section 316	31,854	27,599	36,633	4,779	15.0%
Strengthening Alaska Native and Native Hawaiian-serving institutions	Title III-A, section 317	15,930	0	18,320	2,390	15.0%
Strengthening predominately Black institutions	Title III-A, section 318	11,475	0	13,197	1,722	15.0%
Strengthening Native American-serving nontribal institutions	Title III-A, section 319	3,864	0	4,444	580	15.0%
Strengthening Asian American- and Native American Pacific Islander-serving institutions	Title III-A, section 320	3,864	0	4,444	580	15.0%
Strengthening historically Black colleges and universities (HBCUs)	Title III-B, section 323	282,420	282,420	324,792	42,372	15.0%
Strengthening historically Black graduate institutions	Title III-B, section 326	73,037	73,037	83,995	10,958	15.0%
Historically Black college & university capital financing program	Title III-D	40,484	40,484	46,484	6,000	14.8%
Consolidated minority-serving institutions grant	Proposed legislation	0	147,906	0	0	-
Minority science and engineering improvement	Title III-E-1	11,135	9,648	12,635	1,500	13.5%
Federal Pell grants	Title IV-A-1	22,475,352	22,475,352	22,475,352	0	0.0% * /b
Rescission to carryover funds (non-add)		(600,000)	(3,871,028)	(500,000)	100,000	-16.7% * /a
Federal TRIO programs	Title IV-A-2, Chapter 1	1,060,000	950,000	1,090,000	30,000	2.8% *

**Federal Education-Related Discretionary Programs**

*Final Appropriations, FY 2020*

dollars in thousands

Program	Legislative Citation	FY 2019	FY 2020			Notes
			Budget Request	Final Appropriation	Change: Final Appropriation vs FY 2019	
Gaining early awareness and readiness for undergraduate programs (GEAR UP)	Title IV-A-2, Chapter 2	360,000	0	365,000	5,000	1.4% *
Federal supplemental educational opportunity grants	Title IV-A-3	840,000	0	865,000	25,000	3.0%
Special programs for migrant students	Title IV-A-5	44,623	44,623	45,623	1,000	2.2%
Child care access means parents in school	Title IV-A-7	50,000	15,134	53,000	3,000	6.0%
Federal work-study	Title IV-C	1,130,000	500,000	1,180,000	50,000	4.4% *
Federal Direct Student Loan Program Account	Title IV-D	350,000	0	50,000	-300,000	-85.7% *
Developing Hispanic-serving institutions	Title V-A	124,415	0	143,081	18,666	15.0%
Promoting postbaccalaureate opportunities for Hispanic Americans	Title V, section 512	11,163	0	12,838	1,675	15.0%
International education and foreign language studies: Domestic programs	Title VI-A and B	65,103	0	68,103	3,000	4.6%
Graduate assistance in areas of national need	Title VII-A-2	23,047	0	23,047	0	0.0%
Strengthening masters programs at HBCUs	Title VII, section 723	8,657	8,657	9,956	1,299	15.0%
Fund for the improvement of postsecondary education	Title VII-B	5,000	0	24,500	19,500	390.0% *
Model transition programs for students with intellectual disabilities into higher education	Title VII-D-2	11,800	11,800	11,800	0	0.0%
<b>Subtotal, HEA Programs</b>		<b>27,176,190</b>	<b>24,586,660</b>	<b>27,120,190</b>	<b>-56,000</b>	<b>-0.2%</b>
<b>Subtotal, HEA Programs (excluding Federal Pell Grants)</b>		<b>4,700,838</b>	<b>2,111,308</b>	<b>4,644,838</b>	<b>-56,000</b>	<b>-1.2%</b>
<b>Other Higher Education Programs</b>						
International education and foreign language studies: Overseas programs	Mutual Educational and Cultural Exchange Act, section 102(b)(6)	7,061	0	8,061	1,000	14.2%
Tribally controlled postsecondary career and technical institutions	CTEA section 117	9,564	8,286	10,000	436	4.6%
Howard University	20 U.S.C. 121 et seq.	236,518	221,821	240,018	3,500	1.5%
College housing and academic facilities loans program administration	Federal Credit Reform Act, section 505(e) and HEA, section 121	435	435	435	0	0.0%
<b>Subtotal, Higher Education</b>		<b>27,429,768</b>	<b>24,817,202</b>	<b>27,378,704</b>	<b>-51,064</b>	<b>-0.2%</b>
<b>Subtotal, Higher Education (excluding Federal Pell Grants)</b>		<b>4,954,416</b>	<b>2,341,850</b>	<b>4,903,352</b>	<b>-51,064</b>	<b>-1.0%</b>
<b>Adult Education and Family Literacy Act (AEFLA) Programs</b>						
Adult basic and literacy education state grants	AEFLA	641,955	485,849	656,955	15,000	2.3%
Adult education national leadership activities	Section 242	13,712	73,712	13,712	0	0.0%
<b>Subtotal, AEFLA Programs</b>		<b>655,667</b>	<b>559,561</b>	<b>670,667</b>	<b>15,000</b>	<b>2.3%</b>
<b>Rehabilitation Act (RA) Programs</b>						
Client assistance state grants	Section 112	13,000	13,000	13,000	0	0.0%
Training	Section 302	29,388	29,388	29,388	0	0.0%
Demonstration and training programs	Section 303	5,796	5,796	5,796	0	0.0%
Protection and advocacy of individual rights	Section 509	17,650	17,650	17,650	0	0.0%
Supported employment state grants	Title VI	22,548	0	22,548	0	0.0%
Independent living services for older blind individuals	Title VII, Chapter 2	33,317	33,317	33,317	0	0.0%
<b>Subtotal, RA Programs</b>		<b>121,699</b>	<b>99,151</b>	<b>121,699</b>	<b>0</b>	<b>0.0%</b>
<b>Special Institutions for Persons with Disabilities</b>						
Helen Keller National Center for Deaf-Blind Youths and Adults	Helen Keller National Center Act	13,500	10,336	16,000	2,500	18.5%
American Printing House for the Blind	Act to Promote the Education of the Blind, 20 U.S.C. 101 et seq.	30,431	25,431	32,431	2,000	6.6% *

**Federal Education-Related Discretionary Programs**

*Final Appropriations, FY 2020*

dollars in thousands

Program	Legislative Citation	FY 2019	FY 2020			Notes	
			Budget Request	Final Appropriation	Change: Final Appropriation vs FY 2019		
Gallaudet University	Education of the Deaf Act, Title I-A and section 207	134,361	121,275	137,361	3,000	2.2%	*
National Technical Institute for the Deaf	Education of the Deaf Act, Title I-B and section 207	77,500	70,016	79,500	2,000	2.6%	*
<i>Subtotal, Special Institutions for Persons with Disabilities</i>		<b>255,792</b>	<b>227,058</b>	<b>265,292</b>	<b>9,500</b>	<b>3.7%</b>	
<i>Institute of Education Sciences</i>							
Research, development, and dissemination	Education Sciences Reform Act (ESRA) Title I-A, B and D	192,695	187,500	195,877	3,182	1.7%	*
Statistics	ESRA I-C	109,500	112,500	110,500	1,000	0.9%	
Regional educational laboratories	ESRA section 174	55,423	0	56,022	599	1.1%	
National assessment	National Assessment of Educational Progress Authorization Act, sections 302 and 303	158,745	156,745	160,745	2,000	1.3%	*
Research in special education	ESRA, Part E	56,000	54,000	56,500	500	0.9%	
Statewide longitudinal data systems	Education Technical Assistance Act, section 208	32,281	0	33,000	719	2.2%	
Special education studies and evaluations	IDEA, section 664	10,818	10,818	10,818	0	0.0%	
<i>Subtotal, Institute of Education Sciences</i>		<b>615,462</b>	<b>521,563</b>	<b>623,462</b>	<b>8,000</b>	<b>1.3%</b>	
<i>Departmental Management</i>							
Program administration	Department of Education Organization Act (DEOA)	430,000	447,000	430,000	0	0.0%	*
Student aid administration	HEA I-D and IV-D, section 458	1,678,943	1,812,000	1,768,943	90,000	5.4%	
Office for Civil Rights	DEOA, section 203	125,000	125,000	130,000	5,000	4.0%	*
Office of the Inspector General	DEOA, section 212	61,143	63,418	63,000	1,857	3.0%	
<i>Subtotal, Departmental Management</i>		<b>2,295,086</b>	<b>2,447,418</b>	<b>2,391,943</b>	<b>96,857</b>	<b>4.2%</b>	
<b>Total, U.S. Department of Education</b>		<b>71,448,416</b>	<b>64,023,498</b>	<b>72,751,214</b>	<b>1,302,798</b>	<b>1.8%</b>	
<b>Total, including rescission to Federal Pell Grant carryover funds</b>		<b>70,848,416</b>	<b>60,152,470</b>	<b>72,251,214</b>	<b>1,402,798</b>	<b>2.0%</b>	
<b>Total, excluding Federal Pell Grants</b>		<b>48,973,064</b>	<b>41,548,146</b>	<b>50,275,862</b>	<b>1,302,798</b>	<b>2.7%</b>	
<b>Other Education-Related Programs</b>							
Preschool development grants	ESEA, section 9212 and 9213	250,000	0	275,000	25,000	10.0%	/c
Head start	Head Start Act, section 639	10,063,095	10,063,095	10,613,095	550,000	5.5%	*
Child care & development block grant	Child Care & Development Block Grant Act, section 658B	5,276,000	5,276,000	5,826,000	550,000	10.4%	

/a Reflects amendments to the 2020 budget request submitted on May 13, 2019.

