## **GOVERNANCE AND LEADERSHIP**



Sets the mission and establishes and monitors strategies necessary for a relevant and thriving Association while empowering, motivating, and fostering a pipeline of diverse leaders.<sup>5</sup>

| Competency<br>Theme   | Level 1:<br>Foundational   | Level 2:<br>Mobilizing and Power Building  | Level 3:<br>Agenda Driving   |
|---|--|--|--|
| Effectively<br>executes<br>governance<br>and leadership<br>responsibilities                 | Understands the roles and responsibilities of various leadership<br>positions as well as the specific duties and legal obligations of<br>governance<br><b>Training Considerations</b><br>Understands the basic governing principles of duty, care and<br>loyalty, the importance of building a diverse leadership team and<br>deepens understanding of the essential elements of governing<br>and leading in non-profit and union environments; and learns how<br>to tap into personal power to exert influence from any position to<br>promote positive change in today's challenging environment | Creates trusting relationships and builds consensus among leaders<br>on governance activities and strategic objectives<br><b>Training Considerations</b><br>Increases facilitation skills to enable participants to successfully<br>navigate difficult conversations, chair successful meetings,<br>and learn about situational and culturally relevant leadership<br>(emotional intelligence, cultural intelligence, cultural competency,<br>cross-cultural networking); and utilizes current context and<br>contemporary issues that are of greatest importance to today's<br>leaders  | Executes, monitors, and adjusts plans, policies, and strategies to<br>accomplish the short- and long- term objectives of the Association<br><b>Training Considerations</b><br>Understand the levers of influence, the power of servant leadership<br>and importance of succession planning. Understands the basics<br>of strategic action planning; the fundamentals of developing and<br>leading high performing teams that reflect a diverse Association;<br>how to set priorities and make decisions under pressure; and how<br>to course-correct when needed |
| Establishes<br>and maintains<br>collaborative<br>and effective<br>relationships             | Establishes purposeful relationships to foster collaboration<br><b>Training Considerations</b><br>Understands why relationships are essential for leadership. Learns<br>how to establish purposeful relationships to foster collaboration.<br>Identifies strategies to engage key stakeholders in establishing<br>meaningful, collaborative, and sustainable relationships   | Builds and maintains productive internal and external<br>relationships<br>Training Considerations<br>Understands the value of building and maintaining productive<br>internal and external relationships   | Leverages internal and external relationships to form authentic<br>partnerships and utilizes those partnerships to accomplish<br>strategic objectives<br><b>Training Considerations</b><br>Learns how to leverage internal and external relationships to<br>accomplish strategic objectives to foster positive systemic change   |
| Advances the<br>organization by<br>internalizing its<br>vision, mission,<br>and core values | Uses the purpose, culture, and history of the organization, as well<br>as education and union trends to influence the direction of work<br><b>Training Considerations</b><br>Examines the NEA's mission, vision, and core values as they relate<br>to the organization's purpose, culture, and history by exploring<br>key drivers that led to their adaption and modifications based on<br>strategy, leadership, and goal setting   | Empowers others and promotes a culture that appeals to<br>the different motivations of members while recognizing the<br>contributions of all<br><b>Training Considerations</b><br>Understands the local Association's mission, vision, and core<br>values and hones their leadership skills through activities that<br>build mobilizing and power building cultures. Engages successful<br>strategies used to fulfill organizational commitments (e.g.,<br>mission, vision, and core values) at the local, state, and national<br>levels; and understands how to use a mission orientation strategy<br>to nurture the talents of a diverse membership in order to work<br>toward a common vision | Implements strategies that utilize the vision, mission, and core<br>values to drive work and culture<br><b>Training Considerations</b><br>Explores additional strategies to advance long-term organizational<br>goals by setting and focusing on priorities at the local, state,<br>and national levels; examines how successful implementation<br>practices of the Association's mission, vision, and core values have<br>resulted in positive organizational outcomes through agenda<br>driving actions  |

<sup>5</sup> A race equity lens is a transformative approach used to inform and improve planning, decision-making, analysis, actions and resource allocation that leads to more racially equitable and socially just policies, programs and practices. Each/All – The intentional inclusion and recognition of every individual and the many cultural identities they navigate (e.g., race, ethnicity, gender sexual orientation, religion, ability and employment job category). Diverse – Representative of the experiences and cultural identities of individuals and community (e.g., race, ethnicity, gender sexual orientation, religion, ability and employment job category).