/b Reflects discretionary funding only. Mandatory funding is excluded.

/c As authorized under the Every Student Succeeds Act (ESSA). Beginning in fiscal year 2017, the program is now funded through the Department of Health and Human Services (HHS) and jointly administered by HHS and the Department of Education.

\* Explanatory language accompanying the legislative text with potential policy implications:

**Supporting Effective Educator Development [SEED] (1).** Within SEED, the Department is directed to support professional development that helps educators incorporate SEL practices into teaching, and to support pathways into teaching that provide a strong foundation in child development and learning, including skills for implementing SEL strategies in the classroom. Within 90 days of enactment of this Act, the Department is directed to brief the Committees on plans for supporting SEL within SEED.

**Supporting Effective Educator Development [SEED] (2).** In addition, the SEED program is an ideal vehicle for helping ensure that more highly trained school leaders are available to serve in traditionally underserved LEAs. Therefore, the Secretary shall use a portion of funds made available for SEED to support the preparation of principals and other school leaders.

**Supporting Effective Educator Development [SEED] (3).** Finally, students in rural public schools and public schools serving high percentages of Native students have particularly inequitable access to accomplished teachers. The Department should strongly consider establishing a priority for SEED projects addressing this issue and to increase the number of teachers in such schools who have earned a nationally recognized advanced credential.

**Student Support and Academic Enrichment State Grants [SSAE] (1).** The Department should examine State and local expenditures, outlined by specific authorized activities, and provide information about the most common uses of funds, as well as information about how LEAs plan to evaluate the effectiveness of their activities. The Department also should study how SEAs are collecting data from LEAs, including how States are verifying that funds are being used in an authorized manner and, as applicable, in accordance with required comprehensive needs assessments, and that LEAs are meeting the objectives and outcomes described in their applications. The Department should publish reports on these studies publicly and is encouraged to conduct such studies periodically as appropriate.

**Federal Education-Related Discretionary Programs**

*Final Appropriations, FY 2020*

dollars in thousands

Program	Legislative Citation	FY 2019	FY 2020		Notes
			Budget Request	Final Appropriation	
<p><b>Student Support and Academic Enrichment State Grants [SSAE] (2).</b> The agreement expects funds reserved for technical assistance and capacity building to be used strictly to support SEAs and LEAs in carrying out authorized activities under this program. In the fiscal year 2021 Congressional Justification, the Department shall provide current and planned expenditures, and include a plan for how resources will be spent to build the capacity of SEAs and LEAs and provide technical assistance. The plan should include how resources will be spent helping SEAs and LEAs vet evidence, implement evidence-based interventions, and incorporate evidence-based SSAE activities into school improvement strategies.</p>					
<p><b>Charter Schools Grants.</b> The agreement includes \$140 million for replicating and expanding high-quality charter school models; \$225 million for grants to State entities to support high-quality charter schools; and \$60 million for facilities financing assistance, of which not less than \$50 million shall be for the Credit Enhancement program. In addition, the agreement continues support for developer grants to establish or expand charter schools in underserved, high-poverty, rural areas.</p>					
<p><b>Education Innovation and Research [EIR].</b> Within the total for EIR, the agreement includes \$65 million to provide grants for social and emotional learning (SEL). In addition, within the total for EIR, the agreement includes \$65 million for Science, Technology, Education, and Math (STEM) and computer science education activities. This could also include grants to SEAs, including in partnership with non-profit organizations, for State-led efforts to implement, replicate, or expand Statewide professional development programs. Within the STEM and computer science set-aside, awards should expand opportunities for underrepresented students such as minorities, girls, and youth from families living at or below the poverty line to help reduce the enrollment and achievement gap. The agreement supports the Department's prioritization of computer science education in fiscal year 2019 EIR grant competitions and the Department should continue this in fiscal year 2020.</p>					
<p><b>Promise Neighborhoods.</b> The agreement includes \$6 million for additional extension awards for grantees that received extension grants in fiscal year 2018 and have demonstrated positive and promising results. This funding is intended to support the final phase-out of Federal support.</p>					
<p><b>School Safety National Activities (1).</b> For fiscal year 2020, \$10 million is provided for awards to SEAs, LEAs, or consortia of LEAs to increase the number of qualified, well-trained counselors, social workers, psychologists, or other mental health professionals that provide school-based mental health services to students. To promote the sustainability of these services, the Secretary shall require that awards include a 25 percent match from grantees and require that the awards do not supplant existing mental health funding. The Department is also directed to continue a demonstration project initiated in fiscal year 2019 to test and evaluate innovative partnerships to train school-based mental health professionals. Demonstration projects and competitions to train and increase the number of school-based mental health professionals support the implementation of trauma-informed practices and other mental health supports in schools. Fostering trauma-informed cultures in schools helps both students and staff succeed by addressing the impacts of trauma; improves school capacity to identify, refer, and provide services to students; can improve staff retention and help keep students in school; and support learning environments where students feel safe, supported, and ready to learn.</p>					
<p><b>School Safety National Activities (2).</b> The Department has implemented a priority in grant competitions for projects addressing opioid substance use disorder and prevention. More must be done to prevent opioid substance use disorder by students and address the mental health needs of students affected by opioid substance use disorder in their families or communities.</p>					
<p><b>School Safety National Activities (3).</b> The Department is encouraged to partner with outside experts and other Federal agencies as appropriate to develop best-practices to improve school safety and school climate. Also, many States have researched and in some cases provided reports on the local needs and solutions to maintain safe and welcoming school climates. The Department is encouraged to review such reports and support SEAs, as authorized in ESEA.</p>					
<p><b>School Safety National Activities (4).</b> The Department is directed to brief the Committees within 90 days of enactment of this Act on: (a) the progress made by the Department in identifying, assessing, and disseminating evidence-based approaches to maintaining safe schools and positive learning environments for all students, including establishing a clearinghouse for such approaches; and (b) improving and expanding access to mental health services for students.</p>					
<p><b>Arts in Education.</b> The agreement provides funding for each activity within this program at no less than the fiscal year 2019 level.</p>					
<p><b>Indian Education: Special Programs for Indian Children.</b> The President's budget request includes up to \$10 million to expand the ability of families to choose high-quality educational opportunities to meet the needs of Native youth. The Department shall only pursue this initiative if supported by Tribes after Tribal consultation. Accordingly, the Department is directed to include information on the planned use of funds under the Special Programs for Indian Children program in the operating plan required under section 516 of this Act.</p>					
<p><b>Indian Education: National Activities.</b> Within the total, the agreement includes no less than \$2.811 million for Native American language immersion programs authorized under section 6133 of ESEA. These funds should be allocated to all types of eligible entities, including both new and existing language immersion programs and schools, to support the most extensive possible geographical distribution and language diversity. Further, the Department is directed to give the same consideration to applicants that propose to provide partial immersion schools and programs as to full immersion, as the local Tribes, schools, and other applicants know best what type of program will most effectively assist their youth to succeed.</p>					
<p><b>Alaska Native Education.</b> The Department is directed to ensure that Alaska Native Tribes, Alaska Native regional non-profits, and Alaska Native corporations have the maximum opportunity to compete successfully for grants under this program by providing these entities multiple opportunities for technical assistance in developing successful applications for these funds, both in Alaska and through various forms of telecommunications.</p>					
<p><b>Education for Homeless Children and Youths.</b> The Department implemented a reorganization of offices which in part altered the administration of the McKinney-Vento program, recently strengthened in the reauthorization of the Elementary and Secondary Education Act (ESEA). The Department shall brief the Committees no later than 60 days after enactment of this Act on the resources currently being devoted to monitoring compliance with ESEA accountability and State and local report card provisions related to homeless children and youth and supporting State educational agencies (SEA) and local educational agencies (LEA) in achieving and maintaining compliance with such provisions; the internal support within other program offices in the Department being provided to assist with administration of the Education for Homeless Children and Youth (EHCY) program; and the resources available for monitoring compliance with EHCY program requirements at the SEA and LEA level.</p>					
<p><b>IDEA National Activities: Technical Assistance and Dissemination.</b> Opportunities exist to streamline access to and improve the quality of special education services, and steps should be taken to reduce administrative barriers for providing health services in and in coordination with schools. The Office of Special Education and Rehabilitative Services should coordinate with the Centers for Medicare &amp; Medicaid Services to develop training and provide technical assistance to assist with billing and payment administration for Medicaid services in schools.</p>					
<p><b>IDEA National Activities: Educational Technology, Media, and Materials.</b> Within the total for Educational Technology, Media, and Materials, the agreement includes \$1 million for a demonstration project to facilitate the development of new educational strategies and programming for students with disabilities who could benefit from social skills instruction. This should include utilizing new technologies and evidence-based curriculums in instructional settings, including advanced social robotics that integrate evidence-based practices to improve social skills and generate positive educational outcomes in students with disabilities.</p>					
<p><b>Career and Technical Education National Programs.</b> The Department is encouraged to establish the on-line portal for career and technical education students described in section 114(e)(7)(K) of the Carl D. Perkins Career and Technical Education Act.</p>					
<p><b>Federal Pell Grants.</b> The agreement increases the maximum award by \$150, to \$6,345 in academic year 2020-2021.</p>					
<p><b>Federal Pell Grants Rescission.</b> The agreement also modifies a provision rescinding unobligated discretionary balances previously appropriated for the Pell grant program.</p>					
<p><b>Federal TRIO Programs.</b> The Department is directed to allocate any grant funding not needed for non-competitive continuation awards or for programs up for re-competition in fiscal year 2020 to provide inflationary increases for current grantees and to increase the number and size of new awards in the Student Support Services grant competition. The Department is further directed to include proposed funding levels for each of the TRIO programs in the operating plan required under section 516 of this Act. There is great concern and disappointment that the Department has yet to issue a notice inviting applications for new awards for TRIO Student Support Services grants. The Department is directed to publish such notice inviting applications for new awards for TRIO Student Support Services grants no later than December 30, 2019 and take steps necessary to award funding as early as possible before the beginning of the academic year.</p>					
<p><b>Gaining Early Awareness and Readiness for Undergraduate Programs [GEAR UP].</b> The agreement notes concerns over the competition schedule for GEAR UP State and partnership grants. The agreement directs the Department to uphold the long-standing guidance that States may only administer one active State grant at a time. The Secretary is directed to provide written guidance in the Federal Register notifying applicants that only States without an active State grant, or States that have an active State grant that is scheduled to end prior to October 1, 2020, will be eligible to receive a new State award funded in whole or in part by this appropriation.</p>					

**Federal Education-Related Discretionary Programs**

*Final Appropriations, FY 2020*

dollars in thousands

Program	Legislative Citation	FY 2019	FY 2020		Notes
			Budget Request	Final Appropriation	

**Federal Work-Study.** Within the total for Federal Work Study, the agreement includes \$10.051 million for the Work Colleges program authorized under section 448 of the Higher Education Act (HEA).

**Federal Direct Student Loan Program Account.** The Department shall brief the Committees of jurisdiction within 45 days of enactment of this Act on actions planned or taken: (1) to address and implement recommendations outlined in a GAO report titled "Public Service Loan Forgiveness: Improving the Temporary Expanded Process Could Help Reduce Borrower Confusion" (GAO-19-595); (2) to simplify the Temporary Expanded Public Service Loan Forgiveness (TEPSLF) application process so borrowers can apply for TEPSLF at the same time as they apply for Public Service Loan Forgiveness (PSLF); (3) to provide more information to borrowers denied TEPSLF on the reason for the denial; (4) to conduct outreach to borrowers who may be eligible for TEPSLF; and (5) to improve administration of the PSLF program, including by implementing GAO's recommendations for that program.

**Fund for the Improvement of Postsecondary Education (1). Career Pathways.** The agreement includes \$10 million for grants to expand and improve career pathways opportunities for students beginning in high school. These grants should support the creation of sustainable, evidence-based career exploration and guidance systems that promote multiple pathways to postsecondary and career success.

**Fund for the Improvement of Postsecondary Education (2). Centers of Excellence for Veterans Student Success Program.** The agreement includes \$7 million for activities set out in the paragraphs associated with the Centers of Excellence for Veterans Student Success Program in House Report 116-62.

**Fund for the Improvement of Postsecondary Education (3). Open Textbook Pilot.** The agreement includes \$7 million to continue the Open Textbook Pilot and fund a new grant competition in fiscal year 2020. The Department shall issue a notice inviting applications consistent with notice and comment procedures and allow for a 60-day application period. This funding should support a significant number of grant awards to IHEs as defined by 20 U.S.C. 1001, a group of IHEs, or State higher education agencies that lead the activities of (and serve as fiscal agent for) a consortium. Funding should be used to create new open textbooks and expand the use of open textbooks in courses that are part of a degree granting program, and particularly those with high enrollments. Allowable uses of funds should include professional development for faculty and staff, including relating to the search for and review of open textbooks; the creation or adaptation of open textbooks; development or improvement of tools and informational resources that support the use of open textbooks, including accessible instructional materials for students with disabilities; and research evaluating the efficacy of the use of open textbooks for achieving savings for students and the impact on instruction and student learning outcomes. The Secretary shall require that any open textbooks created with these funds shall be released to the public under a non-exclusive, royalty-free, perpetual, and irrevocable license to exercise any of the rights under copyright conditioned only on the requirement that attribution be given as directed by the copyright owner. Further, any tools, technologies, or other resources that are created, developed, or improved wholly or in part with these funds for use with any open textbook must be similarly licensed. Any eligible entity receiving a grant through the Open Textbooks Pilot, upon completion of the supported project, shall report to the Secretary regarding the effectiveness of the project in expanding the use of open textbooks and in achieving savings for students; the impact of the project on expanding the use of open textbooks at IHEs outside of the institution receiving the grant; open textbooks created or adapted under the grant, including instructions on where the public can access each open textbook; the impact of the project on instruction and student learning outcomes; and all project costs, including the value of any volunteer labor and institutional capital used for the project. The Secretary shall make such reports publicly available.

**Fund for the Improvement of Postsecondary Education (4). National Center for Information and Technical Support for Postsecondary Students with Disabilities.** The agreement includes \$500,000 for the operation of the National Center authorized under section 777(a) of the HEA.

**American Printing House for the Blind.** The agreement includes \$2 million, an increase of \$1 million, to continue and expand the Center for Assistive Technology Training regional partnership established in fiscal year 2019.

**Gallaudet University.** The agreement includes \$3 million, an increase of \$1 million, to continue the regional partnership established in fiscal year 2019 focused on early language acquisition for children from birth through age three who are deaf or hard of hearing.

**National Technical Institute for the Deaf.** The agreement includes \$5.5 million to continue the National Technical Institute for the Deaf's (NTID) existing regional partnership in fiscal year 2020, intended to expand NTID's geographical reach and improve access to postsecondary STEM education and employment for students who are deaf or hard of hearing in underserved areas.

**Institute of Education Sciences: Research, Development, and Dissemination.** The agreement directs IES to conduct a rigorous evaluation of the Second Chance Pell Experiment as announced in the Federal Register (Volume 80, Number 148 on Monday, August 3, 2015) and work with the Department's Policy and Program Studies on this effort. The agreement directs IES to submit the evaluation to the Committees within 30 days of completing the evaluation. The agreement also directs the Department to report no later than 90 days after the enactment of this Act on the implementation of GAO's recommendation in its April 2019 report, "Federal Student Aid: Actions Needed to Evaluate Pell Grant Pilot for Incarcerated Students" (GAO-19-130).

**Institute of Education Sciences: National Assessment.** The agreement supports assessments for students in United States History and Civics. The National Assessment Governing Board (NAGB) is directed to continue administering assessments in these two areas, at least every 4 years, in accordance with the current National Assessment of Educational Progress (NAEP) schedule. The agreement notes concern with recent changes to the proposed NAEP schedule, some of which differ from the schedule outlined in the fiscal year 2020 budget request, which proposed a reduction in funding for assessments that is part of the explanation for the modified assessment schedule. The Department and NAGB are directed to provide a briefing to the Committees within 45 days of enactment of this Act on the proposed changes and estimated funding needed to maintain the schedule outlined in the fiscal year 2020 budget request.

**Departmental Management: Program Administration (1). Computer Science Education.** The agreement supports the Department's prioritization of computer science education in fiscal year 2019 grant competitions and supports this focus in fiscal year 2020.

**Departmental Management: Program Administration (2). Disaster Recovery.** Funding awarded under the Bipartisan Budget Act of 2018 (P. L. 115-123) is available for obligation through fiscal year 2022, in part to address potentially lengthy recovery efforts. As grantees have experienced both expected and unexpected challenges that have slowed the expenditure of funds, the agreement strongly encourages the Department to extend the time grantees awarded funds in 2018 currently have to expend funds, as applicable, consistent with the terms of section 21208(b) of such Act.

**Departmental Management: Program Administration (3). GAO Report on Teacher Shortages.** The agreement requests GAO provide a report to the Committees on trends and factors contributing to school districts' challenges with teacher recruitment and retention. The report should include a review and analysis of challenges recruiting and retaining special education teachers, paraprofessionals, and teacher aides; the extent to which licensure requirements are waived or modified to address shortages; and geographic and demographic characteristics of districts facing the greatest challenges or shortages, including rural and urban areas. The report shall examine ways to improve the effectiveness of current Federal policy in preventing and responding to teacher shortages as well as make recommendations on potential Federal interventions to improve teacher recruitment and retention.

**Office for Civil Rights (1). Civil Rights Data Collection (CRDC).** The agreement is concerned with the proposed elimination of key data elements from the 2019-20 CRDC that could impede efforts to identify and address inequities in educational resources and outcomes. Further, the agreement is concerned that the Department did not first review or evaluate the 2017-18 CRDC collection before proposing the elimination of these elements. As the CRDC is used to monitor and enforce equal opportunity in education, the agreement is concerned that the Department's rationale for elimination focused on reducing regulatory burden while not including a comprehensive analysis of whether eliminating certain data elements would negatively impact the ability to understand or address civil rights issues in our nation's schools. The agreement directs the Department to provide a briefing to the appropriations and authorizing Committees within 90 days of enactment of this Act on the proposed changes, how the changes reflect civil rights enforcement needs, information on the comments received on the proposal, an evaluation of the 2017-18 CRDC, and any impact on the mission and purpose of the CRDC and the Office for Civil Rights.

**Office for Civil Rights (2). Seclusion and Restraint Data.** The agreement strongly urges the Assistant Secretary for the Office for Civil Rights to take immediate steps in the ongoing 2017-2018 CRDC to improve the accuracy of the data, to remind and clarify for all schools and school districts to only report zero incidents of seclusion and restraint when no incidents have occurred, to leave cells blank for missing or incomplete data, and to contact schools and school districts that already submitted data for the 2017-2018 CRDC and verify the accuracy of the data. Finally, the agreement strongly urges the Assistant Secretary to monitor compliance with action plan requirements for missing data, and ensure plans are submitted and address all missing data. The agreement requests an update on these efforts in the fiscal year 2021 Congressional Justification.