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|--|--|---|---|
| Sets strategic<br>objectives to<br>guide long-term<br>goals and<br>priorities  | Understands the implications of the organization's strategy and priorities as it relates to their own actions and tactics <b>Training Considerations</b><br>Explores how an organization's strategy impact budgeting and their individual actions and tactics. Understands organizational history as well as educational history domestically and abroad, thereby providing a foundation for current events and strategies being employed at various levels of the organization. Engages a SWOT analyses and planning techniques that make up the fundamental elements used to determine strategy; the importance of prioritization and time management for leaders at all levels; and understanding the importance of working at the strategy level versus the tactical level for leaders | Educates others on Association strategies and tactics to advance<br>organizational long-term goals and priorities<br><b>Training Considerations</b><br>Educates others on Association strategies and tactics to advance<br>organizational long-term goals and priorities. Understands how<br>to: design, execute and communicate strategies; differentiate<br>between strategic thinking and tactical behaviors; and utilize<br>important leadership mental models to better understand and<br>evaluate problems. Explores successful recruitment campaign<br>case studies; relationship building techniques that help leaders<br>build influence and power; and how to build a budget focused on<br>strategy and priorities rather than line-items                             | Creates value for members by creating and communicating<br>clear and compelling objectives to achieve long-term goals and<br>priorities<br><b>Training Considerations</b><br>Learns how to create value for members through clear and compel-<br>ling long term goals and priorities. Explores and understands how<br>to develop organizational mission statements and effectively lead<br>and manage organizational change by building a budget based on<br>their mission and priorities; exploring case studies of transforma-<br>tional leaders and leadership; understanding the importance of<br>generative thinking; and thinking beyond the current and obvious<br>strategies, towards visionary leadership and culture change<br>throughout an organization |
| Ongoing<br>commitment to<br>personal and<br>organizational<br>culturally relevant<br>leadership<br>development<br>(cultural intelli-<br>gence, cultural<br>competency,<br>cross-cultural<br>networking) <sup>6</sup> | Identifies own leadership strengths and growth opportunities and<br>works diligently to improve them<br><b>Training Considerations</b><br>Evaluates where they are as a leader and develops a plan to grow<br>into the leader they want to be. Explores the knowledge, skills<br>and attributes necessary to effectively lead a diverse membership<br>(race, ethnicity, gender, sexual orientation, religion, ability and<br>employment/job category). Examines a variety of leadership styles<br>and explores the various components of what it takes to become<br>the type of leader that people want to follow  | Identifies and builds a diverse group of leaders to take on greater<br>roles and responsibilities in the Association<br><b>Training Considerations</b><br>Evaluates who they are as a leader and continues their path to<br>grow into the leader they want to be. Explores what it takes to help<br>others grow in their capacity as a leader in the Association and<br>understands the importance of identifying, developing and part-<br>nering with individuals from diverse backgrounds. Understands<br>the importance of relationships and relationship building tech-<br>niques in helping oneself and others grow in leadership capacity;<br>and learns ways to use formal and informal pathways to provide<br>opportunities for leadership and assess leadership growth | Develops succession strategies that ensure a successful transition<br>in leadership to sustain the Association's vision over time<br><b>Training Considerations</b><br>Evaluates who they are as a leader, get feedback from others to<br>inform that assessment as they continue their plan to grow into<br>the leader they want and hone skills to be able to assist others in<br>their plan development and assessment; and understands the<br>importance of aligning individual and organizational goals at<br>the local, state and national levels for enhanced and sustained<br>leadership development and organizational performance   |

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