**Federal Education-Related Discretionary Programs**

*Final Appropriations, FY 2020*

dollars in thousands

Program	Legislative Citation	FY 2019	FY 2020		Notes
			Budget Request	Final Appropriation	

**Head Start (1).** *Early Head Start Expansion (EHS) and EHS-Child Care Partnerships.* The agreement modifies bill language to simplify the administration of EHS Expansion and EHS-Child Care Partnerships (EHS-CCP) grants, but does not otherwise change the use of funds provided for such purposes. The agreement continues to strongly support EHS Expansion and EHS-CCPs, and accordingly, the agreement includes at least \$905 million for such purposes, an increase of \$100 million. Since fiscal year 2014, these funds have supported both the expansion of traditional EHS and the establishment of partnerships between EHS providers and local child care programs. The agreement directs the Administration for Children and Families (ACF) to continue to prioritize equally EHS Expansion and EHS-CCP, as determined by the needs of local communities. The agreement expects that any funds used for EHS Expansion and EHS-Child Care-Partnership grants that are re-competed would continue to be used for such purposes. Finally, the agreement directs ACF to include in the fiscal year 2021 Congressional Justification and each Congressional Justification thereafter, the actual and estimated number of funded slots for each of the following: Head Start, EHS, and EHS-Child Care Partnerships.

**Head Start (2).** *Quality Improvement Funding for Trauma-Informed Care.* The agreement provides \$250 million in quality improvement funding, including a prioritization on addressing the rise of adverse childhood experiences attributable to increased prevalence of substance use, economic hardship, home and community violence, and other traumatic experiences that can negatively impact child development and lead to disruptions in classroom environments. The agreement directs the Administration to allow flexibility to meet local needs while focusing these funds on staff training for trauma-informed care and identification of signs of addiction and hardship; mental health consultation services to provide expert care and counseling to families and the Head Start workforce; and additional staffing to Head Start classes in high-risk substance use communities to maintain high-quality learning environments while providing individualized care to children expressing disruptive and challenging behaviors.

For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | December 20, 2019



# Final Appropriations, FY 2020

## ESEA Title I

State-Formula Allocated Grant Programs (preliminary estimates in millions)												
State	Grants to Local Educational Agencies (ESEA Title I, Part A)			Grants for State Assessments (ESEA Title I, Part B)			State Agency Program: Migrant (ESEA Title I, Part C)			State Agency Program: Neglected & Delinquent (ESEA Title I, Part D)		
	FY 2019	FY 2020 Final	Change: FY 2020 vs FY 2019	FY 2019	FY 2020 Final	Change: FY 2020 vs FY 2019	FY 2019	FY 2020 Final	Change: FY 2020 vs FY 2019	FY 2019	FY 2020 Final	Change: FY 2020 vs FY 2019
Alabama	\$257.3	\$265.3	\$7.9	\$6.09	\$6.09	\$0.00	\$1.88	\$2.01	\$0.13	\$0.59	\$0.59	\$0.00
Alaska	45.6	48.8	1.2	3.51	3.51	0.00	16.96	18.13	1.17	0.41	0.41	0.00
Arizona	339.1	344.5	5.4	7.67	7.67	0.00	7.92	8.46	0.55	1.64	1.64	0.00
Arkansas	157.1	159.1	2.0	4.99	4.99	0.00	4.83	5.16	0.33	0.30	0.30	0.00
California	1,963.5	2,017.8	54.3	28.37	28.37	0.00	114.39	122.31	7.92	1.49	1.49	0.00
Colorado	145.9	148.4	2.5	6.60	6.60	0.00	6.85	7.32	0.47	0.56	0.56	0.00
Connecticut	131.1	135.3	4.1	5.14	5.14	0.00	0.00	0.00	0.00	1.01	1.01	0.00
Delaware	52.1	53.7	1.5	3.58	3.58	0.00	0.39	0.41	0.03	0.70	0.70	0.00
District of Columbia	49.1	50.8	1.7	3.32	3.32	0.00	0.00	0.00	0.00	0.09	0.09	0.00
Florida	898.1	931.0	32.9	14.95	14.95	0.00	20.48	21.90	1.41	1.51	1.51	0.00
Georgia	538.2	555.0	16.8	10.16	10.16	0.00	7.48	8.00	0.52	1.68	1.68	0.00
Hawaii	51.2	52.9	1.7	3.84	3.84	0.00	2.15	2.30	0.15	0.13	0.13	0.00
Idaho	58.2	59.5	1.3	4.28	4.28	0.00	4.38	4.69	0.30	0.63	0.63	0.00
Illinois	671.4	693.2	21.8	11.12	11.12	0.00	2.07	2.21	0.14	0.48	0.48	0.00
Indiana	257.2	262.4	5.2	7.45	7.45	0.00	3.98	2.47	-1.52	0.67	0.67	0.00
Iowa	88.0	88.6	0.7	5.06	5.06	0.00	2.10	2.24	0.14	0.51	0.51	0.00
Kansas	101.0	103.5	2.5	5.00	5.00	0.00	8.36	5.62	-2.75	0.21	0.21	0.00
Kentucky	231.7	236.2	4.6	5.84	5.84	0.00	6.01	6.40	0.40	1.12	1.12	0.00
Louisiana	341.7	350.1	8.4	6.06	6.06	0.00	1.79	1.80	0.01	2.04	2.04	0.00
Maine	53.3	54.1	0.7	3.72	3.72	0.00	0.85	0.72	-0.13	0.09	0.09	0.00
Maryland	242.1	251.3	9.2	6.78	6.78	0.00	0.37	0.32	-0.05	1.63	1.63	0.00
Massachusetts	253.0	261.5	8.6	6.90	6.90	0.00	1.17	0.96	-0.21	1.59	1.59	0.00
Michigan	469.9	479.5	9.6	9.17	9.17	0.00	6.77	7.24	0.47	1.24	1.24	0.00
Minnesota	167.0	171.9	4.9	6.67	6.67	0.00	1.84	1.86	0.02	0.44	0.44	0.00
Mississippi	205.5	209.1	3.7	5.02	5.02	0.00	0.75	0.59	-0.16	0.41	0.41	0.00
Missouri	248.8	255.3	6.6	6.89	6.89	0.00	1.10	0.93	-0.17	1.48	1.48	0.00
Montana	48.9	50.3	1.4	3.65	3.65	0.00	1.51	1.62	0.10	0.25	0.25	0.00
Nebraska	77.3	79.9	2.6	4.33	4.33	0.00	7.09	7.58	0.49	0.44	0.44	0.00
Nevada	136.4	141.4	5.1	4.95	4.95	0.00	0.17	0.09	-0.08	0.89	0.89	0.00
New Hampshire	44.6	45.9	1.3	3.75	3.75	0.00	0.25	0.26	0.02	0.43	0.43	0.00
New Jersey	366.1	377.6	11.4	8.56	8.56	0.00	2.31	2.47	0.16	1.91	1.91	0.00
New Mexico	129.7	131.4	1.7	4.39	4.39	0.00	0.85	0.90	0.06	0.32	0.32	0.00
New York	1,219.5	1,259.3	39.8	14.34	14.34	0.00	7.93	8.48	0.55	2.52	2.52	0.00
North Carolina	466.2	480.1	13.9	9.55	9.55	0.00	5.16	5.52	0.36	0.69	0.69	0.00
North Dakota	39.5	40.6	1.1	3.48	3.48	0.00	0.64	0.68	0.04	0.12	0.12	0.00
Ohio	581.1	597.8	16.6	10.35	10.35	0.00	1.92	1.59	-0.33	1.03	1.03	0.00
Oklahoma	190.7	196.0	5.3	5.70	5.70	0.00	1.11	0.56	-0.55	0.53	0.53	0.00
Oregon	145.2	149.1	3.9	5.48	5.48	0.00	23.41	25.04	1.63	1.57	1.57	0.00
Pennsylvania	630.2	639.7	9.5	10.54	10.54	0.00	9.37	10.01	0.65	1.75	1.75	0.00
Rhode Island	54.8	56.5	1.8	3.58	3.58	0.00	0.00	0.00	0.00	0.30	0.30	0.00
South Carolina	255.4	263.3	7.9	6.15	6.15	0.00	0.77	0.82	0.05	0.73	0.73	0.00
South Dakota	48.9	50.3	1.4	3.60	3.60	0.00	0.74	0.79	0.05	0.00	0.00	0.00
Tennessee	308.8	318.3	9.5	7.26	7.26	0.00	1.27	1.36	0.09	0.30	0.30	0.00
Texas	1,512.3	1,557.6	45.3	23.82	23.82	0.00	42.67	28.57	-14.10	2.60	2.60	0.00
Utah	81.6	84.2	2.5	5.63	5.63	0.00	1.34	0.80	-0.54	0.99	0.99	0.00
Vermont	36.9	38.0	1.0	3.33	3.33	0.00	0.49	0.53	0.03	0.13	0.13	0.00
Virginia	279.2	289.2	10.0	8.26	8.26	0.00	0.89	0.95	0.06	0.70	0.70	0.00
Washington	256.8	265.1	8.3	7.65	7.65	0.00	29.25	31.28	2.02	2.51	2.51	0.00
West Virginia	101.3	105.0	3.7	4.04	4.04	0.00	0.00	0.00	0.00	1.13	1.13	0.00
Wisconsin	207.6	211.3	3.8	6.65	6.65	0.00	0.75	0.80	0.05	0.48	0.48	0.00
Wyoming	38.6	39.7	1.1	3.38	3.38	0.00	0.00	0.00	0.00	1.04	1.04	0.00
Puerto Rico	405.8	421.2	15.4	4.81	4.81	0.00	0.00	0.00	0.00	0.41	0.41	0.00
Outlying Areas	63.4	65.2	1.8	1.85	1.85	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Bureau of Indian Education	111.0	114.1	3.1	1.85	1.85	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other	5.0	5.0	0.0	8.90	8.90	0.00	10.00	10.00	0.00	1.19	1.19	0.00
Undistributed	-	-	-	-	-	-	-	-	-	-	-	-
<b>National</b>	<b>\$15,859.8</b>	<b>\$16,309.8</b>	<b>\$450.0</b>	<b>\$378.00</b>	<b>\$378.00</b>	<b>\$0.00</b>	<b>\$374.75</b>	<b>\$374.75</b>	<b>\$0.00</b>	<b>\$47.61</b>	<b>\$47.61</b>	<b>\$0.00</b>



Source: NEA calculations based on estimates from the Education Department Budget Service.  
 For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org | December 20, 2019



# Final Appropriations, FY 2020

## ESEA Titles II - IV

State-Formula Allocated Grant Programs (preliminary estimates in millions)												
State	Supporting Effective Instruction State Grants (ESEA Title II, Part A)			Grants for English Language Acquisition & Language Enhancement (ESEA Title III)			Student Support and Academic Enrichment Grants (ESEA Title IV, Part A)			21st Century Community Learning Centers State Grants (ESEA Title IV, Part B)		
	FY 2019	FY 2020 Final	Change: FY 2020 vs FY 2019	FY 2019	FY 2020 Final	Change: FY 2020 vs FY 2019	FY 2019	FY 2020 Final	Change: FY 2020 vs FY 2019	FY 2019	FY 2020 Final	Change: FY 2020 vs FY 2019
Alabama	\$33.6	\$35.6	\$2.02	\$3.71	\$3.97	\$0.25	\$17.9	\$18.5	\$0.61	\$18.6	\$19.0	\$0.43
Alaska	9.9	10.2	0.36	1.28	1.37	0.09	5.6	5.8	0.19	6.0	6.1	0.14
Arizona	37.2	40.3	3.13	13.27	14.17	0.90	25.9	26.8	0.88	26.9	27.5	0.62
Arkansas	20.3	21.3	1.06	3.72	3.98	0.25	11.2	11.6	0.38	11.6	11.9	0.27
California	229.5	237.3	7.80	143.88	153.64	9.76	143.4	148.3	4.90	148.8	152.2	3.41
Colorado	23.3	24.0	0.76	9.84	10.51	0.67	11.1	11.5	0.38	11.5	11.8	0.26
Connecticut	17.9	17.9	-0.01	6.19	6.61	0.42	8.8	9.1	0.30	9.2	9.4	0.21
Delaware	9.9	10.2	0.36	1.15	1.23	0.08	5.6	5.8	0.19	6.0	6.1	0.14
District of Columbia	9.9	10.2	0.36	1.24	1.33	0.08	5.6	5.8	0.19	6.0	6.1	0.14
Florida	102.4	112.0	9.53	46.00	49.12	3.12	62.3	64.4	2.13	64.6	66.1	1.48
Georgia	61.2	67.1	5.87	15.67	16.73	1.06	38.4	39.7	1.31	39.8	40.7	0.91
Hawaii	9.9	10.2	0.36	3.52	3.76	0.24	5.6	5.8	0.19	6.0	6.1	0.14
Idaho	9.9	10.2	0.36	2.37	2.53	0.16	5.6	5.8	0.19	6.0	6.1	0.14
Illinois	79.0	79.8	0.74	24.86	26.54	1.69	49.1	50.7	1.68	50.9	52.1	1.17
Indiana	36.2	37.9	1.67	8.50	9.08	0.58	19.3	20.0	0.66	20.1	20.5	0.46
Iowa	15.1	14.9	-0.18	4.11	4.39	0.28	7.0	7.3	0.24	7.3	7.5	0.17
Kansas	15.9	16.4	0.51	4.68	4.99	0.32	6.7	7.0	0.23	7.0	7.2	0.16
Kentucky	31.2	31.7	0.44	3.98	4.25	0.27	17.3	17.8	0.59	17.9	18.3	0.41
Louisiana	44.1	44.6	0.55	3.77	4.02	0.26	24.6	25.4	0.84	25.5	26.1	0.59
Maine	9.9	10.2	0.36	0.78	0.83	0.05	5.6	5.8	0.19	6.0	6.1	0.14
Maryland	28.5	28.9	0.37	11.31	12.07	0.77	17.5	18.1	0.60	18.1	18.6	0.42
Massachusetts	34.3	34.4	0.05	15.40	16.44	1.04	16.9	17.4	0.58	17.5	17.9	0.40
Michigan	72.7	71.2	-1.49	12.29	13.12	0.83	34.5	35.6	1.18	35.8	36.6	0.82
Minnesota	26.5	26.6	0.10	9.89	10.56	0.67	12.3	12.7	0.42	12.7	13.0	0.29
Mississippi	29.1	29.5	0.40	1.57	1.68	0.11	15.0	15.5	0.51	15.6	15.9	0.36
Missouri	35.3	36.8	1.52	4.75	5.07	0.32	17.3	17.9	0.59	18.0	18.4	0.41
Montana	9.9	10.2	0.36	0.50	0.53	0.03	5.6	5.8	0.19	6.0	6.1	0.14
Nebraska	10.0	10.4	0.40	3.37	3.60	0.23	5.6	5.8	0.19	6.0	6.1	0.14
Nevada	13.1	15.0	1.89	6.69	7.14	0.45	9.5	9.8	0.32	9.9	10.1	0.23
New Hampshire	9.9	10.2	0.36	1.01	1.08	0.07	5.6	5.8	0.19	6.0	6.1	0.14
New Jersey	45.2	46.2	0.98	19.23	20.54	1.30	26.0	26.9	0.89	27.0	27.6	0.62
New Mexico	16.4	17.2	0.72	4.64	4.96	0.31	9.4	9.7	0.32	9.7	10.0	0.22
New York	148.5	145.2	-3.28	55.19	58.93	3.74	87.8	90.8	3.00	91.2	93.3	2.09
North Carolina	52.5	58.4	5.91	14.44	15.42	0.98	32.7	33.8	1.12	33.9	34.7	0.78
North Dakota	9.9	10.2	0.36	0.51	0.55	0.03	5.6	5.8	0.19	6.0	6.1	0.14
Ohio	74.5	76.5	2.09	10.39	11.09	0.70	40.0	41.3	1.37	41.5	42.4	0.95
Oklahoma	25.1	26.8	1.66	5.51	5.88	0.37	13.6	14.1	0.47	14.2	14.5	0.32
Oregon	19.9	20.6	0.76	6.85	7.32	0.46	10.4	10.7	0.35	10.8	11.0	0.25
Pennsylvania	76.8	75.9	-0.92	14.93	15.94	1.01	46.5	48.1	1.59	48.3	49.4	1.11
Rhode Island	9.9	10.2	0.36	1.88	2.00	0.13	5.6	5.8	0.19	6.0	6.1	0.14
South Carolina	28.6	31.4	2.72	4.63	4.94	0.31	17.6	18.2	0.60	18.3	18.7	0.42
South Dakota	9.9	10.2	0.36	0.91	0.97	0.06	5.6	5.8	0.19	6.0	6.1	0.14
Tennessee	37.9	40.7	2.83	6.63	7.07	0.45	22.1	22.9	0.76	23.0	23.5	0.53
Texas	184.1	198.1	13.97	115.60	123.44	7.84	109.7	113.4	3.75	113.8	116.4	2.61
Utah	14.2	15.0	0.81	4.51	4.82	0.31	5.7	5.9	0.19	6.0	6.1	0.14
Vermont	9.9	10.2	0.36	0.50	0.53	0.03	5.6	5.8	0.19	6.0	6.1	0.14
Virginia	37.8	39.9	2.04	13.44	14.35	0.91	19.3	20.0	0.66	20.0	20.5	0.46
Washington	34.1	36.0	1.96	16.92	18.07	1.15	16.0	16.5	0.55	16.6	17.0	0.38
West Virginia	15.5	15.2	-0.31	0.52	0.56	0.04	7.0	7.3	0.24	7.3	7.5	0.17
Wisconsin	31.6	31.7	0.12	6.96	7.43	0.47	14.8	15.3	0.51	15.4	15.8	0.35
Wyoming	9.9	10.2	0.36	0.50	0.53	0.03	5.6	5.8	0.19	6.0	6.1	0.14
Puerto Rico	57.8	58.8	0.92	3.39	3.62	0.23	5.6	5.8	0.19	29.2	29.9	0.67
Outlying Areas	10.2	10.6	0.38	3.67	3.92	0.25	5.8	6.0	0.20	4.4	4.5	0.10
Bureau of Indian Education	10.2	10.6	0.38	5.00	5.34	0.34	5.8	6.0	0.20	7.8	8.0	0.18
Other	10.3	10.7	0.38	51.38	54.86	3.48	29.1	30.1	1.00	12.2	12.5	0.28
Undistributed	-	-	-	-	-	-	-	-	-	-	-	-
<b>National</b>	<b>\$2,055.8</b>	<b>\$2,131.8</b>	<b>\$76.00</b>	<b>\$737.40</b>	<b>\$787.40</b>	<b>\$50.00</b>	<b>\$1,170.0</b>	<b>\$1,210.0</b>	<b>\$40.00</b>	<b>\$1,221.7</b>	<b>\$1,249.7</b>	<b>\$28.00</b>



Source: NEA calculations based on estimates from the Education Department Budget Service.

For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org | December 20, 2019

# Final Appropriations, FY 2020

## ESEA Titles V - VI

State-Formula Allocated Grant Programs (preliminary estimates in millions)									
State	Small, Rural School Achievement Program (ESEA Title V, Part B, Subpart 1)			Rural and Low-Income School Program (ESEA Title V, Part B, Subpart 2)			Indian Education Grants to Local Educational Agencies (ESEA Title VI, Part A, Subpart 1)		
	FY 2019	FY 2020 Final	Change: FY 2020 vs FY 2019	FY 2019	FY 2020 Final	Change: FY 2020 vs FY 2019	FY 2019	FY 2020 Final	Change: FY 2020 vs FY 2019
Alabama	\$0.002	\$0.002	\$0.000	\$4.27	\$4.39	\$0.12	\$1.39	\$1.39	\$0.00
Alaska	0.28	0.29	0.01	0.22	0.23	0.01	12.65	12.65	0.00
Arizona	1.68	1.73	0.05	1.66	1.71	0.05	11.40	11.40	0.00
Arkansas	1.36	1.39	0.04	3.13	3.22	0.09	0.13	0.13	0.00
California	6.77	6.96	0.19	3.96	4.07	0.11	4.95	4.95	0.00
Colorado	1.98	2.03	0.05	0.60	0.62	0.02	0.69	0.69	0.00
Connecticut	1.05	1.07	0.03	0.00	0.00	0.00	0.04	0.04	0.00
Delaware	0.01	0.01	0.00	0.00	0.00	0.00	0.00	0.00	0.00
District of Columbia	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Florida	0.00	0.00	0.00	2.32	2.38	0.06	0.09	0.09	0.00
Georgia	0.06	0.06	0.00	6.68	6.87	0.18	0.00	0.00	0.00
Hawaii	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Idaho	1.44	1.48	0.04	0.72	0.74	0.02	0.50	0.50	0.00
Illinois	5.27	5.42	0.15	1.54	1.58	0.04	0.23	0.23	0.00
Indiana	0.47	0.48	0.01	1.59	1.63	0.04	0.00	0.00	0.00
Iowa	3.50	3.60	0.10	0.54	0.55	0.01	0.28	0.28	0.00
Kansas	3.94	4.05	0.11	0.60	0.62	0.02	0.71	0.71	0.00
Kentucky	0.21	0.22	0.01	5.13	5.27	0.14	0.00	0.00	0.00
Louisiana	0.03	0.03	0.00	2.36	2.42	0.07	0.90	0.90	0.00
Maine	1.56	1.60	0.04	1.39	1.43	0.04	0.20	0.20	0.00
Maryland	0.00	0.00	0.00	0.10	0.10	0.00	0.06	0.06	0.00
Massachusetts	1.35	1.38	0.04	0.04	0.04	0.00	0.22	0.22	0.00
Michigan	2.98	3.06	0.08	2.46	2.53	0.07	1.88	1.88	0.00
Minnesota	3.53	3.63	0.10	0.16	0.16	0.00	4.50	4.50	0.00
Mississippi	0.09	0.09	0.00	5.19	5.33	0.14	0.52	0.52	0.00
Missouri	5.48	5.63	0.15	3.13	3.22	0.09	0.08	0.08	0.00
Montana	4.82	4.95	0.13	0.44	0.45	0.01	3.90	3.90	0.00
Nebraska	4.17	4.29	0.12	0.07	0.08	0.00	0.99	0.99	0.00
Nevada	0.06	0.06	0.00	0.11	0.12	0.00	0.70	0.70	0.00
New Hampshire	1.39	1.42	0.04	0.68	0.70	0.02	0.00	0.00	0.00
New Jersey	1.93	1.98	0.05	0.03	0.03	0.00	0.00	0.00	0.00
New Mexico	0.81	0.83	0.02	1.52	1.57	0.04	7.99	7.99	0.00
New York	2.04	2.10	0.06	2.25	2.32	0.06	2.06	2.06	0.00
North Carolina	1.17	1.20	0.03	4.09	4.21	0.11	3.56	3.56	0.00
North Dakota	1.33	1.36	0.04	0.07	0.07	0.00	2.71	2.71	0.00
Ohio	2.39	2.46	0.07	2.45	2.52	0.07	0.00	0.00	0.00
Oklahoma	7.41	7.62	0.21	4.65	4.78	0.13	25.90	25.90	0.00
Oregon	1.34	1.38	0.04	1.31	1.35	0.04	1.91	1.91	0.00
Pennsylvania	0.44	0.45	0.01	1.28	1.32	0.04	0.00	0.00	0.00
Rhode Island	0.12	0.12	0.00	0.00	0.00	0.00	0.00	0.00	0.00
South Carolina	0.00	0.00	0.00	2.48	2.54	0.07	0.01	0.01	0.00
South Dakota	1.22	1.25	0.03	0.22	0.22	0.01	4.32	4.32	0.00
Tennessee	0.15	0.15	0.00	4.63	4.75	0.13	0.00	0.00	0.00
Texas	8.90	9.14	0.25	8.78	9.02	0.24	0.45	0.45	0.00
Utah	0.73	0.75	0.02	0.40	0.41	0.01	1.47	1.47	0.00
Vermont	0.90	0.92	0.02	0.02	0.03	0.00	0.23	0.23	0.00
Virginia	0.08	0.08	0.00	2.28	2.35	0.06	0.01	0.01	0.00
Washington	2.14	2.19	0.06	1.47	1.52	0.04	4.57	4.57	0.00
West Virginia	0.00	0.00	0.00	2.12	2.17	0.06	0.00	0.00	0.00
Wisconsin	3.80	3.91	0.11	0.33	0.34	0.01	2.22	2.22	0.00
Wyoming	0.04	0.05	0.00	0.01	0.01	0.00	0.99	0.99	0.00
Puerto Rico	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Outlying Areas	0.00	0.00	0.00	0.45	0.46	0.01	0.00	0.00	0.00
Bureau of Indian Education	0.00	0.00	0.00	0.45	0.46	0.01	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Undistributed	-	-	-	-	-	-	-	-	-
<b>National</b>	<b>\$90.42</b>	<b>\$92.92</b>	<b>\$2.50</b>	<b>\$90.42</b>	<b>\$92.92</b>	<b>\$2.50</b>	<b>\$105.38</b>	<b>\$105.38</b>	<b>\$0.00</b>



Source: NEA calculations based on estimates from the Education Department Budget Service.

For more information, contact Tom Zembrar at 202.822.7109 or TZembrar@nea.org. | December 20, 2019

# Final Appropriations, FY 2020

## ESEA Title VII & Homeless Education

State-Formula Allocated Grant Programs (preliminary estimates in millions)									
State	Impact Aid Basic Support Payments (ESEA Title VII, section 7003(b))			Impact Aid Payments for Children with Disabilities (ESEA Title VII, section 7003(d))			Education for Homeless Children & Youths (MVHAA Title VII-B)		
	FY 2019	FY 2020 Final	Change: FY 2020 vs FY 2019	FY 2019	FY 2020 Final	Change: FY 2020 vs FY 2019	FY 2019	FY 2020 Final	Change: FY 2020 vs FY 2019
Alabama	\$2.12	\$2.17	\$0.05	\$0.16	\$0.16	\$0.00	\$1.49	\$1.62	\$0.13
Alaska	165.84	169.92	4.07	2.39	2.39	0.00	0.26	0.29	0.02
Arizona	178.90	184.42	5.51	5.17	5.17	0.00	1.91	2.07	0.16
Arkansas	0.22	0.23	0.01	0.03	0.03	0.00	0.89	0.96	0.08
California	58.32	59.62	1.30	3.77	3.77	0.00	11.33	12.30	0.97
Colorado	34.49	35.63	1.14	1.46	1.46	0.00	0.83	0.90	0.07
Connecticut	4.27	4.39	0.12	0.22	0.22	0.00	0.76	0.83	0.07
Delaware	0.03	0.03	0.00	0.03	0.03	0.00	0.30	0.32	0.03
District of Columbia	0.03	0.03	0.00	0.00	0.00	0.00	0.29	0.31	0.02
Florida	6.22	6.43	0.21	1.62	1.62	0.00	5.30	5.75	0.45
Georgia	18.43	18.48	0.05	1.07	1.07	0.00	3.14	3.41	0.27
Hawaii	45.10	46.44	1.34	1.30	1.30	0.00	0.30	0.32	0.03
Idaho	6.66	6.86	0.21	0.31	0.31	0.00	0.33	0.36	0.03
Illinois	16.00	16.53	0.53	0.31	0.31	0.00	3.92	4.25	0.34
Indiana	0.08	0.07	0.00	0.00	0.00	0.00	1.47	1.60	0.13
Iowa	0.17	0.18	0.01	0.03	0.03	0.00	0.49	0.53	0.04
Kansas	42.71	41.03	-1.68	1.12	1.12	0.00	0.58	0.63	0.05
Kentucky	0.27	0.27	0.01	0.09	0.09	0.00	1.33	1.44	0.11
Louisiana	8.55	8.84	0.28	0.33	0.33	0.00	1.97	2.14	0.17
Maine	2.30	2.37	0.08	0.08	0.08	0.00	0.30	0.33	0.03
Maryland	5.43	5.61	0.18	0.68	0.68	0.00	1.43	1.55	0.12
Massachusetts	0.61	0.60	0.00	0.03	0.03	0.00	1.48	1.60	0.13
Michigan	4.66	4.80	0.15	0.21	0.21	0.00	2.68	2.91	0.23
Minnesota	25.15	25.94	0.79	1.16	1.16	0.00	0.96	1.05	0.08
Mississippi	1.96	2.03	0.06	0.16	0.16	0.00	1.17	1.27	0.10
Missouri	24.54	25.35	0.81	0.53	0.53	0.00	1.43	1.56	0.12
Montana	64.34	66.38	2.04	1.45	1.45	0.00	0.28	0.31	0.02
Nebraska	20.95	21.64	0.69	0.68	0.68	0.00	0.45	0.49	0.04
Nevada	4.93	5.09	0.16	0.40	0.40	0.00	0.81	0.87	0.07
New Hampshire	0.01	0.01	0.00	0.00	0.00	0.00	0.26	0.28	0.02
New Jersey	14.40	14.87	0.48	0.30	0.30	0.00	2.13	2.32	0.18
New Mexico	94.16	97.25	3.09	2.85	2.85	0.00	0.75	0.81	0.06
New York	56.50	56.99	0.49	0.77	0.77	0.00	7.13	7.74	0.61
North Carolina	12.97	13.38	0.40	1.50	1.50	0.00	2.73	2.96	0.23
North Dakota	29.02	29.97	0.94	0.70	0.70	0.00	0.23	0.25	0.02
Ohio	1.77	1.82	0.05	0.13	0.13	0.00	3.36	3.65	0.29
Oklahoma	32.10	32.63	0.53	2.55	2.55	0.00	1.11	1.20	0.09
Oregon	3.43	3.51	0.08	0.24	0.24	0.00	0.83	0.90	0.07
Pennsylvania	1.05	0.98	-0.06	0.03	0.03	0.00	3.60	3.91	0.31
Rhode Island	1.52	1.57	0.05	0.07	0.07	0.00	0.32	0.35	0.03
South Carolina	1.12	1.15	0.04	0.33	0.33	0.00	1.49	1.62	0.13
South Dakota	70.35	72.67	2.32	1.61	1.61	0.00	0.28	0.31	0.02
Tennessee	2.12	2.17	0.05	0.36	0.36	0.00	1.79	1.94	0.15
Texas	100.78	106.52	5.74	2.88	2.88	0.00	8.82	9.57	0.75
Utah	8.31	8.59	0.27	0.58	0.58	0.00	0.47	0.51	0.04
Vermont	0.01	0.01	0.00	0.00	0.00	0.00	0.23	0.25	0.02
Virginia	31.89	32.88	0.99	4.14	4.14	0.00	1.64	1.78	0.14
Washington	58.93	63.15	4.22	3.15	3.15	0.00	1.49	1.62	0.13
West Virginia	0.00	0.00	0.00	0.00	0.00	0.00	0.60	0.65	0.05
Wisconsin	15.65	16.17	0.52	0.94	0.94	0.00	1.19	1.29	0.10
Wyoming	20.62	21.30	0.68	0.41	0.41	0.00	0.23	0.25	0.02
Puerto Rico	1.11	1.15	0.04	0.01	0.01	0.00	2.40	2.61	0.21
Outlying Areas	0.12	0.12	0.00	0.00	0.00	0.00	0.09	0.10	0.01
Bureau of Indian Education	0.00	0.00	0.00	0.00	0.00	0.00	0.94	1.02	0.08
Other	0.00	0.00	0.00	0.00	0.00	0.00	1.50	1.62	0.13
Undistributed	-	-	-	-	-	-	-	-	-
<b>National</b>	<b>\$1,301.24</b>	<b>\$1,340.24</b>	<b>\$39.00</b>	<b>\$48.32</b>	<b>\$48.32</b>	<b>\$0.00</b>	<b>\$93.50</b>	<b>\$101.50</b>	<b>\$8.00</b>



Source: NEA calculations based on estimates from the Education Department Budget Service.

For more information, contact Tom Zembrar at 202.822.7109 or TZembrar@nea.org. | December 20, 2019

# Final Appropriations, FY 2020

## IDEA (Special Education)

State-Formula Allocated Grant Programs (preliminary estimates in millions)									
State	Special Education Grants to States (IDEA Part B-611)			Special Education Preschool Grants (IDEA Part B-619)			Special Education Grants for Infants & Families (IDEA Part C)		
	FY 2019	FY 2020 Final	Change: FY 2020 vs FY 2019	FY 2019	FY 2020 Final	Change: FY 2020 vs FY 2019	FY 2019	FY 2020 Final	Change: FY 2020 vs FY 2019
Alabama	\$191.7	\$197.9	\$6.2	\$5.82	\$5.86	\$0.04	\$6.57	\$6.67	\$0.10
Alaska	39.1	40.4	1.3	1.30	1.31	0.01	2.30	2.34	0.03
Arizona	215.7	226.0	10.3	5.62	5.67	0.04	9.70	9.84	0.14
Arkansas	118.1	121.9	3.8	5.50	5.54	0.04	4.29	4.36	0.06
California	1,289.9	1,331.6	41.8	39.24	39.54	0.30	54.98	55.80	0.82
Colorado	168.6	174.0	5.5	5.05	5.09	0.04	7.51	7.63	0.11
Connecticut	140.4	145.0	4.5	5.03	5.07	0.04	4.04	4.10	0.06
Delaware	38.1	39.3	1.2	1.29	1.30	0.01	2.30	2.34	0.03
District of Columbia	20.1	21.1	1.0	0.25	0.25	0.00	2.47	2.51	0.04
Florida	678.8	700.8	22.0	19.07	19.22	0.15	25.42	25.80	0.38
Georgia	363.7	376.2	12.5	10.21	10.29	0.08	14.71	14.93	0.22
Hawaii	42.0	43.3	1.4	1.03	1.04	0.01	2.30	2.34	0.03
Idaho	59.6	61.7	2.0	2.24	2.26	0.02	2.61	2.65	0.04
Illinois	534.1	551.4	17.3	18.07	18.21	0.14	17.33	17.59	0.26
Indiana	273.1	281.9	8.8	9.12	9.19	0.07	9.36	9.50	0.14
Iowa	129.0	133.1	4.2	4.09	4.12	0.03	4.42	4.49	0.07
Kansas	112.6	116.3	3.6	4.44	4.48	0.03	4.28	4.35	0.06
Kentucky	166.8	172.2	5.4	10.47	10.55	0.08	6.17	6.26	0.09
Louisiana	199.0	205.4	6.4	6.71	6.76	0.05	7.02	7.12	0.10
Maine	57.8	59.7	1.9	2.58	2.60	0.02	2.30	2.34	0.03
Maryland	211.2	218.0	6.8	6.83	6.88	0.05	8.48	8.61	0.13
Massachusetts	299.9	309.6	9.7	10.14	10.22	0.08	8.03	8.15	0.12
Michigan	421.5	435.1	13.6	12.83	12.93	0.10	12.71	12.90	0.19
Minnesota	200.2	206.7	6.5	7.62	7.67	0.06	7.89	8.01	0.12
Mississippi	126.4	130.5	4.1	4.35	4.38	0.03	4.16	4.23	0.06
Missouri	239.9	247.7	7.8	6.15	6.19	0.05	8.32	8.45	0.12
Montana	39.8	41.1	1.3	1.22	1.23	0.01	2.30	2.34	0.03
Nebraska	78.9	81.4	2.6	2.31	2.33	0.02	2.97	3.02	0.04
Nevada	82.1	86.0	3.9	2.35	2.37	0.02	4.14	4.20	0.06
New Hampshire	50.1	51.8	1.6	1.60	1.61	0.01	2.30	2.34	0.03
New Jersey	381.9	394.2	12.4	11.67	11.75	0.09	11.55	11.73	0.17
New Mexico	96.2	99.3	3.1	3.28	3.30	0.03	2.82	2.87	0.04
New York	801.3	827.3	25.9	34.60	34.87	0.27	26.18	26.57	0.39
North Carolina	355.6	367.1	11.5	11.68	11.77	0.09	13.60	13.80	0.20
North Dakota	32.5	34.0	1.6	0.84	0.85	0.01	2.30	2.34	0.03
Ohio	460.7	475.6	14.9	12.86	12.96	0.10	15.50	15.74	0.23
Oklahoma	156.7	161.7	5.1	3.80	3.83	0.03	5.85	5.94	0.09
Oregon	135.9	140.3	4.4	3.94	3.97	0.03	5.24	5.32	0.08
Pennsylvania	449.7	464.3	14.6	14.29	14.40	0.11	15.70	15.93	0.23
Rhode Island	46.2	47.7	1.5	1.71	1.73	0.01	2.30	2.34	0.03
South Carolina	186.8	192.9	6.0	7.32	7.38	0.06	6.54	6.64	0.10
South Dakota	37.7	38.9	1.2	1.50	1.51	0.01	2.30	2.34	0.03
Tennessee	250.9	259.0	8.1	7.13	7.19	0.05	9.13	9.27	0.14
Texas	1,075.1	1,109.9	34.8	24.07	24.26	0.18	45.47	46.14	0.68
Utah	121.5	127.3	5.8	3.63	3.66	0.03	5.70	5.78	0.08
Vermont	31.3	32.8	1.5	0.90	0.90	0.01	2.30	2.34	0.03
Virginia	300.0	309.7	9.7	9.36	9.43	0.07	11.43	11.60	0.17
Washington	232.9	240.4	7.5	8.38	8.44	0.06	10.22	10.38	0.15
West Virginia	80.2	82.8	2.6	3.57	3.60	0.03	2.30	2.34	0.03
Wisconsin	219.6	226.7	7.1	9.71	9.79	0.07	7.46	7.57	0.11
Wyoming	32.8	34.4	1.6	1.09	1.10	0.01	2.30	2.34	0.03
Puerto Rico	128.6	134.1	5.4	3.25	3.27	0.02	3.16	3.20	0.05
Outlying Areas	44.6	46.0	1.4	0.00	0.00	0.00	3.43	3.48	0.05
Bureau of Indian Education	97.5	100.7	3.2	0.00	0.00	0.00	5.80	5.89	0.09
Other	20.0	10.0	-10.0	0.00	0.00	0.00	0.00	0.00	0.00
Undistributed	-	-	-	-	-	-	-	-	-
<b>National</b>	<b>\$12,364.4</b>	<b>\$12,764.4</b>	<b>\$400.0</b>	<b>\$391.12</b>	<b>\$394.12</b>	<b>\$3.00</b>	<b>\$470.00</b>	<b>\$477.00</b>	<b>\$7.00</b>



Source: NEA calculations based on estimates from the Education Department Budget Service.

For more information, contact Tom Zemar at 202.822.7109 or TZemar@nea.org. | December 20, 2019

# Final Appropriations, FY 2020

## CTEA & HEA (Student Aid)

State-Formula Allocated Grant Programs (preliminary estimates in millions)												
State	Career & Technical Education State Grants (CTEA Title I)			Federal Pell Grants (HEA Title IV-A-1)			Federal Supplemental Educational Opportunity Grants (HEA Title IV-A-3)			Federal Work-Study (HEA Title IV-C)		
	FY 2019	FY 2020 Final	Change: FY 2020 vs FY 2019	FY 2019*	FY 2020 Final*	Change: FY 2020 vs FY 2019	FY 2019	FY 2020 Final	Change: FY 2020 vs FY 2019	FY 2019	FY 2020 Final	Change: FY 2020 vs FY 2019
Alabama	\$21.4	\$21.7	\$0.3	\$545.1	\$549.4	\$4.3	\$12.5	\$12.9	\$0.4	\$17.2	\$17.9	\$0.8
Alaska	5.0	5.1	0.1	38.0	38.3	0.3	0.7	0.7	0.0	0.9	0.9	0.0
Arizona	30.3	30.8	0.5	973.1	981.8	8.7	25.2	26.0	0.8	17.5	18.3	0.8
Arkansas	13.0	13.2	0.2	289.2	291.6	2.4	6.0	6.2	0.2	8.2	8.6	0.4
California	127.1	129.1	2.0	4,003.1	4,070.8	67.7	103.3	106.4	3.1	129.6	135.3	5.7
Colorado	18.9	19.2	0.3	447.9	451.5	3.6	13.1	13.5	0.4	17.1	17.8	0.8
Connecticut	10.8	11.0	0.2	283.9	286.2	2.3	11.2	11.5	0.3	14.6	15.3	0.6
Delaware	5.5	5.5	0.1	66.5	67.1	0.6	1.8	1.8	0.1	2.4	2.5	0.1
District of Columbia	5.0	5.1	0.1	157.1	158.3	1.2	7.1	7.4	0.2	13.2	13.8	0.6
Florida	72.8	73.9	1.2	2,029.3	2,059.0	29.7	42.6	43.9	1.3	54.4	56.9	2.4
Georgia	45.2	45.9	0.7	1,037.1	1,050.9	13.8	21.6	22.3	0.6	29.5	30.8	1.3
Hawaii	6.1	6.2	0.1	76.5	77.1	0.6	1.9	1.9	0.1	2.4	2.5	0.1
Idaho	7.6	7.7	0.1	174.8	176.2	1.4	2.4	2.5	0.1	2.8	2.9	0.1
Illinois	44.7	45.4	0.7	1,107.5	1,118.8	11.3	36.6	37.7	1.1	54.3	56.7	2.4
Indiana	28.5	28.9	0.5	536.8	541.1	4.3	16.6	17.1	0.5	21.8	22.7	1.0
Iowa	12.7	12.9	0.2	350.5	353.3	2.8	13.2	13.6	0.4	12.7	13.2	0.6
Kansas	11.4	11.5	0.2	238.4	240.3	1.9	6.0	6.2	0.2	9.0	9.4	0.4
Kentucky	19.4	19.7	0.3	394.4	397.6	3.2	9.6	9.9	0.3	16.0	16.7	0.7
Louisiana	22.1	22.4	0.4	432.4	435.8	3.4	9.1	9.4	0.3	14.8	15.4	0.7
Maine	6.1	6.2	0.1	101.0	101.8	0.8	6.9	7.1	0.2	8.6	9.0	0.4
Maryland	18.0	18.2	0.3	403.8	407.0	3.2	12.3	12.7	0.4	17.5	18.2	0.8
Massachusetts	20.6	20.9	0.3	498.7	502.7	4.0	30.1	31.0	0.9	48.6	50.7	2.1
Michigan	41.2	41.9	0.7	791.0	798.8	7.8	24.9	25.7	0.7	33.0	34.5	1.5
Minnesota	18.7	19.0	0.3	451.8	455.4	3.6	18.0	18.6	0.5	23.5	24.5	1.0
Mississippi	14.1	14.3	0.2	362.2	365.1	2.9	9.0	9.2	0.3	12.3	12.8	0.5
Missouri	24.9	25.3	0.4	532.3	536.6	4.3	13.7	14.1	0.4	21.1	22.0	0.9
Montana	5.9	6.0	0.1	68.3	68.8	0.5	1.6	1.7	0.0	3.2	3.3	0.1
Nebraska	7.2	7.3	0.1	139.9	141.0	1.1	4.4	4.5	0.1	6.3	6.6	0.3
Nevada	11.3	11.5	0.2	147.7	148.9	1.2	3.0	3.1	0.1	4.0	4.2	0.2
New Hampshire	6.1	6.2	0.1	136.6	137.7	1.1	5.8	6.0	0.2	6.6	6.9	0.3
New Jersey	25.4	25.8	0.4	683.0	688.5	5.5	19.9	20.5	0.6	24.7	25.8	1.1
New Mexico	9.2	9.4	0.1	191.0	192.5	1.5	4.3	4.4	0.1	7.2	7.5	0.3
New York	56.9	57.8	0.9	1,976.0	2,008.2	32.2	60.6	62.4	1.8	100.8	105.2	4.5
North Carolina	42.7	43.4	0.7	847.7	856.1	8.4	20.9	21.5	0.6	29.6	30.9	1.3
North Dakota	5.0	5.1	0.1	46.1	46.5	0.4	2.7	2.7	0.1	3.2	3.3	0.1
Ohio	46.3	47.0	0.7	796.6	801.8	5.2	27.1	28.0	0.8	38.6	40.3	1.7
Oklahoma	16.0	16.2	0.3	339.9	342.6	2.7	8.3	8.5	0.2	12.0	12.5	0.5
Oregon	15.4	15.6	0.2	323.2	325.8	2.6	10.3	10.6	0.3	14.5	15.1	0.6
Pennsylvania	44.4	45.1	0.7	912.5	920.6	8.1	41.4	42.7	1.2	58.7	61.3	2.6
Rhode Island	6.1	6.2	0.1	116.5	117.4	0.9	5.9	6.1	0.2	8.0	8.3	0.4
South Carolina	21.4	21.8	0.3	391.7	394.8	3.1	11.7	12.1	0.3	14.7	15.3	0.6
South Dakota	5.1	5.2	0.1	77.7	78.3	0.6	3.2	3.3	0.1	3.9	4.1	0.2
Tennessee	26.9	27.3	0.4	574.9	579.5	4.6	13.9	14.3	0.4	20.1	21.0	0.9
Texas	111.6	113.4	1.8	2,527.7	2,563.2	35.5	53.2	54.8	1.6	64.9	67.8	2.9
Utah	15.1	15.3	0.2	465.9	469.6	3.7	9.2	9.4	0.3	6.3	6.6	0.3
Vermont	5.0	5.1	0.1	42.3	42.6	0.3	5.2	5.4	0.2	5.5	5.8	0.2
Virginia	28.3	28.8	0.4	703.0	708.6	5.6	19.3	19.9	0.6	29.0	30.3	1.3
Washington	23.0	23.3	0.4	432.1	435.5	3.4	14.8	15.2	0.4	19.1	19.9	0.8
West Virginia	8.8	9.0	0.1	214.9	216.6	1.7	4.6	4.7	0.1	6.4	6.7	0.3
Wisconsin	22.4	22.7	0.4	383.1	386.2	3.1	17.8	18.4	0.5	19.6	20.5	0.9
Wyoming	5.0	5.1	0.1	31.1	31.4	0.3	0.7	0.7	0.0	0.9	0.9	0.0
Puerto Rico	19.3	19.6	0.3	842.4	869.8	27.4	13.8	14.2	0.4	18.5	19.3	0.8
Outlying Areas	2.6	2.6	0.0	47.8	48.3	0.5	0.5	0.5	0.0	0.8	0.9	0.0
Bureau of Indian Education	15.8	16.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other	3.2	3.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Undistributed	-	-	-	-	-	-	-	-	-	-	-	-
<b>National</b>	<b>\$1,262.6</b>	<b>\$1,282.6</b>	<b>\$20.0</b>	<b>\$29,782.0</b>	<b>\$30,133.3</b>	<b>\$351.3</b>	<b>\$840.0</b>	<b>\$865.0</b>	<b>\$25.0</b>	<b>\$1,130.0</b>	<b>\$1,180.0</b>	<b>\$50.0</b>



Source: NEA calculations based on estimates from the Education Department Budget Service.

For more information, contact Tom Zemar at 202.822.7109 or TZemar@nea.org. | December 20, 2019

\* Includes both discretionary and mandatory funding. Estimates include new appropriations plus the use of all or a portion of an accumulated surplus of unobligated balances.